A-G COMPLETION IMPROVEMENT GRANT PROGRAM

March 1, 2022



PURPOSE OF THE A-G COMPLETION IMPROVEMENT GRANT

EC 41590

Provide additional supports to LEA's to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility requirements completed for admission to CSU and UC schools.

ALLOCATION METHOD FOR ELIGIBLE LEAS

A-G Access Grant



LEAs that had a 2020-21 overall A-G completion rate less than 67%

A-G Success Grant



Learning Loss Mitigation Grant LEAs that had a 2020-21 overall A-G completion rate of 67% or higher

All eligible LEAs receive these funds. Allocation based on the number of unduplicated students in grades 9-12 per 2020-21 CALPADS Fall 1

IUSD A-G COMPLETION RATE for 2020-2021= 66.20%

ALLOCATION = \$1,038,201*

* CDE RECALCULATING FOR ALL LEAS

A-G Progress and Ongoing Improvement Needs

Year	Total Graduates	A-G Completion All	ELL	SWD	SED
2012-13	2149	1391 64.73%	14 12.96%	16 12.21%	96 33.80%
2016-17	2245	1550 69.04%	19 15.70%	37 20.44%	163 46.84%
2020-21	2542	1763 69.35%	109 36.21%	34 17.98%	387 51.80%

2021 Remediation Needs by Subject Area

2021	UC Area							
	Α	В	С	D	E	F	G	Individual Students
Remediation Needed (Fall)	679	658	1003	782	189	210	221	2256
Remediation Needed(Spring)		529	913	678	134	184	239	2007
Indiv. Remediation Needed	859	879	1483	1054	270	336	394	2925
Received Remediation	368	382	358	380	0	4	28	1047

ELIGIBLE USE OF FUNDS

Access Grant

- Professional development (PD) to improve A-G completion rate.
- Developing comprehensive advising plans and other student supports, such as tutoring and college counseling services.
- Expanding access to A-G coursework, including course development and review, and incorporating courses into local graduation requirements.
- Student test fees, including AP/IB test fees, for unduplicated students.

Learning Loss Grant

- Used to allow pupils who receive a grade of "D," "F," or "Fail" in an A-G approved course in the spring semester of 2020 or 2020-21 school year to retake those A-G courses.
- LEA has flexibility in the method of offering pupils the opportunity to retake courses.
- If sufficient funds, the LEA may offer credit recovery opportunities to all pupils to ensure pupils are able to graduate high school on time.

A-G Plan Expenditures (Draft)

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Programs and services to increase or improve A-G completion	Planned Expenditures		
Professional Development on AVID-like strategies, Universal Design for Learning and Differentiation	\$30,000		
Training and Implementation of Transcript Evaluation Service (TES) and Aeries Academic Plan	\$17,589		
Study Skills Curriculum Development and PLC Collaboration	\$43,503		
Extended School Counselor Support	\$156,609		
A-G Course Expansion and Learning Lab Opportunities (HS)	\$300,000		
Expand Elementary and Middle School Support	\$315,000		
Summer School Expansion in A-G Courses	\$126,000		
Fees for AP exams for students in need	\$49,500		
	\$1,038,201		

ACTION ITEMS AND TIMELINE

MARCH 1, 2022 - BOARD REVIEW MARCH 15, 2022 - PRESENTATION FOR BOARD ADOPTION APRIL 1, 2022 - PLAN DUE TO CDE

Ongoing: Stakeholder Input

Thank You!