

IRVINE UNIFIED SCHOOL DISTRICT
Special Education Department

Community Advisory Committee (CAC) Meeting
9:00-9:30am January 17, 2019
IUSD District Office – Board Room
5050 Barranca, Irvine CA

Minutes
January 17, 2019

Call to Order (Chair): 9:06am

Welcome to Guest

- Officer(s): Bernadette Ah-Hing, Robin Cowan, Donna Billimek (shared bios)
- School Board Member – Sharon Wallin
- District Office Staff: Melanie Hertig, Stacy Kredel, Allison Robbins, Lara Pascoe, Angela Paterson, Stephanie Pettey, Anna Ziemann
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Attendance: Introductions/Roll Call (Chair) 19 voting members present.

Reading of last Minutes: (Chair) Passed our copies for attendees to review.

Approval of the Agenda and Minutes of the last meeting

Agenda:

Moved by: Donna Billimek

Second by: Robin Cowan

Agenda Approval passed: 19 in favor / 0 Nay's

Minutes:

Moved by: Robin Cowan

Second by: Brit-Marie Buhanan

Minutes Approval Passed: 16 in favor / 0 Nay's

Public Comments (Chair)

-Chair reviewed The Brown Act for Committees.

- Eight voting members are required for a quorum.
- State guidelines require the agenda be posted 72 hours in advance to the meeting.
- Meetings are open to the public
- Public Comments are open to anyone & should be limited to 3 minutes maximum.

-Chair reviewed Roberts Rules

- One person shall speak at time.
- Chair runs the meeting.
- CAC Board will differ public comments to IUSD Staff for appropriate follow-up & support.
- Items not on the current agenda items will not be discussed but can be requested to be added to the next meeting's agenda allowing the public notice for attendance.

The CAC invites members of the public to present information to the Committee and the District about topics of interest or concern to individuals. Please fill out a card with your name with your questions and concerns. We will address these during our open forum. At any time during the meeting, you may hand these cards to any of the district personnel or Committee members. When you are called upon, we request to keep a time limit of 3 minutes per presentation, so that we are able to address as many members as possible. Any questions that are specific to a child or situation, or any cards that are not attended to during this business meeting will be addressed at the next meeting or forwarded to the appropriate sub-committee to support you. Thank you.

- Parent Ben Savill expressed the following during the public comments time.

- Son currently attending Venado Middle School.
- Son has been fully included throughout his education at IUSD.
- Concerned that other special needs families are not accessing the same opportunities for inclusion.
- Looking for a culture of inclusion at IUSD.
- Would like to see reading & visual direction in Science programs. "Directed Science".
- Chair – directed further action to Melanie Hertig.

- Parent Holli Do expressed the following during the public comments time.

- Child attends Brywood
- Attempted to enroll student in an IPSF class & was not able to select her SAI teacher to complete registration.
- Chair – directed further action to Melanie Hertig.

- Sharon Wallin expressed the following during the public comments time.

- Sharon introduced herself as a Board of Education Member & current CAC liaison.

-CAC Board Member Report: (Vice Chair)

- Reviewed the goals of the CAC Board
- 1. A thriving CAC community and board partnership as evidenced by
 - i. Communication improvements for CAC meetings and communications to include all principals, all staff, all parents
 - ii. Communication among IUSD sharing what's working amongst principals and schools to promote inclusion,
 - a. compassion/character,
 - b. buddy system,
 - c. lunch time activities
 - d. meet and greet prior to school starting
 - e. teacher bios disseminated
- 2. Informing parents so they are better able to partner with IUSD promoting trust and collaboration as evidenced by:
 - I. An informative, and robust IUSD website for both CAC and
 - II. Special education Website:
 - a. List of staff BY SCHOOL SITE, include Educational Specialists, OT, Speech, PT
Special Education FAQs→*Frequently Asked Questions* → *Roles & Contacts*
 - b. List of acronyms *Special Education FAQs*→*Special Education Acronyms*
 - c. 2018 Procedural safeguards posted
 - d. **IEP basic rights** (the right to way to sign, etc).
 - e. List of possible related services within IUSD (can break down by school)
For example:
1:1 Aide; Behavioral Interventionist; Speech -push in, pull out, individual, group (explain)
Occupational Therapy; Transportation (*possibly listed on the Special Education*→*Local Plans* →*Annual Service Plan (by school)*)
 - f. Resources: Can we list and update with community events? *Special Education Parent Resources* →*Community Links*
 - g. **District standards for inclusion revised and or/enforced** Board Policy on LRE is from 1973
 - h. Handbook for parents
- 3. School playgrounds all inclusive

- Reports from the District: (Melanie Hertig)

- Currently looking into AR Policy 6153, regarding field trips. Exploring adding additional language in the existing policy.
- Announced January 24, 2019 Principal meeting
- Announced School Psych Team will discuss Inclusion & Disabilities Awareness at an upcoming meeting.

- Announced February 11, 2019, General Education Teacher Trainings. (Professional Learning). Conference style workshop to discuss working with students' differences.
 - Announced Special Education/MTSS training for General Education Teachers. This three-part series will review 1) Basics 2) Four Functions of Behavior 3) Group Feedback & Trouble Shooting
- **Reports from the District:** (Jen O'Malley)
- Facilitated IEP Staff Training will continue through Key 2 Ed. Goal to train 30 schools by 2019.
 - Facilitated IEP Parent Training on February 13, 2019
- **Reports from the CAC Board Chair** (Bernadette)
- Requested to add the following public comments/cards to March 7, 2019 agenda:
 - Inclusion Policies & Practices
 - Directed Sciences in Middle School
 - Requesting IEP Reports & Goals prior to 24 hours in advance. (Parent Rights)
 - IPSF registration for Special Ed students.
 - Adaptive Music Classes for Special Ed students
 - Update on AR policy 6153 regarding field trip language updates.
 - **CAC Community Panel discussed the following:**
- **Mariners Church (Andy Brosche)**
- Adult life skills & job coaching
 - Offering sibling support, marriage support, early development support, IEP support all volunteer lead.
 - Successful "Dancing Without Limits" Dance in November 2018
 - Mariners has a Special Friends Ministry that supports children in either a self-contained classroom or fully included in typical Sunday school with the help of a 1:1 volunteer.
 - Exceptional Families participation is open anyone in the community and doesn't require any particular faith background.
 - Mariners is partnering with RCOC and offering training & job placements for individuals with disabilities in Mariners Thrift Store, Café. & Book Store.
 - Mariners volunteers working with individuals with disabilities are offered training on recognizing behaviors & de-escalating strategies. Volunteers are also background checked and life scanned.

-Irvine Residents with Disabilities (IRDAB) (Carol Constantin)

- Partner with the City of Irvine to represent all residents
- Meet the 1st Tuesday of each month.
- IRDAB currently working on making Bommer Canyon more accessible

- Irvine Disabilities Services (Cory Pawar)

- Adaptive swim lessons (some private)
- Partner with Special Olympics and Segerstrom Center
- Provide 1:1 support for community classes on a temporary basis
- Currently, all participants must be toilet trained to participate in classes
- Code Enforcement for Irvine Residents (examples: walkways & mailboxes)

- Irvine Public Schools Foundation - IPSF (Michelle Luna)

- Funding for adaptive seating, technology, & music
- Offer after school programs and summer programs
- Staffed by IUSD Staff and overseen by the Principals.
- Do not offer 1:1 aides, but will accommodate private aides and can provide tuition assistance/discounts to offset costs of private aide attending
- Children must be potty trained but if aide is authorized for toileting assistance (diaper attention) that can also be allowed

- Canine Companions for Independence (Mary Segall)

- Skilled Companion Dogs - independence for children with physical, cognitive and developmental disabilities at no cost. Parent is always in charge of the dog.
- Service Dogs – for adults with disabilities
- Facility dogs – for court, hospitals, schools, jails, etc.
- Dogs are trained in puppy foster care for the first 18 months of life, then trained for 6-9 months.

- Footprints Behavioral Interventions/Independent Contractor (Yesenia Cano)

- In Home ABA providers can collaborate with School District BCBA Team.
- They can observe at school (coordinate with the school psychologist) and attend the IEP meeting.

- Not Your Average Basketball Camp (Lynne Higashigawa)

- Provide Basketball Camps for children with special needs
- Volunteer based, offering 1:1 support for all participants

Next Meeting: March 7, 2019, 6-8pm

Adjourn Time: 11:04am Motion: Bernadette Second: Donna