



**Regular Meeting of the Board of Education
09/01/2020 06:30 PM**

Irvine Unified School District Administration Center
5050 Barranca Parkway, Irvine, CA 92604
6:30 PM Regular Meeting

Meeting Minutes

** The IUSD Administration Center is closed to the public at this time in an effort to maintain physical distancing and prevent the spread of COVID-19. Regular Board of Education meetings are broadcast live on Cox channel 39 and streamed live on iusd.org/boardmeetings **

Attendees

Voting Members

Lauren Brooks, Board Member
Betty Carroll, Board President
Paul Bokota, Board President
Ira Glasky, Board Clerk
Sharon Wallin, Board Member

1. CONVENE REGULAR MEETING - 6:30 PM

President Carroll called the meeting to order at 6:31 PM.

2. PLEDGE OF ALLEGIANCE / ROLL CALL

The Pledge of Allegiance to the Flag of the United States of America was led by Member Brooks.

Members Present:

Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky
Sharon Wallin (updated to absent at 8:29 PM)

Staff Present:

Terry L. Walker, Superintendent of Schools
John Fogarty, Assistant Superintendent, Business Services
Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services
Brienne Ford, Chief Technology Officer
Charlotte Glass, Confidential Assistant

3. APPROVAL OF MINUTES

Approve the minutes of the following meeting(s), as presented:

April 28, 2020 - Special Meeting

May 5, 2020 - Regular Meeting
May 6, 2020 - Special Meeting
May 11, 2020 - Special Meeting

Motion made by: Paul Bokota
Motion seconded by: Lauren Brooks

Voting

Lauren Brooks - Yes
Betty Carroll - Yes
Paul Bokota - Yes
Ira Glasky - Yes
Sharon Wallin - Yes

4. ADOPTION OF AGENDA

Adopt agenda, as presented.

Motion made by: Ira Glasky
Motion seconded by: Paul Bokota

Voting

Lauren Brooks - Yes
Betty Carroll - Yes
Paul Bokota - Yes
Ira Glasky - Yes
Sharon Wallin - Yes

5. PUBLIC COMMENTS

Cyril Yu addressed the Board regarding re-opening Schools.
Gina Novel addressed the Board regarding seeking a waiver to open school.
Stephanie Martin addressed the Board regarding re-opening schools.
Marianne Grosner addressed the Board regarding Special Education.
Robin Cowan addressed the Board regarding equitable education strategies for Special Education students.
Valerie Nelson addressed the Board regarding Special Education in-person classes.
Debra Kamm addressed the Board regarding CDE Guidelines and learning loss.
Michelle Leeg addressed the Board regarding opening schools for mod/sever autism classes.
Dana Kizlaitis addressed the Board regarding Special Education families in Irvine.
Donna Billimek addressed the Board regarding Special Education.

6. SUPERINTENDENT'S REPORT

Superintendent Walker reported on the Governor's recent announcement of a new framework for school districts to follow for opening schools. Given the announcements, Orange County school districts are no longer on track for opening on September 8th. The new framework changes the way the COVID-19 cases are calculated which postpones IUSD's opening until September 22 as the earliest possible. He extended his appreciation to Dr. Chau with the Orange County Health Care Agency for his attendance at the weekly Superintendents' meetings. He reminded that SB-98 requires school districts to provide in-person instruction to the greatest extent possible and that school districts are only

allowed to provide in-person instruction to all students when ordered by a Health Care Agency. Due to the delay, staff will begin engaging with Classified and Certificated staff to invite Special Education students back to school in alignment with the original planned date of September 8. In the mean time we have contingency plans in place and will also continue to engage in the process for an Elementary waiver.

He reviewed the implementation of the \$17 million in Coronavirus Aid, Relief, and Economic Security (CARES) Act including added staff, enhancements to HVAC systems, air purification systems in each classroom, safety partitions, signage, separate materials and equipment for each student, etc.

He made note of the other efforts by staff throughout the district including, assessing 1,200 TK-12 students through the Language Development Center, providing telehealth appointments, the start of athletic sport campus, development of Canvas shells for all grade levels, professional development models, and more.

He provided a departmental overview of work completed over the summer in preparation for the start of school and the eventual return of students to in-person instruction and thanked everyone for their herculean efforts.

7. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Board Members Bokota, Brooks, Carroll, Glasky and Wallin reported on school, conference and meeting participation.

8. CONSENT CALENDAR

Approve Consent Calendar Item Nos. 9.a. – 12.d.

Motion made by: Paul Bokota

Motion seconded by: Sharon Wallin

Voting

Lauren Brooks - Yes

Betty Carroll - Yes

Paul Bokota - Yes

Ira Glasky - Yes

Sharon Wallin - Yes

9. CONSENT CALENDAR - Business Services

- a. Check Register Report
- b. Contract Services Action Report 2020-21/03
- c. Purchase Order Detail Report
- d. Piggyback Authorization - Just-In-Time Office and Classroom Supply

10. CONSENT CALENDAR - Education Services

- a. General Service Agreement between Care Solace and Irvine Unified School District

11. CONSENT CALENDAR - Human Resources

- a. Certificated Personnel Action Report 2020-21/03
- b. Classified Personnel Action Report 2020-21/03

12. CONSENT CALENDAR - Special Education

- a. Special Education Master Contract(s)
- b. Contract for Special Education Related Services
- c. Special Education Settlement Agreement(s)
- d. Agreement with Orange County Superintendent of Schools to Provide Special Education Programs and Services for Individuals with Exceptional Needs

13. FACILITIES CONSENT CALENDAR

Approve Facilities Consent Calendar Item Nos. 13.a. – 13.f.

Motion made by: Sharon Wallin

Motion seconded by: Paul Bokota

Voting

- Lauren Brooks - Yes
 - Betty Carroll - Yes
 - Paul Bokota - Yes
 - Ira Glasky - Yes
 - Sharon Wallin - Yes
-
- a. Authorization to Renew the Lease of One (1) Custom Ramp with Extension for the Relocatable Classroom Buildings at Beacon Park School
 - b. Authorization to Renew the Lease of One (1) Relocatable Classroom Building (Measure E Series 1) at University High School
 - c. Review of Public Information Meeting Held for Learning Environment Enhancement Projects – College Park Elementary School and Deerfield Elementary School Shade Structures
 - d. Change Order Request for the Measure E Series 1 Improvements – Classroom Building Expansion Projects at Brywood, Meadow Park, and Springbrook Elementary Schools
 - e. Notices of Completion for the Measure E Series 1 Improvements – Classroom Building Expansion Projects at Brywood, Meadow Park, and Springbrook Elementary Schools

- f. Notices of Completion for the Measure E Series 1 Improvements – Modernization Projects at Springbrook and Westpark Elementary Schools

14. ITEMS REMOVED FROM THE CONSENT CALENDAR

None.

15. ITEMS OF BUSINESS

- a. Public Hearing: IUSD 2020-21 Learning Continuity and Attendance Plan Overview for Parents

Minutes:

Executive Director of Student Services, Tammy Blakely, presented the 2020-21 Learning Continuity and Attendance Plan Overview for Parents. She highlighted the plan, which this year, focuses on how IUSD is using the Coronavirus Aid, Relief, and Economic Security (CARES) Act funds to support students during COVID-19. SB-98 removed the traditional Local Control and Accountability Plan (LCAP) for 2020-21 and added the Learning Continuity and Attendance Plan, which requires a public hearing followed by adoption by September 30, 2020.

She outlined the academic models that were generated based on parent feedback. Traditional and Hybrid models are options for in-person instruction. Actions related to in-person instruction includes the addition of certificated and classified staff to reduce the ratio of students present within classroom at any given time, learning environment enhancements, facility upgrades, personal protective equipment, sanitizing equipment and desk safety shield, new classroom HEPA filters and air purifiers and professional learning and training in virtual and hybrid instruction.

In preparation for the 2020-21 school year, there's been a focus on the continuity of instruction including equity and access to academic models and courses, fully utilizing the IT infrastructure, software and professional learning.

Actions relating to distance learning include the development and launch of the IUSD Virtual Academy (IVA), which involves curriculum, textbooks, professional learning licenses and staffing. Having invested significantly in devices, connectivity, and implementation of software and tools to help teachers and students be successful in a different learning environment.

President Carroll inquired for more information regarding the teacher training. Assistant Superintendent of Education Services, Cassie Parham, responded that the training is for virtual and hybrid learning and in identifying gaps in learning.

Tammy reviewed the pupil learning lost strategies underway including the social-emotional wellness screening, academic recovery assessments, targeted instruction to accelerate student learning, instructional response toolkits and supplemental resources and instructional programs have also been provided.

Board members asked questions regarding the academic recovery assessments, obtaining feedback from teachers on the Canvas resources offered and if APAAS students are being grouped together. Cassie Parham responded, that the academic recovery assessment is for all grades K-12 to assess the learning loss to calibrate lessons to where students are and to identify their needs. The Canvas resources were developed based on feedback provided through help desk and we do hear directly and indirectly from teachers. Lastly, the APAAS students are clustered together similar to a GATE program.

Tammy continued with the actions to address pupil learning loss which included a supplemental summer school support classes for English Language students, professional learning for staff, pre-assessment tools and instructional response toolkits.

The role of district mental health and social emotional well-being has been emphasized do to COVID-19 as students are dealing with heightened levels of anxiety. Before the start of the school year, staff participated in training on how to deliver instruction through a trauma sensitive lens. Teachers have access to newly developed TK-12 Social Emotional Learning (SEL) curriculum to help students develop coping skills. Staff have also created SEL assessments for staff to identify risk factors for students in each academic model. The district is looking at purchasing additional online SEL curriculum that students would be able access.

Another focus this year has been on student and family engagement and outreach. This includes providing devices and ways to connect for those who need it, enhanced translation support, attendance monitoring and tracking including differentiating between present and engaged, and re-engagement strategies for students who are absent for more than three days in a week.

Additional actions to implement the Continuity Plan include supplemental mental health services contracts, online SEL curriculum, professional learning in trauma informed practices and SEL assessments.

Board member Bokota inquired as to the frequency of families requesting mental health services. Tammy responded that staff initiated reaching out to families prior to the start of the school year.

President Carroll opened the public hearing at 8:13 PM, received one comment from Heidi Martasian and closed the public hearing at 8:16 PM.

b. Public Hearing: Irvine International Academy Charter Petition - 2021-22

Minutes:

Steven Chuang, Principal for the proposed Irvine International Academy introduced himself and the charter petition for the Irvine International Academy Charter School. Doug Husen, Chair of the Board for the Western Mandarin Immersion Charter School, Inc. recapped the process undertaken by the petitioners during the prior year charter submission. He then introduced various members and consultants in relation to the

proposed charter school.

Board Members inquired the charter petitioners concerning the immersion model, when students may become proficient in mandarin given the one-way immersion, how students enrolling in upper grades will become proficient in mandarin, and class-size based on attrition.

President Carroll opened the public hearing at 8:52 PM.

Speaking in support of the charter petition:

Jiazhen Chen
John Giesecker of San Mateo

Speaking in opposition to the charter petition:

David Witkin of Irvine

President Carroll closed the public hearing at 8:56 PM.

- c. Measure E Appointment of Independent Citizens Oversight Committee Members
Appoint members of the Measure E Independent Citizens Oversight Committee as presented.

Motion made by: Lauren Brooks

Motion seconded by: Paul Bokota

Voting

Lauren Brooks - Yes
Betty Carroll - Yes
Paul Bokota - Yes
Ira Glasky - Yes
Sharon Wallin - Not Present

16. ORAL COMMUNICATION

Letty Zaragoza addressed the Board regarding appreciation for the classroom air purifiers.

17. ADJOURNMENT

Meeting adjourned at 9:02 PM.

Motion made by: Paul Bokota

Motion seconded by: Lauren Brooks

Voting

Lauren Brooks - Yes
Betty Carroll - Yes
Paul Bokota - Yes
Ira Glasky - Yes
Sharon Wallin - Not Present