



**IRVINE UNIFIED
SCHOOL DISTRICT**

2020-21 School Year Board Update



Overview

- IUSD Task Force
- Interest-Based Process
- Family Survey Results
- Staffing Considerations and Accommodations
- State and Local Agency Guidelines
- Challenges and Contingency Planning



IUSD Task Force

Representation

- Parents, students and community members
- ITA and CSEA leadership, teachers, and staff
- Elementary, Middle, High School and Year Round Principals
- Education Technology, Curriculum and Instruction
- Special Education, Health and Language Development
- Safety, Facilities, Maintenance and Nutrition
- IUSD Executive Cabinet



Interest-Based Process

Guided by IUSD Core Values

- Safety and Wellbeing
- Highest Quality Educational Experience
- Equity and Access
- Sustainability
- Adaptability
- Maximization of all resources



Areas of Consideration

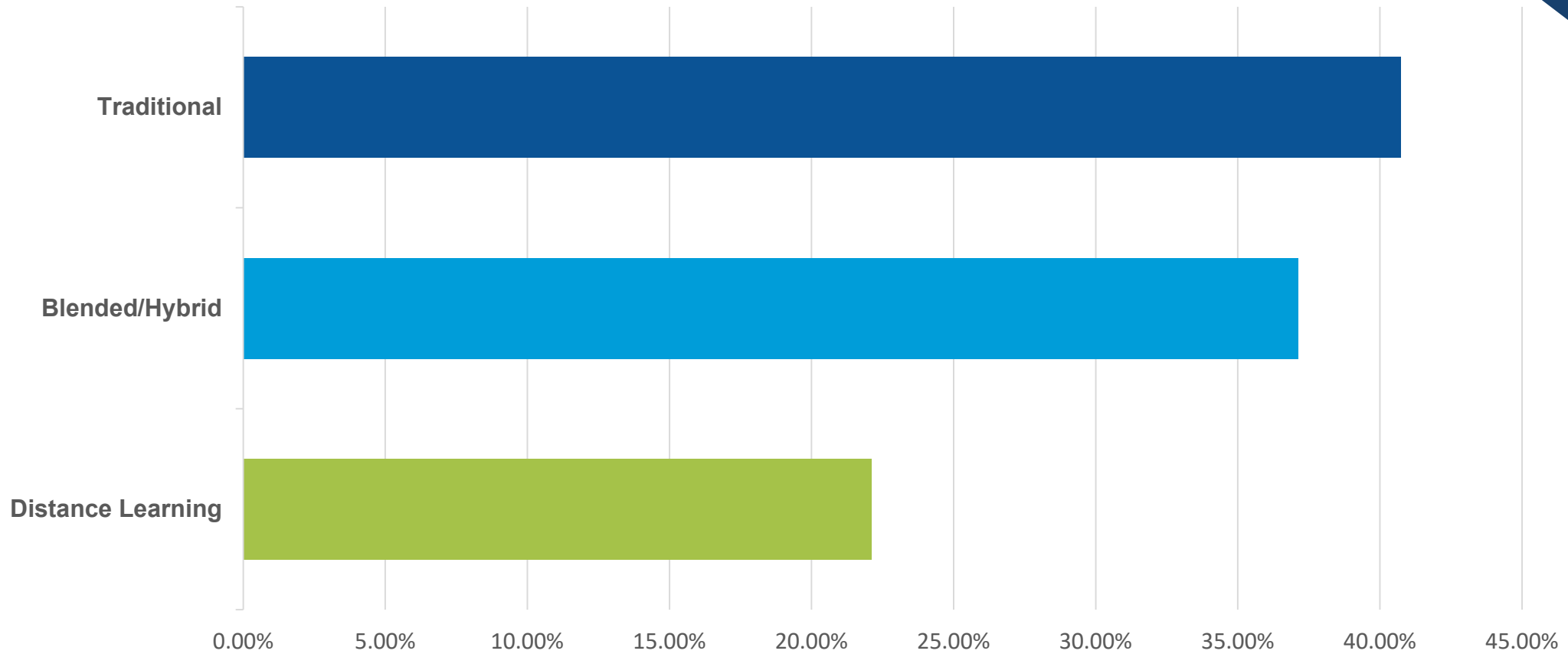
- Health and Safety
- Teaching and Learning
- Staff and Student Support
- Communication and Engagement
- Operations and Budget
- Contingency Planning

2020-21 Family Survey Results

16,398 Responses



Academic Model Preference

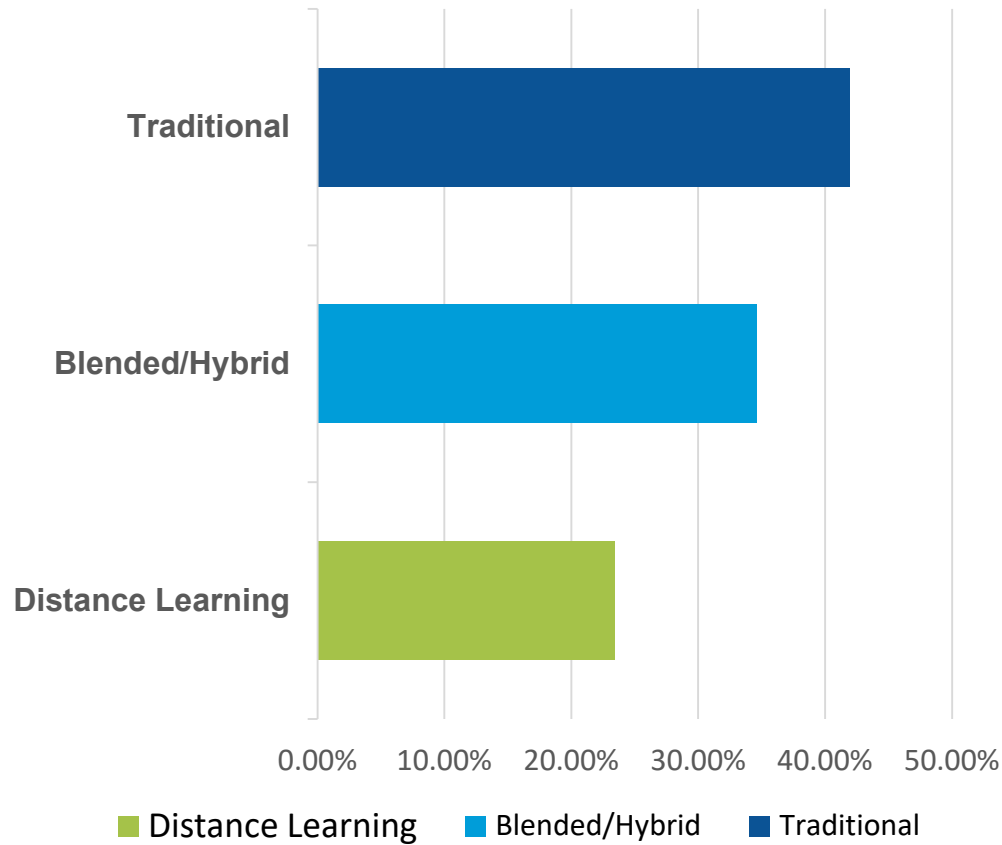


2020-21 Family Survey Results

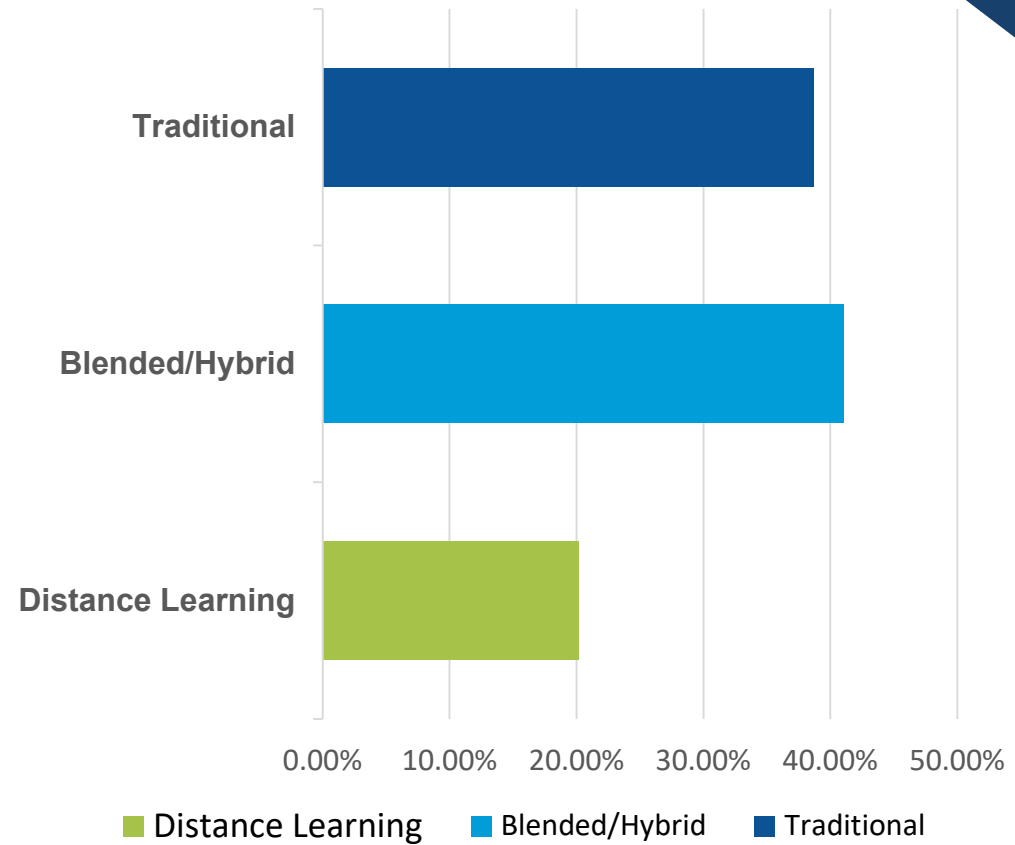
16,398 Responses



Academic Model Preference K-6



Academic Model Preference 7-12

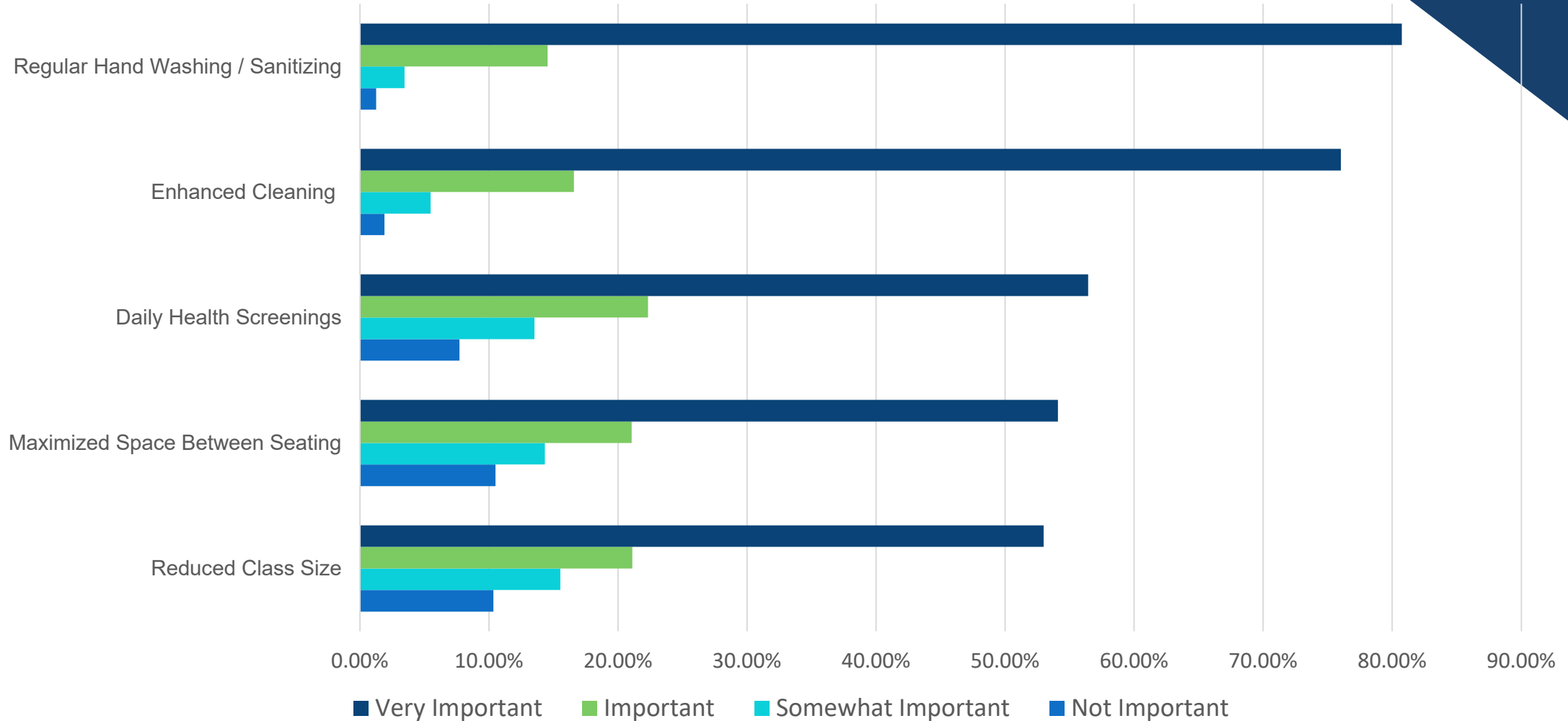


2020-21 Family Survey Results

16,398 Responses



Important Planning Factors

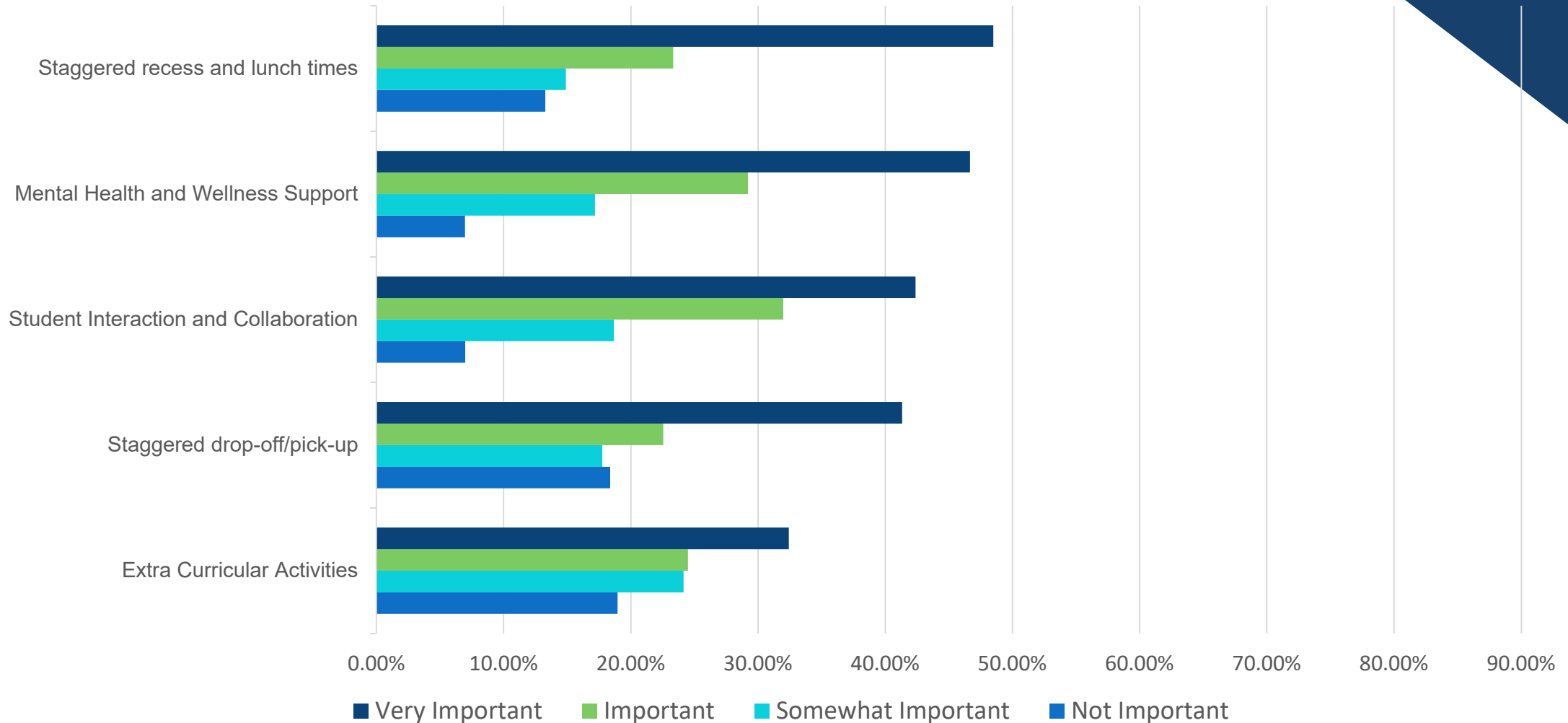


2020-21 Family Survey Results

16,398 Responses



Important Planning Factors





Supporting Our Employees

- Survey of Certificated, Classified and Leadership Team
- Communication and collaboration with ITA and CSEA
- Accommodations available for those in need
- Aligning assignments to option(s)
- On-going training and support




State and Local Conditions

- Conditions constantly evolving and changing
- Health and other agency guidelines
- State budget implications
 - Potential impact on staffing and resources available
- On-going adaptation and contingency planning
 - Situational awareness

California Dept of Public Health



- General Measures
- Promote Healthy Hygiene Practices
- Intensify Cleaning, Disinfection, and Ventilation
- Maximizing Distancing Inside and Outside the Classroom
- Limit Sharing
- Train Staff and Educate Families
- Check for Signs and Symptoms
- Plan for when Staff Member, Child or Visitor Becomes Sick
- Maintain Healthy Operations
- Considerations for Partial or Total Closures




COVID-19 INDUSTRY GUIDANCE: Schools and School- Based Programs

Release date: **June 5, 2020**

Recommended effective date
no sooner than: **June 12, 2020**

All guidance should be implemented only with county health officer approval following their review of local epidemiological data including cases per 100,000 population, rate of test positivity, and local preparedness to support a health care surge, vulnerable populations, contact tracing, and testing.





OCDE Guidelines

Orange County Together

- Aligned to the Calif. Dept. of Public Health
 - Approved by OCHCA on June 12th
- Already received new updates from CDPH
 - Living and adaptive document
- Attestation Checklist from OC Health Care Agency
 - Draft received June 22nd
 - Final approval pending



Next Steps

- Task Force – June 24th
 - Full review of initial Family and Staff Survey
 - Identify Preferred Options
- 2nd Family Survey on Detailed Options – June 25th
- Review of 2nd Family Survey Feedback
- Recommendation to Board of Education – Early July
- Communication to IUSD Families and Staff
- Implementation of Approved Plans