



Dear IUSD Parent,

We are excited to share with you our elementary report card which is the product of an intensive and thoughtful collaboration between IUSD teachers. Aligned to California's state standards, this report card emphasizes the importance of students demonstrating their learning and communicates student progress toward meeting end-of-year grade level expectations.

Reflected in the language are the capacities of literate individuals and a more explicit emphasis on building knowledge and deepening conceptual understanding. Fortunately, the California state standards reinforce the importance of the essential capacities already outlined in our Continuous Improvement Efforts. In fact, the congruence between the state standards and the essential capacities coupled with the long established success rates of our students reaffirms that IUSD has always understood our most important charge is teaching students to think.

Irvine Unified's mission is to equip students with the knowledge and skills to be successful in a rapidly changing world. We know for our students to be successful in life they need to communicate effectively in speaking and writing, solve complex problems and cultivate flexible knowledge that lends itself to real world applications. Our students need to learn how to work collaboratively, how to think critically and creatively, and most importantly, they need to take ownership for their learning. Our teachers provide a vital role in creating environments where students feel safe and can learn essential knowledge and skills while cultivating their ability to reflect, gain self-knowledge and improve their own capacity for learning.

We realize the success of our mission is dependent upon building strong partnerships with our parents and communicating student progress in a clear and accessible manner. These report cards are designed to be a tool for both teachers and parents to communicate regarding grade level expectations and student progress toward them. We encourage you to review the report card and the accompanying resources to understand how you can support your student's learning and how we can work together to ensure that we provide the highest quality educational experience we can envision.

Sincerely,

Cassie Parham

**Assistant Superintendent
Education Services**
Irvine Unified School District

For more information regarding IUSD's academic program, visit: iusd.org/department/academics

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IUSD . . . providing the highest quality educational experience we can envision.

Reading the TK-3rd Grade Report Card

These indicators are used to report effort and responsibilities for learning and behavior.

These indicators represent a student's overall proficiency in an academic area at the time of reporting. (Available 1st-3rd)

Student: Student Name
 Teacher:
 Perm ID:
 Birthdate:

Irvine Unified School District REPORT TO PARENTS - 2ND GRADE

School:
 Principal:
 03/04/2019 - 06/07/2019

Year: 2019-2020
 Track: Grade: 2

Effort
 O Outstanding
 S Satisfactory
 N Needs Improvement

EXPLANATION OF MARKS

Progress Toward Standard
 M Meets yr end standards
 P Progressing towards yr end standards
 L Limited progress towards yr end standards
 NA Standard was not assessed during this period

Progress Toward Standard indicators provide specific information about a student's proficiency on certain end of year standards.

	Reporting Period		
	1	2	3
READING			
Reading Literature/Informational Text			
Ask and answer questions about the text to demonstrate understanding of key details			
Recount stories and key details in fables and folktales			
Identify the main topic of a multi-paragraph text and focus of specific paragraphs within the text			
Determine the meaning of words or phrases relevant to grade level topics			
Reading Foundational Skills			
Know and apply grade level phonics and word analysis skills in decoding words			
Read grade level texts with accuracy and fluency to support comprehension			
WRITING			
Write opinion pieces to communicate ideas with reasons and provide a concluding statement			
Write informative texts to communicate ideas with facts and provide a concluding statement			
Write narratives with sequenced events and provide a sense of closure			
SPEAKING AND LISTENING			
Participate in collaborative conversations about grade level topics and texts, asking for clarification if needed			
Produce complete sentences in order to provide requested details or clarification			
LANGUAGE			
Demonstrate command of the conventions of standard English grammar and usage when writing and speaking			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing			
ADDITIONAL CURRICULUM			
Art			
Music			
Health			
Technology			
Physical Education			

	Reporting Period		
	1	2	3
MATHEMATICS			
Operations and Algebraic Thinking			
Solve word problems involving addition & subtraction within 100			
Memorize all sums of two 1-digit numbers			
Number Sense and Operations in Base Ten			
Count within 1000; skip-count by 2s, 5s, 10s, and 100s			
Read and write numbers to 1000			
Compare and order two 3-digit numbers			
Fluently add/subtract within 100 using strategies			
Mentally add 10 and 100 to a given number			
Measurement and Data			
Solve addition and subtraction problems involving money			
SCIENCE			
Conduct investigations to determine what plants need in order to grow			
Make observations of different kinds of living things in a habitat			
Design solutions to prevent wind or water from changing the shape of the land			
Create models of the shapes and types of landforms and water features			
Conduct investigations to describe and classify materials and recreate objects			
HISTORY-SOCIAL SCIENCE			
Compare and contrast their daily lives with those of their parents, grandparents, and/or guardians			
Identify key features of the North American continent and the essential elements of a map			
Explain how the U.S. makes laws, carries out laws, and determines whether laws have been violated			
Understand the importance of individual action and character and how heroes have made a difference in others' lives			
For help and more information, see www.iusd.org/ReportCards			

Reading the 4th-6th Grade Report Card

Achievement grades represent a student's overall proficiency in an academic area at the time of reporting.

These indicators are used to report effort and responsibilities for learning and behavior.

Irvine Unified School District REPORT TO PARENTS - 4TH GRADE

Student: Student Name
Teacher:
Perm ID:
Birthdate:

School:
Principal:
03/04/2019 - 06/07/2019

Year: 2019-2020
Track: Grade: 4

EXPLANATION OF MARKS

Achievement
A Excellent
B Good
C Satisfactory
D Needs Improvement
F Unacceptable

Effort
O Outstanding
S Satisfactory
N Needs Improvement

Progress Toward Standard
OT On track to meet yr end standards
AC Area of concern meeting yr end standards
NA Not formally assessed this trimester

Progress Toward Standard indicators provide specific information about a student's proficiency on certain end of year standards.

Reporting Period	1	2	3
READING	Achievement		
	Effort		
Reading Literature/Informational Text			
Use details and examples to draw inferences			
Summarize the text, in any genre, including theme, main idea, and details			
Compare and contrast first person and third person narratives			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text			
Explain events, procedures, or concepts and include what happens and why			
Reading Foundational Skills			
Read grade level texts with accuracy and fluency to support comprehension			
WRITING	Achievement		
	Effort		
Write multi-paragraph opinion pieces on topics or texts, supporting a point of view with reasons or information			
Write multi-paragraph informative/explanatory texts to examine a topic and convey information clearly			
Write multi-paragraph narrative pieces using effective technique, descriptive details, and clear event sequences			
SPEAKING AND LISTENING	Achievement		
	Effort		
Report on a topic or text, tell a story, or recount an experience in an organized manner			
LANGUAGE	Achievement		
	Effort		
Demonstrate command of the conventions of standard English grammar when writing and speaking			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing			
MUSIC	Achievement		
	Effort		
For help and more information, see www.iusd.org/ReportCards			

Reporting Period	1		
MATHEMATICS	Achievement		
	Effort		
Operations and Algebraic Thinking			
Use the four operations with whole numbers to solve problems, find factors, and analyze patterns			
Number and Operations in Base Ten			
Fluently add and subtract multi-digit whole numbers			
Number and Operations—Fractions			
Understand fraction equivalence and rename fractions			
Compare and order two fractions			
SCIENCE	Achievement		
	Effort		
Provide evidence that energy can be transferred by moving objects, sound, light, heat, or electricity.			
Analyze and interpret maps of landscapes to describe patterns in Earth's features			
Investigate how landscapes are reshaped by weathering and erosion			
Model patterns in waves to show how they move objects			
Support the claim that living things have structures with specific functions			
HISTORY-SOCIAL SCIENCE	Achievement		
	Effort		
Describe California's various regions including how those characteristics and physical environments affect human activity			
Describe the Spanish exploration and colonization of California			
Analyze the effects of the Gold Rush			
Explain immigration and migration to California between 1850 and 1900			
Understand the purpose and key principles of the California Constitution and its relationship to the U.S. Constitution			
ADDITIONAL CURRICULUM			
Art			
Health			
Technology			
Physical Education			