



# **Irvine Unified School District Continuous Improvement Efforts 20222023**

# Our History

Continuous Improvement in IUSD



# A Continuous Improvement Ethic

Facilities & Technology

Curriculum & Instruction

Professional Learning

Student Support Services

Multi-Tiered Systems of Support

Student, Staff & Community Wellness




# Leveraging Existing Structures & Practices



# #RSPCT High Priority Practices

## *Tier 1 Practices*

- Restorative Practices
  - Social Emotional Learning
  - Positive Behavior Intervention Systems
  - Calm Classroom & Mindfulness
  - Trauma Informed Practices
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**Learning  
Brain**

**VS**



**Survival  
Brain**





# High Priority Practices

- Professional Learning Communities
- Standards Based Mind-Sets
- Instructional Equity





# The Work of the Continuous Improvement Council

Deepening our commitment  
to Excellence, Equity,  
Diversity & Inclusion







October 14, 2021

**Initial Plan  
Review**



**“Progress is impossible without change; and those who cannot change their minds cannot change anything.”**

**~George Bernard Shaw**



December 2, 2021

**Excellence, Equity,  
Diversity and Inclusion  
Plan 2.0**



# Educational Equity Assessment Tool

Ensuring just outcomes for  
all students

Ensuring all voices are  
heard

Understanding and  
challenging inequities





April 28, 2022

**Site Plans:  
Indicators of  
Educational Equity**



Deanna Rutter

# Continuous Improvement: Next Steps

- Work with our schools to develop Equity, Excellence, Diversity and Inclusion (EEDI) Plans
- Integrate School EEDI Plans into the School Plans for Student Achievement (SPSAs)
- Align Annual Survey for students, parents, and staff with indicators of educational equity
- Continue to develop EEDI aligned professional learning for certificated and classified staff