Educator Effectiveness Grant

IUSD Proposed Plan
Fall 2021
What Is The Educator Effectiveness Grant?

One-time grant of $1.5 billion
Assembly Bill 130 (Chapter 44, Section 22)

Intention
Provide professional learning in order to promote educator equity, quality, and effectiveness

Allocation
Based on number of certificated and classified FTE reported in California Longitudinal Pupil Achievement Data System (CALPADS) for the 2020-21 school year

$7.15 million
Funds to be expended by June 30, 2026
REQUIREMENTS?

Develop Plan
Plan developed and presented at a public hearing

School Board Approval
Plan approved at subsequent public meeting by Dec 31, 2021

Report of expenditures
Annual reports with final grant report due Sept 30, 2026

Expenditure of Funds
May be expended to support professional learning for administrators, teachers, and classified staff in 10 categories
GRANT USE?

- Coaching and Mentoring
- Standards Aligned Instruction
- Student Re-engagement
- Social Emotional Well-being
- Positive School Climate
GRANT USE?

- Inclusive Practices for SPED
- Language Development for English Learners
- New Professional Learning Networks
- Ethnic Studies
- Early Childhood Education
WHAT ARE PROPOSED GRANT ACTIVITIES BASED ON?

Evaluation and Feedback
  Professional Learning Evaluations and Needs Assessment

Continuous Improvement Council
  Recommended Actions to Improve Educational Program

Student Achievement Data
  Instructional and Equity Needs for Students

Attract and Retain High Quality Staff
  Support for New IUSD Teachers and Paraprofessionals
HOW WILL IUSD LEVERAGE THE GRANT?

Build Capacity for All Instructional Staff
   Professional learning that will extend the impact beyond grant

Provide Time & Support
   Time to collaborate, refine instruction, and apply learning

Peer Coaching and Mentoring
   Leverage the expertise of teachers within our district

Extend and Enhance
   Extend the implementation of already identified IUSD activities
PLC Team Release Day
EEBG Focus Areas 1, 2, 3, 4, 6

Provide 1 Release Day for PLC Teams

- Analyze evidence of student learning in PLC Teams
- Identify students in need of additional support
- Plan for course or grade level interventions
- Refine instructional plans based on team analysis of what has been most effective with students
- Plan how to embed social emotional learning within instructional day to support student well-being

Total Cost (2 years)
$480,000
Teacher Mentors and Curriculum Development
EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 9, 10

Teacher Mentors and Curriculum Development

- Compensation for classroom teachers to provide support across all subject areas TK-12
- Development of resources and curriculum supports
- Provide professional learning
- Coach and mentor classroom teachers
- Develop common standards aligned assessments
- Funded in LCAP for 2021-22

Total Cost (4 years) $2,000,000
INDUCTION
EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 8, 10

Build Capacity in 3 Induction Programs

● General Education Clear
● Education Specialist Clear
● Administrators Services Clear

Goals

Support for Beginning Teachers
Enhance experience for Support Providers & Coaches
Enhance Curriculum of Induction

Total Cost (5 years)
$1,934,798
Summer Professional Learning Institutes
EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 9, 10

Certificated Staff
- Summer Institutes focused on Differentiated Instructional Strategies, Supporting Language Learners, Development of Ethnic Studies Coursework, and Literacy Instruction

Classified Staff
- Summer Institutes focused on effective instructional and behavioral strategies designed for paraprofessionals

Total Cost (4 years)
$ 660,000
Curriculum TOSAs
EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 9, 10

Teacher and Instructional Support

● Supports 4 existing Curriculum TOSAs (SPED, Literacy, Mathematics, and Science)
● Development of resources and curriculum supports
● Develops and provides professional learning
● Provides coaching and instructional support for classroom teachers

Total Cost (4 years)
$2,080,000
## Proposed Expenditure Plan

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Promoting Educator Equity, Quality, and Effectiveness

- Provides for support for Induction and Professional Learning
- Builds capacity of staff to provide high quality instruction for students beyond the grant
- Provides additional time for collaboration and refinement of instruction
- Enhances and augments existing programs to sustain initiative implementation