



**Board Meeting June
28th, 2022**

Special Education



Irvine Special Education Department

Spotlight on Student Access
&
Exceptional Staff Commitment

Who are the adults served at IATP?



All students, 18 - 22 who live in Irvine and leave high school with a certificate of completion and continue to demonstrate the need for transition services.

- Moderate to Severe
- Medically Fragile
- Autism Specific





Mission Statement



Individual Transition Plan(ITP)



Education/Training

Functional Academics, Communication

Employment

Work Experience, Interest Surveys, Soft Skills, practice skills

Independent Living Skills

Safety, self - care, hygiene, lunch program, budgeting, travel training



SEALS

Safety Program in
collaboration with
Irvine Police
Department



Safety
Education
And
Life
Skills



Work Experience at IATP

**Able Coffee Roasters Coffee Cart
Farmers Market
Dog Treats
Recycling Program
Laundry Program
Owlet Bracelets
ECLC, Oak Creek & District Office**



Follow us on Instagram @
Irvine_iatp

Website: <https://iatp.iusd.org/>

Thank you!



IUSD - CAPTAIN Grant Work Project

Using implementation science frameworks to build capacity and increase fidelity of implementation of evidenced based practices for students on the autism spectrum.



CAPTAIN

California Autism Professional
Training and Information Network

California System of Support

This graphic is intended to show the network of state-funded support providers under the System of Support.



LEVEL 1 SUPPORT FOR ALL

Various state and local agencies provide an array of support resources, tools, and voluntary technical assistance that all LEAs may use to improve student performance at the LEA and school level and narrow gaps in performance among student groups across the LCFF priorities.



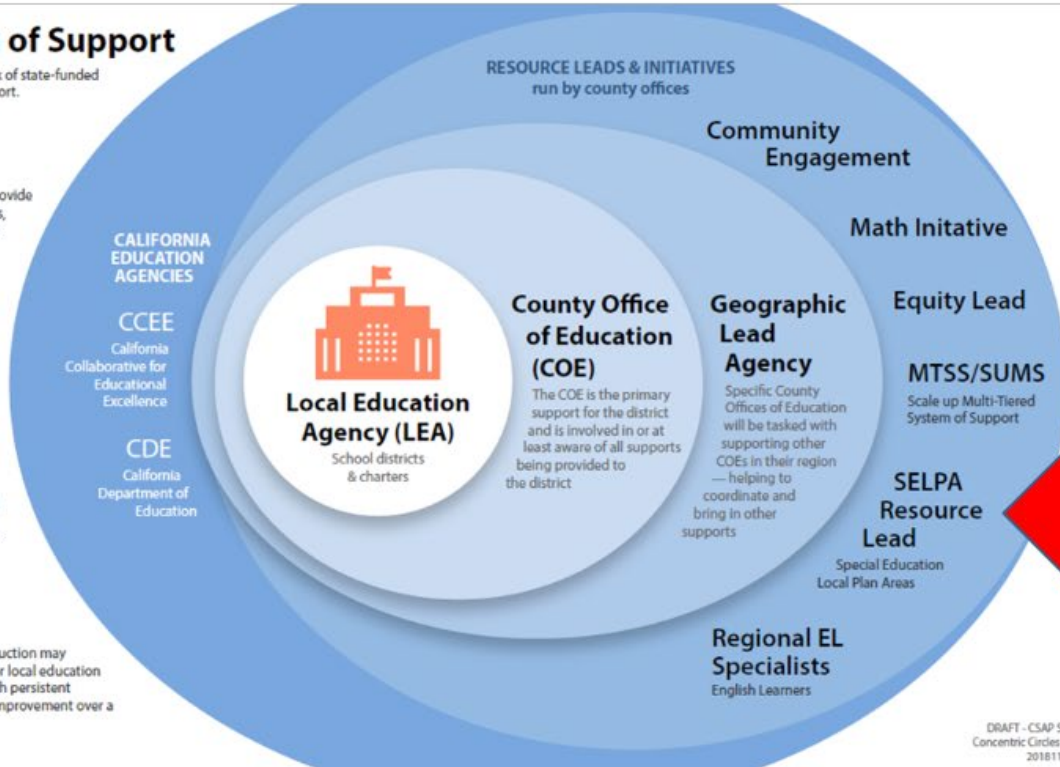
LEVEL 2 DIFFERENTIATED ASSISTANCE

County Superintendents, the California Department of Education, and the California Collaborative for Educational Excellence provide differentiated assistance by working with school districts to address identified performance gaps among student groups.



LEVEL 3 INTENSIVE INTERVENTION

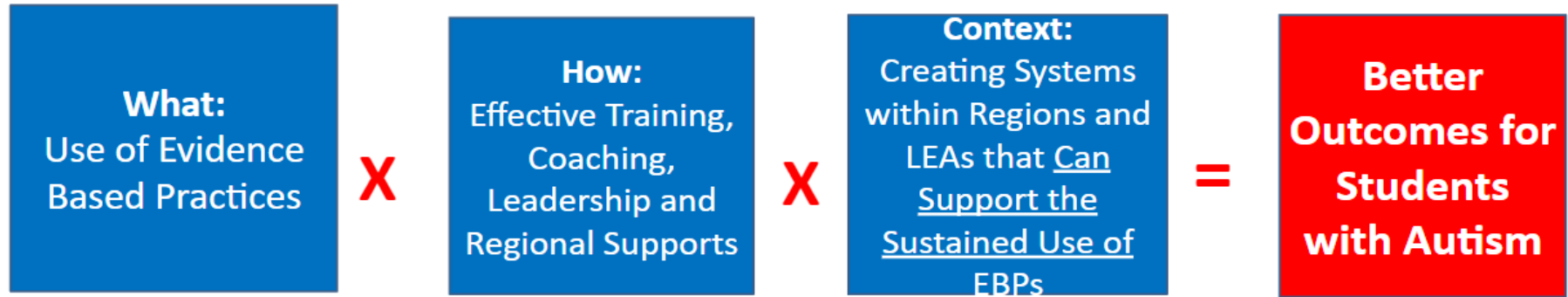
The Superintendent of Public Instruction may require more intensive supports for local education agencies (LEAs) and/or schools with persistent performance issues and a lack of improvement over a specified time period.



Objective: To build capacity of Regional Teams to support the implementation of EBPs for ASD within their LEAs

What is the focus of the grant?

This is a state - wide, multi - year implementation plan with the focus on improving the quality of services for students with autism.



During the 21 - 22 school year, we have been laying the groundwork for the implementation plan rollout. In 22 - 23 we will be working on transformation zones, which will serve as demonstration sites.

What are the next steps?

IUSD is a lead in county regarding this work and we are identifying our “transformation zones” - those classrooms that we want to develop into demonstration sites over the next few years.

Demonstration program features:

- Use of Evidence Based Practices
- Provide training and coaching
- Benefits observed across students
- Track data on student progress
- Use of systematic scaling



Thank you!

Amy Ochoa

Follow up questions:

Autism Coordinator
amychoa@iusd.org



Grant Project

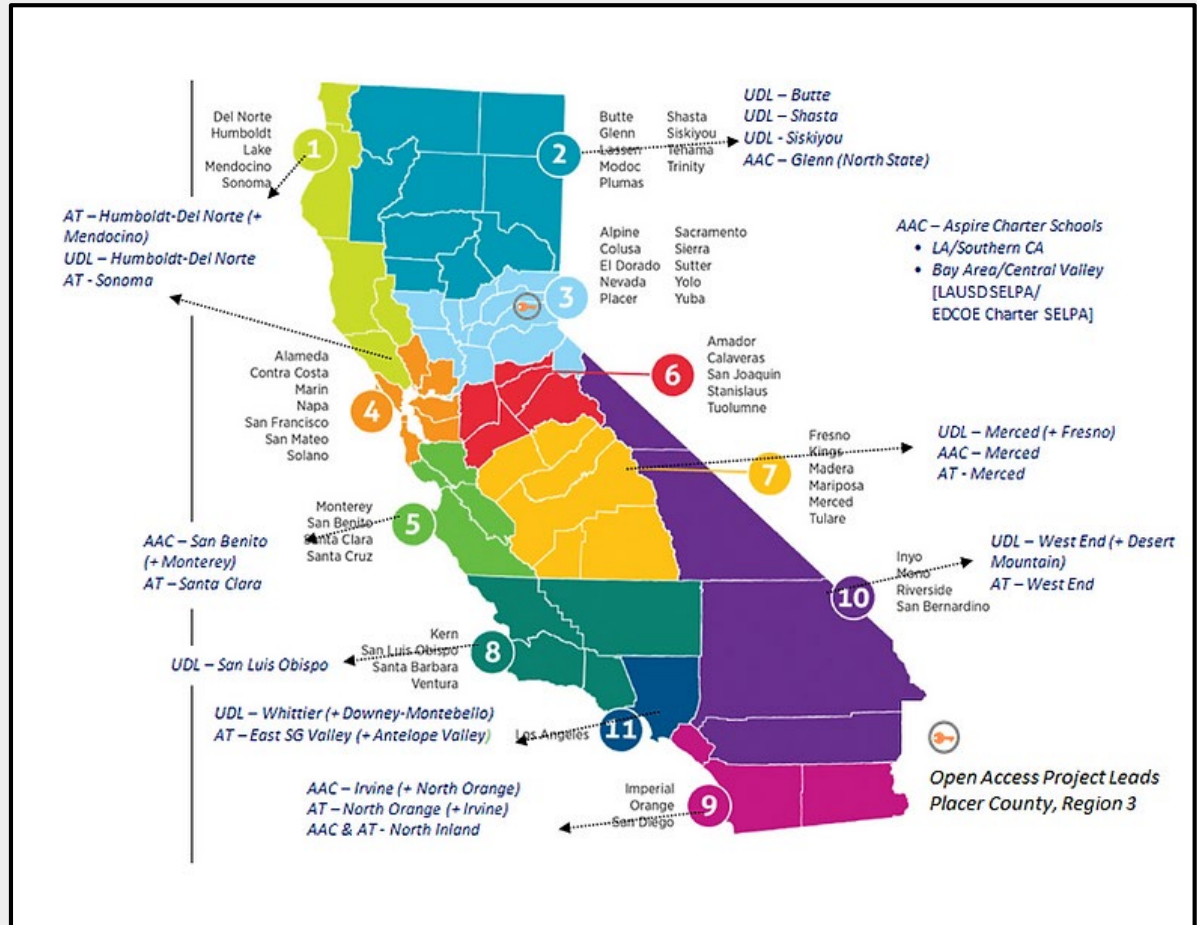
Presented by the IUSD Assistive
Technology Support Team

What is **Open Access**?

- Funded by the CA Department of Education - CA Collaborative for Educational Excellence
- Project hosted by PCOE / Placer County SELPA
- Primary goal is to foster regional teams who will lead ongoing capacity building initiatives (training, coaching, and community of support)
- IUSD's focus is in the area of Assistive Technology (AT) and Alternative Augmentative Communication (AAC)

Capacity Building CA Project Map

*Regional team
leads are located
all across the
state of California*





How IUSD is building capacity?

- *Professional learning opportunities, Resources & Coaching*
 - Accessible Curriculum for Students (AT)
 - Building Tiered Supports for AAC
- Cultivating a community of practice
- Empowering school teams, students, and families through a collaborative approach



IRVINE UNIFIED
SCHOOL DISTRICT

Thank you!

IUSD AT/AAC Department
AssistiveTech@iusd.org



California Department of
EDUCATION

ccee

California Collaborative
for Educational Excellence

PLACER COUNTY
SELPA
SPECIAL EDUCATION LOCAL PLAN AREA

UCDAVIS
MIND INSTITUTE



Irvine Unified School District Unified Sports Program





Special Olympics Southern California

Unified Sports Mission Statement

Our vision is for Unified Sports to be recognized globally as an iconic program that promotes and creates social inclusion between individuals with and without intellectual disabilities through sport. It was inspired by a simple principle: playing together is a quick path to friendship and understanding.

Special Olympics Unified Sports creates unique teammate bonds through sports experiences, just like any other team, and the participants compete in Special Olympics competitions. More than half a million people worldwide take part in Unified Sports, breaking down stereotypes about people with intellectual disabilities in a fun way.

Our opponent is intolerance. As long as we come together on the field of play, we can defeat it.

Benefits of Unified Sports

**Whole School
Inclusion**

**Creating memories and
long lasting friendships**

**Opportunities for
Physical Activity**

**Raises awareness of
varying abilities on
campus**

**Promotes school
spirit and camaraderie**



2021 -2022 Unified Sports Events

Portola High School at the Unified Sports Track Meet



2021 -2022 Unified Sports Events

- **2020 Halftime Basketball Game: Woodbridge vs Portola**
https://iusd.tv/media/PNN+Feb.+11%2C+2020/0_nkk6cp5h/78486102 (fast forward to 7:30)
- **2021 Football Coin Toss: Woodbridge & Portola**
- **2022 Unified Sports Club: Woodbridge & Portola**
- **2022 Unified Sports Clinic: Woodbridge High School**
- **2022 Orange County Unified Track Meet: Portola High School**





Thank You