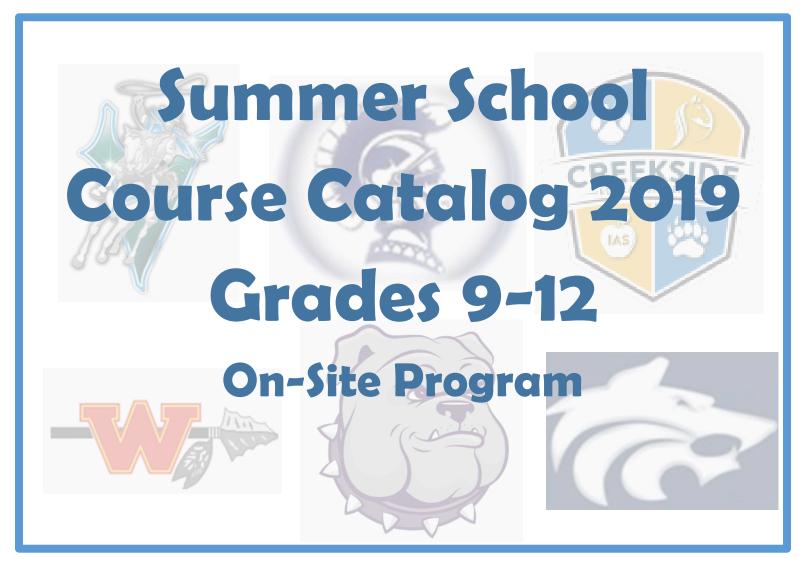
## SUMER PROGRAM

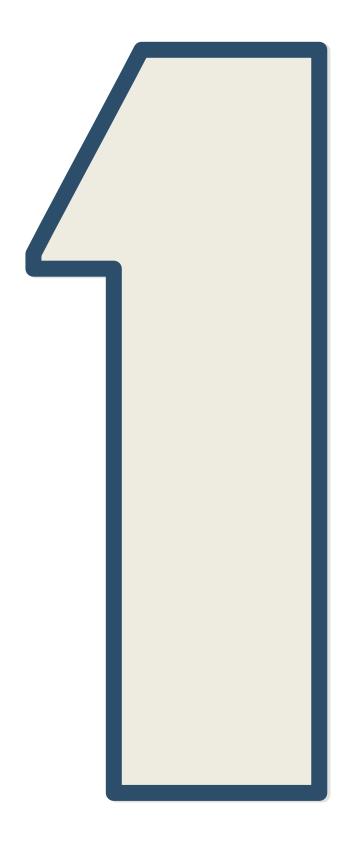




# SUMMER SCHOOL 2019 June 11 - July 24 Grades 9 - 12 Course Description & Catalog

Summer School Coordinator: Matt Pate
Blended Program Co-Coordinator: Rebecca Roberts
Superintendent: Terry Walker

Board of Education
Paul Bokota
Lauren Brooks
Ira Glasky
Betty Carroll
Sharon Wallin



## GENERAL INFORMATION

### LETTER FROM THE COORDINATORS

### Dear Parents and Students:

The Irvine Unified School District is excited to offer its annual Summer School program for grades 9-12 at Irvine High School from June 11 to Wednesday, July 24. Classes will be held Monday through Friday, with the exception of July 3-5 to honor the Independence Day holiday.

Since we are running a blended learning program at SJHS, and the on-site summer program, students are welcome to participate in both. We have designed the programs so that students can get from the traditional program at IHS to the blended program at the Learning Center and vice versa if desired.

The Irvine Unified School District Summer School program operates under a donation model. While some districts have opted to cut their summer programs due to budget restraints, the Irvine Unified School District is seeking to preserve this valuable opportunity by asking for donations from participating families. Below each course description in the catalog, you will find a "suggested donation" amount to help cover the cost of instructors, materials, facilities and other support services. The Summer School program presents an incredible opportunity for our students, whether they're pursuing remediation, enrichment or the chance to get ahead. As such, we're hoping our funding model is sufficient enough to run all of our course offerings and satisfy the needs of every family.

Parents and students are encouraged to discuss summer school enrollment with their counselors, paying careful attention to the prerequisites listed in the 2019 Summer School Course Catalog and your counselor's recommendation. Only those students who meet the prerequisites will be allowed to enroll in the course offering, and all enrollment due dates, rules and deadlines are final.

Please know that a donation is not required to enroll, and families that choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/ or insufficient funding could result in course cancellations. Recent summers had multiple courses that were cancelled due to insufficient funding. Families that contributed to these cancelled courses had their donations and registration forms shredded the week prior to the start of summer school. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

If you have any questions about course offerings or your student's academic plan please contact your student's counselor. If you have questions about Summer School details, registration, donations or logistics please email us at the appropriate e-mail listed below.

Thank you.

Matthew Pate

Matthe W. Rea

On– Site Summer School Coordinator Principal, IUSD Summer School

uhssummer@iusd.org

Rebecca Roberts

Blended Summer School Coordinator

Principal, Blended Program

sjhssummer@iusd.org

NOTE: The Board of Education is committed to maintaining a learning environment free from harassment, intimidation or insult, student-to-student or adult-to-student, on the basis of an individual's actual or perceived sex, sexual orientation, gender, gender identity or expression. Positive action will be taken when necessary to eliminate such practices or remedy their effects. Sexual harassment, as defined and otherwise prohibited by state and federal statutes, constitutes an unlawful form of sex discrimination in violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964. In addition, sexual harassment constitutes violation of the California Education Code, regulations of the State Board of Education, and District Policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections.

### **REGISTRATION LOCATIONS, DATES & TIMES**

- All registration must be completed in person.
- Registration for the 2019 IUSD On-Site Summer School session will take place at each of the high school sites and at the IUSD Learning Center. Dates and times are listed below.
- Keep in Mind, the Blended program has separate times, dates, and locations. On-Site registration will not take blended program paperwork. It must be submitted, in person, to a blended registration location.
- Current 9<sup>th</sup> -12<sup>th</sup> grade students can register for Summer School at any of the registration sites (Irvine HS, Portola HS, Woodbridge HS, Northwood HS, University HS, or the IUSD Learning Center) but it is recommended that students register for summer school at their own site.
- Middle School students entering high school can enroll in summer school at any of the registration sites listed below. Registration documents will be available the week of March 20 at your school site and on your school's website.

ON-SITE SUMMER SCHOOL REGISTRATION DATES 2019									
	Tues	Wed	Thur	Tues	Wed	Thur	Sat	Mon	Fri
	4/9/2019	4/10/2019	4/11/2019	4/16/2019	4/17/2019	4/18/2019	4/20/2019	4/22/2019	4/26/2019
Irvine HS (Student Center)	4:00 - 6:00 PM		4:00 - 6:00 PM					4:00 - 6:00 PM	
Northwood HS (Main Office)	2:00 - 4:00 PM	2:00 - 4:00 PM							
Portola HS (Counseling Office)			4:30 - 6:30 PM		4:30 - 6:30 PM				
Woodbridge HS (Counseling Center)				4:00 - 6:00 PM	4:00 - 6:00 PM	4:00 - 6:00 PM			
University HS (Upper Library)				4:00 - 5:30 PM		4:00 - 5:30 PM	9:00 AM - 12:00 PM		
USD Learning Center 3387 Barranca Pkwy, Irvine 92606									11 AM - 6 PM
BLENDED SUMMER SCHOOL REGISTRATION DATES									
	Tues	Wed	Thur	Tues	Wed	Thur	Sat	Mon	Fri
	4/9/2019	4/10/2019	4/11/2019	4/16/2019	4/17/2019	4/18/2019	4/20/2019	4/22/2019	4/26/2019
IUSD Learning Center 3387 Barranca Pkwy, Irvine 92606	7:30 AM - 6:00 PM						9:00 AM-12:00 PM		7:30 AM-6:00 PM

**Woodbridge High School**: Information available in the Counseling Office before school, and during snack, tutorial & lunch. **Irvine High School**: Information available in the Counseling Office, before school, during break, lunch or after school. **University High School**: Information available in the Main Office or Counseling office.

**Northwood High School**: Information available in the Student Services Office, located in the main administration office. **Portola High School**: Information available in the main administration building.

Creekside Education Center: Information available in the Admin. Building before & after school and during snack

- 1. Go on-line to and choose your class(es), paying attention to the course pre-requisites and necessary signatures. <u>Click</u> here for the link.
- 2. Upon completion of the course requests on-line, print the *Course Request and Acknowledgment* page that is e-mailed to you.
- 3. If necessary, obtain the appropriate signature(s) on the Course Request form from your counselor, teacher, or program advisor.
- 4. All registration must be completed in person. Bring the Course Request and Acknowledgment page to the respective high school campus or IUSD learning Center (see schedule on page 5). We accept cash, checks and credit / debit cards with the Visa or Mastercard logo. If you wish to make a donation by check, staple your check, made payable to IUSD, to the Course Request and Confirmation page. Use one check per class, per child and note the class name and your child's first and last name in the memo section of the check. Please see the example below. No forms will be accepted before or after posted registration dates and hours.

### **Sample Donation Check**

Your Name Address			101
City, State, Zip	Date:		
PAY TO THE ORDER OF: IUSD		\$	
		DOLLARS	
Memo: Student Name, Class, Current School			
I:123456789 I: 109876543 101			

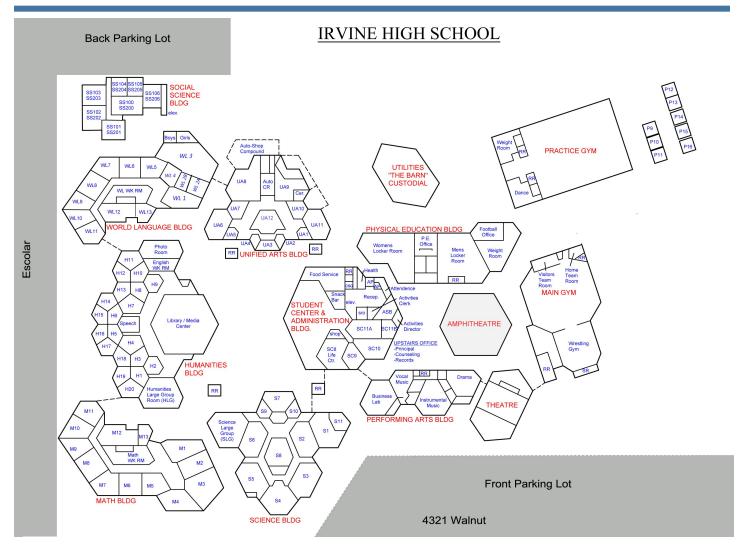
\*Questions on the registration process should be directed to <a href="mailto:ihssummer@iusd.org">ihssummer@iusd.org</a> for students attending the onsite program at Irvine High School.

### **CLASS CANCELLATION**

In the event that a class is cancelled students will be notified the week of May 6. This notification will come via email. Please make sure your contact information is correct prior to registering for summer school, particularly the parent email address. Refunds will only be given until June 6. If a donation was made to the 2019 Summer School program the check will be shredded and your money order will not be processed. Credit card refunds will include the donated amount minus the processing fee. All checks will be processed as of June 7, 2019. Requests to drop a course after June 7 will be honored, but no refunds will be made.

No Refund cannot be made after June 6, 2019

### **SCHOOL & PARKING MAP - IHS**



Students will be responsible for their own transportation to and from Summer School. Students who wish to drive themselves must park in the correct location. The Irvine Police Department routinely checks the local parking lots for appropriate usage. Students who fail to park in the appropriate location will be subject to local ticketing and fines.

At Irvine High School, students may park in selected stalls painted white along Escolar (the street adjacent to the school) or in the parking lot on the north end of campus. Please pay close attention to the signs and directions at each space. Please **DO NOT** park in front of the school where spaces are painted yellow, the condo complex neighborhood next to the school, the areas designated for the Woollett Swim Center, or in the neighborhood across Walnut Drive from the school.

**Please note there is a NO LEFT TURN** (posted) from southbound Escolar onto Walnut Ave. Monday through Fridays between the hours of 7:30am and 4:00pm. Thank you.

### CONFIRMING ENROLLMENT

Families may confirm student summer enrollment via Parent Portal beginning May 20. Please use the steps below.

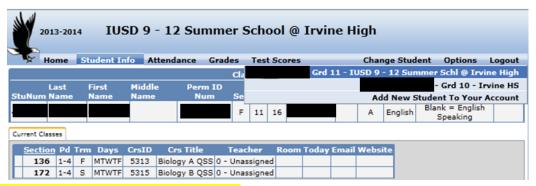
1. Log into the portal at <a href="myiusd.org">myiusd.org</a>



2. Once you have successfully logged in you will see the home page for your student(s). You will now need to go to the drop-down menu in the upper right corner titled "Current Student". This will allow you to select the school your child is attending. By selecting "summer school" you will change the information from their current school data to the summer school data.



3. Once you have accessed the summer school info, click on "Student Info" and "Classes" and you will be able to see the information shown below.



4. Be sure that "View Current Term" is unchecked (deselected). This is very important.



### KEY:

- Pd (IHS) = Period: 1-2 = 7:30am-9:45am. Period: 3-4 = 10:00 am-12:15pm.
- <u>Trm Term:</u> Y = class runs 6 weeks. F = class runs weeks 1-3. S = class runs weeks 4-6.
- Crse Title: Name of course.
- Room: Room at Irvine High School. See map on page 7.
- \* Questions on accessing your students Parent Portal account should be directed to MyIUSDFeedback@jusd.org.

### **DROPPING/CHANGING OF CLASS(ES)**

You may find that your student no longer needs to take a Summer School course or needs to take a different course. Please follow the guidelines below to ensure they are dropped from the class or changed correctly.

- If you are dropping a class before the first day of summer school, you must email <a href="mailto:sihssummer@iusd.org">sihssummer@iusd.org</a> if your student is attending summer school at San Joaquin High School Blended Program or <a href="mailto:ihssummer@iusd.org">ihssummer@iusd.org</a> if your student is attending summer school at Irvine High School. Refunds will only be given until June 6. Requests to drop a course after June 6 will result in the class being removed from the schedule but the donation check or charge will be processed.
- If you are changing a class after registration you must email your request to the appropriate campus. There is no guarantee changes can be made at this point. We do not change schedules to accommodate teacher preferences, carpool situations or choice of classmates.
- If you are dropping a class during the Summer School session you must do so at the front desk of the summer school you are attending, SJHS or UHS.
- Since IUSD Summer School is being offered at one site, and the blended learning program at another, students
  may request courses on both campuses as long as students have the means to get to both campuses and
  class times do not conflict. Students are allowed to take up to two classes unless Drivers' Education is the third
  choice.

\*Questions on dropping or changing a class should be directed to sihssummer@iusd.org if your student is attending summer school at San Joaquin High School or ihssummer@iusd.org if your student is attending summer school at Irvine High School.

### CREDITS/GRADES & REPLACEMENT/REPEATING OF COURSE

All one session, six week courses at Irvine High School are 5 credits. If the course repeated originally earned a D or F grade, and earns a repeated grade of C or better, the only the repeated grade is used in calculating the overall GPA. If a student repeats a course in which there was a C or better, the original *and* repeated grades are averaged for GPA calculation. Some courses are pass/fail. "P" is not calculated into the GPA.

Students enrolled in six week A/B courses will receive 10 credits but are required to participate in both the first and second session. Upon successful completion they will be eligible to enroll in the next course in the curriculum sequence (i.e. successful completion of Math I A/B will make the student eligible for Math II the following year).

### **TEXT BOOKS**

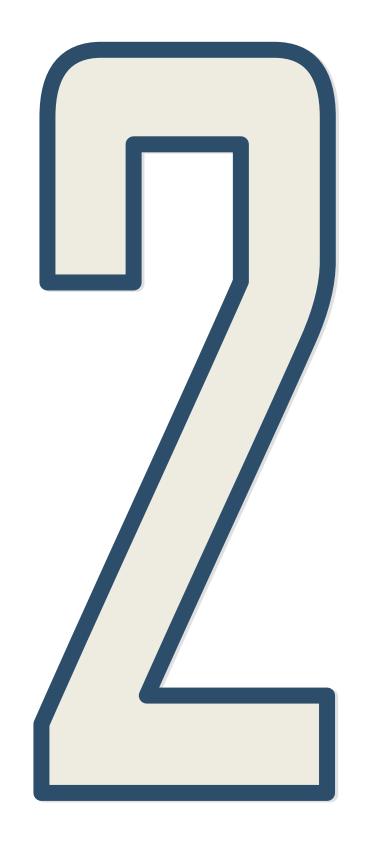
Text books will be distributed the first day of class by the instructor. Students are responsible for returning their text books to their instructor in a useable condition. Students who return text books that are damaged, or fail to return a text book, will be required to purchase a replacement.

Students who choose to drop the class prior to the last day of class are responsible for returning the book back to the instructor.

### STRUCTURE OF THE SCHOOL DAY

The summer school day at Irvine High School is divided into two sessions. The first session (listed in the parent portal as period 1/2) is from **7:30 AM—9:45 AM.** The second session (listed on the parent portal as period 3/4) is from **10:00 AM - 12:15 PM** for the 6 weeks.

Refer to the schedule in the blended program at San Joaquin High School Course Catalog for times and days for on-site meetings.



## SCHOOL RULES & PROCEDURES

<u>Absences:</u> Students are expected to commit to the full term of Summer School. Students are allowed no more than three absences for an in-person class and no more than 1 class (with prior approval) for a Blended Online class; upon the fourth absence (or second with blended classes), a grade and credit cannot be earned and the students will be dropped. If a student arrives more than 30 minutes late to class this too will count as an absence.

<u>Tardies</u>: Three tardies to a class are equivalent to one absence. Upon the 10th tardy, grade and credit cannot be earned and the student will be dropped. Tardy marks will be combined with absences to determine if a student is dropped from the course (ex. 3 tardy marks and 3 absences will result in the student being dropped).

### **CELL PHONE & ELECTRONIC DEVICE POLICY**

Students may not use their cell phones between the start and finish of class. All cell phones must be turned off and put away. They must not be visible. Using a cell phone as a clock or saying that it fell out of a pocket is not an excuse to have a cell phone out.

If a student is using a cell phone (ANY OF ITS FUNCTIONS) for any reason during the restricted time, the following consequences will be imposed:

<u>Violation #1</u>: Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period.

<u>Violation #2:</u> Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent.

<u>Violation #3:</u> Parent conference. Student dropped from Summer School course.

IRVINE UNIFIED SCHOOL DISTRICT IS NOT RESPONSIBLE FOR LOST, STOLEN OR BROKEN CELL PHONES AND WILL NOT PAY FOR PHONES THAT ARE LOST, STOLEN OR MISPLACED BY STAFF MEMBERS AFTER CONFISCATION (Board Policy 5131.6).

### **ACADEMIC HONESTY POLICY**

Academic honesty in the classroom and on-line means that all students do their own work on assignments, homework, and examinations. The work completed by students is used to determine the grades given in courses. Unauthorized assistance from other students or student aides also is considered a violation of the Academic Honesty Policy.

It shall be the judgment and responsibility of teachers to determine whether an academic dishonesty violation has occurred. Students in violation of the policy will be <u>immediately dropped from the summer</u> school class.

### **EXAMPLES OF VIOLATIONS INCLUDE** (but are not -limited to):

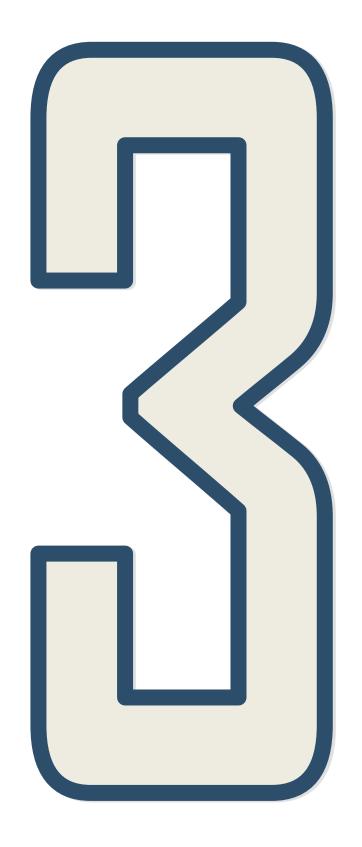
- 1. A student looks on another student's paper or talks during an examination.
- 2. A student helps another student cheat on an examination, assignment or project.
- 3. A student uses unauthorized materials (notes, calculators, etc.) during an examination or on a paper/project.
- 4. A student furnishes either the contents of an examination or an actual exam from an earlier class period to students taking the exam later.
- 5. A student copies another student's homework.
- 6. A student turns in another person's work as his/her own.
- 7. A student conspires to cheat or help other students to cheat on an examination, assignment or project.
- 8. A student uses another student's computer file.
- 9. A student cheats on an examination by preconceived acts, such as stealing an examination.
- 10. A student makes changes on graded work, a grade sheet or any school record.

### STUDENT CODE OF CONDUCT

	BEHAVIOR:	CONSEQUENCES MAY INCLUDE:
1	Students will attend all their classes (E.C. 48260).	Students are allowed 3 absences at UHS. The 4th absence will result in the student being dropped from the course. Only 1 absence is allowed for the blended program.
2	Students will arrive to class on time.	3 Tardies equals 1 absence 6 Tardies equals 2 absences 9 Tardies equals 3 absences Tardy 10 (or combination of tardies and absences): Dropped from course
3	Students will not plagiarize or engage in any behavior that might violate the Academic Honesty Policy.	Parent Contact, Administrative Referral, potential removal from Summer School course(s).
	Students will not use or possess tobacco (including cigarettes, vaproizors, and chewing tobacco) at school or at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C.48900(h)) (B.P.) 5136.6).	Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s).
5	Students will not consume, possess, or be under the influence of alcohol, controlled substances or placebos at school spon- sored events, such as athletic contests, dances, performing arts functions, etc. (E.C. 48900(c)) (RP. 5131.2).	Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
6	Students will not furnish or sell drugs, controlled substances or placebos at school or at school events (E. C. 48900 (c)), (B.P.49330, 48900 (PC 12021) (5131.66).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
7	Students will not fight (E.C. 48900 (A)).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
8	Weapons or facsimile/replica weapons are prohibited (E.C.	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
9	Students are strictly prohibited from using all electronic signaling and recording devices, including listening devices and electronic games, during the school day. (Refer to BP #5131.6 for exceptions).	Violation #1: Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period.  Violation #2: Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent.  Violation #3: Parent conference. Student dropped from Summer School course.
10	Students will adhere to IUSD Technology Resources Acceptable Use Agreement and WHS Internet Use Policy.	Warning, Parent Contact, Administrative Referral, Potential removal from Summer School course(s).
	Students will respect school and private property, refrain from theft of any kind, including the theft of food from the food court (E.C. 48900 (f, I) (P. C. 549).	Parent Contact, Administrative Referral, Possible contact with IPD, potential removal from Summer School course(s).

### STUDENT CODE OF CONDUCT

	BEHAVIOR:	CONSEQUENCES MAY INCLUDE:
12		Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).
		Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).
14		Irvine Police Department (IPD) contact, student dropped from Summer School course(s).
	student or student-to-adult, including those based on the basis of an individual's	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
16	· · · · · · · · · · · · · · · · · · ·	Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).



## MATHEMATICS DEPARTMENT

### MATH I A/B (Full Year)

Length/Credit: 2 Session - 10 credits

Prerequisite: Remediation Only: For students who have

taken a year of Enhanced Math I in 8th grade but did not meet the multiple criteria

needed to move on to Math II

Other Info: Math I A/B is a CP/UC/CSU approved course. Availability: This course is available to students entering all

high schools in IUSD.

Suggested Donation: \$550

This course is **only for incoming 9**<sup>th</sup> **grade students** who have taken Enhanced Math I at the middle school in their 8<sup>th</sup> grade year and have not met the multiple criteria needed to move on to Math II. This course is based on the objectives outlined in the California Common Core Standards for Math I. This course focuses on linear and exponential functions; arithmetic and geometric sequences; systems of equations and inequalities; statistics; and geometric constructions, transformations and congruence. Successful completion of this course enables students to enroll in Math II in 9<sup>th</sup> grade.

### **MATHIB**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Math IB.

Other Info: Math I is a CP/UC/CSU approved course and

required for high school graduation.

Availability: This course is available to students at all high

schools in IUSD.

Suggested Donation: \$150

Math I is the first course in the college preparatory math sequence. This course will focus on second semester content, with review of the critical areas of Math I required for success in Math II: linear and exponential functions; equations and expressions; statistics; transformations and congruence. This course is aligned with the California Common Core state standards; passing Math I is a requirement for high school graduation. Successful completion of this course will enable a student to enroll in Math II.

### **MATH II B**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Math II B. Other Info: Math II is a CP/UC/CSU approved course.

Availability: This course is available to students at all high

schools in IUSD.

Suggested Donation: \$150

Math II is the second course in the college preparatory math sequence. This course will focus on second semester content, with review of the critical areas of Math II required for success in Math III: quadratic functions, expressions, and equations; complex numbers; absolute value and piecewise-defined functions; geometric proof; similarity and right triangle trigonometry; circles; and conditional probability. This course is aligned with the California Common Core State Standards. Successful completion of this course will enable a student to enroll in Math III.

### MATH PREP/FOUNDATIONS

Length/Credit: 1 session - 5.0 elective credits

Prerequisite: Remediation Only: For students who have

taken a year of Math I A/B and need remediation to successfully repeat the course.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$150

This course covers formulating and reasoning about expressions & equations, including solving linear equations and systems of linear equations; using functions to describe quantitative relationships; and analyzing two & three-dimensional space & figures using distance, angle, similarity, and congruence, and applying the Pythagorean Theorem.

### MATH IIIB

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Math 3B.

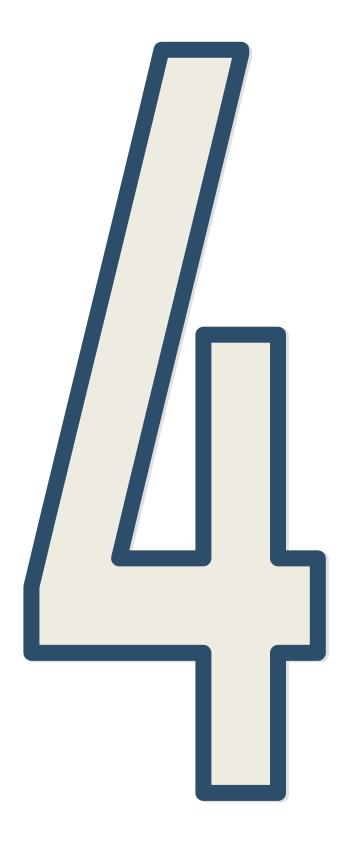
Other Info: Math IIIB is a CP/UC/CSU approved course.

Availability: This course is available to students at all high

schools in IUSD.

### Suggested Donation: \$150

This course is only for students who have taken Math IIIB and have not been successful in the second semester. This course is a study of families of functions. This course is based on the objectives outlined in the California Common Core Standards for Math IIIB and Probability and Statistics. The course focuses on representing functions in multiple ways: verbally, equations, tables, and graphs. Students will study linear functions, systems of equations, polynomial functions, radical functions, exponential functions, logarithmic functions, rational functions, conic sections, sequences and series, and probability and statistics.



## ENGLISH DEPARTMENT

### **ENGLISH 1 C**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in either

semester of a 9th grade English course.

Other Info: Course will replace A or B semester for any of

the IUSD college prep 9th grade English

course offerings.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$150

This course is designed for students who received a D or F mark in one of the semesters during their college preparatory 9<sup>th</sup> grade English course. Upon successful completion, this course will replace one semester of English grade earned during the 9th grade year.

### **ENGLISH 2 C**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation only: D or F either semester of

10th grade English course.

Other Info: Course will replace A or B semester for any of

the IUSD college prep 10th grade English

course offerings.

Availability: This course is available to all high schools in

IUSD, except Portola.

Suggested Donation: \$150

This course is designed for students who received a D or F mark in one of the semesters during their college preparatory 10th grade English course. Upon successful completion this course will replace one semester of English grade earned during the 10th grade year.

### WRITING WORKSHOP

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grades 10-12

Other Info: This a non-college prep course that receives

English graduation credit. This course is available to any student 5 or more credits

deficient in English.

Availability: This course is available to all high schools in

IUSD, except Portola.

Suggested Donation: \$150

This course is designed for those students in need of additional writing support and opportunities. Completion of this course will give the student 5 English credits towards graduation.

### **CREATIVE WRITING**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grades 9-12

Other Info: This course is a college prep English course

that receives high school English credit. This course also satisfies one semester of the "g" requirement for admission into a UC/CSU school. This course cannot be used to replace

another English grade.

Availability: This course is available to all high schools in

IUSD, except UHS.

Suggested Donation: \$300

This course develops student knowledge of various writing genres and accompanying literary terminology and provides guided writing practice in a range of literary styles including the composition of poetry, fiction, and creative essays. This course provides unique exercises and methods for any student seeking to develop more advanced and imaginative writing skills.

### **COLLEGE PREP COMPOSITION**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Must have <u>completed</u> a Grade 9 college prep

English course or higher.

Other Info: This course is a college prep English course

that satisfies the "b" requirement for

admission into a UC/CSU school.

Availability: This course is available to all high schools in

IUSD, except Portola.

Suggested Donation: \$300

This course is an analytical / expository course with creative writing opportunities for those students who need development of college preparatory writing skills.

### **ENGLISH 1**

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Remediation Only: D or F in English

Composition or Literature or English 1.

Other Info: This course is a college prep English course

that satisfies the "b" requirement for

admission into a UC/CSU school.

Availability: This course is available to all high schools in

IUSD, except WHS.

Suggested Donation: \$300

This course is designed for students who received a D or F mark in English Composition and Literature. Upon successful completion this course will replace the grade previously earned in the course.

### **ENGLISH 2**

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Remediation Only: D or F in World Literature

or English 2.

Other Info: This course is a college prep English course

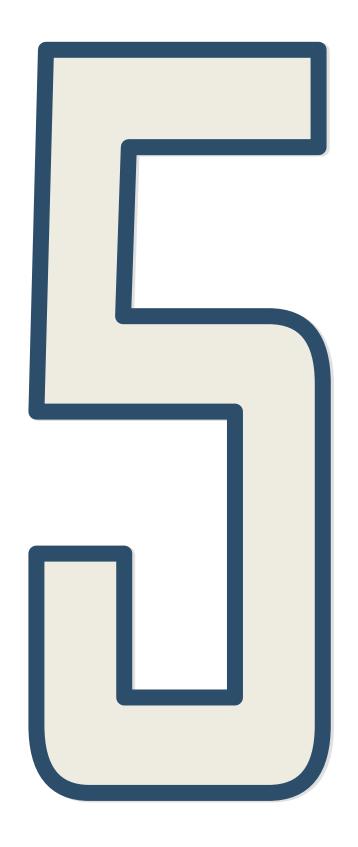
that satisfies the "b" requirement for admission into a UC/CSU school.

Availability: This course is only available to students from

CHS, IHS and SJHS

Suggested Donation: \$300

This course is designed to be a comprehensive review of basic skills along with emphasis in analysis of literature and writing. Speaking and listening skills will be emphasized along with vocabulary and language usage. Interpret cultural attitudes and customs other than one's own through a reading of literature. Students will respond to information explicitly stated in the text (literal), respond with ideas or opinions based on material read but not explicitly stated in the text (interpretive), investigate, evaluate and integrate the information and ideas with one's own experience and apply it in a new context (critical), analyze and evaluate short stories, poems, novels, drama and essays as a reflective of life, values, and ideas of ours and other cultures.



## SCIENCE DEPARTMENT

### **NGSS BIOLOGY A**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in NGSS

Biology A, or Living Earth A.

Other Info: This course satisfies the "g" requirement for

admission into a UC/CSU school.

Availability: This course is available to all high schools in

IUSD, except NHS.

### Suggested Donation: \$150

This course replaces the first semester of Biology. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

### **NGSS BIOLOGY B**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation only: D or F mark in NGSS

Biology B or Living Earth B.

Other Info: This course satisfies the "d" requirement for

admission into a UC/CSU school.

Availability: This course is available to all high schools in

IUSD, except NHS.

Suggested Donation: \$150

This course replaces the second semester of Biology. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

### NGSS BIOLOGY A/B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in Biology

or Living Earth.

Other Info: This course satisfies the "d" requirement for

admission into a UC/CSU school.

Availability: This course is available to CHS, SJHS

and IHS students.

Suggested Donation: \$300

This course replaces the grade for Biology A or B. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence. The deadline to drop: End of week 2

### PHYSICS A/B

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Completion of Math II with a B or higher and a

completion of Chemistry.

Other Info: This course satisfies the "d" requirement for

admission into a UC/CSU school.

Availability: This course is available to students from

WHS, IHS, CHS, and SJHS. PHS for

remediation only

### Suggested Donation: \$550

This physics course is designed to produce understanding of the physical laws of science and to broaden the student's ability to conceptualize physics. The curriculum is based on California's physics content standards and focuses on motion and forces, conservation of energy and momentum, heat and thermodynamics, waves, and electronic and magnetic phenomena. Students will supplement their conceptual understanding with hands on laboratory experiments and investigations. The deadline to drop: End of week two

### SCIENTIFIC INVESTIGATIONS/ INTRO TO FORENSICS

Length/Credit: 1 sessions - 5.0 credits

Prerequisite: Remediation Only: Students 5 or more

credits deficient in Science.

Other Info: This course is a non-college prep course

that receives science credit toward gradu-

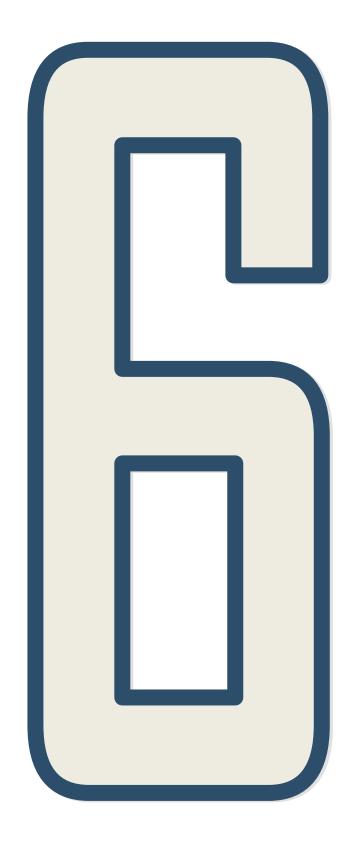
ation.

Availability: This course is available to students from

WHS, IHS, UHS, NHS, CHS, and SJHS.

### Suggested Donation: \$300

Scientific Investigations supports students interested in pursuing careers in science by utilizing the inquiry process including techniques and strategies to solve complex problems. Students develop and apply skills in gathering, organizing, and communicating information by the Scientific Method; prove and disprove hypothesis; interpret physical evidence; and analyze principles of physics.



## SOCIAL SCIENCE DEPARTMENT

### **WORLD HISTORY A**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in World

History A.

Other Info: This course satisfies the "a" requirement for

admission into a UC/CSU school.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$150

This course replaces the first semester of World History or equivalent course offering.

### **WORLD HISTORY B**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in World

History B

Other Info: This course satisfies the "a" requirement for

admission into a UC/CSU school.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$150

This course replaces the second semester of World History or equivalent course offering.

### **U.S. HISTORY A**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in U.S.

History A.

Other Info: This course satisfies the "a" requirement

for admission into a UC/CSU school.

Availability: This course is available to all high schools

in IUSD, except Portola.

Suggested Donation: \$150

This course replaces the first semester of U.S. History or equivalent course offering.

### **U.S. HISTORY B**

Length/Credit:1 session - 5.0 credits

Prerequisite: Remediation Only: D or F mark in U.S.

History B.

Other Info: This course satisfies the "a" requirement

for admission into a UC/CSU school.

Availability: This course is available to all high schools

in IUSD, except Portola.

Suggested Donation: \$150

This course replaces the second semester of U.S. History or equivalent course offering.

### SHELTERED U.S. HISTORY

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Student must have passed ELD 3.

Other Info: This course satisfies the "a" requirement for

admission into a UC/CSU school.

Availability: This course is available to ELD students from

all high schools in IUSD, except PHS and CHS. Requires a signature from student's

EL coordinator.

Suggested Donation: \$300

This course is designed for ELD students who have successfully passed ELD 3 and need 10 credits of CP/ UC/ CSU English for advancement towards graduation or the fulfillment of college prerequisite requirements.

### SH. POLITICAL SCIENCE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "g" requirement

for admission into a UC/ CSU school.

Availability: This course is available to WHS, UHS &

IHS students. Enrollment in the sheltered" course requires approval from the school's ELD coordinator and a

signature on the registration form.

Suggested Donation: \$300

This course is the study of the US Government, California and local government organization and political systems. Requires a signature from student's EL coordinator.

### SH. ECONOMICS

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "g" requirement for

admission into a UC/CSU school.

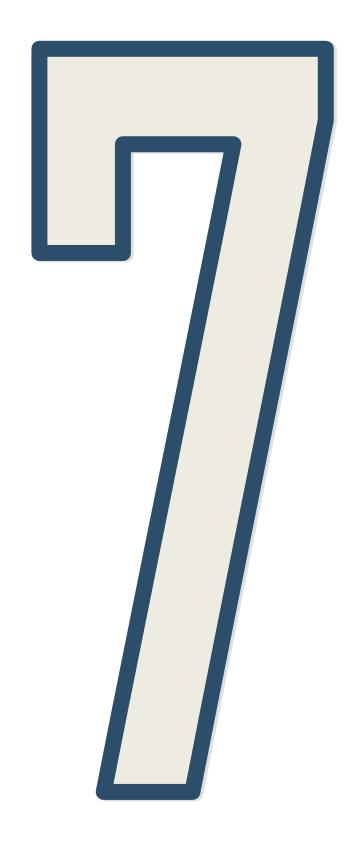
Availability: This course is available to WHS, UHS and

IHS students. Enrollment in the "sheltered" course requires approval from the school's ELD coordinator and a signature on the

registration form.

Suggested Donation: \$300

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. Enrollment in the "sheltered" course requires approval from the school's ELD coordinator.



## ELECTIVE COURSES

### FUNDAMENTALS OF ART (A OR B)

Length/Credit: 1 session - 5.0 credits (Both A and B offered)

Prerequisite: None.

Other Info: Fundamentals of Art is a college prep course

which meets the "f" requirement for admission to a UC/CSU school when taken in conjunction with another semester course within the same

discipline.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$300 per session.

Fundamentals of Art is a course of study designed to introduce students to the art elements and principles of design while expanding their creative expression. This study is based on the objectives outlined in the California State Standards.

### P.E. COED

Length/Credit: 1 session each - 5.0 per session

Prerequisite: None.

Other Info: This course receives PE credit towards

graduation.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$300 per session.

This course is designed to follow the California State Framework for Physical Education. Emphasis will be in three specific areas: Movement skills and movement knowledge, Self-image, and Social Development and interaction.

### SPANISH 1B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Students who received a D or F mark in

of Spanish 1B.

Other Info: This is a UC/CSU/CP course that satisfies the

"e" requirement for admission. This course is

only offered at the University HS.

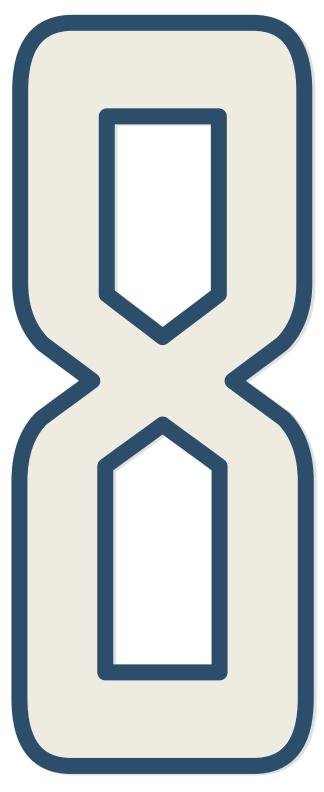
Availability: This course is available to CHS, NHS, PHS

UHS, and WHS students.

Suggested Donation: \$300

This course replaces the second semester of Spanish 1. Successful completion of this course with a C or higher will allow the student to enroll in Spanish 2.

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# INCOMING FRESHMEN COURSES

### **INCOMING FRESHMEN COURSES**

### HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: None.

Other Info: This course receives Health credit towards

graduation. This course meets in person, M-F at Irvine HS. **Only for incoming 9th** 

graders.

Availability: This course is available to students entering

all high schools in IUSD.

Suggested Donation: \$300

The Health course is a study of the physical, mental, emotional and social aspects of health. This study is based on the objectives outlined in the California State Standards. Enrollment in the "sheltered" course requires approval from the school's ELD coordinator.

### P.E. COED.

Length/Credit: 1 session each - 5.0 per session

Prerequisite: None.

Other Info: This course receives PE credit towards

graduation. One session only unless student has a counselor's signature.

Availability: This course is available to students entering

CHS, IHS, NHS, PHS, UHS, and WHS.

Suggested Donation: \$300 per session.

This course is designed to follow the California State Framework for Physical Education. Emphasis will be in three specific areas: Movement skills and movement knowledge, Self-image, and Social Development and interaction.

### FUNDAMENTALS OF ART (A AND B)

Length/Credit: 1 session - 5.0 credits (Both A and B offered)

Prerequisite: None.

Other Info: Fundamentals of Art is a college prep course

which meets the "f" requirement for admission to a UC/CSU school when taken in conjunction with another semester course

within the same discipline.

Availability: This course is available to all high schools in

IUSD, except IHS.

Suggested Donation: \$300 per session.

Fundamentals of Art is a course of study designed to introduce students to the art elements and principles of design while expanding their creative expression. The two classes will be taught as distinct classes with students studying different mediums and art forms in each class.

### **CREATIVE WRITING**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grades 9-12

Other Info: This course is a college prep English course

that receives high school English credit. This course also satisfies one semester of the "g" requirement for admission into a UC/CSU school. This course cannot be used to replace

another English grade.

Availability: This course is available to all high schools in

IUSD except UHS.

Suggested Donation: \$300

This course develops student knowledge of various writing genres and accompanying literary terminology and provides guided writing practice in a range of literary styles including the composition of poetry, fiction, and creative essays. This course provides unique exercises and methods for any student seeking to develop more advanced and imaginative writing skills.

### MATH PREP/FOUNDATIONS

Length/Credit: 1 session - 5.0 elective credits

Prerequisite: Remediation Only: For students who have

taken a year of Math 8 in 8th but there is compelling evidence of need for remediation to prepare for Math I or Math IAB, enrollment in this course requires a signature from the

student's current Math 8 teacher.

Other Info: Successful completion enables students to

take Math I or Math I A/B. Needs teacher

signature.

Availability: This course is available to all high schools in

IUSD.

Suggested Donation: \$150

This course is only for incoming 9<sup>th</sup> grade students who have taken Math 8 at the middle school in their 8<sup>th</sup> grade year, have not been successful (D's and F's in all trimesters) and show compelling evidence of need for remediation to prepare for Math I or Math IAB. This course covers formulating and reasoning about expressions and equations, including solving linear equations and systems of linear equations; using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

### **INCOMING FRESHMEN COURSES**

### MATH I A/B (Full Year)

Length/Credit: 2 Session - 10 credits

Prerequisite: Remediation Only: For students who have

taken a year of Enhanced Math I in 8th grade but did not meet the multiple criteria

needed to move on to Math II

Other Info: Math I A/B is a CP/UC/CSU approved course. Availability: This course is available to students entering all

high schools in IUSD.

Suggested Donation: \$550

This course is only for incoming 9<sup>th</sup> grade students who have taken Enhanced Math I at the middle school in their 8<sup>th</sup> grade year and have not met the multiple criteria needed to move on to Math II. This course is based on the objectives outlined in the California Common Core Standards for Math I. This course focuses on linear and exponential functions; arithmetic and geometric sequences; systems of equations and inequalities; statistics; and geometric constructions, transformations and congruence. Successful completion of this course enables students to enroll in Math II in 9<sup>th</sup> grade.

### **SPANISH 1B**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Students who have taken Spanish 1 but have

not met the prerequisite to enter Spanish 2. Enrollment in this course requires a signature from the student's middle school counselor

verifying they are eligible to participate.

Other Info: This is a UC/CSU/CP course that satisfies both

the "e" requirement for admission.

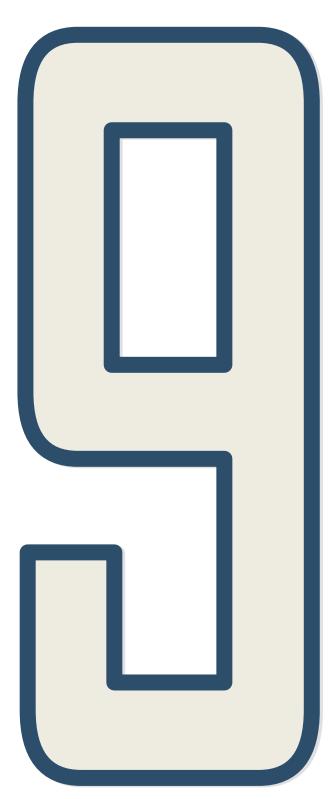
Availability: This course is available to students who have

completed Spanish 1 with a D. Students who wish to enroll must have a signature by their

counselor or Spanish teacher.

Suggested Donation: \$300

This course covers the second semester of Spanish 1. Successful completion of this course with a C or higher will allow the student to enroll in Spanish 2.



# ENGLISH LEARNER COURSES

### **ENGLISH LANGUAGE LEARNER COURSES**

### SHELTERED HEALTH

Length/Credit: 1 session - 5.0 credits

Prerequisite: None

Other Info: This course satisfies the Health course

requirement for high school graduation.

Availability: This course is available to all 10-12 graders in

IUSD and will be held on-site only. Requires a

signature from student's EL coordinator.

Suggested Donation: \$300

The Health course is a study of the physical, mental, emotional and social aspects of health. This study is based on the objectives outlined in the California State Standards. Enrollment in the "sheltered" course requires approval from the school's EL coordinator.

### **ELD SKILL BUILDING**

Length/Credit: 1 session - 5.0 credits

Prerequisite: Newcomer or completion of ELD 1 or ELD 2.

Availability: This course is available to EL students from all

high schools in IUSD. Requires a signature

from student's EL coordinator.

Suggested Donation: \$150

This is a bridge class for students who are learning English as a second language. Students will strengthen academic literacy skills and conceptual knowledge required to meet the challenges in the content areas as identified in California Common Core State Standards. Targeted instruction facilitates the acceleration of language development skills needed for successful participation an English only mainstream classroom at the high school level. A recommendation from the student's EL Coordinator is required.

### ENGLISH, COMPOSITION AND LITERATURE (ELL)

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Student must have passed ELD 3.

Other Info: This course is a college prep English course

that satisfies the "b" requirement for

admission into a UC/CSU school.

Availability: This course is available to students from

WHS, IHS, NHS, CHS and SJ. Requires a signature from student's EL coordinator.

Suggested Donation: \$300

This course is designed for ELD students who have successfully passed ELD 3 and need 10 credits of CP/ UC/ CSU English for advancement towards graduation or the fulfillment of college prerequisite requirements.

### SHELTERED U.S. HISTORY (ELL)

Length/Credit: 2 sessions - 10.0 credits

Prerequisite: Student must have passed ELD 3.

Other Info: This course satisfies the "a" requirement for

admission into a UC/CSU school.

Availability: This course is available to ELD students from

all high schools in IUSD, except PHS and CHS. Requires a signature from student's

EL coordinator.

Suggested Donation: \$300

This course is a survey of US History, antebellum to current events. Requires a signature from student's EL coordinator.

### SHELTERED POLITICAL SCIENCE

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "g" requirement

for admission into a UC/ CSU school.

Availability: This course is available to WHS, UHS &

IHS students. Enrollment in the sheltered" course requires approval from the school's EL coordinator and a

signature on the registration form.

Suggested Donation: \$300

This course is the study of the US Government, California and local government organization and political systems. Requires a signature from student's EL coordinator.

### SHELTERED ECONOMICS

Length/Credit: 1 session - 5.0 credits

Prerequisite: Grade 12 only.

Other Info: This course satisfies the "g" requirement for

admission into a UC/CSU school.

Availability: This course is available to WHS, UHS and

IHS students. Enrollment in the "sheltered" course requires approval from the school's EL coordinator and a signature on the

registration form.

### Suggested Donation: \$300

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. Enrollment in the "sheltered" course requires approval from the school's EL coordinator.