2020-21 School Year Board Update
Overview

• IUSD Task Force
• Interest-Based Process
• Family Survey Results
• Staffing Considerations and Accommodations
• State and Local Agency Guidelines
• Challenges and Contingency Planning
• Parents, students and community members
• ITA and CSEA leadership, teachers, and staff
• Elementary, Middle, High School and Year Round Principals
• Education Technology, Curriculum and Instruction
• Special Education, Health and Language Development
• Safety, Facilities, Maintenance and Nutrition
• IUSD Executive Cabinet
Interest-Based Process

Guided by IUSD Core Values

- Safety and Wellbeing
- Highest Quality Educational Experience
- Equity and Access
- Sustainability
- Adaptability
- Maximization of all resources
Areas of Consideration

• Health and Safety
• Teaching and Learning
• Staff and Student Support
• Communication and Engagement
• Operations and Budget
• Contingency Planning
2020-21 Family Survey Results

16,398 Responses

Academic Model Preference

- Traditional: 40.00%
- Blended/Hybrid: 35.00%
- Distance Learning: 20.00%
2020-21 Family Survey Results

16,398 Responses

Academic Model Preference K-6

- Traditional
- Blended/Hybrid
- Distance Learning

Academic Model Preference 7-12

- Traditional
- Blended/Hybrid
- Distance Learning
2020-21 Family Survey Results

16,398 Responses

Important Planning Factors

- Regular Hand Washing / Sanitizing
- Enhanced Cleaning
- Daily Health Screenings
- Maximized Space Between Seating
- Reduced Class Size

Very Important | Important | Somewhat Important | Not Important
2020-21 Family Survey Results

16,398 Responses

Important Planning Factors

- Staggered recess and lunch times
- Mental Health and Wellness Support
- Student Interaction and Collaboration
- Staggered drop-off/pick-up
- Extra Curricular Activities

- Very Important
- Important
- Somewhat Important
- Not Important

- 0.00% 10.00% 20.00% 30.00% 40.00% 50.00% 60.00% 70.00% 80.00% 90.00%
Supporting Our Employees

• Survey of Certificated, Classified and Leadership Team
• Communication and collaboration with ITA and CSEA
• Accommodations available for those in need
• Aligning assignments to option(s)
• On-going training and support
State and Local Conditions

- Conditions constantly evolving and changing
- Health and other agency guidelines
- State budget implications
  - Potential impact on staffing and resources available
- On-going adaptation and contingency planning
  - Situational awareness
California Dept of Public Health

- General Measures
- Promote Healthy Hygiene Practices
- Intensify Cleaning, Disinfection, and Ventilation
- Maximizing Distancing Inside and Outside the Classroom
- Limit Sharing
- Train Staff and Educate Families
- Check for Signs and Symptoms
- Plan for when Staff Member, Child or Visitor Becomes Sick
- Maintain Healthy Operations
- Considerations for Partial or Total Closures
• Aligned to the Calif. Dept. of Public Health
  • Approved by OCHCA on June 12\textsuperscript{th}
• Already received new updates from CDPH
  • Living and adaptive document
• Attestation Checklist from OC Health Care Agency
  • Draft received June 22\textsuperscript{nd}
  • Final approval pending
Next Steps

- Task Force – June 24\textsuperscript{th}
  - Full review of initial Family and Staff Survey
  - Identify Preferred Options
- 2nd Family Survey on Detailed Options – June 25\textsuperscript{th}
- Review of 2\textsuperscript{nd} Family Survey Feedback
- Recommendation to Board of Education – Early July
- Communication to IUSD Families and Staff
- Implementation of Approved Plans