



TEACHER- HIGH SCHOOL

DEFINITION:

Under general supervision, teaches and instructs students in grades 9 – 12 in academic subject matter, and social, behavioral, and other educational domains, including civic, vocational and post-secondary education; plans, develops, organizes, and implements a comprehensive educational program for students at the secondary level; assists in other school programs as assigned, and creates a supportive and flexible program and environment favorable to learning and personal growth in accordance with each student's ability and interests.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following: Other duties may be assigned.

- Teaches students in skills and knowledge in assigned subject matter areas commonly found in grades 9-12 in a program and curriculum approved by the District
- Utilizes an adopted course of study, instructional plan guidelines, and other materials in planning and developing curriculum and lesson plans
- Organizes class time to provide effective instruction and learning opportunities to promote student learning
- Plans, develops, and utilizes a variety of instructional methodologies appropriate to the instructional level of students from diverse backgrounds and cultures
- Delivers instruction in a variety of ways and modalities, including whole-class, individual and small group settings, in order to adapt learning to the needs of students of varying interests and abilities
- Provides instruction in subject matter specified by legal mandate or guidelines, District policy, and administrative regulations
- Selects and requisitions instructional materials to support student learning and instructs students in the proper use and care of these materials
- Maintains appropriate standards of classroom behavior, using behavioral management techniques and strategies that promote citizenship and socially positive outcomes in students
- Provides instruction and learning experiences that are motivational, help students to develop an appreciation of the subject matter, and promotes interest in a continued exploration of the subject matter.
- Assesses student performance with the view to promote learning
- Reviews, analyzes, evaluates, and reports individual student performance in academic, social, and emotional domains
- Collaborates with peers to plan and deliver articulated and consistent curriculum that promotes evidence-based student learning
- Communicates, counsels, and collaborates with parents and school support staff about student performance
- Maintains professional competence by engaging in professional learning offered by district staff, universities and colleges, and other institutions of learning
- Participates in adjunct duties and/or school-wide supervision of students during out-of-classroom activities

- Participates in faculty and/or district meetings and committees and the sponsorship of student activities

QUALIFICATIONS

KNOWLEDGE OF:

Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of secondary level students; academic, social, and behavioral characteristics of secondary level students; educational curriculum and instructional goals and objectives, and educational trends and research findings pertaining to comprehensive secondary programming; motivational, behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural backgrounds of the school population.

ABILITY TO:

Plan, organize, develop, and conduct a comprehensive teaching and instructional program for students at the secondary level; provide appropriate and effective learning experiences for students from a wide range of socio-economic levels and cultural backgrounds; effectively assess the instructional and educational needs of students, and design, develop, and implement sound instructional and educational programs; provide a motivating and stimulating learning environment; perform research and development activities pertaining to curriculum and instructional programs and innovative and creative pilot projects designed to enhance student educational opportunities and experiences; comply with the District's core values, continuous improvement efforts and strategic initiatives.

CREDENTIAL:

Valid California Credential authorizing service in grade levels and areas assigned.

TRAINING AND EXPERIENCE:

A combination of student teaching, internship, or teaching experience.

EDUCATION:

Bachelor's degree or higher including all courses to meet credential requirements.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job in a typical classroom setting. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

Modified 5/2017