# Irvine Unified School District Continuous Improvement Efforts

20222023

#### **Our History**

Continuous Improvement in IUSD



#### A Continuous Improvement Ethic

Facilities & Technology

Curriculum & Instruction

**Professional Learning** 

**Student Support Services** 

Multi-Tiered Systems of Support

Student, Staff & Community Wellness

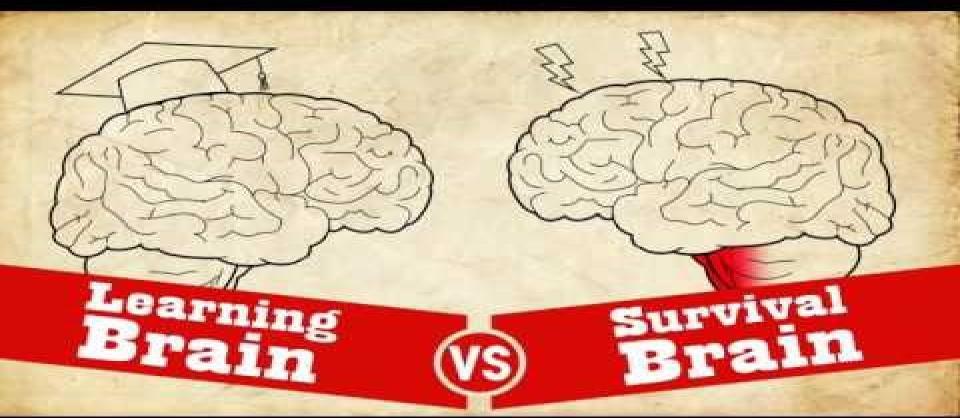




#### **#RSPCT High Priority Practices**

#### Tier 1- Practices

- Restorative Practices
- Social Emotional Learning
- Positive Behavior Intervention Systems
- Calm Classroom & Mindfulness
- Trauma Informed Practices





## High Priority Practices

Professional Learning Communities

 Standards Based Mind-Sets

Instructional Equity



## The Work of the Continuous Improvement Council

Deepening our commitment to Excellence, Equity, Diversity & Inclusion

## October 14,2021

#### Initial Plan Review



"Progress is impossible without change; and those who cannot change their minds cannot change anything."

~George Bernar Shaw

### December 2, 2021

Excellence, Equity,
Diversity and Inclusion
Plan 2.0



#### **Educational Equity Assessment Tool**

Ensuring just outcomes for all students

Ensuring all voices are heard

Understanding and challenging inequities

## April 28, 2022

Site Plans: Indicators of Educational Equity



#### Continuous Improvement: Next Steps

- Work with our schools to develop Equity, Excellence,
   Diversity and Inclusion (EEDI) Plans
- Integrate School EEDI Plans into the School Plans for Student Achievement (SPSAs)
- Align Annual Survey for students, parents, and staff with indicators of educational equity
- Continue to develop EEDI aligned professional learning for certificated and classified staff