Enrollment Projection Update (Through 2029)
- Residential Development Updates
  - COVID-19 Impacts
  - Residential Developments
- Capacity Versus Projections
- Community Updates
  - Alderwood and Oak Creek

State Funding Update

Project Updates
- Heritage Fields Third K-8
- Learning Environment Enhancement Projects (LEEP)
- Inclusive Playground Enhancements

Measure E Update
- Study Session – June 2, 2020
ENROLLMENT PROJECTION UPDATE
RESIDENTIAL DEVELOPMENT UPDATES
COVID-19 IMPACTS

Construction
• Impacts to labor, materials, and supplies have created an inconsistent and unstable workflow on projects
• Vendors and suppliers have had difficulty guaranteeing fabrication and delivery dates
• Resurgence of contractors from the private sector prequalifying for Public Works construction

Residential Development
• Reduction in projected new home sales (Conservative projection lag has been increased from 20% to 30% from developer business plans) in the short term
• Total residential buildout remains the same
• Unknown impact to existing home inventories and student regeneration in Irvine Unified School District
RESIDENTIAL DEVELOPMENTS

- Irvine Company
- Heritage Fields
- Irvine Business Complex
- UCI Housing
<table>
<thead>
<tr>
<th>Development Status</th>
<th>Total Unit Build-Out</th>
<th># of Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed</td>
<td></td>
<td>28,067</td>
</tr>
<tr>
<td>Remaining</td>
<td></td>
<td>5,186</td>
</tr>
<tr>
<td>Total Buildout*</td>
<td></td>
<td>33,253</td>
</tr>
</tbody>
</table>

*Includes Park Place and Spectrum Apartments which are not part of the 2009 agreement but are otherwise subject to mitigation obligations.

Excludes 177 affordable units in Cypress Village (77) & Portola Springs (100) to be built by the City through the Irvine Land Trust.

Source: TIC BP (9/16/19). Completed units are as of October 2019.
HERITAGE FIELDS DEVELOPMENT UPDATE

RESIDENTIAL DEVELOPMENT UPDATES

Source: GPN Total Closings Through 3/29/2020

<table>
<thead>
<tr>
<th>Development Status in IUSD</th>
<th># of Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed</td>
<td>4,227</td>
</tr>
<tr>
<td>Remaining</td>
<td>3,270</td>
</tr>
<tr>
<td><strong>Total Buildout</strong></td>
<td><strong>7,497</strong></td>
</tr>
</tbody>
</table>

*Excludes 565 senior affordable homes in Pavilion Park and Novel Park.

Total Entitlements in Heritage Fields is 9,500 units between Irvine USD and Saddleback Valley USD.
HERITAGE FIELDS DEVELOPMENT UPDATE
THIRD K-8 SCHOOL

Status

• Enrollment projections indicated the need for the third K-8 school within 2021/2022 school year

• In March and April 2020, home sales slowed in the Great Park neighborhoods due to the COVID-19 outbreak

• FivePoint and District concurred it will be at least another year until the third K-8 school is needed

• FivePoint placed closing of escrow for the third K-8 school property on hold until such time as enrollment projections show the need to proceed

• District placed all work on the project on hold until further notice
## Residential Development Updates

<table>
<thead>
<tr>
<th>Development Status</th>
<th># of Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remaining</td>
<td>1,812</td>
</tr>
</tbody>
</table>

**Units Remaining**

- **IBC South**: Completed
- **IBC North**: Remaining: 1,626
- **UCI Housing**: Remaining: 186

Source: City of Irvine IBC and University of California, Irvine Business Plans, Fall 2019
CAPACITY
VERSUS
PROJECTIONS
TK-12 ENROLLMENT PROJECTIONS: STUDY SCENARIOS

Aggressive School Projections (Recent Development Gen Rates)
• Illustrative of most aggressive growth in District
• Used for the planning of facilities
• Used in the process of creating/changing boundaries
• Used for timing of new school openings (within mitigation agreements)

Conservative School Projections (Recent Development Gen Rates)
• Illustrative of less aggressive growth in District (30% lag in development)
• Used for District staffing
• Used for General Fund budgeting

Geographic Projections
• Illustrative of projected students within a geographic boundary
• Used for analysis of various planning scenarios
## ELEMENTARY SCHOOL CAPACITY VS ENROLLMENT
### AGGRESSIVE & CONSERVATIVE ENROLLMENT PROJECTIONS

**SUMMARY**

Source: CBED October 2019; IUSD20Mod Recent Development Projections, include SDC students

Note: Includes K8 enrollment and capacity for grades TK-6. Projects and timing of projects are subject to change.

<table>
<thead>
<tr>
<th>Year</th>
<th>TK-6th Grade Enrollment</th>
<th>TK-6th Grade Capacity</th>
<th>Change in Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>19,558</td>
<td>22,548</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>19,703</td>
<td>20,092</td>
<td></td>
</tr>
<tr>
<td>2024</td>
<td>20,598</td>
<td>23,348</td>
<td></td>
</tr>
<tr>
<td>2029</td>
<td>19,780</td>
<td>21,075</td>
<td></td>
</tr>
</tbody>
</table>

- **2019**:
  - TK-6th Grade Enrollment: 19,558
  - TK-6th Grade Capacity: 22,548
  - Change in Capacity: 21,376

- **2020**:
  - TK-6th Grade Enrollment: 19,703
  - TK-6th Grade Capacity: 20,092
  - Change in Capacity: 20,598

- **2024**:
  - TK-6th Grade Enrollment: 20,598
  - TK-6th Grade Capacity: 23,348
  - Change in Capacity: 21,075

- **2029**:
  - TK-6th Grade Enrollment: 19,780
  - TK-6th Grade Capacity: 21,075
  - Change in Capacity: 19,780

### HF#3

- Opens K-6th at 500
- Expands to 800
- Remove leased relos as needed
**ELEMENTARY SCHOOL CAPACITY VS ENROLLMENT**

**AGGRESSIVE ENROLLMENT PROJECTIONS**

<table>
<thead>
<tr>
<th></th>
<th>North of the Interstate 5</th>
<th>South of the Interstate 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019</td>
<td>2020</td>
</tr>
<tr>
<td>ES Capacity</td>
<td>10,386</td>
<td>10,386</td>
</tr>
<tr>
<td>ES Enrollment</td>
<td>8,729</td>
<td>9,209</td>
</tr>
<tr>
<td>Open Seats</td>
<td>1,657</td>
<td>1,177</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Schools North of I-5</th>
<th></th>
<th>Schools South of I-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing ES</td>
<td>10</td>
<td>Existing ES</td>
</tr>
<tr>
<td>Existing K-8</td>
<td>2</td>
<td>Existing K-8</td>
</tr>
<tr>
<td>Planned K-8</td>
<td>1</td>
<td>Total</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

Source: IUSD19Mod Enrollment Projections, includes SDC

Legend
- Existing Elementary School
- Existing K-8 School
- Planned K-8 School
MIDDLE SCHOOL CAPACITY VS ENROLLMENT
AGGRESSIVE & CONSERVATIVE ENROLLMENT PROJECTIONS
SUMMARY

DISTRICTWIDE CAPACITY VERSUS PROJECTIONS

<table>
<thead>
<tr>
<th>Year</th>
<th>7-8th Grade Enrollment</th>
<th>7-8th Grade Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>6,824</td>
<td>5,788</td>
</tr>
<tr>
<td>2020</td>
<td>5,707</td>
<td>5,808</td>
</tr>
<tr>
<td>2024</td>
<td>6,199</td>
<td>5,990</td>
</tr>
<tr>
<td>2029</td>
<td>5,674</td>
<td>6,034</td>
</tr>
</tbody>
</table>

Source: IUSD20Mod Recent Development, Projection includes SDC students, CBED October 2019
Note: Includes K8 capacity grades 7th and 8th. Projects and timing of projects are subject to change.
# Middle School Capacity vs Enrollment

## Aggressive Enrollment Projections

### North of the Interstate 5

<table>
<thead>
<tr>
<th>Year</th>
<th>Existing MS Capacity</th>
<th>Existing MS Enrollment</th>
<th>Open Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2,577</td>
<td>2,507</td>
<td>70</td>
</tr>
<tr>
<td>2020</td>
<td>2,800</td>
<td>2,574</td>
<td>226</td>
</tr>
<tr>
<td>2024</td>
<td>3,000</td>
<td>2,984</td>
<td>16</td>
</tr>
</tbody>
</table>

### South of the Interstate 5

<table>
<thead>
<tr>
<th>Year</th>
<th>Existing MS Capacity</th>
<th>Existing MS Enrollment</th>
<th>Open Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>4,247</td>
<td>3,281</td>
<td>966</td>
</tr>
<tr>
<td>2020</td>
<td>4,247</td>
<td>3,234</td>
<td>1,013</td>
</tr>
<tr>
<td>2024</td>
<td>4,247</td>
<td>3,215</td>
<td>1,032</td>
</tr>
</tbody>
</table>

### Schools North of I-5

- Existing MS: 2
- Existing K-8: 2
- Planned K-8: 1
- Total: 5

### Schools South of I-5

- Existing MS: 4
- Existing K-8: 2
- Total: 6

**Legend**

- Existing Middle School
- Existing K-8 School
- Planned K-8 School

**Source:** IUSD19Mod Enrollment Projections, includes SDC
HIGH SCHOOL CAPACITY VS ENROLLMENT
AGGRESSIVE & CONSERVATIVE ENROLLMENT PROJECTIONS
SUMMARY

DISTRICTWIDE CAPACITY VERSUS PROJECTIONS

Source: IUSD20Mod Recent Development, Projections include SDC students, CBED October 2019
Note: Projects and timing of projects are subject to change.
*Ability to expand each HS to 2,600 to increase capacity to 13,396, if needed.
### HIGH SCHOOL CAPACITY VS ENROLLMENT

#### AGGRESSIVE ENROLLMENT PROJECTIONS

<table>
<thead>
<tr>
<th></th>
<th>North of the Interstate 5</th>
<th>South of the Interstate 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019</td>
<td>2020</td>
</tr>
<tr>
<td>HS Capacity</td>
<td>4,733</td>
<td>4,733</td>
</tr>
<tr>
<td>HS Enrollment</td>
<td>4,048</td>
<td>4,391</td>
</tr>
<tr>
<td>Open Seats</td>
<td>685</td>
<td>342</td>
</tr>
</tbody>
</table>

* Northwood HS can be expanded to 2,600 capacity per Board Policy
Source: IUSD19Mod Enrollment Projections. (Creekside included)

#### Schools

<table>
<thead>
<tr>
<th>Schools</th>
<th>North of I-5</th>
<th>South of I-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing HS</td>
<td>2</td>
<td>4</td>
</tr>
</tbody>
</table>
COMMUNITY UPDATE
ALDERWOOD
AND OAK CREEK
Alderwood ES Community Update

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Alderwood ES</td>
<td>908</td>
<td>827</td>
<td>832</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Quail Hill</td>
<td>604</td>
<td>601</td>
</tr>
<tr>
<td>Los Olivos</td>
<td>102</td>
<td>98</td>
</tr>
<tr>
<td>Laguna Altura</td>
<td>211</td>
<td>218</td>
</tr>
<tr>
<td>Total</td>
<td>917</td>
<td>917</td>
</tr>
</tbody>
</table>

*Geographic enrollment data may not align to actual school enrollment due to school choice, special programs, and displacements.*

IUSD20Mod Recent Development Selected Student Plot October 2019 (CBEDS) & March 2020 TK-6
### Oak Creek ES Community Update

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Oak Creek ES</td>
<td>1,001</td>
<td>926</td>
<td>911</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Oak Creek</td>
<td>832</td>
<td>795</td>
</tr>
<tr>
<td>Spectrum</td>
<td>290</td>
<td>286</td>
</tr>
<tr>
<td>Total</td>
<td>1,122</td>
<td>1,081</td>
</tr>
</tbody>
</table>

- **Geographic** enrollment data may not align to actual school enrollment due to school choice, special programs, and displacements

IUSD20Mod Recent Development Selected Student Plot October 2019 (CBEDS) & March 2020 K-6
### COMMUNITY UPDATE ALDERWOOD AND OAK CREEK

#### AGGRESSIVE SCHOOL PROJECTIONS

**Alderwood Elementary School**

<table>
<thead>
<tr>
<th>School</th>
<th>2020 (1 Year Projection)</th>
<th>2024 (5 Year Projection)</th>
<th>2029 (10 Year Projection)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alderwood ES</td>
<td>887</td>
<td>988</td>
<td>958</td>
</tr>
</tbody>
</table>

Capacity Assumptions: N/A  
Draw Assumptions: Draws all new Los Olivos TK-6th grade  
Program Assumptions: N/A  
Current School Capacity: 908

**Oak Creek Elementary School**

<table>
<thead>
<tr>
<th>School</th>
<th>2020 (1 Year Projection)</th>
<th>2024 (5 Year Projection)</th>
<th>2029 (10 Year Projection)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oak Creek ES</td>
<td>920</td>
<td>913</td>
<td>898</td>
</tr>
</tbody>
</table>

Capacity Assumptions: N/A  
Draw Assumptions: Closed K enrollment to Oak Creek attendance area  
Program Assumptions: Special Education Program  
Current School Capacity: 1,001

Source: IUSD20Mod Recent Development Projections
## ELEMENTARY SCHOOLS WITH STUDENT ENROLLMENT IN EXCESS OF 900

Current schools over 900 enrollment: As of March 2020

<table>
<thead>
<tr>
<th>School</th>
<th>Student Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress Village</td>
<td>1,080</td>
</tr>
<tr>
<td>Oak Creek</td>
<td>911</td>
</tr>
<tr>
<td>Portola Springs</td>
<td>939</td>
</tr>
<tr>
<td>Stonegate</td>
<td>1,048</td>
</tr>
<tr>
<td>Woodbury</td>
<td>1,196</td>
</tr>
</tbody>
</table>

Note: Turtle Rock reached an enrollment of 931 in 2014
Step 1a: “Acknowledged” List

When no State Funding is available

- Project applications submitted beyond the Proposition 51 Bond Authority
- Subject to IUSD Board Resolution acknowledging exhaustion of funds
- *Waiting for future State Bond*

IUSD has 1 project on this list totaling $47,744,919*

Step 1b: “Workload” List

When State Funding is available

- Project applications submitted to OPSC, waiting for staff review
- *Anticipate funding under Proposition 51*

IUSD has 7 projects on this list totaling $80,523,693*

*Non Measure E Projects*
Step 2: “Unfunded (Lack of AB 55)” List

- Project applications have been fully reviewed by OPSC staff
- Subject to bi-annual Priority Funding Letter
- *Project waiting for State Bond sale (Fall/Spring)*

IUSD has 3 projects on this list totaling $32,504,725*

Step 3: “Apportioned” List

- Project applications that were previously on the Unfunded (Lack of AB 55) list
- Submitted bi-annual Priority Funding Letter
- Shovel-Ready within 90 days of moving to Apportioned list
- *Ready for Fund Release request*

IUSD has 0 projects on this list

*Non Measure E Projects*
## STATE FUNDING – NON MEASURE E PROJECTS

### STATE FUNDED PROJECTS

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Fund Release Date</th>
<th>Amount Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cypress Village ES (Original Construction)</td>
<td>01.16.2019</td>
<td>$25,660,246</td>
</tr>
<tr>
<td>Northwood High School (Classroom Expansion)</td>
<td>01.16.2019</td>
<td>$4,785,541</td>
</tr>
<tr>
<td>Irvine High School (Classroom Expansion)</td>
<td>06.06.2019</td>
<td>$5,834,348</td>
</tr>
<tr>
<td>Northwood HS (Culinary Arts)</td>
<td>11.13.2019</td>
<td>$497,281</td>
</tr>
<tr>
<td>Creekside HS (Culinary Arts)</td>
<td>11.13.2019</td>
<td>$545,953</td>
</tr>
<tr>
<td>Jeffrey Trail MS (Villas)</td>
<td>11.14.2019</td>
<td>$1,267,906</td>
</tr>
<tr>
<td>Portola High School (Original Construction)</td>
<td>11.19.2019</td>
<td>$122,916,550</td>
</tr>
</tbody>
</table>

**Total State Funded Applications (Non Measure E)**: $233,043,146

### STEP 1A: OPSC ACKNOWLEDGED LIST

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Acknowledged Date</th>
<th>Estimated Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heritage Fields #3</td>
<td>02.20.2020</td>
<td>$47,744,919</td>
</tr>
</tbody>
</table>

**Total State Funding Acknowledged (Non Measure E)**: $47,744,919

### STEP 1B: OPSC WORKLOAD LIST

<table>
<thead>
<tr>
<th>Site Name</th>
<th>50-04 Date Received</th>
<th>Estimated Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portola Springs ES (Villas 2017)</td>
<td>08.03.2017</td>
<td>$948,994</td>
</tr>
<tr>
<td>Rancho MS (Music Classroom)</td>
<td>08.23.2017</td>
<td>$331,928</td>
</tr>
<tr>
<td>Cadence Park School</td>
<td>09.06.2017</td>
<td>$41,372,337</td>
</tr>
<tr>
<td>Loma Ridge ES</td>
<td>03.21.2018</td>
<td>$33,872,655</td>
</tr>
<tr>
<td>Cypress Village ES (Relocatables 2018)</td>
<td>07.06.2018</td>
<td>$1,394,110</td>
</tr>
<tr>
<td>Canyon View ES (Villas 2018) – NC</td>
<td>08.17.2018</td>
<td>$932,595</td>
</tr>
<tr>
<td>Canyon View ES (Villas 2018) – MOD</td>
<td>08.17.2018</td>
<td>$1,671,074</td>
</tr>
</tbody>
</table>

**Total State Funding Applications (Non Measure E)**: $80,523,693

### STEP 2: OPSC UNFUNDED LIST

<table>
<thead>
<tr>
<th>Site Name</th>
<th>SAB Approval Date</th>
<th>Amount Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portola Springs ES (Villas 2016)</td>
<td></td>
<td>$1,236,192</td>
</tr>
<tr>
<td>Cypress Village ES (Villas 2016)</td>
<td></td>
<td>$1,073,146</td>
</tr>
<tr>
<td>Eastwood ES</td>
<td></td>
<td>$30,195,387</td>
</tr>
</tbody>
</table>

**Total State Funded Applications (Non Measure E)**: $32,504,725
STATE SCHOOL FACILITY PROGRAM – PROPOSITION 51

NEW CONSTRUCTION FUNDS
$3 BILLION (EXHAUSTED)

MODERNIZATION FUNDS
$3 BILLION (EXHAUSTED)

CTE
$500 M

Acknowledged List: $683.7M*

Acknowledged List: $925.7M*

OTHER PROP 51

• $500.0M CHARTER SCHOOLS
• $2.0B COMMUNITY COLLEGE

Future State Bond:
→ to be determined

*As of 03.31.2020 OPSC Workload

APPROVED BY CALIFORNIA VOTERS
NOVEMBER 8, 2016

STATE SCHOOL FACILITY PROGRAM – PROPOSITION 51

$500 M

NEW CONSTRUCTION FUNDS
$3 BILLION (EXHAUSTED)

MODERNIZATION FUNDS
$3 BILLION (EXHAUSTED)

Acknowledged List: $683.7M*

Acknowledged List: $925.7M*

OTHER PROP 51

• $500.0M CHARTER SCHOOLS
• $2.0B COMMUNITY COLLEGE

Future State Bond:
→ to be determined

*As of 03.31.2020 OPSC Workload

STATE SCHOOL FACILITY PROGRAM – PROPOSITION 51
HERITAGE FIELDS
THIRD K-8
HERITAGE FIELDS THIRD K-8
CURRENT PROJECTS IN PLANNING

Rendering of Heritage Fields #3 – Aerial View
HERITAGE FIELDS THIRD K-8
CURRENT PROJECTS IN PLANNING

Rendering of Heritage Fields #3 – Entrance
HERITAGE FIELDS THIRD K-8
CURRENT PROJECTS IN PLANNING

Rendering of Heritage Fields #3 – Library Courtyard
LEARNING ENVIRONMENT ENHANCEMENT PROJECTS
LEARNING ENVIRONMENT ENHANCEMENT PROJECTS
CURRENT PROJECTS IN PLANNING

Purpose
• Identify and construct improvements over summer 2020 with a specific focus on improvements that will enhance the learning environments for our students

Potential Projects
• Create Outdoor Learning Areas
• Create Outdoor Collaboration Area w/Shade Structure
• Enhance Outdoor Courtyard Learning Area
• Create Indoor Collaboration Area within Commons
• Create Learning Gardens

Budget
• Approximately $2.0 million to be distributed amongst various school sites
LEARNING ENVIRONMENT ENHANCEMENT PROJECTS
CURRENT PROJECTS IN PLANNING

Create Outdoor Learning Areas
• Bonita Canyon ES
• Turtle Rock ES

Create Outdoor Collaboration Area w/ Shade Structure
• Brywood ES
• Cypress Village ES

Enhance Outdoor Courtyard Learning Area
• Canyon View ES
• Woodbury ES

Create Indoor Collaboration Area within Commons
• Northwood ES
• Vista Verde School

Other
• Greentree ES – Construct wall to enclose Innovation Lab
• College Park ES – Construct learning garden

Partial listing of school sites and potential projects
INCLUSIVE PLAYGROUND ENHANCEMENTS
INCLUSIVE PLAYGROUND ENHANCEMENTS
CURRENT PROJECTS IN PLANNING

Purpose
• Improve inclusive play at our school sites that house our Moderate/Severe, Autism, and Behavioral, Social, Learning, Communication program (BSLC)

Potential Scopes
• Add inclusive swings
• Add sensory tunnels for individual time/play
• Sensory activities

Budget
• Cost estimates for school sites currently being developed
Questions?