

IRVINE USD

SPECIAL EDUCATION LOCAL
PLANNING AGENCY (SELPA)
2019-2020

Annual Service Plan (ASP)

&

Annual Budget Plan (ABP)



What is a SELPA?

In 1975, the Education for All Handicapped Children Act (Public Law 94-142), now known as the Individuals with Disabilities Education Act (IDEA) was signed into law.

California then developed a 'Master Plan for Special Education' as an outcome of the Federal Legislation that called for each school district and county office of Education (COE) to create a consortium in geographical regions, with the intent of providing a continuum of special education services within their boundaries.



Special Education Local Plan Area's or SELPA's were created out of these requirements. These consortiums are now known as 'Multi-District SELPA's.' If a District has sufficient 'size and scope' to meet the needs of all students with disabilities from birth to 22 the district may request to operate as a 'Single District SELPA'. **Irvine currently operates as a single district SELPA.**



ONGOING STAKEHOLDER INPUT FOR PROGRAMS & SERVICES

- Bi-weekly meetings with all Special Education Directors, Coordinators and Program Specialists
- Monthly meetings with the School Psychologist, Speech & Language Therapists, and Occupational Therapists.
- Monthly meetings with Special Education TOSA's
- Ongoing meetings with all other Related Service Providers (APE, PT's, DHH, VI, O & M)
- Quarterly meetings with Educational Specialists Advisory Committee
- 5 Meetings a year with the Community Advisory Committee (CAC)
- Review of **Annual Survey Data** from students, parents, & staff.



Local Plan:

Every SELPA is required to submit a Local Plan to The California Department of Education (CDE). CDE currently **does not require** that the Local Plan be submitted annually. The Local Plan may be revised when a SELPA has identified substantive changes to their governance structure or other elements of the Local Plan and/or if there have been any new requirements of the Local Plan by CDE. *CDE is currently revising the requirements of the Local Plan which is expected to be updated and submitted by all SELPA's June 2020.*

The Local Plan ensures the State that the SELPA is prepared to provide programs and services to the students who qualify under the Individuals with Disabilities Education Act (IDEA) and has a governance structure. The following are examples of the assurances that are required in the Local Plan:

*Free and Appropriate Public Education

*Child Find & Data

*Procedural Safeguards

*Overidentification & Disproportionality

*Maintenance of Effort

*Individual Education Program

*Private Schools

*Personnel Qualifications



Local Plan Requirements: ABP & ASP

California *Education Code* (EC) Section 56205 requires the submission of **Annual** Budget and Service Plans that are adopted at public hearings held by the special education local plan area (SELPA). These plans must identify expected expenditures and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their individualized education program.

ASP & ABP Requirements Cont...

- The Annual Budget and Service Plans for the 2019–20 school year are due to the California Department of Education (CDE) **on or before June 30, 2019.**
- The ASP & ABP are to be reviewed by the Community Advisory Committee 30 days prior to the submission to the School Board & Superintendent.
- Notice of the SELPA-level public hearing shall be posted in each school at least 15 days prior to the public hearing.
- A copy of the Public Hearing Notice must be submitted with the ASP & ABP.
- As a 'Single District SELPA' our School Board representatives are identified as part of our governance structure and are tasked with approving the ASP & ABP.

ANNUAL SERVICE PLAN (ASP)

CASEMIS: *California Special Education Management Information System*

Multiple fields of information are pulled from IEPs for reporting purposes – including descriptions of services:

CASEMIS Service Descriptors:

- 200 codes = infants & toddlers/Part C
- 300 codes = specialized instruction
- 400 codes = related services
- 500 codes = psychological services
- 600 + 700 codes = low incidence services
- 800 codes = transition services
- 900 = OTHER

ANNUAL SERVICE PLAN (ASP)

STUDENTS THAT WE SERVE BY PRIMARY DISABILITY

DATA SOURCE: DECEMBER 2018 CASEMIS COUNT

Disability	Number of Students	Disability	Number of Students
Intellectual Disability	108	Other Health Impairment	589
Hard Of Hearing	33	Specific Learning Disability	450
Deaf	3	Deaf and Blind	0
Speech and Language	1193	Multiple Disability	48
Visually Impaired	16	Autism	696
Emotionally Disturbed	122	Traumatic Brain Injury	2
Orthopedically Impaired	34	Total:	3,294

ANNUAL BUDGET PLAN (ABP)

- Budgets adopted by each district
- Reported on a SELPA-wide basis
- Program funding
- Administrative costs
- Severe disabilities and low incidence disabilities
- Non-severe disabilities
- Supplemental aids & services in general education
- Regionalized services & Program Specialists

ANNUAL BUDGET PLAN (ABP)

SECTION A

- Includes the primary budget **funding** from:
 - State SACS Code 6500
 - Federal SACS CODE 3300-3499
 - General Funds SACS Code 6512-6535
- Funds utilized for primary program costs, ECLC, Workability & TPP.

SECTION B

- Single District SELPA's do not have administrative costs associated with operating the SELPA

ANNUAL SERVICE PLAN (ASP)

SECTION C

- SAC Goal Code 5710-
Preschool Early Start Grant
(0-3 year olds)
- SAC Goal Code 5730-
Preschool budget includes
grants (3-5 year olds)
- SAC Goal Code 5750-Budget
for more severe disabilities
(includes autism, low incidence
& mental health)

SECTION D

- SAC Goal Code 5770-Budget for
all other services not coded as
severe, includes ESY, TPP, and
Workability

ANNUAL SERVICE PLAN (ASP)

SECTION E

- SAC Goal Code 1130- Supplemental Aides and Services to support students in the general education setting, includes instructional assistant support

SECTION F & G

Section F: Regionalized Operations and Services includes Program Specialists Support

- SAC Goal Code 5050- Directors, Administrative Assistants, operational SELPA Dues
- SAC Goal Code 5060-Program Specialists, Administrative Assistants, Analyst, Clerk, and supplies

Section G: Irvine USD does not directly use property taxes as a source for funding our Special Education Programs and Services

Funding Sources (Section A):

Federal Grants

Local Assistance, Preschool, Staff Development, Part C
Based upon December 1 pupil count from prior year

State Funds

Based upon Average Daily Attendance (ADA)
General education total pupil count
Adjusted during the fiscal year
Out of Home funding – based on address
Mental Health allocation

Local Contribution

From districts' general funds



**Special Education Funding IUSD
(estimates)**

19/20 School Year

Federal

\$6,191,781

State

\$20,392,465

IUSD-Local (Includes Medi-Cal & LCAP)

\$45,076,516

Total

\$71,660,762

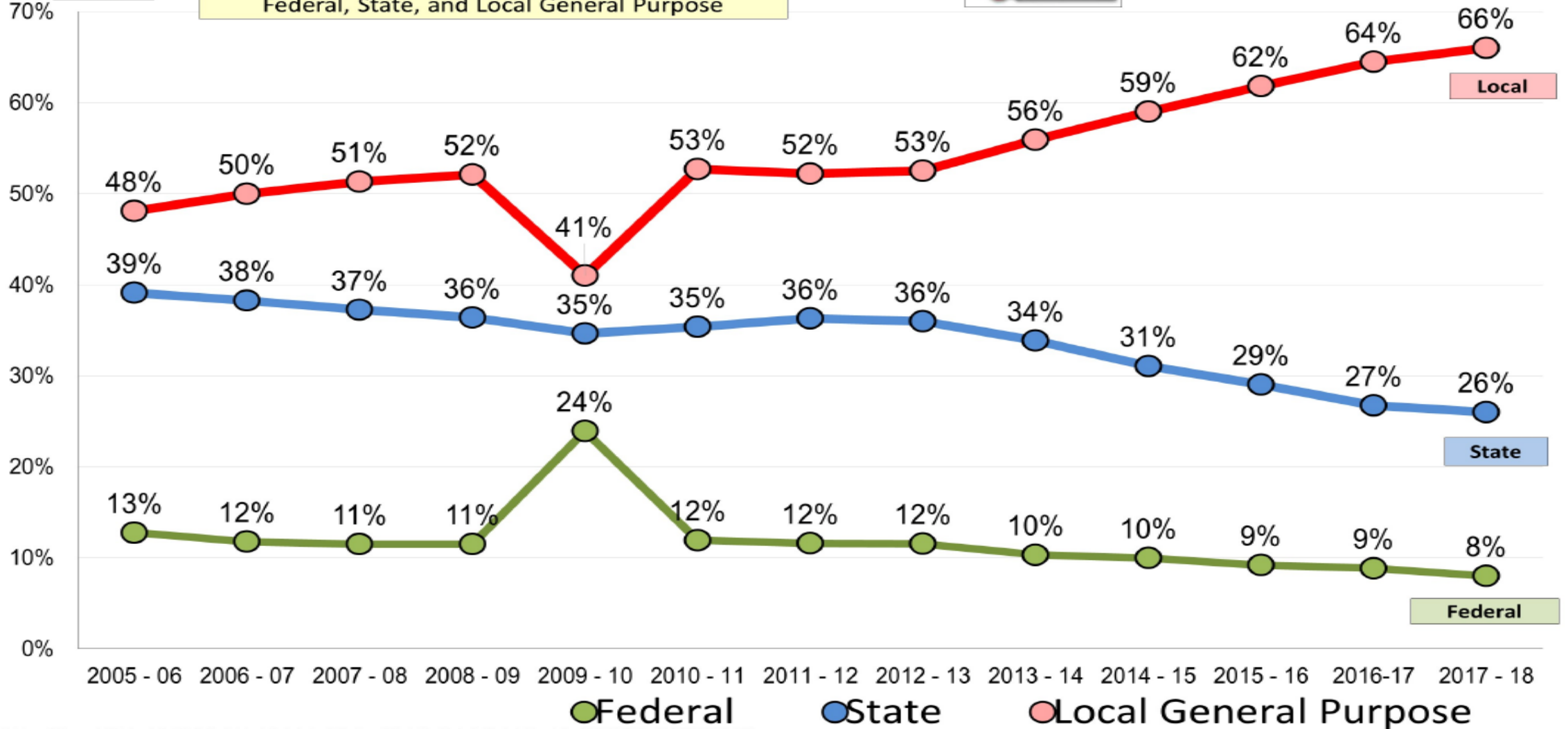
Spec. Ed. Expenses-Includes

Transportation-Direct & Indirect Support Costs

\$74,773,654



California Special Education Funding for *Extra Costs*
Percentage of Total Contribution by Funding Source
Federal, State, and Local General Purpose



Data Source: Maintenance of effort test required by IDEA; Coalition for Adequate Funding for Special Education and California School Funding Coalition. Contact: Nancy LaCasse (316) 446-7517, Steve Ward (909) 647-2952, 3/7/17

QUESTIONS ?

