Irvine Unified School District
Minutes
Regular Meeting of the Board of Education
August 18, 2020 6:30 PM
IRVINE UNIFIED SCHOOL DISTRICT
Administration Center
5050 Barranca Parkway
Irvine, CA 92604
6:30 p.m. Regular Meeting

**The IUSD Administration Center is closed to the public at this time in an effort to maintain physical distancing and prevent the spread of COVID-19. Regular Board of Education meetings are broadcast live on Cox channel 39 and streamed live on iusd.org/boardmeetings**

Attendance Taken at 6:32 PM:

Present:
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky

Absent:
Sharon Wallin

1. CONVENE REGULAR MEETING - 6:30 PM

Minutes:
President Carroll called the meeting to order at 6:32 PM.

2. PLEDGE OF ALLEGIANCE / ROLL CALL

Minutes:
The Pledge of Allegiance to the Flag of the United States of America was led by Member Glasky.

Members Present:
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky

Members Absent:
Sharon Wallin (excused)

Staff Present:
Terry L. Walker, Superintendent of Schools
John Fogarty, Assistant Superintendent, Business Services
Eamonn O'Donovan, Assistant Superintendent, Human Resources
3. APPROVAL OF MINUTES

Motion Passed: Approve the minutes of the following meeting(s), as presented: April 28, 2020 - Special Meeting.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes  Paul Bokota
Yes  Lauren Brooks
Yes  Betty Carroll
Yes  Ira Glasky
Absent  Sharon Wallin

4. ADOPTION OF AGENDA

Motion Passed: Adopt agenda, as presented.

Passed with a motion by Lauren Brooks and a second by Paul Bokota.

Yes  Paul Bokota
Yes  Lauren Brooks
Yes  Betty Carroll
Yes  Ira Glasky
Absent  Sharon Wallin

5. SPECIAL PRESENTATIONS / RECOGNITIONS

5.a. 2020-21 Budget Update

Minutes:
Assistant Superintendent of Business Services, John Fogarty, presented the 2020-21 State Budget Update. Starting with key changes from the May Revise to when the Governor signed the budget in June; because of the timing, the District's budget is developed based on the May Revise rather than the adopted budget. The final state budget maintains the Local Control Funding Formula (LCFF) funding at the 2019-20 levels, which means no funding cuts, and no funding for the statutory Cost-of-Living Adjustment (COLA) of 2.31% or growth. Funding deferrals increase from $5.3 billion to $11 billion replacing the LCFF anticipated cut which is a one-time solution. Additionally, in lieu of the full Local Control and Accountability Plan (LCAP) implementation, school districts must adopt this new plan by September 30th. He cautioned, while this is good news, there is still a potential for funding cuts in the out years.

He provided a comparison between the January proposed budget with an increase to the LCFF of $1.2 billion, to the May Revision proposing a $6.5 billion cut, to the enacted budget with no adjustment to the LCFF from the prior year.
In lieu of the cuts to the LCFF there are going to be deferrals, which allow the state to record a budget cut in one year and move the expense into the next year; which is a one-time budgeting solution. He provided an image depicting the timing of the planned five-deferral payments to school districts.

The Coronavirus Aid Relief and Economic Security (CARES) Act funds provide school districts with one-time federal funding to address learning loss and needs due to COVID-19. IUSD is projected to receive $5 million based on the LCFF funding, $5.8 million based on the LCFF supplemental grant funding and $6.7 million based on the fall census enrollment for students with disabilities for a total of $17.5 million. The funds are limited to learning loss and COVID-19 related expenses and cannot replace budgeted items or backfill revenue losses, and the majority of the funds, $16 million for IUSD, need to be spent by December 30, 2020.

In preparation for the recommended May Revision cuts of approximately $33.4 million, the District identified solutions including utilizing the anticipated $8 million in cost savings from added Special Ed funding, pension contribution relief, and redirecting the routine restricted maintenance contribution. Additional budget solutions from the prior year budget fall out, utilization of the contingency reserve, instructional materials reserve and unallocated 2020-21 LCAP funds, with the suspension of a portion of the allocated ongoing instructional materials fund and the annual contribution to the Workers’ Compensation fund. These planned solutions absorbed the projected shortfall with some funds to spare. Given the flat funding rather than the cut, the District is now looking at a revised budget surplus of $27 million.

In conclusion, he cautioned that there are still many uncertainties, such as the potential for additional relief from the federal government, the potential for a deficit state budget in 2021-22, fluctuation in IUSD’s enrollment and growth, increase costs associated with alternative education models and COVID-19 in general, the length of the pandemic, and the economic recovery at the state and national level.

6. ORAL COMMUNICATION

Minutes:
Sam Andreano addressed the Board regarding CIF Sports Schedule.
Kim Lu addressed the Board regarding mandatory masks.
Erin Hughes address the Board regarding access to IVA curriculum for hybrid teachers.
Adrienne Everett addressed the Board regarding training requests for virtual and hybrid teachers.
Teri Sorey addressed the Board regarding training for teachers.
Dana Kizlaitis addressed the Board regarding Temecula USD expert witness.

7. SUPERINTENDENT’S REPORT

Minutes:
Superintendent Walker reported on the beginning of a new school year and the adjustments and preparations underway, noting all Orange County schools are required to hold instruction online based on the monitoring list; however, Orange County continues to trend toward allowing for in-person instruction soon. The year is going to continue to require everyone to
adapt, reflect and refine. Staff continue to align District safety plans to the California Department of Public Health and Orange County Health Care Agency guidelines with the modification of the action taken by the Board to require face coverings for all grade levels. The District has purchased air purifiers, privacy shields and personal protection equipment. The Human Resources department has accommodated hundreds of employees based on their health needs. In Closing, he extended his appreciation for the continued adaptability of staff and summarized work completed over the summer by various District departments.

8. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Minutes:
Board Members Bokota, Brooks, Carroll, and Glasky reported on school visits, conference attendance and meeting participation.

9. CONSENT CALENDAR

Motion Passed: Approve Consent Calendar Item Nos. 10.a. - 13.b. with the exception of Item No. 10.c. Purchase Order Detail Report, pulled for separate approval.

Passed with a motion by Paul Bokota and a second by Lauren Brooks.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Absent Sharon Wallin

10. CONSENT CALENDAR - Business Services

10.a. Check Register Report

10.b. Contract Services Action Report 2020-21/02

10.c. Purchase Order Detail Report

10.d. Operational Area Agreement Between the County of Orange and IUSD for Continuity of Emergency Management/Operational Area Functions

10.e. Authorize the Utilization of Department of General Services Contracts for the Purchase of Fleet Vehicles


10.g. Exercise Option to Extend the Education Technology Joint Powers Authority (Ed Tech JPA) Master Contract for the Purchase of a Classroom Management and Student Online Safety System
10.h. Exercise Option to Extend the Education Technology Joint Powers Authority (Ed Tech JPA) Master Contract for the Purchase of a Notification System

10.i. Notice of Completion for the Westpark Elementary School Roofing Project


11. CONSENT CALENDAR - Education Services

11.a. Consolidated Application for Funding Categorical Aid Programs

12. CONSENT CALENDAR - Human Resources

12.a. Certificated Personnel Action Report 2020-21/02

12.b. Classified Personnel Action Report 2020-21/02

13. CONSENT CALENDAR - Special Education

13.a. Contract for Special Education Related Services

13.b. Special Education Settlement Agreement(s)

14. CONSENT CALENDAR RESOLUTIONS - Roll Call


Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Absent Sharon Wallin

14.a. Resolution No. 20-21-08: Designate the Observance of the Lincoln's Day Holiday on November 24, 2021 and November 23, 2022 and the Observance of New Year's Day on December 30, 2022 and approve the Employee Work and Student Instructional Calendar for the 2021-22 and 2022-23 School Years

14.b. Resolution No. 20-21-09: Employment of Short-term Employees

15. FACILITIES CONSENT CALENDAR

Motion Passed: Approve Facilities Consent Calendar Item Nos. 15.a. - 15.e.

Passed with a motion by Lauren Brooks and a second by Paul Bokota.
Yes  Paul Bokota
Yes  Lauren Brooks
Yes  Betty Carroll
Yes  Ira Glasky
Absent  Sharon Wallin

15.a. Change Order Requests for the Measure E Series 1 Improvements - Classroom Building Expansion Projects at Brywood, Meadow Park, and Springbrook Elementary Schools

15.b. Change Order Requests for the Measure E Series 1 Improvements - Modernization Projects at Springbrook and Westpark Elementary Schools

15.c. Change Order Request for the Measure E Series 1 Improvements - Performing Arts Complex at Woodbridge High School Re-Bid

15.d. Notices of Completion for the Measure E Series 1 Improvements - Classroom Building Expansion Projects at Brywood, Meadow Park, and Springbrook Elementary Schools

15.e. Notices of Completion for the Measure E Series 1 Improvements - Modernization Projects at Springbrook and Westpark Elementary Schools

16. ITEMS REMOVED FROM THE CONSENT CALENDAR

Motion Passed:  Approve Item No. 10.c. Purchase Order Detail Report.

Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes  Paul Bokota
Yes  Lauren Brooks
Yes  Betty Carroll
Yes  Ira Glasky
Absent  Sharon Wallin

Minutes:
Speaking to the topic:

Dana Kizlaitis
Marianne Grosner

17. ITEMS OF BUSINESS

17.a. Course-based Certification for All San Joaquin Schools

Motion Passed:  Certify online/independent study courses provided through San Joaquin Schools as equivalent in hours and rigor to the corresponding in-person District courses, and as aligned to the same local and state standards and approve instructional materials submitted for adoption as presented.
Passed with a motion by Lauren Brooks and a second by Paul Bokota.

Yes          Paul Bokota
Yes          Lauren Brooks
Yes          Betty Carroll
Yes          Ira Glasky
Absent       Sharon Wallin

Minutes:
Rebecca Roberts, Director of Alternative Education, provided an overview of the secondary courses provided through San Joaquin Schools noting their rigor and educational quality equal to classroom-based courses and alignment to all relevant state and local content standards. Online coursework delivered through either IUSD-created courses or a curriculum provider such as Florida Virtual, eDynamic Learning, Accelerate Learning, or Edgenuity. IUSD-created online courses are collaboratively created by content area teams who serve as subject-matter experts.

Courses from online curriculum providers are aligned to the standards for each state. Courses from Florida Virtual are cross walked to match California State Standards, and are aligned to IUSD essential standards from the Year at a Glance Documents.

Kris Linville, Director of Virtual Learning, provided an overview of the elementary courses provided through the San Joaquin Schools noting the process staff undertaken to match courses with online curriculum and resources.

Members of the Board commented on the robust course offerings and encouraged families to view the list of courses online.

17.b. Annual Review of District-wide Continuous Improvement Efforts for 2020-2021

Motion Passed: Approve the Continuous Improvement Efforts for 2020-2021, as presented.

Passed with a motion by Lauren Brooks and a second by Paul Bokota.

Yes          Paul Bokota
Yes          Lauren Brooks
Yes          Betty Carroll
Yes          Ira Glasky
Absent       Sharon Wallin

Minutes:
Assistant Superintendent of Education Services, Cassie Parham, presented the Continuous Improvement Efforts for 2020-2021. She encouragingly reported that students will be returning, first through distance learning then for many students in-person. Many of those students need support and staff are prepared to support them.
Staff have developed pre-assessments to determine learning loss, and created trauma informed lessons to respond to students’ social and emotional needs.

She recommitted the District’s commitment to students; quoting, founding Superintendent Stan Corey, who said that, “students should be the focus of all efforts.” She reviewed the array of strategies IUSD has implemented in its focus to support students. As a district, we remain committed to removing barriers, providing additional supports, and embracing the idea that all students can learn at high levels.

In spite of significant efforts, the opportunity gap persists and because of COVID-19, it will widen if there is no change in how educators engage with students of color and how we work with all students to cultivate the knowledge and skills necessary to reduce prejudice and to improve conditions for marginalized groups.

The Board’s Social Justice Resolution directed staff take steps to educate students and the community about racism and racial injustice, to commit to continuing to examine curriculum, staffing and professional trainings. This year the Continuous Improvement Council is focusing on Social Justice. It started with a group of IUSD teachers and administrators who founded the Educators for Social Justice Committee who are working on ways to educate staff. The Council is proud to highlight and build on their efforts. All students can become more compassionate, informed, and educated citizens. This process has developed our first new Continuous Improvement goals in seven years, starting with a District-wide goal to cultivate the knowledge and skills necessary to reduce prejudice and take collective action to improve conditions for marginalized groups. The Social Justice Standards will be used in guiding and addressing the four domains of identity, diversity, justice and action.

Each school will create their own school-wide goal by integrating the Social Justice Standards into the curriculum, into their classrooms, and into their school culture. They will develop a goal outlining the collective action they will take to create environments that challenge inequity, raise consciousness, and improve conditions for marginalized groups.

Teachers will also develop a goal from the guiding principles that will enable them to anticipate, understand, and respond proactively to students’ needs.

She provided varying grade level examples of goals based on the four Social Justice Standard domains of identity, diversity, justice, and action.

In closing, she noted that the Council is mindful of what staff are going through this year because of COVID-19 and the shifts in learning models, so the goal for this year is for small but impactful action, starting with educating ourselves, finding ways to integrate the standards meaningfully, and building community in both virtual and in-person instruction. This won’t be a one year goal, but one for multiple years.

Speaking to the topic:

Bren Unger
18. ORAL COMMUNICATION

Minutes:
None.

19. CLOSED SESSION

Minutes:
None.

20. ADJOURNMENT

Motion Passed: Meeting adjourned at 8:55 PM.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes          Paul Bokota
Yes          Lauren Brooks
Yes          Betty Carroll
Yes          Ira Glasky
Absent       Sharon Wallin