Our Considerations for Adopting Materials

- Story
  - Background Information
  - Considerations
  - Perceptions

- Commitment

- Evaluation
  - Examination of Materials

- Options
  - Exploration of Materials

- Interests
  - Our Overarching Objectives

- Our Overarching Objectives Exploration of Materials
IUSD Adoption Timeline

**2019-2020**
Review HSS and Science materials and select options to pilot in 2020-21

- **Fall**
  Adoption Steering Committees design HSS and Science pilot

- **Winter**
  HSS and Science Materials Fair
  IUSD HSS and Science Representatives determine common interests

- **Spring**
  HSS and Science Representatives recommend materials to pilot

- **Summer**
  Training for teachers on phase one of pilot materials

**2020-2021**
Pilot HSS and Science materials and select materials for IUSD to adopt in 2021-22

- **Fall**
  IUSD pilot teachers use and evaluate all pilot materials
  Training for teachers on phase two of pilot materials
  IUSD survey for both phases to teachers, students and parents

- **Winter**
  IUSD teachers meet to recommend HSS and Science materials for adoption
  School Board presentation; Board decision

- **Spring**
  IUSD publisher training on the newly adopted HSS and Science materials

**2021-2022**
Implement adopted HSS and Science materials and offer ongoing professional learning

- **Fall**
  Implementation of HSS and Science materials and ongoing professional learning for teachers

- **Winter/Spring**
  Ongoing support within IUSD about the implementation of adopted HSS and Science materials
The Pilot Process

Part I: Structure, Teams, and Materials

• Participation of all schools
• Materials and courses
• Selection of Pilot Materials
State of California
Criteria for Evaluating Instructional Materials

- History-social science content and alignment with standards
- Alignment with CA NGSS three-dimensional learning
- Program organization
- Assessment
- Universal access
- Instructional planning and support
- Integrated ELD
Part II: Communication and Support

- Training on Pilot materials
- Feedback from Stakeholders
  - Students
  - Parents
  - Teachers
- Public display of materials
- Deliberation Day
Data Review for Recommendation

● Behind-the-Scenes: Ed Tech, IT and Warehouse Information
  ○ Digital Integration
  ○ Helpdesk Data: Response and Resolution Time
● Surveys (parents, teachers, students)
● Initial recs from all Pilot teams
● Phase 1 and 2 firsthand experience
● Deliberation Day discussion
● Pilot team discussion
● Literacy/STEM Team analyses
Debrief and Deliberate

Prior to
● Teachers analyze survey results
● Teams deliberate
● Teams submit INITIAL rec

During
● Teachers share experience w/course-alike team
● Teams deliberate around the evidence and rationale

After
● Submit FINAL rec
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## HSS 9-12 Publisher Program Recommendations

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Next Steps
upon IUSD Board approval:

- Communicate decision to stakeholders
- Finalize contracts/DPAs with publishers
- Order instructional materials and distribute TEs to teachers prior to summer break
- Coordinate training with publishers
- Schedule professional learning
- Communicate with teachers
Proposed Plan for Professional Learning:

Year 1

- Optional Summer Training Dates with Virtual Options Only
  - June 2021
  - August 2021
- 2021 Content Day will incorporate new instructional materials (breakouts to differentiate for those who piloted and/or attended summer training)
- Additional PL Support May Include
  - Optional after-school publisher trainings offered during the academic year depending on need (ex: tech training)
  - Office Hours hosted by Literacy and STEM Team

Year 2 and Beyond

- PL provided by IUSD - focused on supporting PLC work and instruction
PASSION LED US HERE