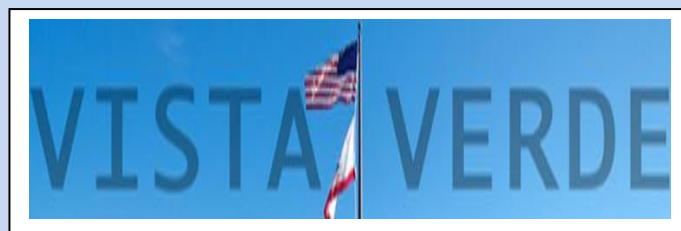


IRVINE UNIFIED SCHOOL DISTRICT

Summer 2018: Grades 7 - 8



I.U.S.D. Summer School

Grades 7-8

Course Description Catalog

Summer 2018



Lead Summer School Principal: Kylene Carter

Superintendent: Terry Walker

Board of Education

Ira Glasky

Sharon Wallin

Paul Bokota

Lauren Brooks

Betty Carroll



GENERAL INFORMATION

Note from the Administration

Dear Parents and Students:

The Irvine Unified School District is excited to offer its annual Middle School Summer School program for grades 7-8 at Sierra Vista Middle School and Venado Middle School. The Extended Learning Program will run from June 13th to July 3rd. Classes will be held Monday through Friday from 8:30am to 11:30am. The Math Bridge Course will run from June 4th to June 29th and will meet for six in-person class sessions at Sierra Vista Middle School. Additionally, the Bridge student and a parent must attend at least one of the Online Bridge orientation nights: Thursday, May 24th or Wednesday, May 30th at 6:00pm.

Registration materials for Extended Learning will be sent home to eligible students. Parents and students are encouraged to discuss summer school enrollment with their counselors, paying careful attention to the information noted in the 2018 Summer School Course Catalog. Math Bridge Course Registration will take place at Sierra Vista Middle School on May 7th to 10th from 4-5:00pm. Only eligible students may register for the Bridge course.

As you are aware, a recent legal settlement prohibits districts from charging fees to enroll in summer school. While some districts have opted to cut their summer programs entirely, the Irvine Unified School District is seeking to preserve this valuable opportunity by asking for donations from participating families. Below each course description in the catalog, you will find a “suggested donation” amount to help cover the cost of the instructor, materials and facilities.

Please know that a donation is not required to enroll, and families that choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/or insufficient funding could result in course cancellations. In previous summers multiple courses were cancelled due to insufficient funding. Families that contributed to these canceled courses had their donations and registration forms shredded the week following registration. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

IUSD's Summer School program presents an incredible opportunity for our students, whether they're pursuing remediation, enrichment or acceleration. As such, we're hoping our funding model is sufficient enough to run all of our course offerings and satisfy the needs of every family.

If you have any questions about course offerings or your student's academic plan please contact your counselor. If you have questions about Summer School details, registration, donations or logistics please email kylencarter@iusd.org.

Thank you,

Kylene Carter
Lead Summer School Principal

Registration for the 2018 I.U.S.D. Math Bridge Course registration will take place at Sierra Vista Middle School on May 7th to 10th from 4-5:00pm. Registration for foundational courses will be completed online.

How to Register for the MS Math Bridge Course

Students are eligible for the Middle School 2018 Summer School Math Bridge course session **PENDING** meeting 2 of the 3 criteria below:

- (1) Grade of A in all trimesters of your current math course
- (2) Appraisal of student readiness for acceleration
- (3) Score of 85% or above on the end of course assessment for your current math course

Course Description: This course is designed for students recommended for and electing to accelerate their math pathway within Irvine Unified School District. This course will provide in-depth instruction, practice, and assessment for standards needed to bridge to an accelerated math pathway.

Course Information: The MS Math Summer Bridge meets for six in-person class sessions at Sierra Vista Middle School (see dates below). Students work independently from home on a computer during the week. **Parent and student must attend at least one of the Online Bridge orientation nights: Thursday, May 24th or Wednesday, May 30th at 6:00pm at Creekside Education Center.**

- Collaborative Activities (90 minutes each)
 - o Monday, June 4th
 - o Monday, June 11th
 - o Monday, June 18th
 - o Monday, June 25th
- Midterm - Friday, June 15th
- End of Course Exam - Friday, June 29th

Registration Information:

Return the Registration Form along with the suggested ~donation of \$185.00 to the front office of Sierra Vista Middle School on the dates/times listed below:

School	Dates	Times
Sierra Vista Middle School	May 7 th – May 10 th	4:00pm-5:00pm

~ Please know that a **donation** is not required to enroll, and families that choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/or insufficient funding could result in course cancellations. In previous summers multiple courses were cancelled due to insufficient funding. Families that contributed to these canceled courses had their donations and registration forms shredded the week following registration. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

*Questions on the registration process should be directed to kylencarter@iusd.org.

If you wish to make a donation, staple your check, made payable to IUSD, to the registration form. No cash will be accepted. Use one check per child and note the class name and class section number (class section # is found both in the course catalog and on the registration form) and your child's first and last name in the memo section of the check [Example Below]. Donations may also be made using a credit card when you register in person.

Sample Donation Check

Your Name		101	
Address		Date: _____	
City, State Zip			
PAY TO THE ORDER OF:	IUSD	_____ \$	<input type="text"/>
		_____ DOLLARS	
Memo: Student Name, Class, Current School _____			
[: 210678788 [:		10321847890" 101	

PRINT All Information Clearly **IN INK**—Incomplete Cards Will Be Returned

Dropping of Classes

You may find that your student no longer needs or wants to take a Summer School course. Please follow the guidelines below to ensure they are dropped from the class.

- If you are dropping a class before the Summer School session you must email your request to kylencarter@iusd.org. Refunds will only be given until May 25, 2018. Requests to drop a course after May 25th will result in the class being removed from the schedule but the donation check will be processed.
- If you are dropping a class during the Summer School session you must do so at the front desk at the campus.

Text Books

Text books will be distributed the first day of class by the instructor as needed. Students are responsible for returning their text books to their instructor in a useable condition. Students who return text books that are damaged, or fail to return a text book, will be required to purchase a replacement.

Students who choose to drop the class prior to the last day are responsible for returning the book back to the instructor.

2

SCHOOL RULES AND PROCEDURES

Attendance Policy

Absences: Students are expected to commit to the full term of Summer School.

- **Extended Learning Program:** Students are allowed no more than three absences; upon the fourth absence a student will be dropped. If a student arrives more than 30 minutes late to class, this too will count as an absence.
- **Math Bridge Course:** Students are allowed no more than 1 absence of the in-person class sessions, including mid-term and/or final exam dates, (with prior approval) for a Blended Online class; upon the second absence a student will be dropped. If a student arrives more than 30 minutes late to class this too will count as an absence.

Tardies: Three tardies to a class are equivalent to one absence. Tardy marks will be combined with absences to determine if a student is dropped from the course (ex. 3 tardy marks and 3 absences will result in student being dropped).

THERE WILL BE NO EXCEPTIONS TO THIS POLICY

Cell Phone Policy

Students may not use their cell phones between the start and finish of class. All cell phones must be turned off and kept in backpacks. They must not be visible. Using a cell phone as a clock or saying that it fell out of a pocket is not an excuse to have a cell phone out.

If a student is using a cell phone (ANY OF ITS FUNCTIONS) for any reason during the restricted time, the following consequences will be imposed:

Violation #1

Phone will be confiscated from the student and returned to student at the end of the class period. Administrator will contact parent.

Violation #2

Parent conference. Student dropped from Summer School course(s).

THERE WILL BE NO EXCEPTIONS TO THIS POLICY

IRVINE UNIFIED SCHOOL DISTRICT IS NOT RESPONSIBLE FOR LOST, STOLEN OR BROKEN CELL PHONES AND WILL NOT PAY FOR PHONES THAT ARE LOST, STOLEN OR MISPLACED BY STAFF MEMBERS AFTER CONFISCATION (Board Policy 5131.6).

Academic Honesty Policy

Academic honesty in the classroom means that all students do their own work on assignments, homework, and examinations. The work completed by students is used to determine the grades given in courses. Unauthorized assistance from other students or student aides also is considered a violation of the Academic Honesty Policy.

It shall be the judgment and responsibility of teachers to determine whether an academic dishonesty violation has occurred. Students in violation of the policy will be immediately dropped from the summer school class.

EXAMPLES OF VIOLATIONS INCLUDE (but are not -limited to):

1. A student looks on another student's paper or talks during an examination.
 2. A student helps another student cheat on an examination, assignment or project.
 3. A student uses unauthorized materials (notes, calculators, etc.) during an examination or on a paper/project.
 4. A student furnishes either the contents of an examination or an actual exam from an earlier class period to students taking the exam later.
 5. A student copies another student's homework.
 6. A student turns in another person's work as his/her own.
 7. A student conspires to cheat or help other students to cheat on an examination, assignment or project.
 8. A student uses another student's computer desk/data disk.
 9. A student cheats on an examination by preconceived acts, such as stealing an examination.
 10. A student makes changes on graded work, a grade sheet or any school record.
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Student Code of Conduct

BEHAVIOR:

CONSEQUENCES MAY INCLUDE:

1.	Students will attend all their classes (E.C. 48260).	Students are allowed 3 absences. The 4th absence will result in the student being dropped from the course.
2.	Students will not plagiarize or engage in any behavior that might violate the Academic Honesty Policy.	Parent contact, student dropped from Summer School course.
3.	Students will arrive to class on time.	Tardy 1-3: equals 1 absence Tardy 4-6: equals 2 absences Tardy 7-9: equals 3 absences Tardy 10: Dropped from course
4.	Students will not use or possess tobacco (including cigarettes and chewing tobacco) at school or at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C.48900(h)) (B.P.) 5136.6).	Parent contact, mandatory attendance to IUSD tobacco cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s).
5.	Students will not consume, possess, or be under the influence of alcohol, controlled substances or placebos at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C. 48900(c)) (RP. 5131.2).	Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s).
6.	Students will not furnish or sell drugs, controlled substances or placebos at school or at school events (E. C. 48900 (c)), (B.P. 5131.66).	Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
7.	Students will not fight (E.C. 48900 (A)).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
8.	Weapons or facsimile/replica weapons are prohibited (E.C. 49330, 48900 (PC 12021).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.
9.	Students are strictly prohibited from using all electronic signaling and recording devices during the school day. (Refer to BP #5131.6 for exceptions).	Violation #1: Warning, Parent Contact, Administrative Referral Violation #2: Student dropped from Summer School course(s).
10.	Students will adhere to IUSD Technology Resources Acceptable Use Agreement and WHS Internet Use Policy.	Warning, Parent Contact, Administrative Referral, Potential removal from Summer School course(s).
11.	Electronic listening devices and electronic games may not be used during classes without teacher permission.	Warning, Parent Contact, Administrative Referral, Potential removal from Summer School course(s).
12.	Students will respect school and private property, refrain from theft of any kind, including the theft of food from the food court (E.C. 48900 (f, i) (P. C. 549).	Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.

Student Code of Conduct

BEHAVIOR:

CONSEQUENCES MAY INCLUDE:

13. Students and staff will be treated with respect (E.C. 48900(i)).

Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).

14. Clothing that promotes alcohol, cigarettes, illegal substances, or displays profanity, derogatory racial or ethnic or sexually degrading images or remarks or violates the IUSD Dress and Personal Appearance Policy may not be worn. Students will wear shoes at all times. Examples of inappropriate dress: chains, bandanas, scarves, hairnets or gang related attire, oversized pants or shorts, clothing considered undergarments, clothing exposing undergarments, clothing exposing midriff, upper torso, chest or upper back, or swimwear (CAC. Title 5 Sec. 302 Reg. 77)(B.P.5145.7).

Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).

15. Physical hazing, bullying, hate violence and other incidences of mob violence are prohibited (E. E. 48900a), (RP. 5145.7), (E.C. 422.6).

Irvine Police Department (IPD) contact, student dropped from Summer School course(s).

16. Students will refrain from harassment, intimidation, or insults whether student-to-student or student-to-adult, including those based on the basis of an individual's sex. Included are verbal, visual and physical harassment (B.P. 5145.7).

Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.

17. Students will refrain from willful defiance of authority or disruption of school activities.

Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).



MATHEMATICS DEPARTMENT

397 GRADE 7 MATH EXTENDED LEARNING

Length/Credit: 3 weeks

Prerequisite: Remediation Only.

Suggested Donation: \$100

This course is designed for students needing additional support in mathematics. Incoming 7th grade students who need extended learning opportunities in order to successfully enter grade 7 mathematics will be registered for this course.

397 GRADE 8 MATH EXTENDED LEARNING

Length/Credit: 3 weeks

Prerequisite: Remediation Only.

Suggested Donation: \$100

This course is designed for students needing additional support in mathematics. Incoming 8th grade students who need extended learning opportunities in order to successfully enter grade 8 mathematics will be registered for this course.

052 MIDDLE SCHOOL MATH BRIDGE COURSE

Length/Credit: 4 weeks

Prerequisite: Selection as a candidate to move to the accelerated middle school math pathway as defined by IUSD's placement criteria.

Availability: This course is available to incoming 8th grade students who meet eligibility requirements. This course is offered as a hybrid online course.

Suggested Donation: \$185

This course is designed for students recommended for and electing to accelerate their math pathway within Irvine Unified School District. This course will provide in-depth instruction, practice, and assessment for standards needed to bridge to an accelerated math pathway. This course will cover five units of study.

ENGLISH DEPARTMENT

**195 7th GRADE LANGUAGE ARTS
EXTENDED LEARNING**

Length/Credit: 3 weeks

Prerequisite: Remediation Only:

Suggested Donation: \$100

This course is designed for students needing additional support in language arts. Incoming 7th grade students who need extended learning opportunities in language arts will be enrolled in this course.

**195 8th GRADE LANGUAGE ARTS
EXTENDED LEARNING**

Length/Credit: 3 weeks

Prerequisite: Remediation Only:

Suggested Donation: \$100

This course is designed for students needing additional support in language arts. Incoming 8th grade students who need extended learning opportunities in language arts will be enrolled in this course.

9995 ENGLISH LANGUAGE DEVELOPMENT 1

Length/Credit: 3 weeks

Prerequisite: Remediation Only:

Suggested Donation: \$100

This course is designed for students needing additional support in English language development. Incoming 7th grade students who are English language learners and who need extended learning opportunities will be enrolled in this course.

9996 ENGLISH LANGUAGE DEVELOPMENT 2

Length/Credit: 3 weeks

Prerequisite: Remediation Only:

Suggested Donation: \$100

This course is designed for students needing additional support in English language development. Incoming 8th grade students who are English language learners and who need extended learning opportunities will be enrolled in this course.