Attendance Taken at 3:30 PM:

Present:
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky
Sharon Wallin

1. CALL TO ORDER / PLEDGE OF ALLEGIANCE / ROLL CALL

Minutes:
President Carroll called the meeting to order at 3:30 PM.

The Pledge of Allegiance to the Flag of the United States of America was led by Member Brooks.

Members Present:
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky
Sharon Wallin (attended via teleconference)

Staff Present:
Terry L. Walker, Superintendent of Schools
John Fogarty, Assistant Superintendent, Business Services
Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services
Brianne Ford, Chief Technology Officer
Raianna Chavez, Executive Assistant to the Superintendent

2. ADOPTION OF AGENDA

Motion Passed: Adopt the agenda, as presented.

Passed with a motion by Ira Glasky and a second by Paul Bokota.
3. BUDGET STUDY SESSION *

Minutes: 
Local Control Accountability Plan (LCAP)

Executive Director of Student Support Services, Alan Schlichting, reviewed the Study Session goals, to outline the 2020-21 LCAP development process with a review of the stakeholder engagement and impact on the draft LCAP and a review of the 2020-21 District budget with an analysis of the Local Control Funding Formula (LCFF).

Before getting started, Alan first discussed Governor Newsom’s Executive Order issued on April 23rd and the impacts it has on the LCAP during the COVID-19 pandemic. The Executive Order separates the LCAP adoption from the Budget adoption. In June when the Budget is adopted, instead of the LCAP adoption, school districts are requested to complete an Operations Update, which asks for information on 1) How we are delivering high quality distance educational learning in a COVID-19 environment? 2) How we are providing school meals to our students? and 3) How we are supervising students during the operation of school hours? The Operations Update template is expected by May 1st. A number of districts in Orange County are hoping to still be able to adopt their LCAP in June of this year; however, the deadline has been extended to December 15th.

Alan reviewed the breakdown of the LCAP which consists of the following four sections and their subsections, additionally he shared, new for this year, the Goals and Actions section will have a different layout which will be more of a narrative. The four LCAP sections are:

1. Plan Summary
2. Stakeholder Engagement
3. Goals and Actions
4. Increased or Improved Services

The District engaged in activities with stakeholders that included prioritization of 2018-19 and 2019-20 actions with feedback by site stakeholders, and District stakeholder groups participated in a needs assessment activate reviewing CA Dashboard, Annual Survey and BrightBytes Survey data. From these activities, stakeholders continued the focus on high priority actions to obtain an understanding of the causes of potential solutions. The high priority actions identified were for Elementary Resource Counseling Specialist, Elementary PE Professionals, Purchase and Keeping Technology Updated, Secondary Sections and Special Education Program Supports.

Assistant Superintendent of Human Resources, Eamonn O'Donovan, reviewed the process of collaborating on the LCAP items with bargaining units as they are an identified stakeholder group; however, the LCAP isn't subject to collective bargaining.
Executive Director, Schlichting reviewed the eight state priorities and the updated three districtwide goals. Under the direction of the new LCAP document, two goals from prior the year have been consolidated to one goal. Additionally, we have 16 progress indicators under the three districtwide goals.

The 2020-21 LCAP action items under the three goal areas were reviewed along with their associated finding allocations, while further highlighting the newly proposed action items.

Board members expressed concern regarding the LCAP implementation plan considering there are budget concerns on the horizon. Assistant Superintendent of Business Services, John Fogarty, address the concern stating that the actions proposed are using the 2019-20 available funds only, and not the 2020-21 projected funds.

2020-21 District Budget

Assistant Superintendent, John Fogarty presented the 2020-21 Budget/LCFF including a fiscal outlook for 2021. John cautioned that there will be changes to the Governor’s proposed budget with more information anticipated over the next few months. The Legislative Analyst’s Office released their report on April 16, 2020 on the economic impact of COVID-19, indicating that job loss and the shutdown of the economy has caused a confirmed recession. The question now is if it will be a “U” or “L” shaped recovery. Overall, the state fiscal outlook has deteriorated from an anticipated surplus to a likely budget shortfall with a fiscal effect from the recession likely to span more than one budget year. At this time, the Department of Finance is directing the adoption of a baseline “workload” budget to maintain costs at existing services levels.

Briefly, John provided an overview of Proposition 98, established in 1988, which established a “stable, minimum guarantee funding level” for K-14 schools. While Prop 98 established a minimum guarantee funding level, it is often treated as a funding ceiling rather than a floor. It also, established that K-14 schools would receive special status during the annual budget development, receive a minimum share of the state general fund, and school funding would keep pace with the economy and be taken out of “politics” by use of a formula driven allocation. At this time, 2020-21 is projected to be a Test 1 year, where districts would receive a share of state general fund revenues, projected to be 2.9% or $2.4 billion. In summary, slow revenue growth with increasing costs means more strain on district’s budgets.

The 2020-21 state budget proposal includes LCFF funding of the projected statutory 2.29% Cost-of-Living Adjustment (COLA) only. This COLA is 30% lower than what was provided in 2019-20 and will be insufficient to maintain ongoing commitments for Districts in declining or flat enrollment. The proposal doesn’t increase the LCFF targets, help with payments to reduce the CalSTRS and CalPERS costs, or one-time discretionary grants, as in years past. While IUSD’s growth has allowed the District to buffer increased costs; however, as anticipated our growth is starting to slow down. Funding priorities that are included in the budget outside of the LCFF currently include $645.8 million for Special Education; for IUSD that is anticipated to generate approximately $3.6 million annually. Currently, it is estimated that these funds will be available to offset existing encroachment. Additionally, $250 million is budgeted to support children ages 3-5 with Individualized Education Plans (IEPs); that funding is proposed to be used to increase services to those students. Lastly, $900 million is budgeted for educator recruitment and development. The 2.29% COLA has an impact of $7.4 million for IUSD,
combined with the enrollment growth funding of $4.6 million, giving an increase to the LCFF of $12 million.

Board members discussed concerns of talk of a zero or negative COLA and inquired about the District’s growth projections. In 2019-20 the District experienced growth of 885 additional students. Projections for out years will be included in the Spring Facilities Study Session.

Utilizing input from numerous stakeholders through the LCAP process, IUSD has leveraged use of one-time resources over multiple fiscal years. Approximately $8.4 million in one-time investments were targeted to drop off at the end of 2020. In recognition of those items, current year resources of $9.8 million in ongoing funds and $14.6 million in one-time funds were set aside to cover the proposed LCAP action items.

John detailed the proposed funding allocation for each LCAP Goal for a total of $8,412,815 in one-time funds and $2,350,000 in ongoing funds, and total available funds of $9.6 million in one-time funds and $2.7 million in ongoing funds. Therefore, even if the 2020-21 state budget has a zero COLA amount, the proposed LCAP actions can be covered by existing funds. Once again, he cautioned, that there is uncertainty with the budget because of COVID-19 and the economic recession.

A timeline for next steps was provided:

- **May 2020**
  - Share Plan with stakeholder groups
  - Continue to review and revise plan based on input
- **June 9, 2020**
  - 2020-21 LCAP Public Hearing
  - 2020-21 Budget Public Hearing
- **June 23, 2020**
  - 2020-21 LCAP Adoption
  - 2020-21 Budget Adoption

Board members suggested consideration to initiate expenditure cuts or setting aside funds now, in preparation for an unfavorable state budget. John responded that more clarity is needed and expected with enough time to adjust should that be needed.

Lastly, John briefly reviewed additional proposed 2020-21 Safety/Security investments. The camera surveillance system project completed all of the phase 1 installation of 1,134 camera views across all schools/facilities, for an investment of $1.7 million. Phase 2, is proposed to add 551 new camera views to 36 schools/facilities based on requests from schools. Phase 2 is anticipated to cost $904,142, and would provide a total of 1,685 camera views across the district. Phase 1 of the access door control system project is also now complete, with all schools online and 1,096 access control doors for an investment of nearly $2.4 million. Phase 2, is proposed to add 63 new access control doors at 15 schools based on requests from schools, for an additional investment of $198,777. If approved, the surveillance camera system and access door control system would be funded out of the Special Reserve for Capital Outlay Projects (Fund 40) for a total of over $5 million.
Board members thanked staff for their hard work and efforts.

4. ADJOURNMENT

Motion Passed: Passed with a motion by Paul Bokota and a second by Ira Glasky.

Yes  Paul Bokota
Yes  Lauren Brooks
Yes  Betty Carroll
Yes  Ira Glasky
Yes  Sharon Wallin

Minutes:

Meeting adjourned at 5:32 PM.