

## ORIENTATION AND MOBILITY TEACHER

### DEFINITION:

Under the direction of the Executive Director of Special Education, this specialist teacher screens, assesses and provides instruction to visually impaired students facilitating and maximizing independent travel in familiar and unfamiliar environments safely and efficiently. Participates in developing and implementing Individual Educational Plans (IEP's) for students who qualify for Designated Instruction and Services (DIS).

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following: Other duties may be assigned.

- Provide direct orientation and mobility instructional services to students with visual impairments and consultation to school teachers and staff, peers, parents, and students.
- Conduct evaluations of the orientation and mobility needs of visually impaired students and provide relevant services based on evaluations.
- Assist students with visual impairments to achieve maximum independence through instruction in safe, efficient travel within the home, school, and community.
- Participate in the IEP process and meetings and develop appropriate relevant goals and objectives; prepare assessment reports and present information to IEP team; consult with others regarding needed equipment, stimulation, techniques, goals, and objectives; recommend any modifications to program or specialized services needed based on the visual impairment.
- Develop and maintain effective working relationships teachers and other instructional and related services staff, students, parents, and all those contacted in the course of work.
- Consult with and advise staff on the design and provision of safe and efficient environments.
- Maintain accurate student records/logs.
- Maintain information and operational records and files relating to activities.
- Read and interpret research and instructional materials to provide effective educational experiences and environments.
- Operate sensory stimulation tools and equipment.
- Demonstrate attendance sufficient to complete the duties of the position as required.
- Perform related duties and responsibilities as required.

### QUALIFICATIONS

#### KNOWLEDGE OF:

Mobility theories, techniques and methodologies; developmental stages of vision; the restrictive effects of visual impairments; performance capabilities of severely disabled students; instructional techniques and materials appropriate to severely disabled students; functional knowledge of behavior management techniques and procedures; special needs of visually impaired population.

#### ABILITY TO:

Assess students' orientation and mobility and structure individualized instructional programs; effectively use and instruct in the use of mobility equipment; make sound independent decisions and respond effectively to questions, inquiries, and complaints from parents and students; prepare clear and concise reports; communicate clearly and concisely in the English language, both orally and in writing; establish and maintain effective working relationships with students and all others contacted in the course of work; perform all activities and complete tasks in an active environment despite numerous interruptions; perform simple math including addition, multiplication, division and subtraction.

#### CREDENTIAL:

Valid California Credential authorizing service in Orientation and Mobility.

#### TRAINING AND EXPERIENCE:

A combination of student teaching, internship, or teaching experience.

#### EDUCATION:

Bachelor's degree or higher including all courses to meet credential requirements.

#### PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

#### WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job in a typical classroom setting. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

Modified 4/2018

