

IRVINE UNIFIED SCHOOL DISTRICT
Special Education Department
Community Advisory Committee (CAC) Meeting
September 19, 2019
Meadow Park Elementary MPR

AGENDA

(Chair) Call to Order, Welcome and Introductions

Attendance: Voting members, Non-Voting members

Approval of the agenda

Approval of the minutes from the May 9, 2019 Meeting

Public Comments

The CAC invites members of the public to present information to the Committee and District about topics of interest or concern to individuals. We have provided a form to document your comments and facilitate CAC follow-up. When you are called upon, please provide your name. If you do not wish to speak, you may ask someone to speak for you or submit your input in writing. Please note that time limit of 3-minutes per presentation may be applied to maximize community participation. Please submit your form to the Secretary prior to the start of the meeting. Thank you.

Committee Report/Discussion/Action Items

- Pulse on Principal Communications for CAC
 - IUSD Parent Resource Guide
 - CAC Brochure
- FMLA and what that means for working parents
- Abilities Awareness District Wide – need volunteers
- CAC Collaboration with PTA presidents and introduction of PTA liaison Jane Wood
- Liaisons need at each school (volunteer list)
- Subcommittee update
- Superintendent Terry Walker's recent email sharing District strategic initiatives (updated every 5 years)
- November LCAP workshop
- 2018 Goals Update:
 - Thank you to those who have helped secure childcare for the guardians who need it!
 - Website improvements - easier to access, more robust answers as to process
 1. <https://iusd.org/about/departments/education-services/special-education/special-education-parent-resources>
 2. We've requested changes that language be more explicit to accommodate English language learners
- 2019 Goals Proposal and Vote

The District will make every attempt to accommodate any attendee or participant at this meeting who needs special assistance (including translation), when notice is given to the Special Education office at SpecialED@iusd.org at least 72 hours prior to the meeting.

1. Create a thriving CAC community and board partnership as evidenced by increased membership and collaboration opportunities such as
 - LCAP Stakeholder participation
 - District wide Differing Abilities Awareness Day
 - Local Plan stakeholder participation
2. Create an IUSD approved and Website available “Parent Handbook” that includes Parental Rights, Procedural Safeguards, and the IEP Process in an easy to read format:
 - Access to Records
 - Prior Written Notice
 - Informed Consent, including the Right to sign in full, with exception or not at all.
 - Evaluation Procedures and Independent Educational Evaluation
 - IEP Meetings, including the ability to invite outside parties, facilitated IEP participation, and provide IEP team with comments to the IEP.
 - Benefits of speaking with other parents with children in the same classroom
 - School policies about volunteering in their child’s classroom
3. Promote and enhance inclusive practices
4. Assisting IUSD with the creation of accessible playgrounds
5. Advocacy/Legislation partnership with Irvine School District and Irvine parents/Community members and IUSD Board members

- School Site council Update
 - Monitoring and evaluating the overall effectiveness of the school
 - Participating in program quality reviews to affirm program strengths and identify areas for growth and improvement

Executive Director Report

- District trainings
 - August 22nd Professional Learning Day
- LCAP workshop
- Updates from Pre-school/Elementary
- Updates from Secondary/Adult Transition

Elections

Adjourn Meeting

Presentation: State Council of Developmental Disabilities on Parental Rights - Christine Tolbert

Questions:

- **Next CAC meeting is Thursday November 14th 9--11am on LCAP as STAKEHOLDERS**