

Irvine Unified School District
Minutes
Regular Meeting of the Board of Education

July 14, 2020 6:30 PM
IRVINE UNIFIED SCHOOL DISTRICT
Administration Center
5050 Barranca Parkway
Irvine, CA 92604
6:30 p.m. Regular Meeting

The IUSD Administration Center is closed to the public at this time in an effort to maintain physical distancing and prevent the spread of COVID-19. Regular Board of Education meetings are broadcast live on Cox channel 39 and streamed live on iusd.org/boardmeetings

Attendance Taken at 6:31 PM:

Present:

Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky
Sharon Wallin

1. CONVENE REGULAR MEETING - 6:30 PM

Minutes:

President Carroll called the meeting to order at 6:31 PM.

2. PLEDGE OF ALLEGIANCE / ROLL CALL

Minutes:

The Pledge of Allegiance to the Flag of the United States of America was led by Superintendent Walker.

Members Present:

Paul Bokota
Lauren Brooks (attended via teleconference)
Betty Carroll
Ira Glasky
Sharon Wallin

Staff Present:

Terry L. Walker, Superintendent of Schools
John Fogarty, Assistant Superintendent, Business Services
Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services
Brienne Ford, Chief Technology Officer
Raianna Chavez, Executive Assistant to the Superintendent

3. ADOPTION OF AGENDA

Motion Passed: Adopt agenda, as presented.

Passed with a motion by Sharon Wallin and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

4. ORAL COMMUNICATION

Minutes:

Keren Berman addressed the Board regarding Ethnic Studies.

Karen Reed addressed the Board regarding Summer Sports Training.

5. SUPERINTENDENT'S REPORT

Minutes:

Based on the lengthy agenda, Superintendent Walker passed on giving his report with the exception of noting that the latest Optimistic Household Module was recently released.

6. ANNOUNCEMENTS AND ACKNOWLEDGMENTS

Minutes:

Board Members Bokota, Brooks, Carroll, Glasky and Wallin briefly reported on recent activities.

Member Bokota and Brooks asked for staff to continue the momentum developed as it relates to Social Justice and the Black lives matter resolution recently adopted by the Board, and asked for an update in the coming months.

7. CONSENT CALENDAR

Motion Passed: Approve Consent Calendar Item Nos. 8.a. - 11.a. with the exception of Item No. 8.b. Contract Services Action Report 2020-21/01, pulled by Member Glasky for separate approval.

Passed with a motion by Sharon Wallin and a second by Ira Glasky.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

8. CONSENT CALENDAR - Business Services

- 8.a. Check Register Report
- 8.b. Contract Services Action Report 2020-21/01
- 8.c. Purchase Order Detail Report

9. CONSENT CALENDAR - Education Services

- 9.a. Quarterly Report on Complaints Pursuant to Ed. Code 35186(d)

10. CONSENT CALENDAR - Human Resources

- 10.a. Certificated Personnel Action Report 2020-21/01
- 10.b. Classified Personnel Action Report 2020-21/01

11. CONSENT CALENDAR - Special Education

- 11.a. Contract for Special Education Related Services

12. FACILITIES CONSENT CALENDAR

Motion Passed: Approve Facilities Consent Calendar Item Nos. 12.a. - 12.j.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

- Yes Paul Bokota
- Yes Lauren Brooks
- Yes Betty Carroll
- Yes Ira Glasky
- Yes Sharon Wallin

12.a. Authorization to Proceed with Phase 2 Architectural Services for Measure E Augmented Funds to Accelerate Projects - New Performing Arts Complex at Irvine High School

12.b. Authorization for the First Renewal of the Lease of Three (3) Relocatable Classroom Buildings at Beacon Park School

12.c. Authorization for the Second Renewal of the Lease of Three (3) Relocatable Classroom Buildings at Beacon Park School

12.d. Authorization to Renew the Lease of Four (4) Relocatable Classroom Buildings at Woodbridge High School

12.e. Authorize the Utilization of California Multiple Award Schedule (CMAS) Contract for the Purchase of Outdoor Benches, Picnic Tables and other Brand Outdoor Creations

12.f. Authorize the Utilization of California Multiple Award Schedule (CMAS) Contract for the Purchase of Outdoor Furniture and Related Equipment

12.g. Change Order Requests for the Measure E Series 1 Improvements - Classroom Building Expansion Projects at Brywood, Meadow Park, and Springbrook Elementary Schools

12.h. Change Order Requests for the Measure E Series 1 Improvements - Modernization Projects at Springbrook and Westpark Elementary Schools

12.i. Change Order Requests for the Measure E Series 1 Improvements - Performing Arts Complex at Woodbridge High School Re-Bid

12.j. Notice of Completion for the Measure E Series 1 Improvements - Athletic Field Improvements at Woodbridge High School Project

13. ITEMS REMOVED FROM THE CONSENT CALENDAR

Motion Passed: Approve Item No. 8.b. Contract Services Action Report 2020-21/01.

Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

Minutes:

Member Glasky commented on the Florida Virtual School contract a content provider for the IUSD Virtual Academy, on the Contract Services Action Report noting it's connection to the Academic Model adoption, which is later in the agenda, adding that if the contract ends up not being needed based on the decision by the Board, staff would not execute the contract.

14. ITEMS OF BUSINESS

14.a. 2020-21 School Year Academic Models

Motion Passed: Approve implemented guidelines approved by CDPH and OCHCA, and including face coverings/masks required at all times on campus and in classrooms for all staff, students, and visitors. Face coverings/masks may only be removed when maintaining physical distancing of 6 feet or more and at the direction of a teacher or staff member, or when drinking, eating, or participating in recess/physical activity.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

Motion Passed: Approve the extension of time for the Board Meeting by 1 hour, as per Board Policy 9323.3.

Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

Motion Passed: Approve the 2020-21 School Year Academic Models: Elementary - offer all options: IUSD Virtual Academy, Hybrid and Traditional; Secondary: offer IUSD Virtual Academy and Hybrid for grades 7-12, including 6th grade at K-8s, and offer a blended program option for grades 9-12 allowing students to divide course work between the IUSD Virtual Academy and courses at their comprehensive high school; and offer all options: IUSD Virtual Academy, Hybrid and Traditional for grades K-12 (includes Pre-K, ECLC and Irvine Adult Transition Program) for SAI-II, Mod/Severe programming and Autism specific programming.

Passed with a motion by Ira Glasky and a second by Lauren Brooks.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

Motion Passed: Approve the extension of time for the Board Meeting by an additional 10 minutes, as per Board Policy 9323.3.

Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

Minutes:

Superintendent Walker presented the 2020-21 School Year Recommendations starting with a review of the agenda. Followed by reviewing the state and local conditions and noting how the conditions and guidelines have been constantly evolving and changing.

He then reviewed the results of the second 2020-21 Family Survey Academic Model Preference where 90 percent of elementary parents agreed that allowing families to select from any of the three academic models is ideal. 44 percent of elementary families preferred the traditional model, 26 percent preferred the hybrid model and 30 percent preferred the distance learning model. Of middle school families who responded to the survey, 40 percent preferred the traditional model, 37 percent preferred the hybrid model, and 23 percent preferred the distance learning model. 41 percent of high school families who responded to the survey, preferred the traditional model, 33 percent preferred the hybrid model, 17 percent preferred the distance learning model and 8 percent preferred the blended learning model.

He also reviewed the results of the second 2020-21 Certificated Staff Survey, where of the 565 elementary certificated staff responses, 50 percent preferred the traditional model, 24 percent preferred the hybrid model, and 26 percent preferred the distance learning model. 161 middle school staff responded to the survey, with 29 percent preferring the traditional model, 34 percent preferring the hybrid model and 38 percent preferring the distancing learning model. 315 high school certificated staff responded to the survey with 30 percent preferring the traditional model, 43 percent preferring the blended/hybrid model, and 27 percent preferring the distance learning model.

He highlighted the IUSD Task Force including a breakdown of the representation and the use of the interest-based process. The Task Force used the California Department of Public Health's (CDPH) COVID-19 Industry Guidance for School and School-Based Programs issued on June 5, 2020. The Orange County Department of Education (OCDE) aligned their guidelines to the CDPH guidelines; however, noting the guidelines will continue to be a living adaptive document based on the most recent information. Additionally, the Orange County Health Care Agency (OCHCA) provided a draft of the required attestation checklist for schools to provide prior to opening.

Related to the guidelines, a preview of the recommendation to implement the guidelines approved by CDPH and OCHCA was presented. The recommendation included face coverings/masks to be required at all times on campus and in the classroom for all staff, students, and visitors and that face coverings/mask may only be removed when maintaining physical distancing of 6 feet or more, or when drinking, eating, or participating in recess/physical activity. Member Bokota motioned, and Member Glasky seconded for a vote on the item in advance of the rest of the presentation, to set the context of the academic models in-class environment. The recommendation was amended to approve the implemented guidelines approved by CDPH and OCHCA, and including face coverings/masks required at all times on campus and in classrooms for all staff, students, and visitors. Face coverings/masks may only be removed when maintaining physical distancing of 6 feet or more and at the direction of a teacher or staff member, or when drinking, eating, or participating in recess/physical activity.

Assistant Superintendent of Business Services, John Fogarty reviewed the preparations underway to school facilities and the corresponding budget. Federal CARES Act Funds of approximately \$20 million and district health reserves have been allocated to prepare classrooms for students. To date, the district has acquired over 98,000 disposable and cloth masks and over 18,000 face shields. Additionally, 49,000 cloth masks have been ordered. The district has ordered 11,000 study carrels. Superintendent Walker showed

an example of the study carrels. Lastly, approximately 19,000 bottles of sanitizer and wipes are available to start.

Superintendent Walker reviewed the communications and resources that have been provided to date with an invitation to the community to continually review the district web resources at iusd.org/covid-19.

Assistant Superintendent of Education, Cassie Parham, reviewed the critical considerations in the development of the academic models which included maintaining a continuity of instruction within each model, providing families choice, attending to the safety of staff and students, maximizing classified staff to support cohorting, and leveraging the lessons from Emergency District Learning. She provided an overview of the academic models that will be presented, and introduced Rebecca Roberts, Director of Alternative Education and Kris Linville, Director of Virtual Learning to reivev the IUSD Virtual Academy.

Rebecca and Kris reviewed what the IUSD Virtual Academy @ San Joaquin (IVA) will provide and support including a community of TK-12 grade learners engaged in a unique learning experience within a virtual environment, academic and socio-emotional growth of each student, rigorous curriculum in a collaborative environment aligned to the IUSD standards, synchronous and asynchronous assignments, taught by credentialed IUSD teachers with extensive course offerings.

Kris reviewed the elementary IVA course structure, which is proposed to include morning meetings to build the classroom community and foster peer interaction, students engaging in online curriculum that is multimodal, individual and small group synchronous learning throughout the day and end of the day meetings for closure.

Rebecca reviewed the secondary IVA course structure, which includes students engaged in five full days a week of virtual instruction occurring synchronously and asynchronously, small group targeted instruction weekly, and regular teacher office hours. At present, there are more than 33 courses available and all grade levels will have an advisement period.

Executive Director of Elementary Education, Stan Machesky, reviewed the proposed traditional academic model. He provided an example of a 4th grade class schedule with students in two cohorts that cycle through different core instruction courses while the other half of the students are with an Instructional Assistant or other education specialists to do activities in the Science Lab, Innovation Lab, PE, Art and more. He showcased a video representation of how a school day would work in the traditional model with students in two groups. He then applied how the model would work at Woodbury Elementary as an example.

Next, Stan reviewed the elementary hybrid academic model depicting two groups of students, with one group in person while the other group learns at home. Both groups would be on campus two days a week, with all students doing distance learning on Wednesdays, with a virtual check-in in the morning. Again, he showcased a video representation of how a school week would work in the elementary hybrid model.

Lastly, Stan reviewed the TK/Kindergarten academic model with a video representation showcasing how students would be in one of two groups per class and would attend five days a week, either in the morning or afternoon and the students would not overlap to keep the class size down for distancing. Each group of 15 or less students would attend for 2.5 hours in-person instruction per day, with time between the classes for cleaning. The emphasis while in class would be on core literacy and mathematics instruction, with some independent online work assigned for home, this provides daily face-to-face instruction which can be critical for younger students.

Executive Director of Secondary Education, Keith Tuominen, reviewed the considered traditional model for grades 7-12, noting class sizes would be reduced from some enrollment in IVA; however, average class sizes would be 26 or more students. We would require all high school students to take at least one online class to help the impact on the class size. However, in the end staff do not recommend this model at this time based on the health and safety guidelines.

Next, Keith reviewed the proposed hybrid model for grades 7-12. Students would attend class in-person two days a week. Again, students would be divided into two cohorts so that only half of the students are present at one time on campus, at which time the other half of the students would learn online. The recommendation would be for group A to attend in-person on Tuesdays and Thursdays, and group B attend in-person on Wednesdays and Fridays. In-person days include direct instruction, student collaboration, labs, activities and assessments. Online days are asynchronous student learning days. Mondays would be an online day for all students, including intervention or tutorial supports; teachers would also use Mondays for planning and their Professional Learning Communities.

Director of Alternative Education, Rebecca Roberts, provided an overview of the blended model for grades 9-12, whereby high school students can enroll part time in the IUSD Virtual Academy and take some classes at their home school in-person.

Executive Director of Special Education, Melanie Hertig, provided an overview of the Special Education academic model options. Students within a SAI I/II, LCM, Moderate/Severe, Autism Specific and BSLC programming in preschool and elementary can be supported through IVA, traditional and hybrid models.

Students receiving services within the Moderate/Severe, Autism Specific, Collaboration/Co-Teaching, Directed Courses and BSLC programming can be supported through IVA, traditional, hybrid and blended models for grades 9-12. The traditional model is a preferred option for SAI-II, Autism, Mod/Severe programming students to enable the district to implement FAPE to the greatest extent possible for one of the most vulnerable populations of students. Related services will be provided to the fullest extent possible either in-person or virtually.

Executive Director of Student Services, Tammy Blakely, reported on the student services being prepared for students in 2020-21. As it relates to mental health and wellness, there is an anticipated increase for the need for Social Emotional Learning (SEL) support and mental health services as a result from increased stress from COVID-19. The services will be available for students in all academic models.

Additional support includes health services support for students in all academic models, including health and safety protocols implemented for traditional and hybrid models that follow the CDPH guidelines. Language Development services will be provided for students in all academic models. The Summer School English Language program has been an effective model for providing support virtually. The IUSD Parent Engagement Program will continue for students in all academic models.

Executive Director of Curriculum, Instruction, and Professional Learning, Catherine Holmes, reviewed the curricular supports planned to ensure consistency and quality across all program models. For grades 9-12, the virtual and blended models will be aligned to IUSD essential standards with pacing to maintain continuity between programs and will be supplemented with curriculum from IUSD science, music and art specialists. The hybrid model will utilize canvas course templates for each grade level with weekly curriculum and distance learning activities, which will provide a consistent platform for all teachers to use in the event of another school closure.

Chief Technology Officer, Brianne Ford, reported on ensuring access to technology, noting that Chromebooks would be provided for any student who needs one and hotspots will be available for students without internet access at home. Staff will be leveraging tools and practices to enhance online safety and security for students while working at home and provide responsive, effective technology support for staff, students and families.

Assistant Superintendent of Human Resources, Eamonn O'Donovan, reported on staffing and accommodations for staff. Through communication and collaboration with employee associations and two staff surveys, efforts are underway to align staff assignments to the academic models while meeting staff needs for health and other concerns.

At 11:08pm, Member Glasky made a motion, seconded by Member Bokota to extend the meeting by 1 hour, as per Board Policy 9323.3, which was unanimously approved.

Before finishing the last few presentation slides including the recommendations, Board President Carroll recommended to proceed with the public comments given the late hour. Board members stressed that they have read and reviewed the comments and emails that were provided to them in advance of the meeting.

Speaking to the topic:

- Teri Sorey
- Elizabeth Allen
- Robin Cowan
- Sharla Hinkey
- J.B. Rowberry
- Bobby Sasson
- Nina Woldenberg
- Andrew Highsmith
- Dima Portnoy
- Tim Smay
- Tracy Howton
- Lyndsey Hicks and Brianna Rapp

Superintendent Walker resumed the presentation commencing with a reminder that state and local conditions are constantly evolving and changing; IUSD will continue to adapt and contingency plan based on situational awareness to meet the diverse needs of students and staff.

Board members asked questions about screening and testing procedures. Superintendent Walker responds that the district will follow the CDPH, OCHCA and OCDE guidelines.

Superintendent Walker reviewed the recommended academic models, which include offering all options for elementary students: IUSD Virtual Academy, hybrid and traditional models. For secondary students, offer IUSD Virtual Academy and hybrid for grades 7-12 with the addition of the blended option for grades 9-12. For qualified special education students offer all options: IUSD Virtual Academy, hybrid and traditional models.

Lastly, he shared the recommended next steps, which include the creation of a 2020-21 Planning website with FAQs and an overview of the academic models, continued communications to parents with the academic model selection available from July 15 to July 20, followed by the creation of master schedules and staff assignments.

Individual members of the Board, noted that even prior to the meeting they too had been putting in countless hours in doing their own due diligence and in hearing from their constituents; they provided comments as to their reasons for supporting the recommendation for the academic models and thanked staff and the Task Force members for their hard work and dedication. They also clarified that students in grades 6-8 at K-8 schools would be included in the secondary academic model options.

At 12:09am, Member Glasky made a motion, seconded by Member Bokota to extend the meeting by an additional 10 minutes, as per Board Policy 9323.3, which was unanimously approved.

15. FACILITIES ITEMS OF BUSINESS

15.a. Resolution No. 20-21-01: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 01-1 - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 01-1, adopt Resolution No. 20-21-01 authorizing and providing for the levy of special taxes within Community Facilities District No. 01-1 for fiscal year 2020-21.

Passed with a motion by Paul Bokota and a second by Sharon Wallin.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

15.b. Resolution No. 20-21-02: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 04-1 - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 04-1, adopt Resolution No. 20-21-02 authorizing and providing for the levy of special taxes within Community Facilities District No. 04-1 for fiscal year 2020-21.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

15.c. Resolution No. 20-21-03: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 04-2 Woodbury Improvement Area A - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 04-2, adopt Resolution No. 20-21-03 authorizing and providing for the levy of special taxes within Community Facilities District No. 04-2 (Woodbury) Improvement Area A for fiscal year 2020-21.

Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

15.d. Resolution No. 20-21-04: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 04-2 Woodbury Improvement Area B - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 04-2, adopt Resolution No. 20-21-04 authorizing and providing for the levy of special taxes within Community Facilities District No. 04-2 (Woodbury) Improvement Area B for fiscal year 2020-21.

Passed with a motion by Sharon Wallin and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin

15.e. Resolution No. 20-21-05: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 06-1 Portola Springs - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 06-1, adopt Resolution No. 20-21-05 authorizing and providing for the levy of special taxes within Community Facilities District No. 06-1 (Portola Springs) for fiscal year 2020-21.

Passed with a motion by Lauren Brooks and a second by Ira Glasky.

- Yes Paul Bokota
- Yes Lauren Brooks
- Yes Betty Carroll
- Yes Ira Glasky
- Yes Sharon Wallin

15.f. Resolution No. 20-21-06: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 08-1 Stonegate Apartments - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 08-1, adopt Resolution No. 20-21-06 authorizing and providing for the levy of special taxes within Community Facilities District No. 08-1 (Stonegate Apartments) for fiscal year 2020-21.

Passed with a motion by Sharon Wallin and a second by Paul Bokota.

- Yes Paul Bokota
- Yes Lauren Brooks
- Yes Betty Carroll
- Yes Ira Glasky
- Yes Sharon Wallin

15.g. Resolution No. 20-21-07: Authorizing and Providing for the Levy of Special Taxes within Community Facilities District No. 09-1 - Roll Call

Motion Passed: Acting as the governing body of Community Facilities District No. 09-1, adopt Resolution No. 20-21-07 authorizing and providing for the levy of special taxes within Community Facilities District No. 09-1 for fiscal year 2020-21.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

- Yes Paul Bokota
- Yes Lauren Brooks
- Yes Betty Carroll
- Yes Ira Glasky
- Yes Sharon Wallin

16. ORAL COMMUNICATION

Minutes:
None.

17. CLOSED SESSION

Minutes:
None.

18. ADJOURNMENT

Motion Passed: Meeting adjourned at 12:13 AM, July 15, 2020.

Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Yes Sharon Wallin