



Parent Notification of Initial English Language Proficiency Assessment and Program Placement For Grades K-12

Dear Parent(s)/Guardian(s): Based on information you provided when enrolling your child in school, your child is required by the California Department of Education to participate in a screening for English language proficiency administered by the Irvine Unified School District. The results of this screening will assist teachers and school administrators in providing the appropriate language acquisition program and level of linguistic support for your child in the classroom.

How to interpret the Initial English Language Proficiency Assessment (ELPAC) results:

Students receive three indicators of performance on the Initial ELPAC:

1. Overall performance level
2. Oral Language performance level for skills in listening and speaking
3. Written Language performance level for skills in reading and writing

Performance levels are defined as follows:

1. Beginning oral and written English skills
2. Somewhat to moderately developed oral and written English skills
3. Well-developed oral and written English skills

Your child will receive the appropriate level of linguistic support aligned with the performance levels:

1. Substantial support for beginning to somewhat developed oral and written English skills
2. Moderate support for moderately to well-developed oral and written English skills
3. Light support for well-developed oral and written English skills

How the results are used for Placement Recommendation in Language Acquisition Programs:

Based on the Initial ELPAC screening process, your child is recommended to participate in one of the following instructional settings:

- ❑ **Newcomers/Structured English Immersion (K-12):** Recommended instructional setting for students with beginning to somewhat developed oral and written English skills. Integrated program design ensures access to grade level coursework with designated supports. Students receive substantial to moderate linguistic support for skill development in the content areas of English Language Arts, History/Social Science, Math and Science.
- ❑ **English Language Mainstream (K-12):** Recommended instructional setting for students with moderately to well-developed oral and written English skills. Integrated program design ensures access to grade level coursework with designated supports. Students receive moderate to light linguistic support for skill development in the content areas of English Language Arts, History/Social Science, Math and Science.
- ❑ **Individualized Education Program (IEP):** Instructional setting and program options determined by the site IEP team.

Language Status:

You will receive official notification of your child's English Learner or Fluent English Proficient status within 30 days of this screening. Students identified as English Learners will participate in the annual ELPAC Summative each spring until reclassified to Fluent English Proficient.