

The background features several stylized human figures in various shades of blue, arranged in a way that suggests a group or community. The figures are composed of simple, rounded shapes for heads and bodies, with some having arms raised or in motion. The overall aesthetic is clean and modern.

# **Educator Effectiveness Grant**

**IUSD Proposed Plan  
Fall 2021**

# What Is The Educator Effectiveness Grant?

One-time grant of \$1.5 billion

Assembly Bill 130 (Chapter 44, Section 22)

Intention

Provide professional learning in order to promote educator equity, quality, and effectiveness

Allocation

Based on number of certificated and classified FTE reported in California Longitudinal Pupil Achievement Data System (CALPADS) for the 2020-21 school year

\$7.15 million

Funds to be expended by June 30, 2026

# REQUIREMENTS?

## Develop Plan

Plan developed and presented at a public hearing

## School Board Approval

Plan approved at subsequent public meeting by Dec 31, 2021

## Report of expenditures

Annual reports with final grant report due Sept 30, 2026

## Expenditure of Funds

Maybe expended to support professional learning for administrators, teachers, and classified staff in 10 categories

# GRANT USE?

- Coaching and Mentoring
- Standards Aligned Instruction
- Student Re-engagement
- Social Emotional Well-being
- Positive School Climate

# GRANT USE?

- Inclusive Practices for SPED
- Language Development for English Learners
- New Professional Learning Networks
- Ethnic Studies
- Early Childhood Education

# WHAT ARE PROPOSED GRANT ACTIVITIES BASED ON?

## Evaluation and Feedback

Professional Learning Evaluations and Needs Assessment

## Continuous Improvement Council

Recommended Actions to Improve Educational Program

## Student Achievement Data

Instructional and Equity Needs for Students

## Attract and Retain High Quality Staff

Support for New IUSD Teachers and Paraprofessionals

# HOW WILL IUSD LEVERAGE THE GRANT?

## Build Capacity for All Instructional Staff

Professional learning that will extend the impact beyond grant

## Provide Time & Support

Time to collaborate, refine instruction, and apply learning

## Peer Coaching and Mentoring

Leverage the expertise of teachers within our district

## Extend and Enhance

Extend the implementation of already identified IUSD activities

# PLC Team Release Day

EEBG Focus Areas 1, 2, 3, 4, 6

## Provide 1 Release Day for PLC Teams

- Analyze evidence of student learning in PLC Teams
- Identify students in need of additional support
- Plan for course or grade level interventions
- Refine instructional plans based on team analysis of what has been most effective with students
- Plan how to embed social emotional learning within instructional day to support student well-being

Total Cost (2 years)

\$480,000



# Teacher Mentors and Curriculum Development

EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 9, 10

## Teacher Mentors and Curriculum Development

- Compensation for classroom teachers to provide support across all subject areas TK-12
- Development of resources and curriculum supports
- Provide professional learning
- Coach and mentor classroom teachers
- Develop common standards aligned assessments
- Funded in LCAP for 2021-22

Total Cost (4 years)

\$2,000,000

# INDUCTION

EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 8, 10

## Build Capacity in 3 Induction Programs

- General Education Clear
- Education Specialist Clear
- Administrators Services Clear

## Goals

Support for Beginning Teachers

Enhance experience for Support Providers & Coaches

Enhance Curriculum of Induction

Total Cost (5 years)

\$1,934,798

# Summer Professional Learning Institutes

EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 9, 10

## Certificated Staff

- Summer Institutes focused on Differentiated Instructional Strategies, Supporting Language Learners, Development of Ethnic Studies Coursework, and Literacy Instruction

## Classified Staff

- Summer Institutes focused on effective instructional and behavioral strategies designed for paraprofessionals

Total Cost (4 years)

\$ 660,000

# Curriculum TOSAs

EEBG Focus Areas 1, 2, 3, 4, 5, 6, 7, 9, 10

## Teacher and Instructional Support

- Supports 4 existing Curriculum TOSAs (SPED, Literacy, Mathematics, and Science)
- Development of resources and curriculum supports
- Develops and provides professional learning
- Provides coaching and instructional support for classroom teachers

**Total Cost (4 years)**

**\$2,080,000**

# Proposed Expenditure Plan

Proposed Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>PLC Team Release Day</b>	ESSER III	ESSER III	ESSER III	\$240,000	\$240,000	<b>\$480,000</b>
<b>Mentor Teachers and Curriculum Development</b>	LCAP	\$500,000	\$500,000	\$500,000	\$500,000	<b>\$2,000,000</b>
<b>Induction Programs</b>	\$350,000	\$350,000	\$350,000	\$450,000	\$434,798	<b>\$1,934,798</b>
<b>Summer PL Institutes Certificated</b>	\$125,000	\$125,000	\$125,000	\$125,000		<b>\$500,000</b>
<b>Summer PL Institutes Classified</b>	\$40,000	\$40,000	\$40,000	\$40,000		<b>\$160,000</b>
<b>Curriculum TOSAs</b>	LCAP	\$520,000	\$520,000	\$520,000	\$520,000	<b>\$2,080,000</b>
<b>Total</b>						<b>\$7,154,798</b>

# Promoting Educator Equity, Quality, and Effectiveness

- Provides for support for Induction and Professional Learning
- Builds capacity of staff to provide high quality instruction for students beyond the grant
- Provides additional time for collaboration and refinement of instruction
- Enhances and augments existing programs to sustain initiative implementation