

History - Social Science & Science

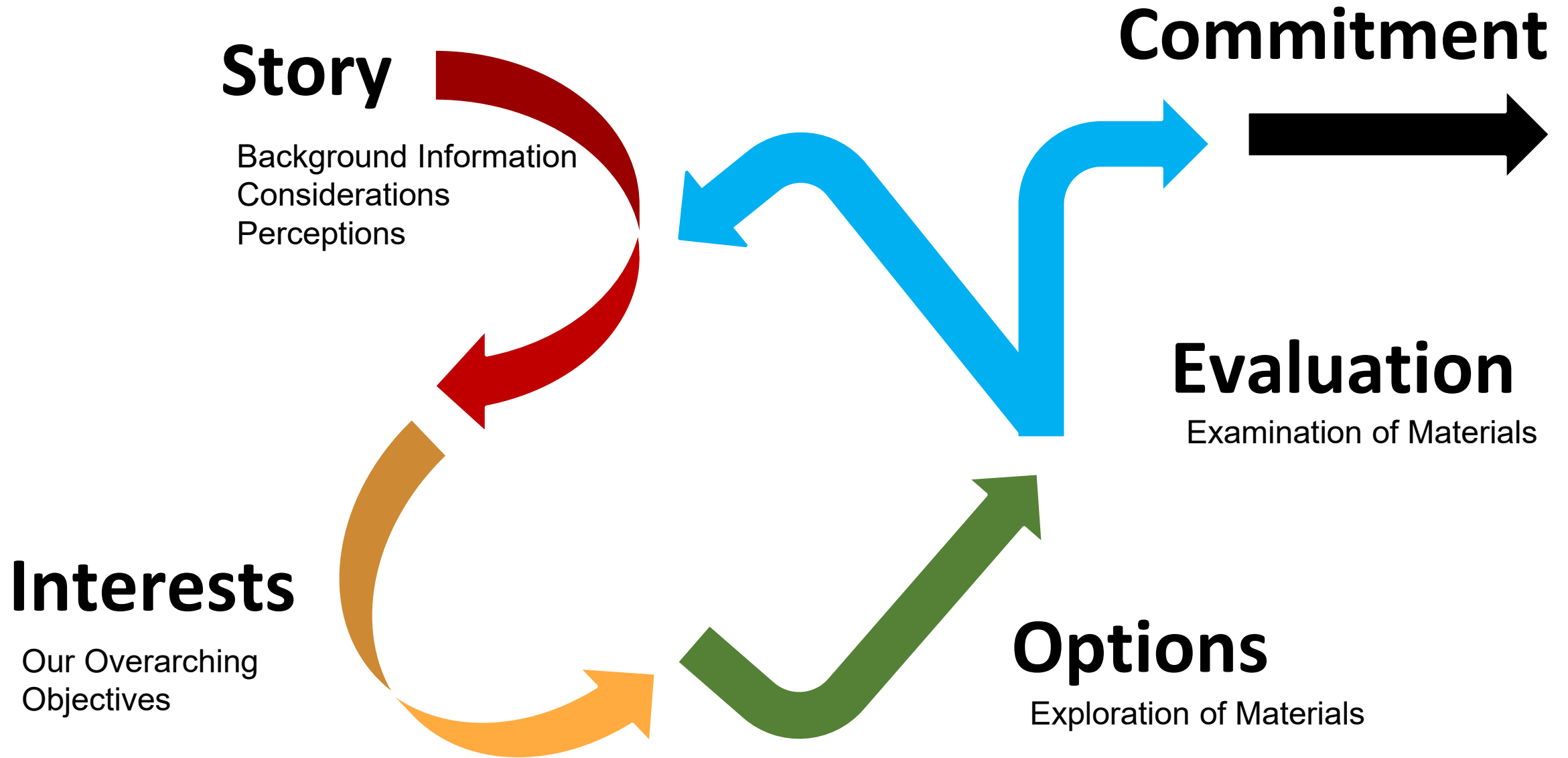
Instructional Materials Selection Process



Grades 9 - 12

March 2, 2021

Our Considerations for Adopting Materials



IUSD Adoption Timeline

2019-2020

Review HSS and Science materials and select options to pilot in 2020 -21

Fall

Adoption Steering Committees design HSS and Science pilot

Winter

HSS and Science Materials Fair

IUSD HSS and Science Representatives determine common interests

Spring

HSS and Science Representatives recommend materials to pilot

Summer

Training for teachers on phase one of pilot materials

2020-2021

Pilot HSS and Science materials and select materials for IUSD to adopt in 2021-22

Fall

IUSD pilot teachers use and evaluate all pilot materials

Training for teachers on phase two of pilot materials

IUSD survey for both phases to teachers, students and parents

Winter

IUSD teachers meet to recommend HSS and Science materials for adoption

School Board presentation; Board decision

Summer

IUSD publisher training on the newly adopted HSS and Science materials

2021-2022

Implement adopted HSS and Science materials and offer ongoing professional learning

Fall

Implementation of HSS and Science materials and ongoing professional learning for teachers

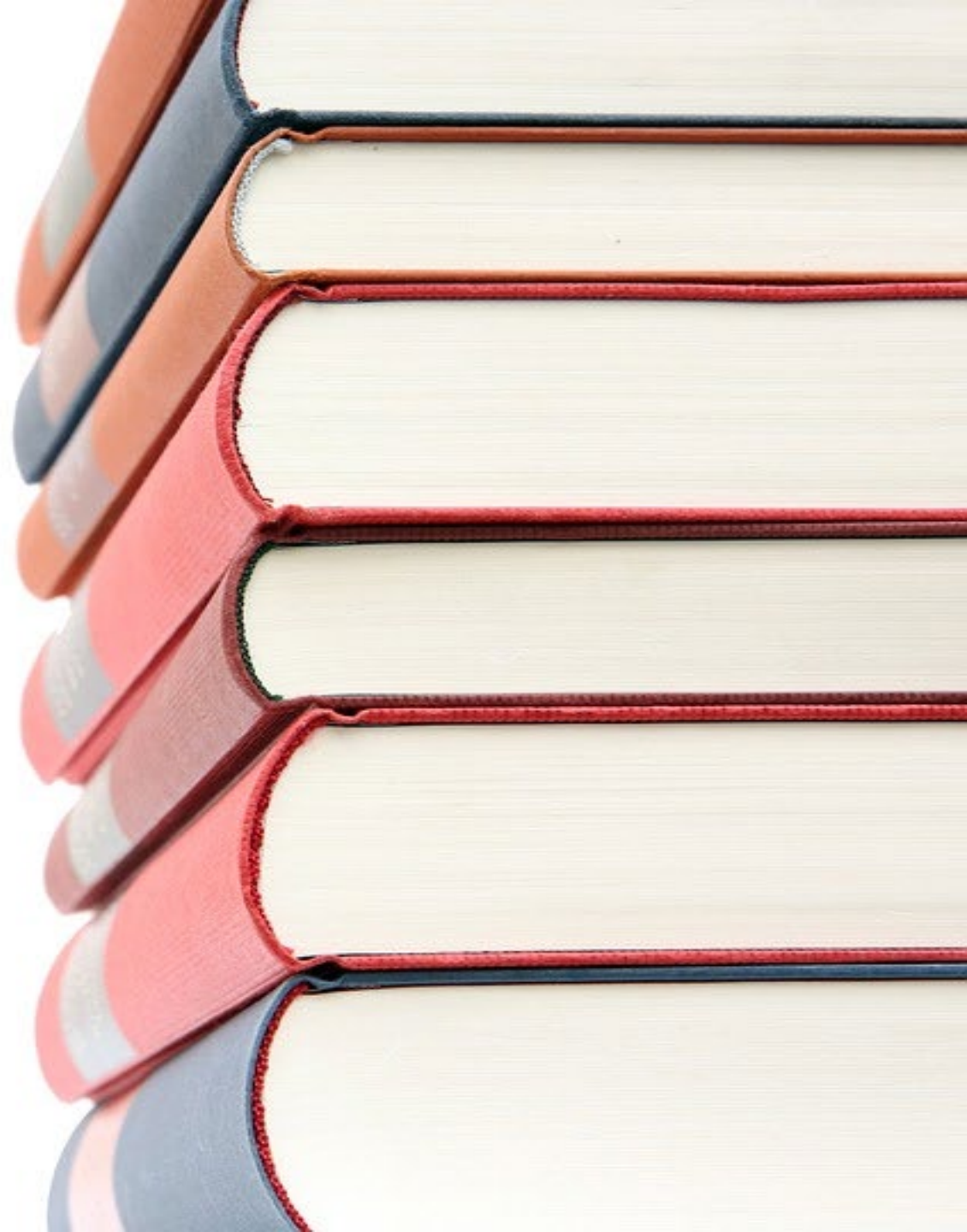
Winter/Spring

Ongoing support within IUSD about the implementation of adopted HSS and Science materials

The Pilot Process

Part I: Structure, Teams, and Materials

- Participation of all schools
- Materials and courses
- Selection of Pilot Materials



State of California

Criteria for Evaluating Instructional Materials

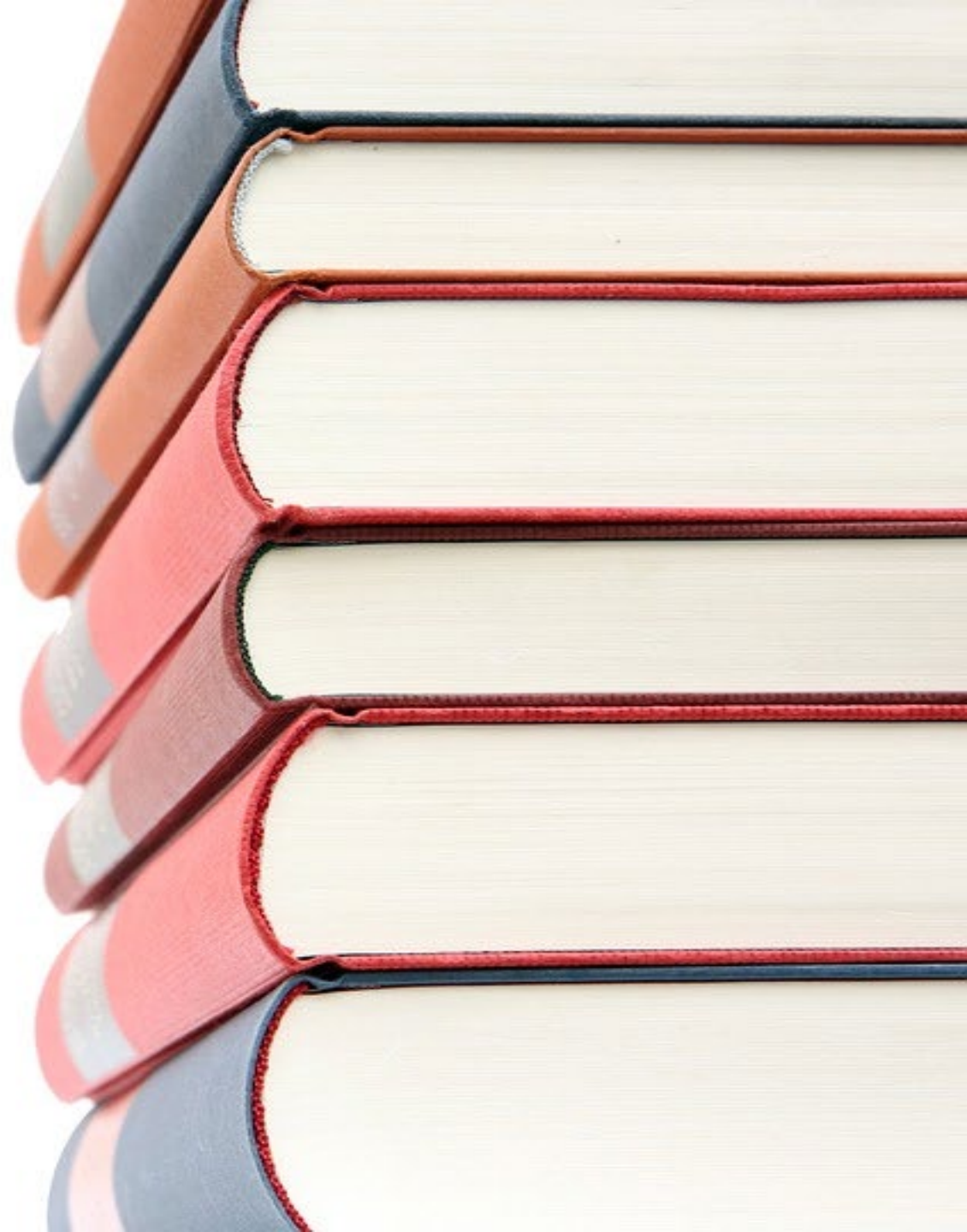


- *History-social science content and alignment with standards*
- *Alignment with CA NGSS three-dimensional learning*
- *Program organization*
- *Assessment*
- *Universal access*
- *Instructional planning and support*
- *Integrated ELD*

The Pilot Process

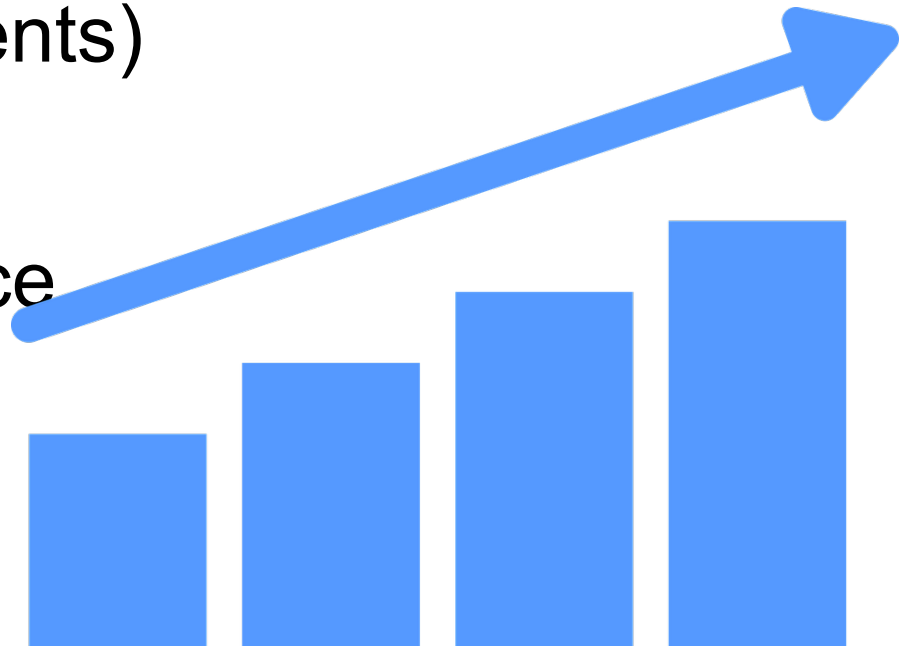
Part II: Communication and Support

- Training on Pilot materials
- Feedback from Stakeholders
 - Students
 - Parents
 - Teachers
- Public display of materials
- Deliberation Day



Data Review for Recommendation

- Behind-the-Scenes: Ed Tech, IT and Warehouse Information
 - Digital Integration
 - Helpdesk Data: Response and Resolution Time
- Surveys (parents, teachers, students)
- Initial recs from all Pilot teams
- Phase 1 and 2 firsthand experience
- Deliberation Day discussion
- Pilot team discussion
- Literacy/STEM Team analyses



Debrief and Deliberate



Prior to

- Teachers analyze survey results
- Teams deliberate
- Teams submit INITIAL rec

During

- Teachers share experience w/course-alike team
- Teams deliberate around the evidence and rationale

After

- Submit FINAL rec

Science 9 -12 Publisher Program Recommendations

	Course 1	Course 2	Course 3
CHS	STEMscopes	STEMscopes	STEMscopes
IHS	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson
IVA	HMH	HMH	HMH
NHS	STEMscopes	STEMscopes	STEMscopes
PHS	McGraw	Savvas/Pearson	Savvas/Pearson
UHS	McGraw	McGraw	McGraw
WHS	HMH	HMH	HMH

HSS 9-12 Publisher Program Recommendations

	Econ	Gov	US	World
CHS	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson
IHS	Savvas/Pearson	Savvas/Pearson	HMH	McGraw-Hill
IVA	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson
NHS	TCI	McGraw-Hill	TCI	TCI
PHS	Savvas/Pearson	Savvas/Pearson	TCI	HMH
UHS	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson	Savvas/Pearson
WHS	Savvas/Pearson	Savvas/Pearson	McGraw-Hill	HMH

Next Steps

upon IUSD Board approval:

- Communicate decision to stakeholders
- Finalize contracts/DPAs with publishers
- Order instructional materials and distribute TEs to teachers prior to summer break
- Coordinate training with publishers
- Schedule professional learning
- Communicate with teachers



Proposed Plan for Professional Learning:

Year 1

- Optional Summer Training Dates with Virtual Options Only
 - June 2021
 - August 2021
- 2021 Content Day will incorporate new instructional materials (breakouts to differentiate for those who piloted and/or attended summer training)
- Additional PL Support May Include
 - Optional after -school publisher trainings offered during the academic year depending on need (ex: tech training)
 - Office Hours hosted by Literacy and STEM Team

Year 2 and Beyond

- PL provided by IUSD - focused on supporting PLC work and instruction

PASSION LED US HERE

