



## MEETING MINUTES

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### **Voting Members**

Paul Bokota, Board Member  
Lauren Brooks, Board Clerk  
Ira Glasky, Board President  
Sharon Wallin, Board Member  
Cyril Yu, Board Member

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### **1. CALL TO ORDER**

President Glasky called the meeting to order at 5:05 PM.

### **2. PUBLIC COMMENTS**

### **3. CLOSED SESSION**

The Board adjourned to closed session at 5:06 PM.

#### **a. Public Employee Performance Evaluation [Government Code Section 54957]**

The Board met with the Superintendent and Assistant Superintendents to discuss the Superintendent's Goals and Objectives for 2021-22.

### **4. RECONVENE REGULAR MEETING - 6:30 PM**

President Glasky reconvened the meeting at 6:30 PM.

### **5. PLEDGE OF ALLEGIANCE / ROLL CALL**

The Pledge of Allegiance to the Flag of the United States of America was led by Member Yu.

#### Members Present:

Paul Bokota  
Lauren Brooks  
Ira Glasky  
Sharon Wallin  
Cyril Yu (updated to present at 5:26 PM)

#### Student Members Present:

Sonia Fereidooni

#### Staff Present:

Terry L. Walker, Superintendent of Schools  
John Fogarty, Assistant Superintendent, Business Services  
Eamonn O'Donovan, Assistant Superintendent, Human Resources  
Brienne Ford, Assistant Superintendent, Information Technology  
Raianna Chavez, Executive Assistant to the Superintendent

**6. REPORT OF CLOSED SESSION DISCUSSION / ACTION**

Minutes:

President Glasky reported on the discussion in Closed Session.

**7. APPROVAL OF MINUTES**

Approve the minutes of the following meeting(s), as presented:

March 15, 2022 - Regular Meeting

Motion made by: Cyril Yu

Motion seconded by: Paul Bokota

Voting:

- Paul Bokota - Yes
- Lauren Brooks - Yes
- Ira Glasky - Yes
- Sharon Wallin - Yes
- Cyril Yu - Yes

**8. ADOPTION OF AGENDA**

Adopt agenda, as presented.

Motion made by: Cyril Yu

Motion seconded by: Lauren Brooks

Voting:

- Paul Bokota - Yes
- Lauren Brooks - Yes
- Ira Glasky - Yes
- Sharon Wallin - Yes
- Cyril Yu - Yes

**9. SPECIAL PRESENTATIONS / RECOGNITIONS**

**a. IUSD Retirees**

Minutes:

Following remarks by Eamonn O'Donovan, Assistant Superintendent of Human Resources, Janelle Cranch, CSEA Chapter President, and Kim Howell, ITA Secretary, Board Members recognized IUSD's 2021-22 retirees and introduced those in attendance.

- |                   |                    |
|-------------------|--------------------|
| Teri Dawson       | Allie Nixon        |
| Kathleen Larson   | Cora Peck          |
| Mary Lenz         | Valerie Schiano    |
| Maureen Leong     | Anne Marie Simmons |
| Brendan McBrien   | Catherine Titus    |
| Linda Mirshaffiee | Paula Venable      |
| Shelley Naramore  | Anne Walton        |
| Sue Natalizio     |                    |

President Glasky called a brief recess.

## **b. Universal Pre-Kindergarten Presentation**

Minutes:

Stan Machesky, Executive Director of Elementary Education, presented information regarding the Universal Pre-Kindergarten program, commencing with a brief history of Transitional Kindergarten (TK), which commenced by the passage of Senate Bill 1381 in 2010, which changed the kindergarten eligibility from students whose fifth birthday occurred before December 2<sup>nd</sup> to September 2<sup>nd</sup>. TK was phased in over three years, beginning with the 2012-13 school year. TK was defined as Kindergarten with a modified curriculum. In 2021, Assembly Bills 22 and 130 universalized access to TK for all four-year olds across the state, with a four-year phase in process and requires one teacher/adult per 12 students beginning with the 2022-23 school year. Universal Pre-Kindergarten will replace the TK program.

IUSD utilized an interdepartmental planning team with representatives from Elementary Education, Special Education, Human Resources, Fiscal Services, and multiple staff from Early Childhood Education.

Julie DeLorenzo, Coordinator for Early Learning and Primary Instruction, reviewed the four-year phase of the Universal Pre-Kindergarten program commencing in 2022-23, by offering Pre-K to students who turn 5-years old between September 2<sup>nd</sup> and February 2<sup>nd</sup>, in 2023-24 students who turn 5-years old between September 2<sup>nd</sup> and April 2<sup>nd</sup> will be eligible for Pre-K, in 2024-25 students who turn 5-years old between September 2<sup>nd</sup> and June 2<sup>nd</sup> will be eligible for Pre-K, and in 2025-26, all students who turn 4 years old on or before September 1<sup>st</sup> will be eligible for Pre-K. The eligibility information and other resources are available on the IUSD website.

The actual 2021-22 school year TK enrollment consists of 422 students, with enrollment projections for each phase of Pre-K through the 2025-26 school year projecting 1,575 Pre-K students. In order to support school districts in planning and implementation of Universal Pre-Kindergarten, the state provided a template of guiding questions to ensure consistency of program design and provided five focus areas:

Focus Area A: Vision and Coherence

Focus Area B: Community Engagement and Partnerships

Focus Area C: Workforce Recruitment and Professional Learning

Focus Area D: Curriculum, Instruction and Assessment

Focus Area E: Facilities, Services and Operations

In the area of Focus Area A: Vision and Coherence, IUSD is focused on the three years of a child's early childhood learning experience with a consistent and comprehensive program supporting the academic, developmental and social-emotional learning needs of all children. With Focus Area B: Community Engagement and Partnerships in mind, staff provided initial information about Universal Pre-Kindergarten to incoming Pre-K parents via the Parent Night in February, in addition to our Education Advisory Committee, IUCPTA, elementary and K-8 principals, all IUSD TK teachers and the Irvine Child Care Project and the City of Irvine.

Robin Hunter, the Early Childhood Learning Center (ECLC) Principal, further expanded on Focus Area B, noting staff are exploring, identifying and communicating extended day options for families.

Susan Holliday, Director of Human Resources, reviewed Focus Area C: Workforce Recruitment and Professional Learning, noting by August 1, 2023, the CDE has

required Pre-K teachers to earn 24 Early Childhood Education (ECE) units or equivalent to qualify to teach Pre-K; however, District TK teachers who taught TK prior to July 2015 are grandfathered in and are not required to earn additional units. HR held a staff informational forum in March 2022, where over 100 staff members participated. IUSD will partner with OCDE and local institutes of higher education on future recruitment and early childhood professional learning. Additionally, Pre-K teachers will have the opportunity to participate in 15 hours of Early Childhood Professional Learning created by IUSD experts.

Erin Ferguson, ECLC Coordinator, reviewed Focus Area D: Curriculum, Instruction and Assessment, noting the program will be inclusive for all learners and will cover the essential standards, assessments, developmentally appropriate practices, social and emotional learning, and use publisher materials and adoption practices. Just like primary education, the Pre-K program design will include Professional Learning Communities (PLCs), Multi-Tiered Systems and Supports (MTSS), Positive Behavior Instructional Supports (PBIS), Prevention and Intervention, and Professional Learning.

Stan outlined Focus Area E: Facilities, Services and Operations, stating that although the Pre-K enrollment is expected to be gradual, the District will face facility constraints as over 1,500 students are added. Some facilities considerations include offering Pre-K either at each neighborhood school site or within local regions, avoiding displacements of current programs or neighborhood students, providing learning and play spaces appropriate for 4-year-olds' needs, and examining of regional needs and sites that may be able to accommodate multiple Pre-K classrooms. IUSD has received \$416k to support the implementation and expansion of Universal Pre-K, these funds will support staff training, optimizing the model Pre-K learning environment and designing and selecting developmentally appropriate materials and supplies.

In conclusion, Stan shared that the District will add 10 additional teachers to the existing 15 to accommodate the additional students and to support the smaller adult to student ratio commencing with the 2022-23 school year. IUSD will maintain the current program format of Pre-K classrooms located across the City and adjust the instructional program to accommodate the developmental needs of younger learners. Currently, there are Pre-K classrooms at 23 District schools. Next steps include convening a teacher committee to design the overall program, evaluation of facility options for the 2023-24 school year, offering professional learning for Pre-K staff and continuation of fostered engagement with families.

Board members inquired into state provided facilities funding, staggered starts and acceptance of children outside the birthdate range, before and after school options for Pre-K families and suggested avoiding Pre-K and Kindergarten combo classes. Stan responded that IUSD doesn't qualify for state facilities funds for Pre-K, and that the 24 students per class is a hard cap, if space is available we want to reserve that space for families who move into the area mid-school year. Staff are in talks with ICCP regarding enrollment in their before and after school programs for Pre-K families; however, they have a different credential and license issue than school districts. There are still conversations being had. And that the District tries to avoid combo class when possible; however, the hard cap of 24 students will make that difficult.

## **10. PUBLIC COMMENTS**

Minutes:

Branden Ninh addressed the Board regarding 2022-23 Bell Schedules.

Debra Kamm addressed the Board regarding expert witness concerns.

## **11. STUDENT BOARD MEMBER REPORTS**

Minutes:

Student Board Member Sonia Fereidonni delivered her report on school activities and a video showcase was provided by Katie Peabody and Michelle Kim.

## **12. SUPERINTENDENT'S REPORT**

Minutes:

Superintendent Walker reported on continuing to see evidence of adaptability by District staff. Related to COVID-19, cases remain relatively low; however, mitigation strategies will remain in place; many COVID-19 related investments the District made are now considered the standard across the state. The District continues to be involved in important conversations with the Orange County Health Care Agency (OCHCA); last Friday, he attended a half day meeting with the Orange County Department of Education and OCHCA regarding mental health. On that note, May is Mental Health Awareness month, please visit the IUSD website for resources. He extended his appreciation to all District staff, in honor of national Teacher Appreciation Week and the upcoming Classified Appreciation Week, and extended his thanks to the retirees for their combined 1,865 years of service. He thanked ITA and Human Resources for a wonderful Teacher of the Year celebration. The County Teacher of the Year awards also took place; where IUSD's finalist, Mickey Dickson, was honored. The Special Education department put on an Abilities Awareness event at Beacon Park; the team did a great job going above and beyond. The US News' rankings of the best high schools in the country and the state was released, IUSD is the only district with three high schools in the top 100, and four in the top 200 out of 2,400 public high schools. In closing, staff are ramping up to celebrate the District's 50<sup>th</sup> anniversary and will be sharing information about the District which will provide an opportunity for us to share some of the "whys" of our district. Please visit our website or talk with your school directly for information pertaining to our schools.

## **13. ANNOUNCEMENTS AND ACKNOWLEDGMENTS**

Minutes:

Board Members Bokota, Brooks, Glasky, Wallin and Yu reported on school, conference and meeting participation.

## **14. CONSENT CALENDAR**

Approve Consent Calendar Item Nos. 15.a. – 19.a.

Motion made by: Cyril Yu

Motion seconded by: Sharon Wallin

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Ira Glasky - Yes

Sharon Wallin - Yes

Cyril Yu - Yes

## **15. CONSENT CALENDAR - Business Services**

- a. Check Register Report
- b. Contract Services Action Report 2021-22/14
- c. Purchase Order Detail Report

**16. CONSENT CALENDAR - Education Services**

- a. Participation in Outdoor Education Science Camps for the 2022-23 School Year
- b. Field Trips and Excursions

**17. CONSENT CALENDAR - Human Resources**

- a. Certificated Personnel Action Report 2021-22/14
- b. Classified Personnel Action Report 2021-22/14
- c. College Student Placement Agreements for 2022-23

**18. CONSENT CALENDAR - Special Education**

- a. Contract for Special Education Related Services
- b. Special Education Settlement Agreement(s)
- c. Special Education Master Contract(s)

**19. CONSENT CALENDAR - Superintendent**

- a. Conference Attendance

**20. CONSENT CALENDAR RESOLUTIONS - Roll Call**

Approve Consent Calendar Resolution Item No. 20.a.

Motion made by: Sharon Wallin

Motion seconded by: Lauren Brooks

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Ira Glasky - Yes

Sharon Wallin - Yes

Cyril Yu - Yes

- a. Resolution No. 21-22-36: Designate the Observance of Lincoln's Day Holiday on November 22, 2023 and the Observance of New Year's Day (January 1, 2024) on January 2, 2024

**21. FACILITIES CONSENT CALENDAR**

Approve Facilities Consent Calendar Item Nos. 21.a. – 21.c.

Motion made by: Cyril Yu

Motion seconded by: Lauren Brooks

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Ira Glasky - Yes

Sharon Wallin - Yes

Cyril Yu - Yes

- a. Architectural Design Services for Three (3) Leased Relocatable Classroom Buildings – Loma Ridge Elementary School
- b. Authorization for the Lease and Placement of Three (3) Relocatable Classroom Buildings at Loma Ridge Elementary School

- c. Change Order Request for the Measure E Series 3 Improvements – South Lake Middle School Modernization and Expansion Project

**22. ITEMS REMOVED FROM THE CONSENT CALENDAR**

None.

**23. ITEMS OF BUSINESS**

- a. **Public Hearing - Resolution No. 21-22-34: Authorizing the Dedication of an Easement to Southern California Edison (“SCE”) – Irvine High School - Roll Call**

After conducting the public hearing and considering all input, it is recommended that the Board of Education adopt Board Resolution No. 21-22-34 Resolution of the Board of Education of the Irvine Unified School District Authorizing the Dedication of an Easement to Southern California Edison at Irvine High School.

Minutes:

President Glasky opened the public hearing at 8:30 PM, received no comments and closed the public hearing at 8:31 PM.

Motion made by: Paul Bokota

Motion seconded by: Sharon Wallin

Voting:

- Paul Bokota - Yes
- Lauren Brooks - Yes
- Ira Glasky - Yes
- Sharon Wallin - Yes
- Cyril Yu - Yes

- b. **Public Hearing - Resolution No. 21-22-35: Authorizing the Dedication of an Easement to Southern California Edison (“SCE”) – Portola High School - Roll Call**

After conducting the public hearing and considering all input, it is recommended that the Board of Education adopt Board Resolution No. 21-22-35 Resolution of the Board of Education of the Irvine Unified School District Authorizing the Dedication of an Easement to Southern California Edison at Portola High School.

Minutes:

President Glasky opened the public hearing at 8:31 PM, received no comments and closed the public hearing at 8:32 PM.

Motion made by: Lauren Brooks

Motion seconded by: Paul Bokota

Voting:

- Paul Bokota - Yes
- Lauren Brooks - Yes
- Ira Glasky - Yes
- Sharon Wallin - Yes
- Cyril Yu – Yes

**c. Resolution No. 21-22-33: Initiate Proceedings for the Levy and Collection of Assessments within the Irvine Unified School District Recreation Improvement and Maintenance District for Fiscal Year 2022-23 Pursuant to the Provisions of Part 2 of Division 15 of the California Streets and Highways Code and as Provided by Article XIID of the California Constitution - Roll Call**

Adopt Resolution No. 21-22-33 authorizing the initiation of proceedings for the levy and collection of assessments for fiscal year 2022-23 within the Irvine Unified School District Recreation Improvement and Maintenance District.

Motion made by: Cyril Yu

Motion seconded by: Paul Bokota

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Ira Glasky - Yes

Sharon Wallin - Yes

Cyril Yu - Yes

**24. PUBLIC COMMENTS**

None.

**25. CLOSED SESSION**

None.

**26. ADJOURNMENT**

Meeting adjourned at 8:34PM.

Motion made by: Paul Bokota

Motion seconded by: Cyril Yu

Voting:

Paul Bokota - Yes

Lauren Brooks - Yes

Ira Glasky - Yes

Sharon Wallin - Yes

Cyril Yu - Yes