

IUSD Teen Talk HS Quick Reference Companion Guide
Approved/Not Approved List
 February 2020

<p>Session 1: Introduction</p>	<ul style="list-style-type: none"> ● Activity 1.4 – Values Clarification. <ul style="list-style-type: none"> ○ NO to Option 1. It is recommended that you use the Nearpod in the district library to facilitate Option 2. Please be sure you are using the HS version of the Nearpod and not the MS version. ○ Please choose statements from this list only. ○ Refer to the statements as “statements” and not as “values statements” in class. ○ Students should be encouraged to participate in discussions about the statements but these discussions should not be required and should be among the entire group (not pair share or table share). ● Activity 1.3 – Pretest is optional. ● Include handout: “IUSD Teen Clinic List” and NEW Resource List.
<p>Session 2: Sexual and Reproductive Anatomy</p>	<ul style="list-style-type: none"> ● Can supplement with any or all of the following videos: <ul style="list-style-type: none"> ○ Life’s Greatest Miracle (53 min) <ul style="list-style-type: none"> ■ This is commonly shown in MS health classes. Streaming link has been taken down, DVD available for purchase at iTunes or above link. ○ In Vitro Fertilization Video (6 minutes) <ul style="list-style-type: none"> ■ Link to PPT with Video + Quiz Website ■ This is approved for MS and HS so some students may have seen it. ○ In the Womb by National Geographic (2 hours) <ul style="list-style-type: none"> ■ Streaming link has been taken down, DVD available on Amazon.
<p>Session 3: Sexual Identity</p>	<ul style="list-style-type: none"> ● Activity 3.2: Identity Spectrum Prezi <ul style="list-style-type: none"> ○ NO to “The Meaning of Mahu” video clip. Please skip this slide. ○ Other videos embedded in revised Prezi are okay to show: <ul style="list-style-type: none"> ■ “<i>What It’s Like to Be Intersex</i>” ■ “<i>What It’s Really Like to Go Through High School Trans</i>” ● Can supplement with any of the following videos: <ul style="list-style-type: none"> ○ “Gender Revolution” by National Geographic (90 min, available on Netflix with select clips on YouTube) ○ “It’s Time to End Our Assumptions About the Trans Community” (90 seconds)
<p>Session 4: Birth Control</p>	<ul style="list-style-type: none"> ● Can supplement with Contraception Kit. This can be purchased through Planned Parenthood, Health Edco, Total Access Group, or other reputable company.
<p>Session 5: Pregnancy Options</p>	<ul style="list-style-type: none"> ● Grades 7-12 can supplement with <i>Real Care Baby</i> by Realityworks
<p>Session 6: Sexually Transmitted Infections</p>	<ul style="list-style-type: none"> ● Activity 6.6: Condom Demonstration - <ul style="list-style-type: none"> ○ It is recommended that HS teachers have their students participate in all steps 1-8. Penis model recommended for Steps 6 and 7. <ul style="list-style-type: none"> ■ STEP 1: Store condoms in a cool, dry place. ■ STEP 2: Ask for consent. ■ STEP 3: Check the package and expiration date. ■ STEP 4: Open the package with hands. ■ STEP 5: Check the direction of the condom.

	<ul style="list-style-type: none"> ■ STEP 6: Pinch the tip and roll down the base of erect penis. ■ STEP 7: Remove the condom. ■ STEP 8: Tie a knot and throw it in the trash. ● Can supplement with Guest Speaker Beth England from UCI on AIDS/HIV. ● Approved documentary: "I'm Positive" HIV/AIDS Video by MTV ● Amend instructions and student pages <ul style="list-style-type: none"> ○ To make the lesson even more medically accurate, please add these links from the FDA and CDC and a link to a study about the use of condoms during anal sex to reduce the risk of contracting HIV... ...to the teacher directions on p. 153 ○ To make the lesson even more medically accurate, please change "prevent" to "reduce" on the student pages on p. 156, the right column in the HIV section: ○ To make the lesson, even more medically accurate, please add this language to the teacher directions on p. 159: "The relative risk of contracting HIV through anal and vaginal sex with the use of condom is not the same. There is a relatively higher risk of contracting HIV through anal sex than through vaginal sex even when condoms are used."
Session 7: Relationships	<ul style="list-style-type: none"> ● Approved as is.
Session 8: Sexual Violence Prevention	<p>The following may supplement our Teen Talk lesson on Human Trafficking:</p> <ul style="list-style-type: none"> ● "The Making of a Girl" video (5 min.) ● "ABC Hidden America" with Diane Sawyer (12 min.) ● Can supplement with speaker from "Waymakers" ● Can supplement with Sex Trafficking Brochure from BetheoneOC.com ● Can supplement with "Cycling Through Consent" video (4 min.)
Session 9: Sex Communication and Decision Making	<ul style="list-style-type: none"> ● "<i>We Interrupt This Relationship</i>" is a good supplemental activity.
Session 10: Sex, Body Image and the Media	<ul style="list-style-type: none"> ● Approved as is.
Session 11: Review	<ul style="list-style-type: none"> ● Approved as is.
Teen Talk Adapted for All Abilities	<ul style="list-style-type: none"> ● Please define the term "catfishing" ● Note that the program is only to be used with students in grades 7-12 ● We recommend that teachers describe what behaviors are appropriate in the workplace and outside in the workplace in Section 6.3 ● The video in Section 6.4, "Be Firm," is not approved due to the insensitivity with which students with special needs are represented.