



IRVINE UNIFIED SCHOOL DISTRICT

TEACHER ON SPECIAL ASSIGNMENT (TOSA) ELEMENTARY READING INTERVENTION FOR TITLE 1 SCHOOLS

DEFINITION

Under the direction of the principal, facilitates and coordinates the implementation of intervention to support curriculum development, teacher development, and instructional programs designed to enhance student achievement.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned:

- Supporting the development of Professional Learning Communities.
- Designing formative assessment models and monitoring their effectiveness.
- Managing flexible groups.
- Differentiating instruction based on student needs.
- Training teachers and instructional assistants in best teaching practices.
- Collaborating and working effectively with various teams.
- Producing computer-based documents, memos, and training materials.
- Engaging in on-going professional growth to stay current in new developments in the field of literacy.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Participate in faculty and/or District committees.

CREDENTIAL

Valid California Credential or license authorizing service in grade levels and areas assigned.

TRAINING AND EXPERIENCE:

Successful teaching in elementary grades; knowledge of CLAD, Knowledge of IUSD K-6 sites, Familiarity with all components of district adopted Language Arts materials and supplemental intervention programs.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- There may be some compensated summer work required.
- The noise level in the work environment is usually moderate.