



IRVINE UNIFIED SCHOOL DISTRICT

LCAP/Budget Update for Public Hearing

June 11, 2019

**Local Control
Accountability Plan
Part 1: Plan Summary**



Executive Summary

IRVINE UNIFIED SCHOOL DISTRICT Local Control Accountability Plan Executive Summary 2019-2020

IUSD.ORG/LCFF-LCAP

THE LCFF AND THE LCAP



LOCAL CONTROL FUNDING FORMULA (LCFF)

The **LCFF** is the state's funding formula for K-12 public schools. The **LCFF** establishes three categories by which school districts receive funding: **PER-STUDENT BASE FUNDING, SUPPLEMENTAL FUNDING, AND CONCENTRATION FUNDING**



LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The **LCAP** is the District's three-year plan for how it will use LCFF funding to align IUSD's strategic planning with our budget to accomplish both state and District goals. This comprehensive process enables the District to serve all IUSD students.

TYPES OF LCFF FUNDING

PER-STUDENT BASE FUNDING

School districts receive a base level of per-student funding that varies slightly depending on the grade level of each student.

SUPPLEMENTAL FUNDING

This funding source adds 20 percent to the base funding for each English language learner, low income student, and foster youth.

CONCENTRATION FUNDING

The third level of funding is equal to 50 percent of the entire base. However, this funding is only received if a district's enrollment of English language learners, low income students and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold.

40 SCHOOLS

Early Childhood: 1
Elementary: 24*
K-8: 4
Middle: 6
High: 5
Alternative High: 1

* Loma Ridge Elementary opens August 2019



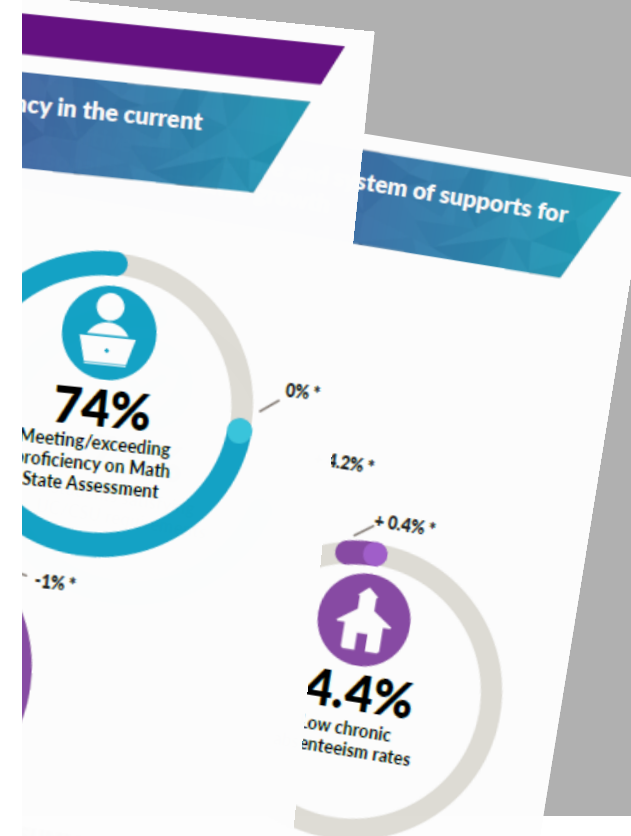
7 Gold
Ribbon School
Awards



67 California
Distinguished School
Awards

AP SUBGROUPS

Income: 5,631 - 15.9%
English Learners: 6,390 - 17.8%
Homeless & Foster Youth: 88 - <1%
Special Ed: 6,480 - 18.3%
Special Ed: 2,979 - 8.4%



Each of the eight priorities are addressed and three focus areas:

GENERAL FUND



Dashboard Indicators Fall 2018

Academic Performance		Status	Change
ELA Assessment		Very High	Maintained
Math Assessment		Very High	Maintained
College/Career		Very High	Increased
Local: Implementation of Academic Standards		STANDARD MET	



Very Low



Very High




Dashboard Indicators Fall 2018

Academic Engagement		Status	Change
Chronic Absenteeism		Low	Increased
Graduation Rate		Very High	Maintained
Local: Access to a Broad Course of Study		STANDARD MET	





Dashboard Indicators Fall 2018

Conditions and Climate		Status	Change
Suspension Rate		Low	Declined
Local: Basics: Teachers, Instructional Materials, Facilities		STANDARD MET	
Local: Parent Engagement		STANDARD MET	
Local: Local Climate Survey		STANDARD MET	





Additional Dashboard Indicator

Academic Performance

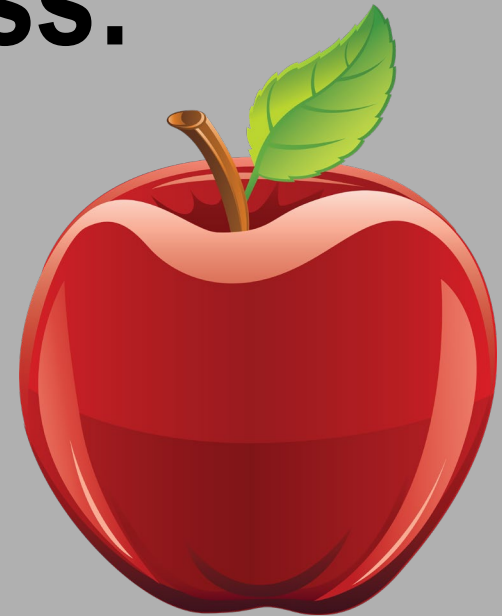
English Learner Progress:

Well Developed: 55.8%

Moderately Developed: 24.3%

Somewhat Developed: 11.3%

Beginning Stage: 8.6%



**Local Control
Accountability Plan
Part 2: Annual Update**



Pupil Achievement



All Students: Math Assessment

English Learner

Socioeconomic Disadvantaged

Foster Youth

Homeless Youth

Students With Disabilities

African American

Asian

Filipino

Hispanic

Pacific Islander

White

Two or more races

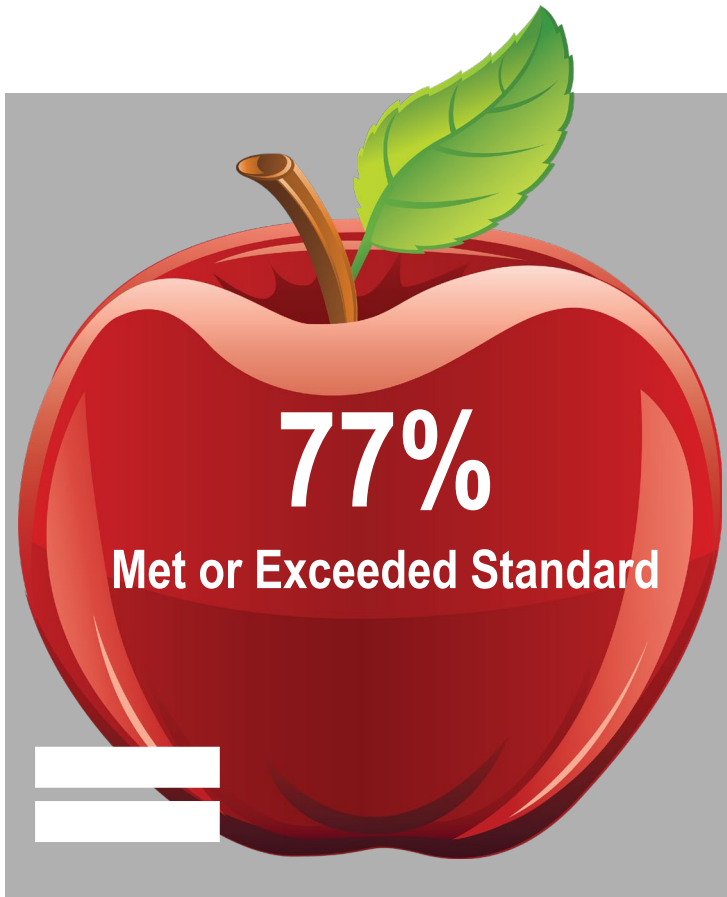
Very Low



Very High



Pupil Achievement



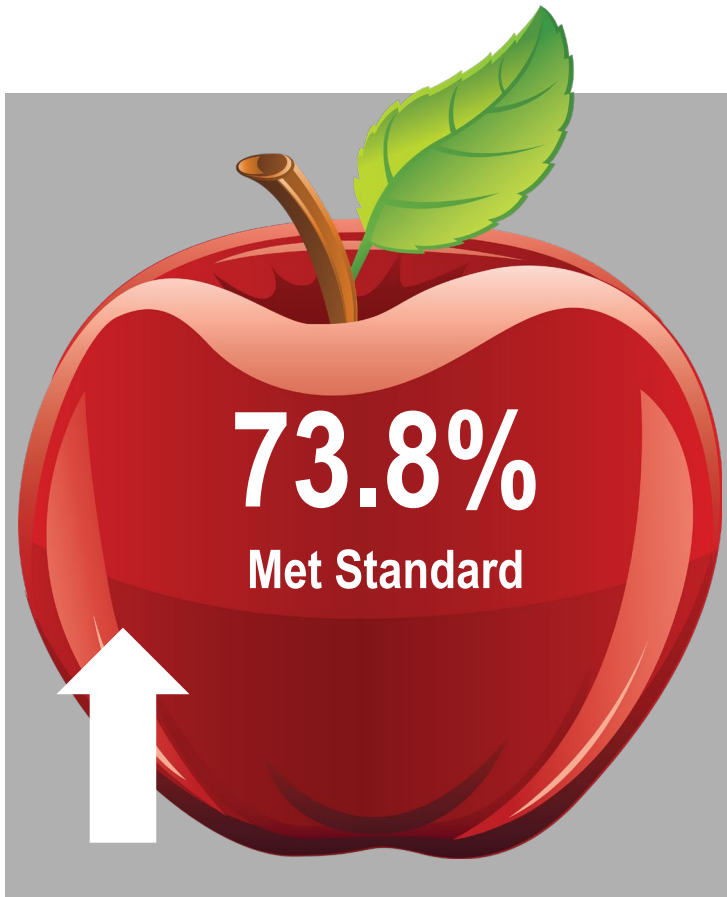
All Students: ELA Assessment

English Learner	Asian
Socioeconomic Disadvantaged	Filipino
Foster Youth	Hispanic
Homeless Youth	Pacific Islander
Students With Disabilities	White
African American	Two or more races





Broad Course of Study



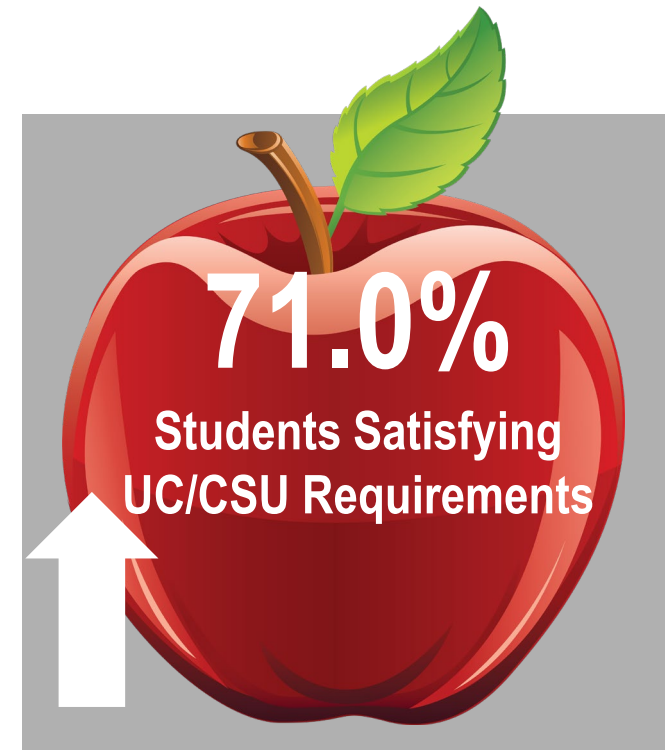
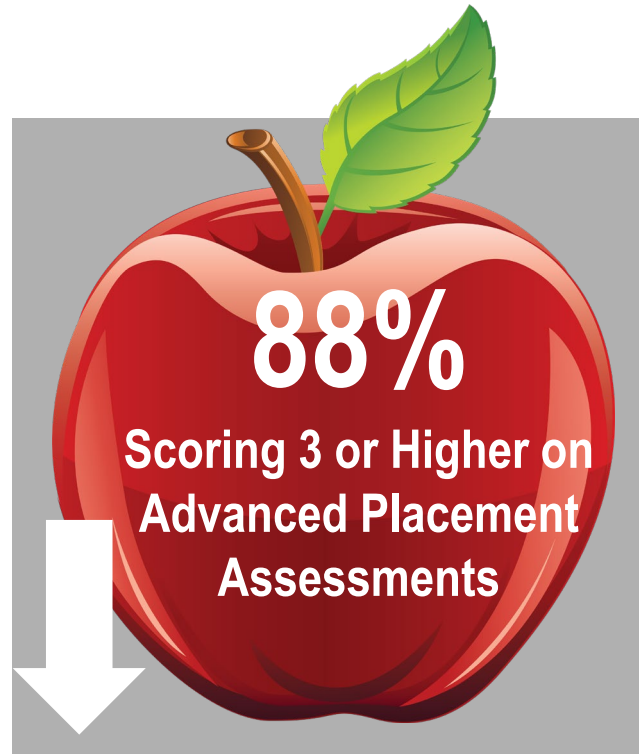
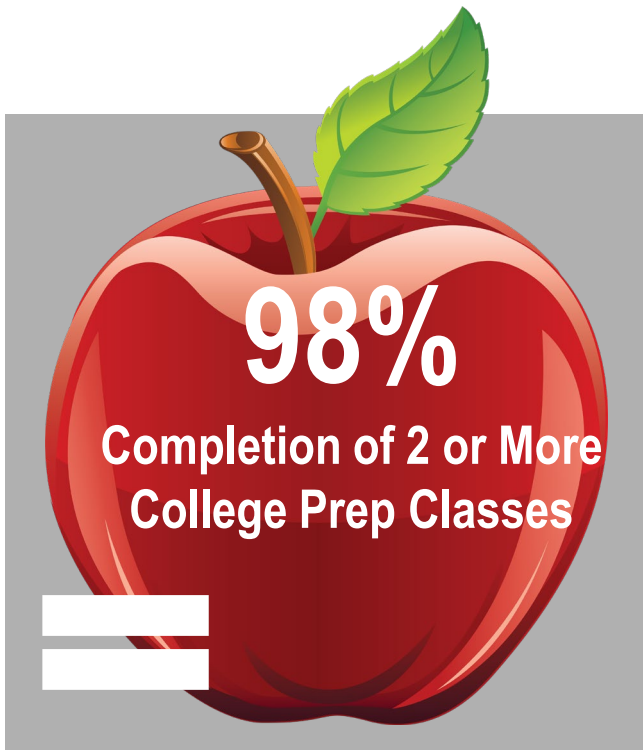
All Students: College/Career Readiness

English Learner	Asian
Socioeconomic Disadvantaged	Filipino
Foster Youth	Hispanic
Homeless Youth	Pacific Islander
Students With Disabilities	White
African American	Two or more races



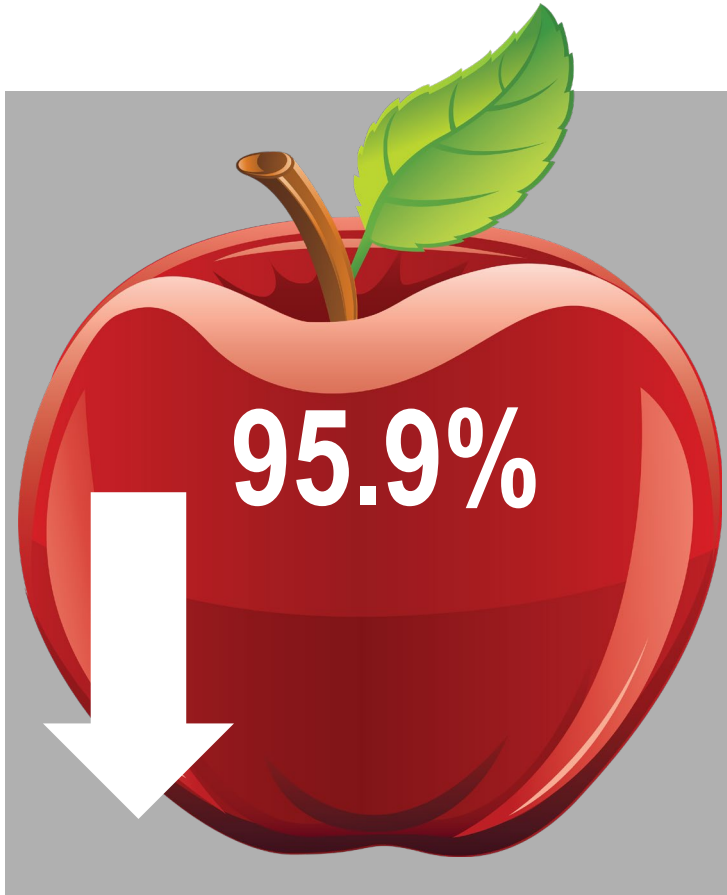


College/Career Readiness





Pupil Engagement



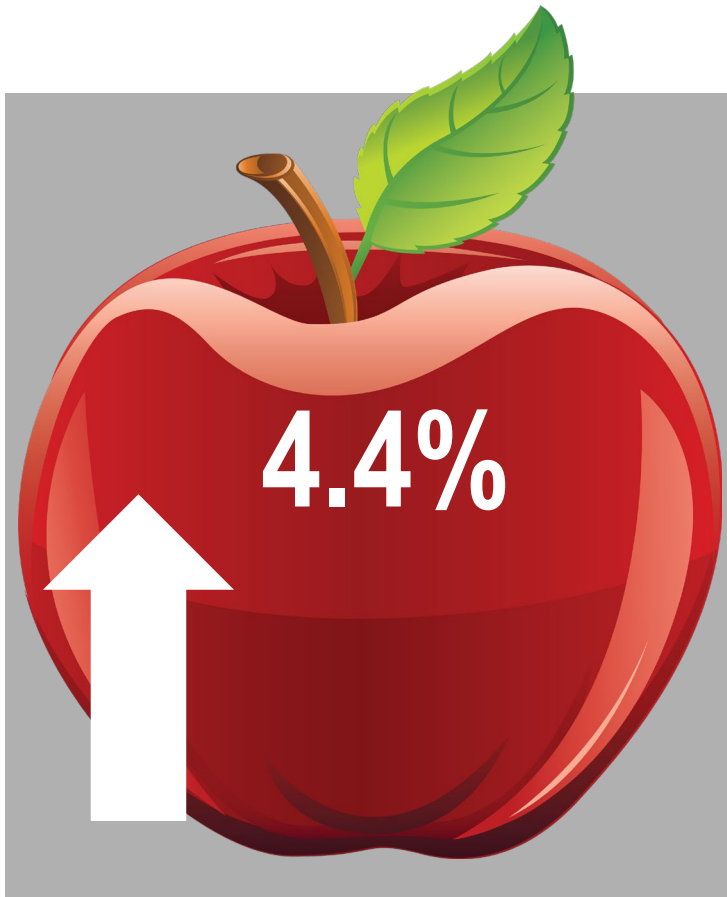
All Students: Graduation Rate

English Learner	Asian
Socioeconomic Disadvantaged	Filipino
Foster Youth	Hispanic
Homeless Youth	Pacific Islander
Students With Disabilities	White
African American	Two or more races





Pupil Engagement



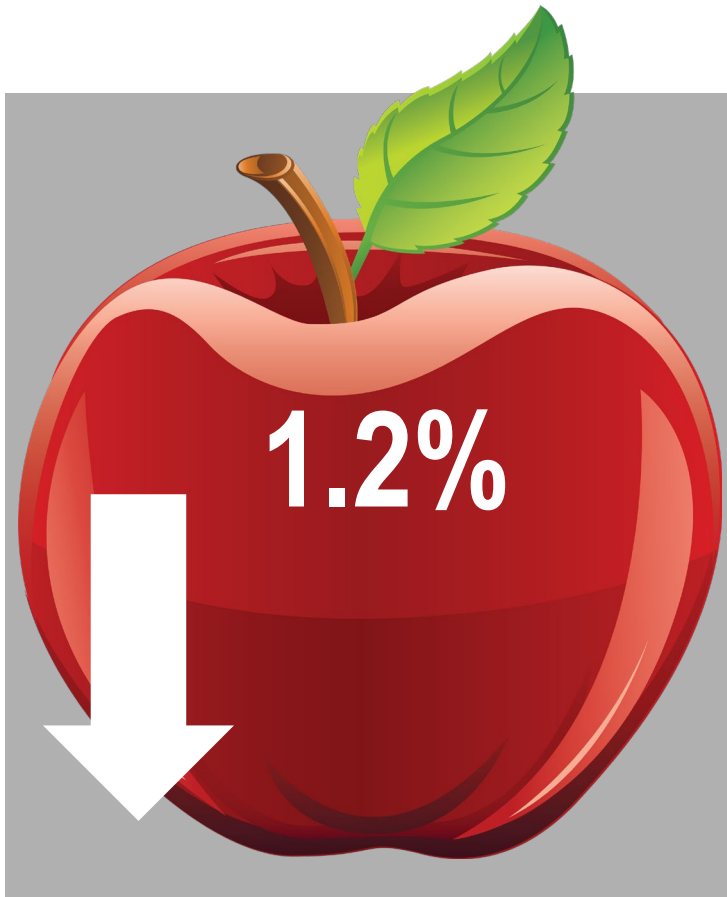
All Students: Chronic Absenteeism

English Learner	Asian
Socioeconomic Disadvantaged	Filipino
Foster Youth	Hispanic
Homeless Youth	Pacific Islander
Students With Disabilities	White
African American	Two or more races

Very Low  Very High



School Climate



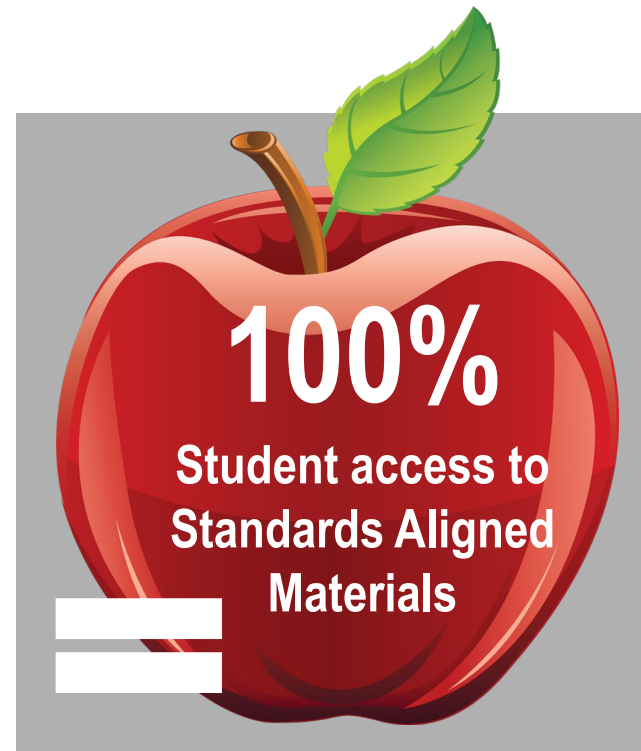
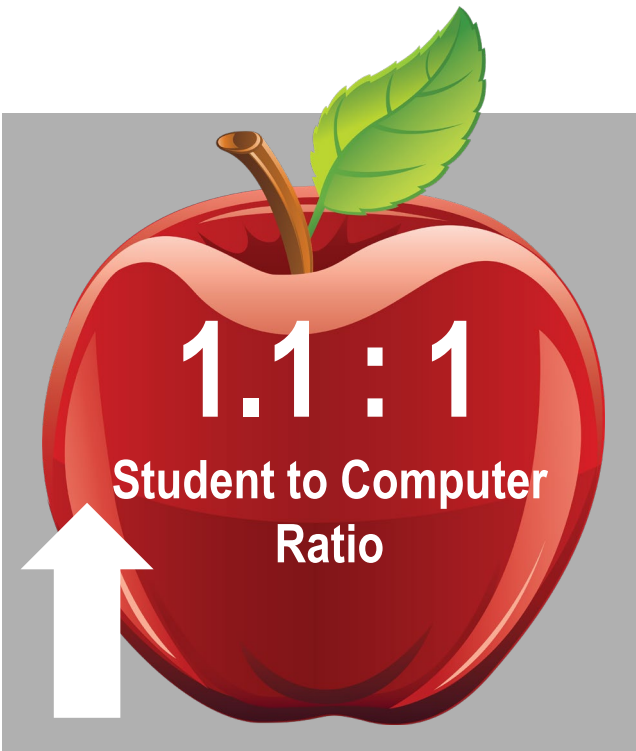
All Students: Suspension Rate

English Learner	Asian
Socioeconomic Disadvantaged	Filipino
Foster Youth	Hispanic
Homeless Youth	Pacific Islander
Students With Disabilities	White
African American	Two or more races





Access



**Local Control
Accountability Plan**

Part 3: Stakeholder Engagement



LCAP Overview

IUSD has completed an in-depth process to engage stakeholders:

- Sharing information on LCFF and LCAP
- Gathering input on developing the draft 2019-20 LCAP
- Gathering feedback on draft 2019-20 LCAP

June 2019:

- Final review and approval of 2019-20 LCAP

**Local Control
Accountability Plan**

Part 4: Goals, Actions, and Services



Determining LCAP Actions and Expenditures

2019-20 LCAP Focus:

- \$9,180,560 in actions scheduled to end in June of 2019

After review and careful consideration of stakeholder feedback, the Superintendent and Cabinet have designed the following plan:

- Aligned with eight state priorities and four district goals
- Created without using any of the new “2019-20” funding confirmed in the “May Revise”



Irvine LCAP Goals

1. Ensure all students attain proficiency in the current content standards.
2. Ensure access to rigorous and relevant learning tools, resources, and skills for all staff and students.
3. Cultivate a positive school culture and system of supports for student personal and academic growth.
4. Communicate effectively and form strategic alliances to secure the support and resources necessary to deliver our vision.



Investments: Student Instructional Support

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing	Notes
Elementary PE Paraprofessionals	\$660,000	\$360,000 (\$660,000 per year)	\$270,000	\$90,000	\$300,000 Non-LCAP
Elementary Art Grades 1-3	\$300,000	\$600,000 (\$300,000 per year)	\$600,000		Over 2 years
Reduce Class Size at Secondary	\$925,000	\$1,000,000		\$1,000,000	
Support for Career Technical Education	\$200,000	\$200,000 (May 2019)	\$200,000		LCAP Addition
Increased Secondary Allocation to Support Impacted and Intervention Classes	\$820,000	\$1,000,000	\$1,000,000		
Summer School Programs	\$300,000	\$300,000	\$300,000		
Subtotal:	\$3,205,000	\$3,460,000	\$2,370,000	\$1,090,000	



1327 Survey Responses: Student Instructional Support

Comprehensive Survey Results: 503 responses

Description	Highly Likely/Likely	Not Likely/Will not	No Opinion
Elementary PE Paraprofessionals	81%	12%	7%
Elementary Art Grades 1-3	83%	11%	6%
Reduce Class Size at Secondary	91%	6%	3%
Support for Career Technical Education (Survey Results from April 2018)	56%	29%	15%
Increased Secondary Allocation to Support Impacted and Intervention Classes	80%	10%	10%
Summer School Programs	77%	16%	7%
Condensed Survey Results: 824 responses	85%	6%	9%



Investments: Increase School Site Funding

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing	Notes
VAPA Instrument Repair Specialist	\$80,000	\$90,000		\$90,000	
Science Equipment Repair Contract	\$18,000	\$18,000		\$18,000	
P.E. Support	\$140,000	\$125,000 (May 2019)	\$125,000		LCAP Addition
Purchase and Update Tech Equip.	\$500,000	\$300,000 (\$500,000 total investment)	\$300,000		\$200,000 (ongoing 18-19)
Site Technology Mentors	\$250,000	\$250,000	\$250,000		
Project Success	\$240,000	\$240,000	\$240,000		
Guidance Assistants	\$335,000	\$335,000	\$335,000		
Elementary Resource Specialists	\$1,160,000	\$500,000 (\$1,160,000 total investment)	\$305,000	\$195,000	\$360,000 (non-LCAP) \$300,000 (ongoing 18-19)
Expand Blended Learning Options	\$500,000	\$400,000 (\$700,000 total investment)	\$300,000	\$100,000	\$300,000 (ongoing 18-19)
Subtotal:	\$3,223,000	\$2,258,000	\$1,855,000	\$403,000	



1327 Survey Responses: Increase School Site Funding

Comprehensive Survey Results: 503 responses

Description	Highly Likely/Likely	Not Likely/Will not	No Opinion
VAPA Instrument Repair Specialist	71%	18%	11%
Science Equipment Repair Contract	86%	7%	7%
P.E. Support	74%	19%	7%
Purchase and Update Tech Equipment	90%	7%	3%
Site Technology Mentors	68%	24%	8%
Project Success	77%	17%	6%
Guidance Assistants	74%	18%	8%
Elementary Resource Specialists	78%	16%	6%
Expand Blended Learning Options	66%	26%	8%
Condensed Survey Results: 824 responses	87%	7%	6%



Investments: CA Aligned Materials and Support

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing	Notes
Curriculum TOSAs	\$1,700,000	\$1,625,000	\$1,125,000	\$500,000	
Ed. Tech TOSAs	\$330,560	\$375,000	\$375,000		
Stipends for Teacher Mentors	\$150,000	\$300,000 (\$150,000 per year)	\$300,000		Over 2 years
Part-Time Facilitator Teacher Coaches for PLCs	\$1,568,000	\$875,000 (\$1,245,000 total investment)	\$562,000	\$313,000	\$370,000 (ongoing 18-19)
Curriculum Development: NGSS	\$132,000	\$132,000	\$132,000		
Special Ed IEP Software Support	\$150,000	\$125,000		\$125,000	
Student Online Assessment Technology		\$355,000	\$110,000	\$245,000	
Subtotal:	\$4,030,560	\$3,787,000	\$2,604,000	\$1,183,000	



1327 Survey Responses: CA Aligned Materials and Support

Comprehensive Survey Results: 503 responses

Description	Highly Likely/Likely	Not Likely/Will not	No Opinion
Curriculum TOSAs	65%	25%	10%
Ed. Tech TOSAs	67%	24%	9%
Stipends for Teacher Mentors	72%	21%	7%
Part-Time Facilitator Teacher Coaches for PLCs	60%	28%	12%
Curriculum Development: NGSS	82%	9%	9%
Special Ed IEP Software Support	74%	16%	10%
Student Online Assessment Technology	75%	16%	9%
Condensed Survey Results: 824 responses	80%	13%	7%



Investments: Equity, Safety and Support

Description	2018-19 Allocation	2019-20 Proposed	LCAP One-Time	LCAP Ongoing	Notes
Reduce Induction Fees	\$100,000	\$300,000 (\$150,000 per year)	\$300,000		Over 2 years
Technology Maintenance Fund	\$400,000	\$800,000 (\$1 M total)	\$800,000		\$200,000 (ongoing 18-19)
Professional Learning Software		\$245,000	\$110,000	\$135,000	
Integrated Position Control System	\$100,000	\$100,000	\$100,000		
Counseling TOSA	\$130,000	\$130,000	\$130,000		
Stipends-Increased Theater Support	\$20,000	\$20,000		\$20,000	
Summer School Athletic Augmentation	\$30,000	\$30,000	\$30,000		
Innovative Furniture - NEW		\$500,000	\$500,000		
Classroom Sound System - NEW		\$224,000	\$224,000		
Subtotal:	\$780,000	\$2,349,000	\$2,194,000	\$155,000	



1327 Survey Responses: Equity, Safety and Support

Comprehensive Survey Results: 503 responses

Description	Highly Likely/Likely	Not Likely/Will not	No Opinion
Reduce Induction Fees	74%	19%	7%
Technology Maintenance Fund	89%	7%	4%
Professional Learning Software	60%	29%	11%
Integrated Position Control System	61%	22%	17%
Counseling TOSA	67%	23%	10%
Stipends-Increased Theater Support	68%	20%	12%
Summer School Athletic Augmentation	59%	27%	14%
Innovative Furniture - NEW	69%	25%	6%
Classroom Sound System - NEW	63%	29%	8%
Condensed Survey Results: 824 responses	85%	6%	9%



LCAP Federal Addendum

- Adopted by the State Board of Education (SBE) on March 14, 2018
- Within California, Local Educational Agencies (LEAs) that apply for Every Student Succeeds Act (ESSA) funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp).
- The LCAP Federal Addendum includes details on how IUSD allocates resources for Title I, Title II, Title III, and Title IV to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.



Consolidated Application

- To receive specific categorical funds for school year, the Board of Education must approve the Application For Funding
- IUSD is eligible for the following categorical programs:
 - Title I: Improving Academic Achievement (\$2,153,588)
 - Title II: Improving Teacher Quality (\$437,159)
 - Title III: Ensure English Learners Attain Proficiency in English (\$1,137,924)
 - Title IV: Student Support and Academic Enrichment (\$153,133)



LCFF Budget Overview for Parents

- Adopted by the State Board of Education (SBE) Executive Director on December 31, 2018;
- The Budget Overview for Parents must be developed in conjunction with, and attached as a cover to, the LCAP for 2019-20.
- The Budget Overview for Parents uses language that is understandable and accessible to parents and is information displayed using visuals and graphics.

IRVINE UNIFIED SCHOOL DISTRICT

2019-20 Budget

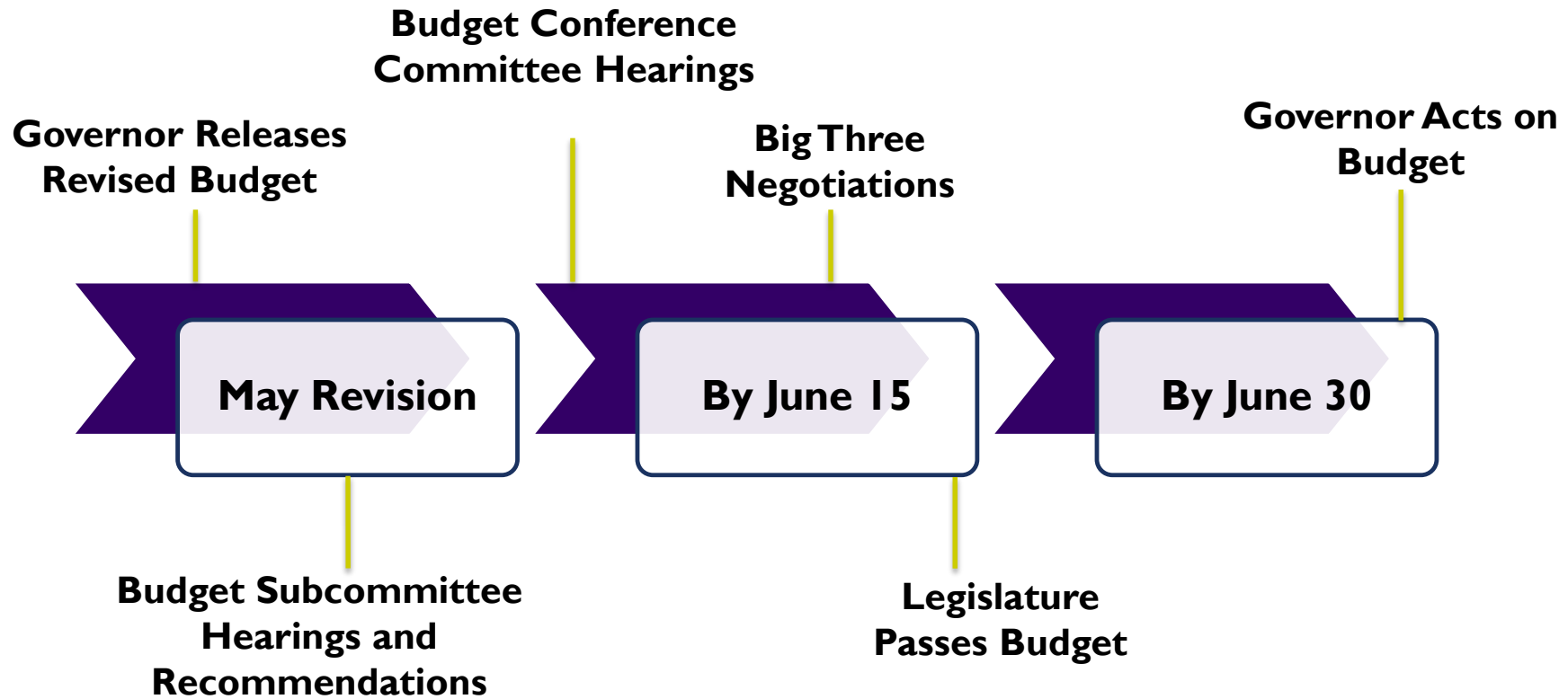


2019-20 Budget Development Process

- On May 9, 2019, the Governor released the May Revision to his 2019-20 January State Budget Proposal
- Due to timing and in the absence of a Final State Adopted Budget, Districts build Budgets based on the Governor's May Revision
- The District's Budget is updated throughout the year
 - First Interim – December
 - Second Interim – March
- Budget assumptions are developed with guidance from:
 - The Orange County Department of Education
 - School Services of California (SSC)
 - The California Association of School Business Officials (CASBO)
 - A variety of other sources....



From May Revision to Budget Enactment





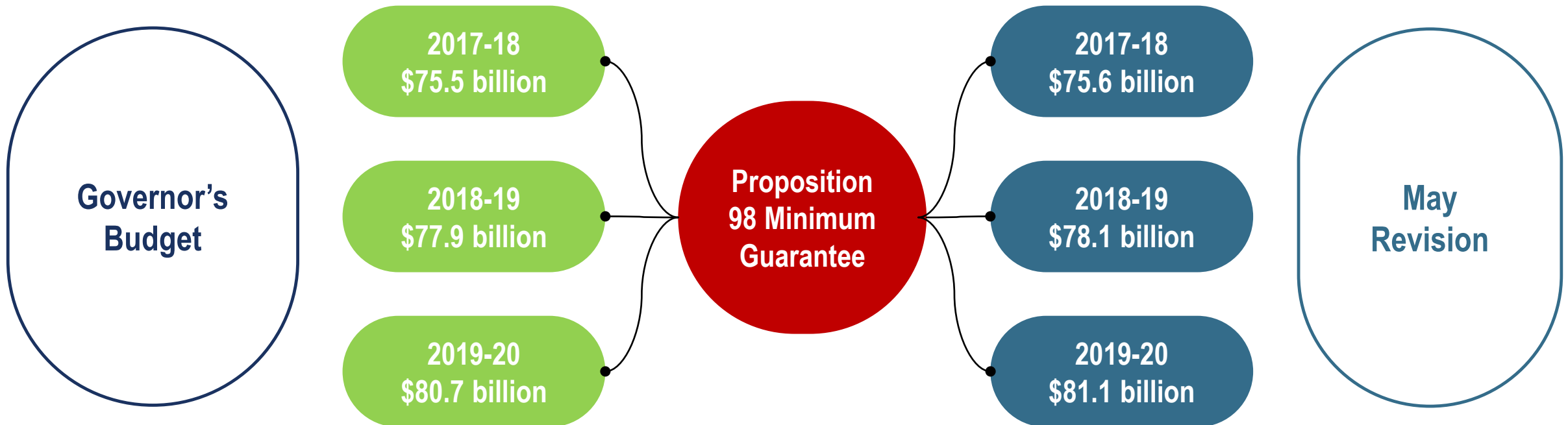
January Budget vs. May Revision

Item	January Budget	May Revision
LCFF Funding	\$2.023 billion	\$1.959 billion
Proposition 98 Minimum Guarantee		
2017-18	\$75.5 billion	\$75.6 billion
2018-19	\$77.9 billion	\$78.1 billion
2019-20	\$80.7 billion	\$81.1 billion
2019-20 COLA	3.46%	3.26%
One-Time Discretionary Funds for 2019-20	\$0	\$0
“Special Education” Proposal	\$390 million ongoing \$186 million one-time	\$696.2 million ongoing
CalSTRS* Proposal	\$3 billion one-time (non-Proposition 98)	\$3.15 billion one-time (non-Proposition 98)



Proposition 98 Funding

- Proposition 98 funding levels have increased from the 2019-20 Governor's January Budget proposal for all three fiscal years
- Largely due to increases in General Fund revenues and slower-than-expected average daily attendance (ADA) decline





Risks to the State Budget



- While the economy continues to grow many economists are projecting a slowdown in the near future
- UCLA identifies five key risks to California's economy:
 - Volatile stock market
 - Housing crisis
 - An aging population
 - Federal trade policy and conflicts with China and Mexico
 - Overall policy conflicts with the federal government
- Other areas of concern:
 - Length of current expansion
 - Historically low unemployment



2019-20 May Revise Highlights

- With full funding of the LCFF in 2018-19, the Governor's proposal includes funding of the projected statutory Cost-of-Living Adjustment (COLA) only.....
- Governor's Funding priorities outside of LCFF:
 - CalSTRS Pension Payment - \$3.15 billion allocated to reduce pension liability and district contribution
 - Special Education - \$696 million to support additional services for districts with high concentrations of disadvantaged student populations
 - Early Childhood Education- Over \$1.0 billion allocated to support Universal Preschool, Full Day Kindergarten and Child Care programs
 - Proposition 51 Funding - \$1.5 billion in facility bonds to be sold
- No one-time discretionary funds.....



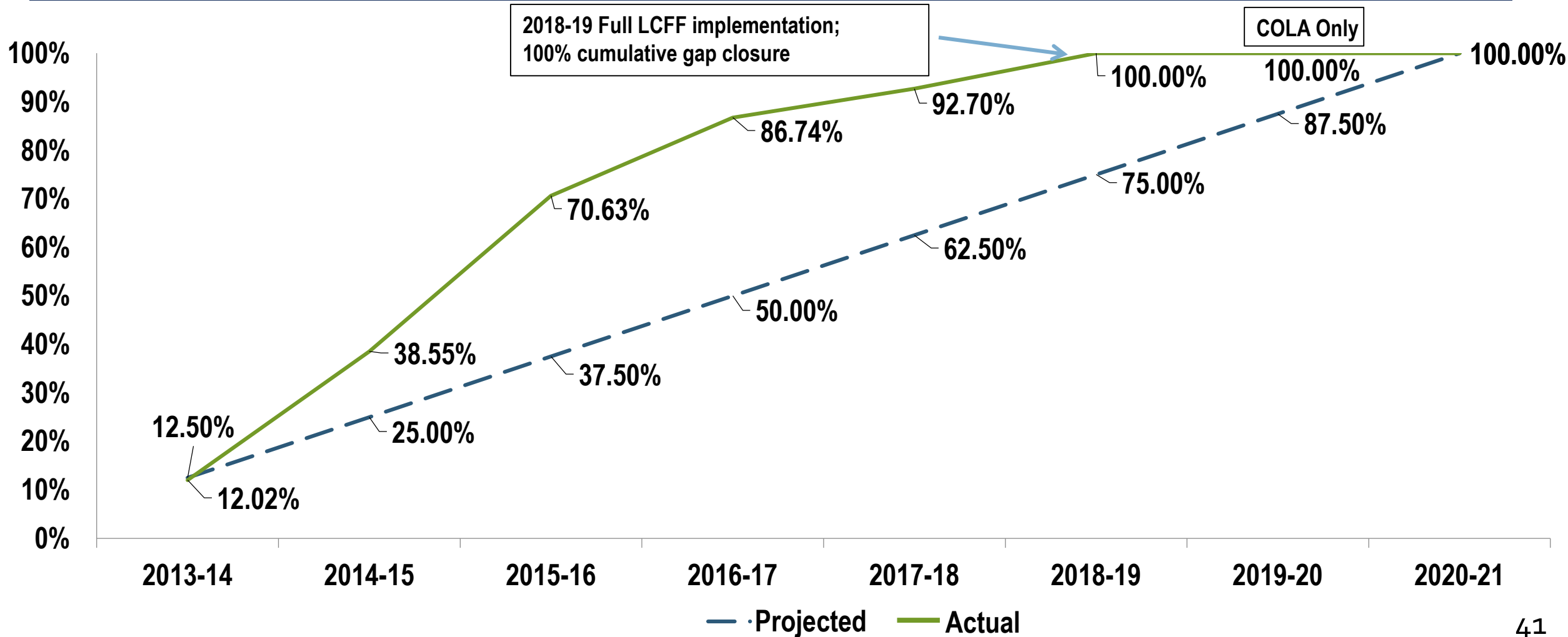
2019-20 May Revise Highlights



- LCFF Ongoing Funding:
- Governor's proposal funds a Cost-of-Living Adjustment (COLA) projected at 3.26%
- In contrast to last year's "Super COLA", no additional funding proposed for LCFF
- Impact of COLA for IUSD is approximately \$10.1 million
- Overall increase in LCFF funding including growth is projected at \$15.4 million

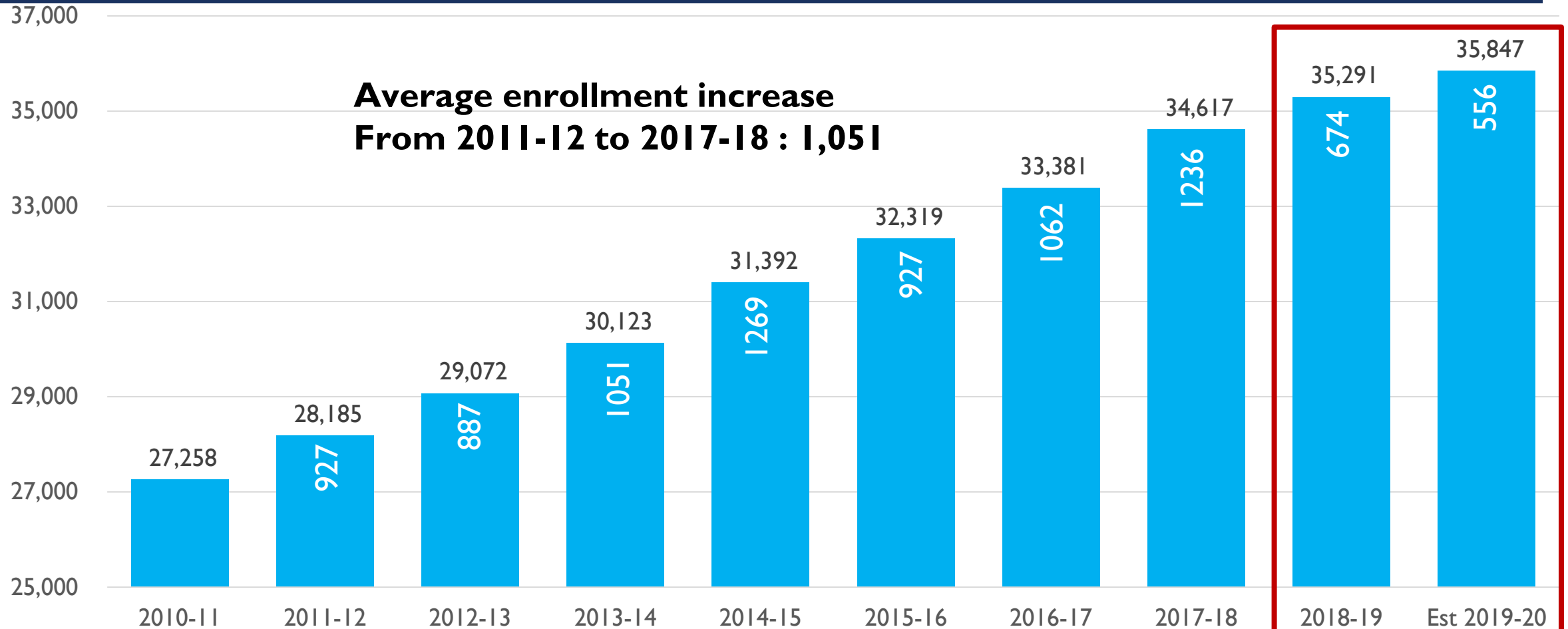


Progress Toward LCFF Implementation





Enrollment Growth





Breakdown of Available Funding





CalSTRS Proposal

- The Governor's May Revision provides an additional \$150 million to his January proposal that would further reduce the employer share of the CalSTRS unfunded liability

**\$3.15 billion
one-time
non-Proposition 98 to
reduce liabilities for
employers**

**\$850
million**

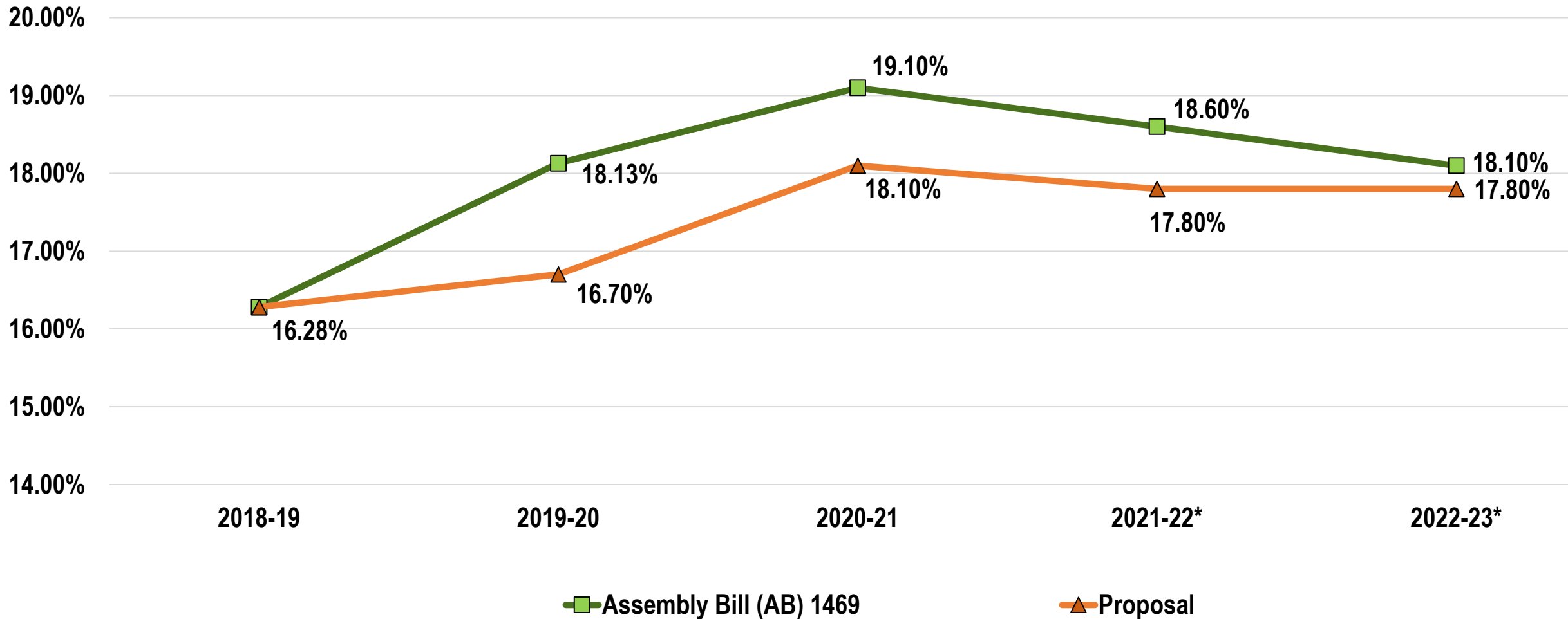
Reduce 2019-20 rates from 18.13% to 16.7% and 2020-21 rate from 19.1% to 18.1%

**\$2.3
billion**

Reduce the employers' share of the unfunded liability and reduce employer contribution rates long term by an estimated 0.5%



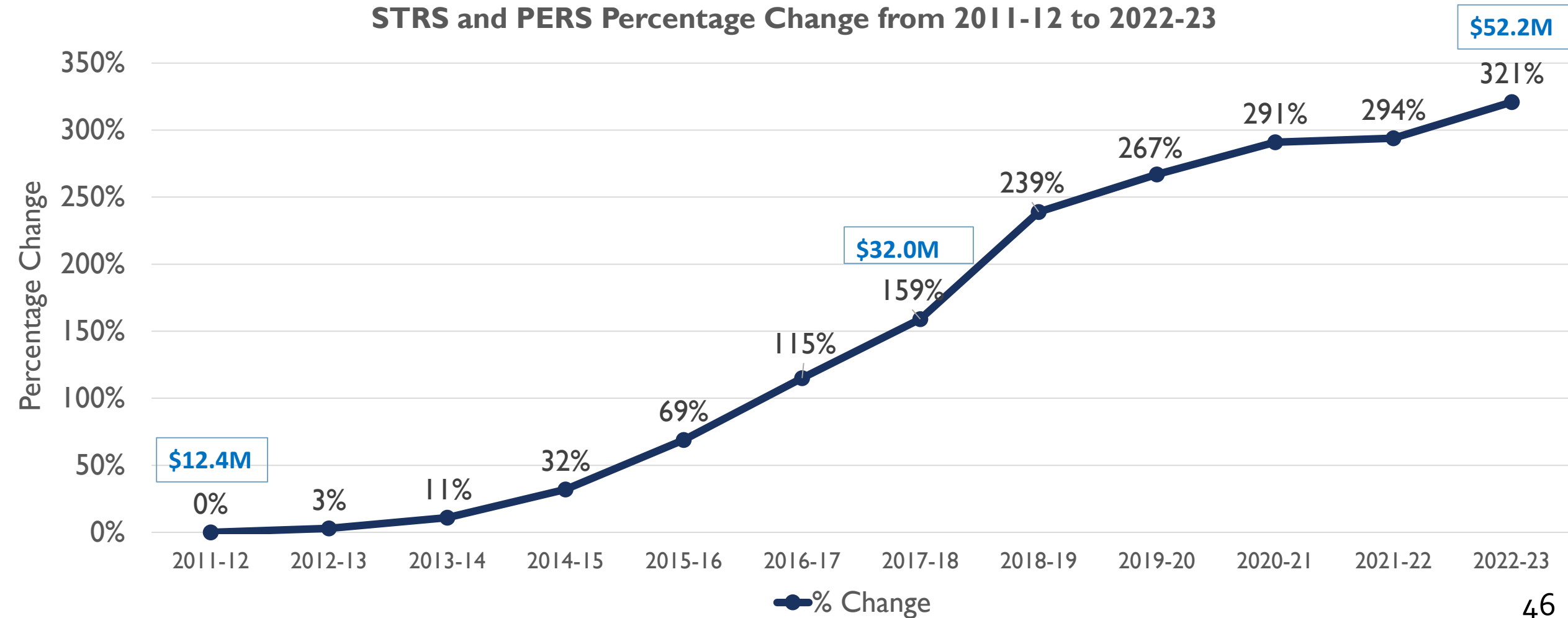
CalSTRS Employer Contribution Rates – Current Law Versus May Revise





STRS & PERS Projected Increases

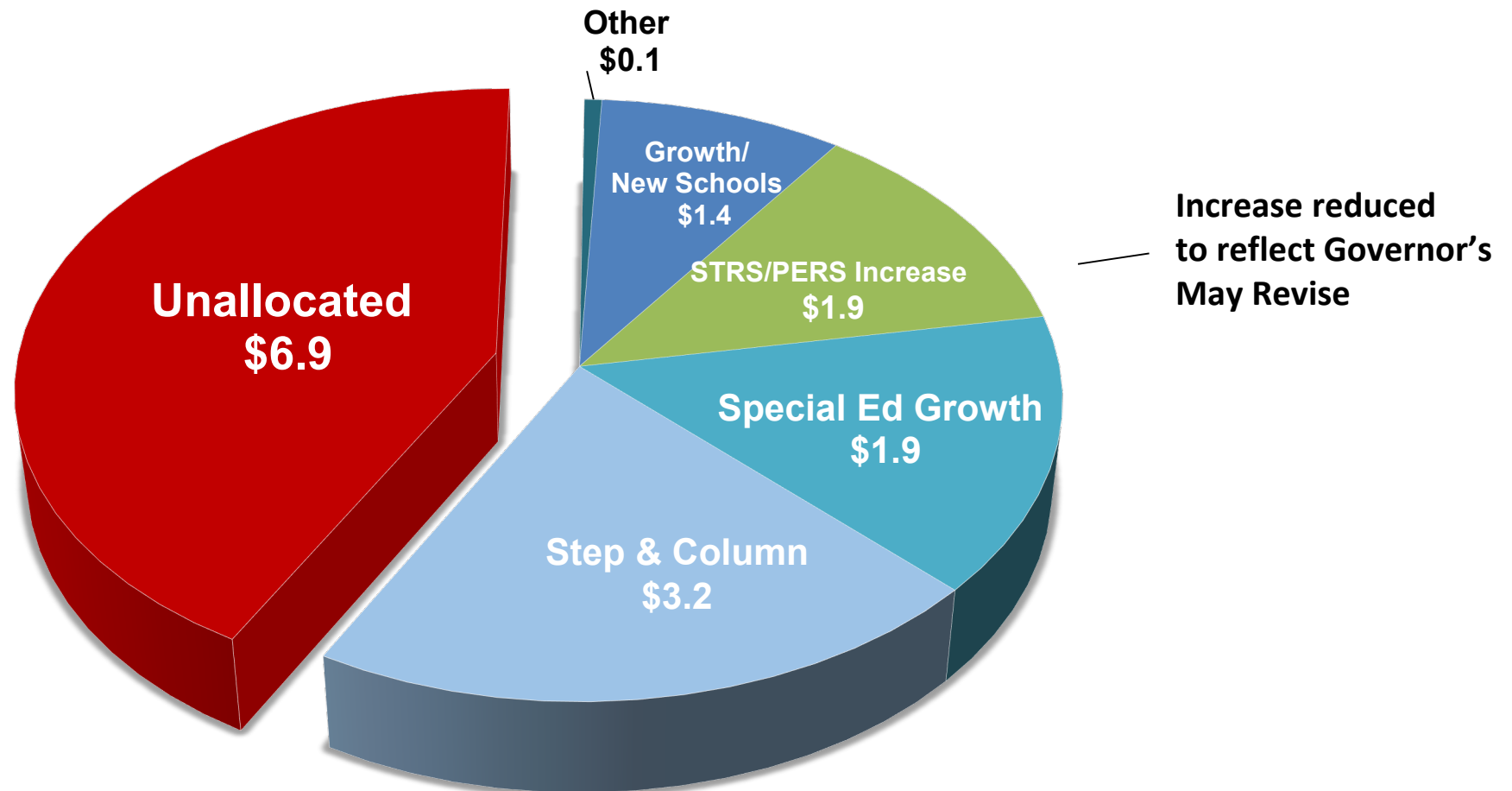
STRS and PERS Percentage Change from 2011-12 to 2022-23





Utilization of Ongoing \$15.4 M Funding

(\$ in millions)



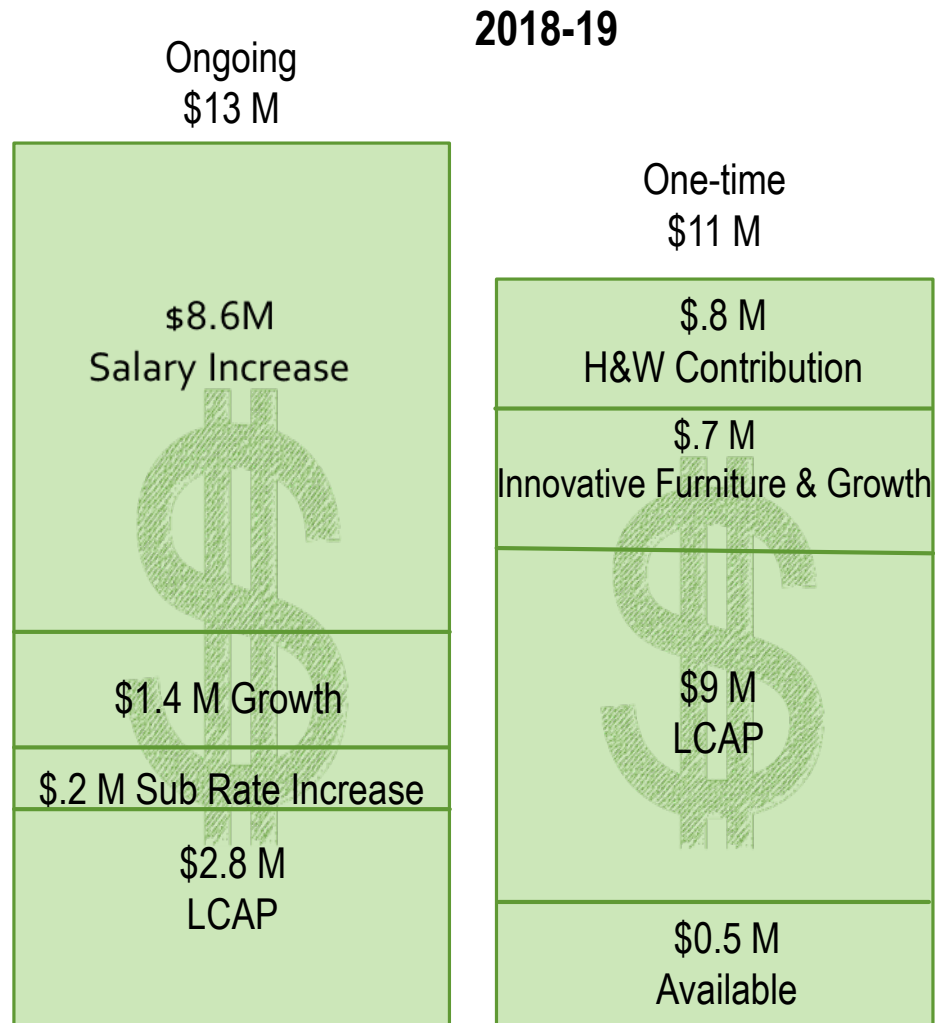


Building 2019-20 LCAP/Budget

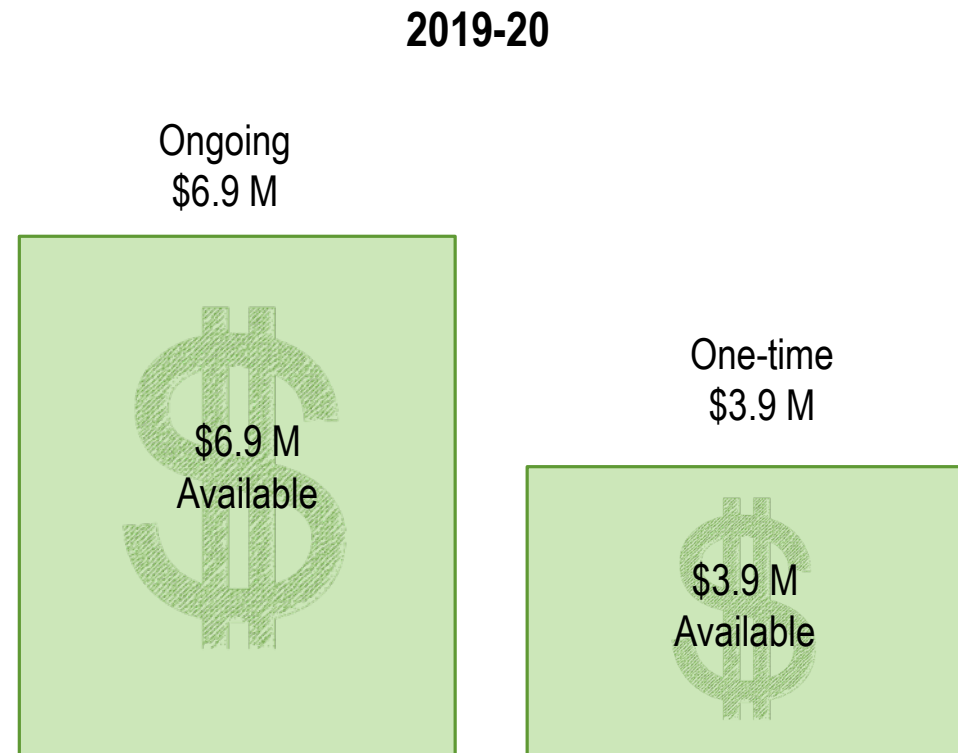
- Due to significant influx of “one-time” funds, prior years’ LCAPs were designed to allocate funds over multiple years
- Recognizing that the District planned approximately \$9.2 million in “one-time” investments that were targeted to drop off at the end of 2019, all current year resources, both one-time and ongoing, were set aside to ensure that critical investments could be maintained
- 2018-19 Available:
 - ▶ \$13 million on-going
 - ▶ \$11 million one-time
- The 2019-20 State Budget will not be finalized until June



2019-20 LCAP Funding



Based on 2018-19 budget and First Interim Report, the District identified approximately \$24 million in available funds in 2018-19.





2018-19 thru 2021-22 Budget Forecast

Unrestricted General Fund

Description	2018-19 Estimated	2019-20 Projected	2020-21 Projected	2021-22 Projected
Total Revenues	\$329,881,633	\$339,145,736	\$355,375,841	\$370,884,595
Total Expenditures	(\$266,496,044)	(\$279,666,906)	(\$279,664,977)	(\$287,969,107)
EXCESS (DEFICIENCY)	\$63,385,589	\$59,478,830	\$75,710,864	\$82,915,488
Other Sources/Uses	(\$63,279,974)	(\$70,054,591)	(\$62,216,652)	(\$64,250,696)
Net Increase/(Decrease)	\$105,615	(\$10,575,761)	\$13,494,212	\$18,664,792
Beginning Balance	\$44,009,892	\$44,115,507	\$33,539,746	\$47,033,958
Projected Ending Balance	\$44,115,507	\$33,539,746	\$47,033,958	\$65,698,750



2018-19 thru 2021-22 Budget Forecast

Unrestricted General Fund

Description	2018-19 Estimated	2019-20 Projected	2020-21 Projected	2021-22 Projected
Estimated Ending Fund Balance	\$44,115,507	\$33,539,746	\$47,033,958	\$65,698,750
<u>Components of Fund Balance:</u>				
Revolving Cash/Stores	\$550,000	\$550,000	\$550,000	\$550,000
State Recommended DEU	\$7,952,000	\$8,464,000	\$8,060,926	\$8,282,281
Contingency Reserve	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000
Textbook Reserve	\$4,730,580			
Site Department Carryover	\$7,800,000			
Reserved for 2019-20 LCAP	\$12,919,979	\$600,000		
Unallocated 2019-20 LCAP		\$3,907,000	\$3,907,000	\$3,907,000
2019-20 May Revise Unallocated		\$6,900,000	\$6,900,000	\$6,900,000
<u>Projected</u> 2018-19 Available		\$5,162,948	\$5,162,948	\$5,162,948
Other Assigned	\$5,162,948	\$2,955,798	\$17,453,084	\$35,896,521



2019-20 Budget & Multiyear Projections

Unrestricted General Fund

Illustration With Unallocated Allocations

Description	2018-19 Estimated	2019-20 Projected	2020-21 Projected	2021-22 Projected
Total Revenues	\$329,881,633	\$339,145,736	\$355,375,841	\$370,884,595
Total Expenditures	(\$266,496,044)	(\$279,666,906)	(\$279,664,977)	(\$287,969,107)
Currently Unallocated Ongoing		\$6,900,000	\$6,900,000	\$6,900,000
Currently Unallocated One-Time		\$9,069,948		
Revised Total Expenditures	(\$266,496,044)	(\$295,636,854)	(\$286,564,977)	(\$294,869,107)
EXCESS (DEFFICIENCY)	\$63,385,589	\$43,508,882	\$68,810,864	\$76,015,488
Total Other Sources/Uses	(\$63,279,974)	(\$70,054,591)	(\$62,216,652)	(\$64,250,696)
NET INCREASE (DECREASE)	\$105,615	(\$26,545,709)	\$6,594,212	\$11,764,792
Beginning Balance	\$44,009,892	\$44,115,507	\$17,569,798	\$24,164,010
Ending Balance	\$44,115,507	\$17,569,798	\$24,164,010	\$35,928,802

IRVINE UNIFIED SCHOOL DISTRICT

Questions?