

IUSD ELECTORAL PROCESS UNDER CONSIDERATION



IRVINE UNIFIED SCHOOL DISTRICT

May 29, 2018



No Impact on School Attendance Areas

- The election method for the members of the IUSD Board of Education has no impact on school district or student attendance boundaries.
- School attendance boundaries will not change as part of this consideration or process.



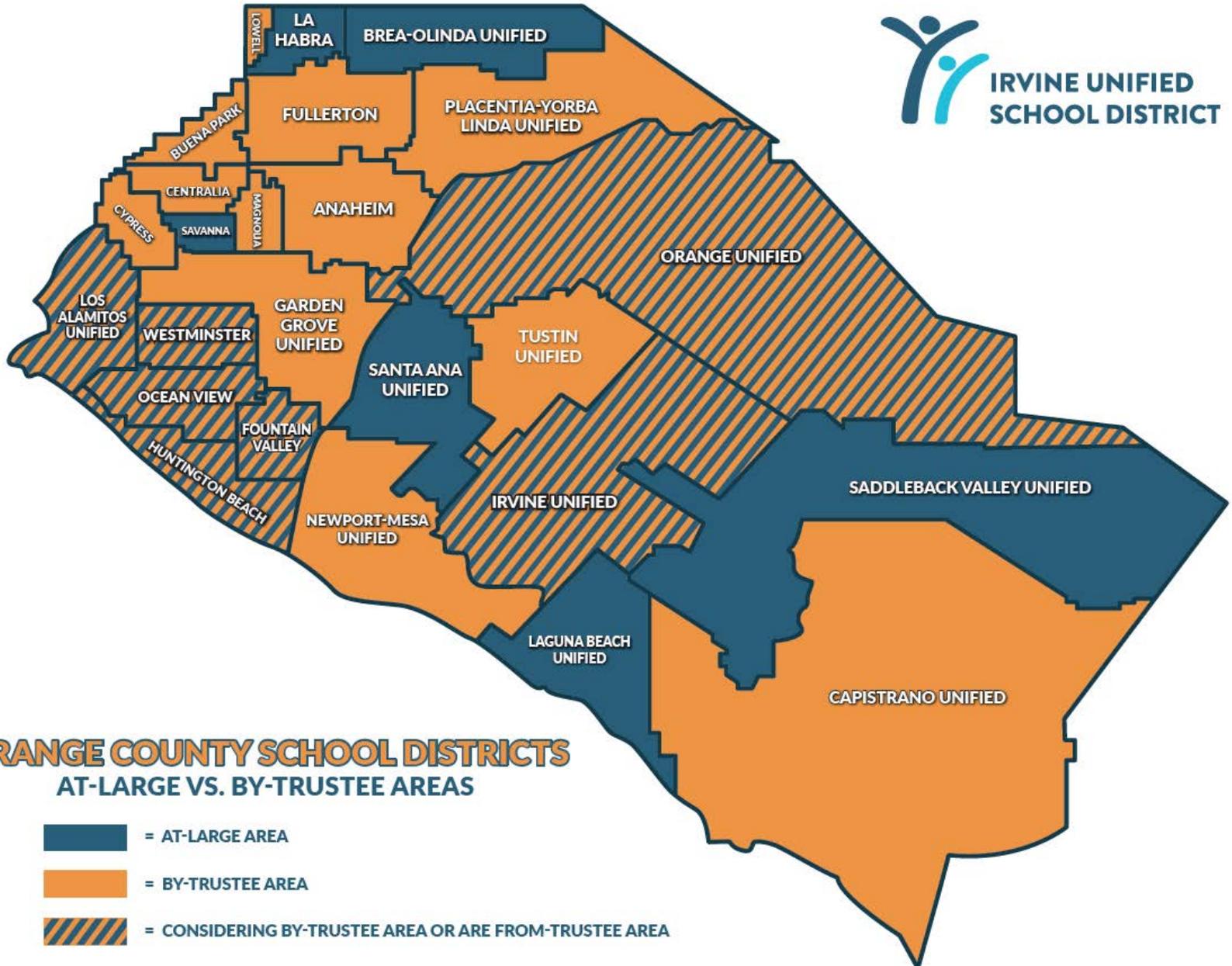
Types of Election Systems

At-Large Elections

Candidates must reside within the District's boundaries and are elected by all the voters who reside in the District's boundaries. (Ed Code Section 5030(a).)

By-Trustee Area Elections

Candidates must reside in specific "Trustee Areas" within the District's boundaries and are elected only by voters who reside in the same Trustee Area. (Ed Code Section 5030(b).)



ORANGE COUNTY SCHOOL DISTRICTS AT-LARGE VS. BY-TRUSTEE AREAS

-  = AT-LARGE AREA
-  = BY-TRUSTEE AREA
-  = CONSIDERING BY-TRUSTEE AREA OR ARE FROM-TRUSTEE AREA



Consideration of Transitioning From At-Large to By-Trustee Area Elections

- The Process:
 - Prior to preparing trustee area maps, the District held two public hearings and other community information events to gather community input on the composition of proposed trustee area maps.
 - After consideration of the input provided by the community, the Board determined the criteria to be used by a demographer in drawing maps of proposed trustee areas.



Consideration of Transitioning From At-Large to By-Trustee Area Elections

- The Process:
 - The District initially published three proposed trustee area maps and have now published a total of six proposed trustee area maps for consideration by the community.
 - With each map, the District published the potential sequence of the elections to show how staggered terms will impact individual trustee areas.
 - This is the District's second public hearing to gather community input on the content of the proposed maps and election sequencing.
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Consideration of Transitioning From At-Large to By-Trustee Area Elections

- The Process:
 - The District will hold a public hearing, then seek Board approval of a map and sequence of elections.
 - The County Committee on School District Organization must hold at least one public hearing within the District's boundaries.
 - Following the public hearing, the County Committee on School District Organization must by resolution either approve or reject the proposal.

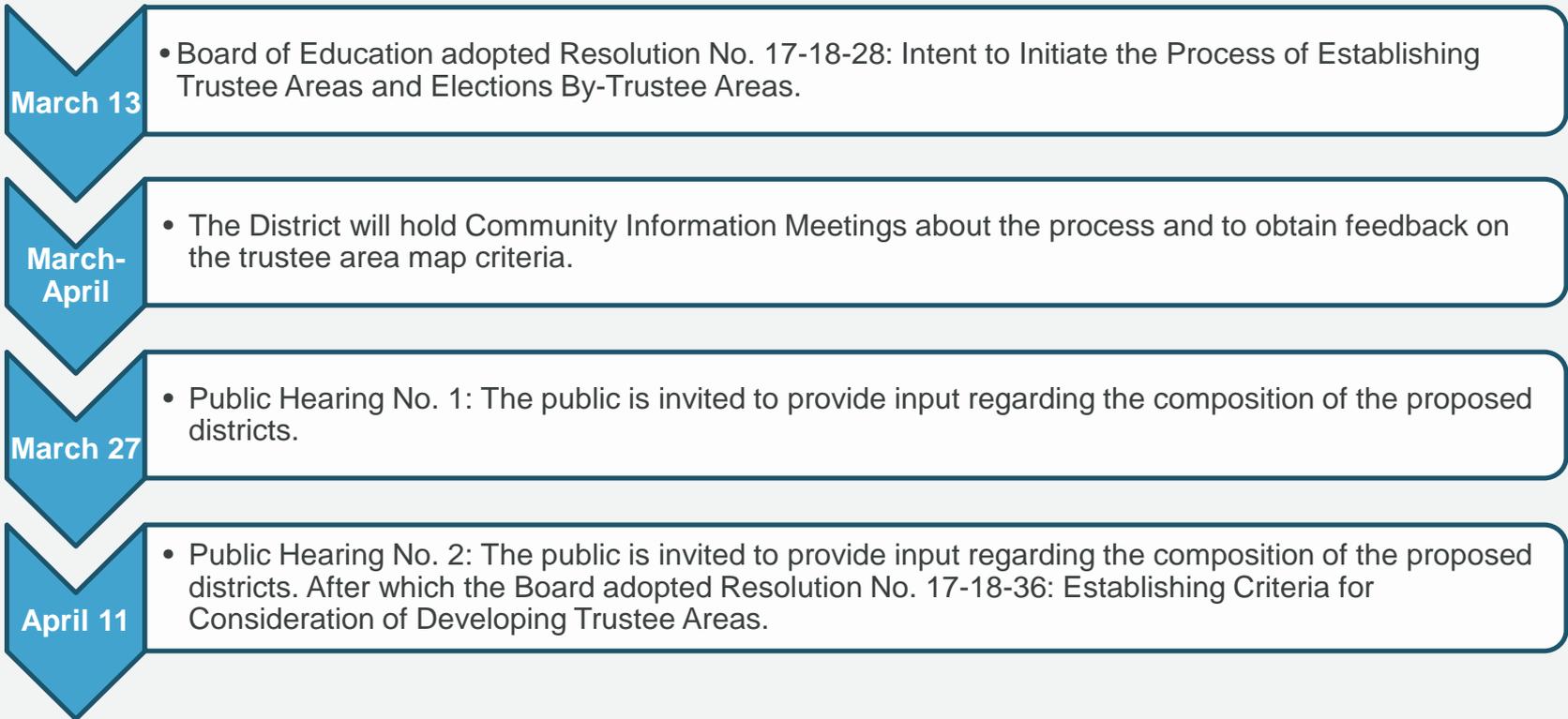


Consideration of Transitioning From At-Large to By-Trustee Area Elections

- The Process:
 - If a By-Trustee Area Election method is adopted, there is no immediate impact on the term of any current member of the District's Governing Board. (Education Code section 5021).
 - Instead, all future elections would occur in the trustee areas in which the Board members whose terms are expiring currently reside or as stated in the adopted sequencing of elections.

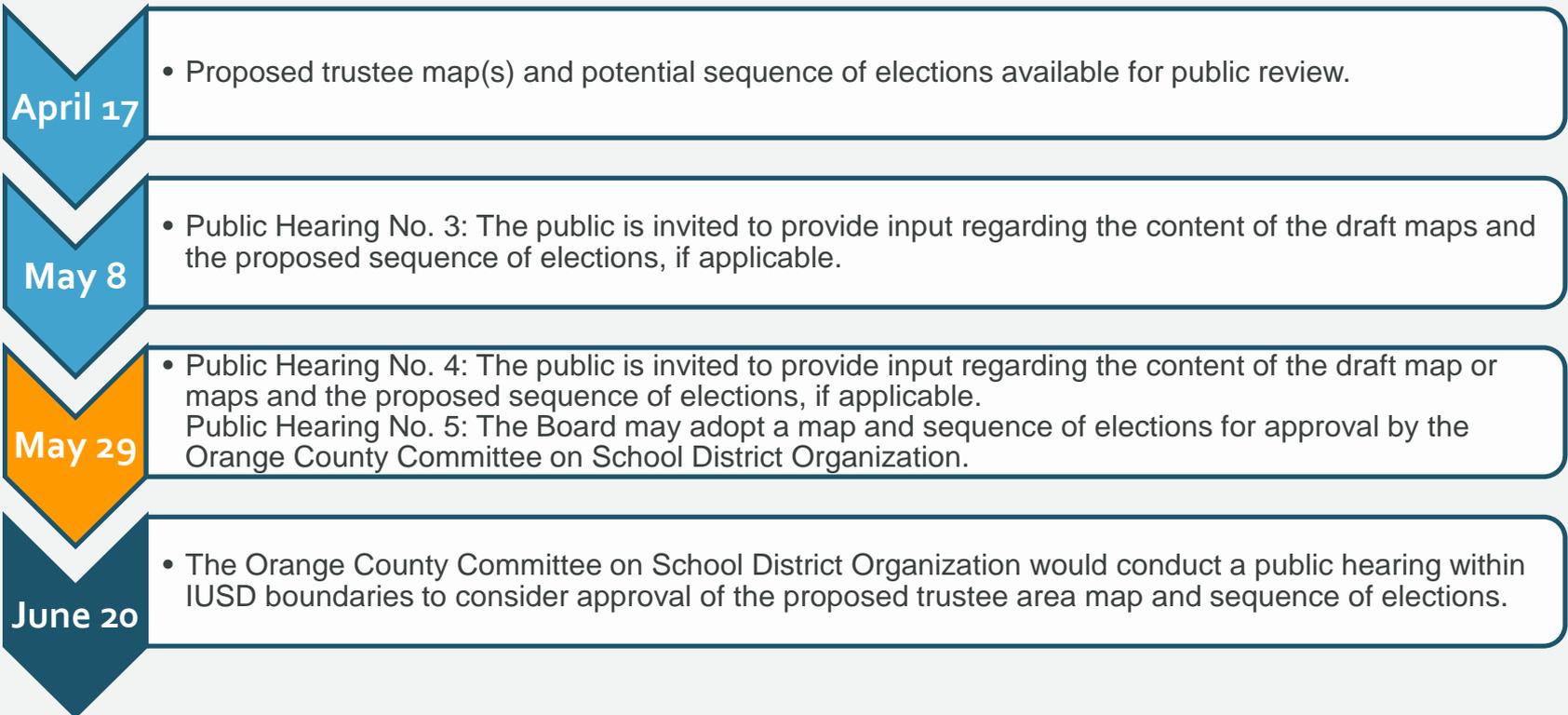


Steps in the Process





Steps in the Process, Continued





Criteria for Consideration of Developing Trustee Areas

The Board adopted Resolution 17-18-36, setting forth the following criteria to guide in the establishment of proposed trustee areas, in no particular order:

1. Each trustee area shall contain a nearly equal number of inhabitants;
2. Trustee area borders shall be drawn in a manner that complies with the Federal Voting Rights Act;
3. Trustee areas shall consist of contiguous territory in as compact a form as possible given the other criteria set forth herein;
4. Trustee area borders shall respect communities of interest as much as possible;



Criteria for Consideration of Developing Trustee Areas

5. Trustee area borders shall consider school attendance zone boundaries, with emphasis on having multiple trustee areas within each District high school attendance area to the extent possible;
6. Trustee area borders shall consider school attendance zone boundaries, with emphasis on having multiple District high school attendance areas within each trustee area to the extent possible;
7. Trustee area borders shall consider jurisdictional boundaries as much as possible;

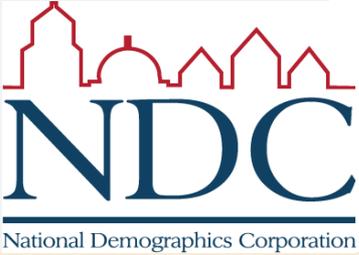


Criteria for Consideration of Developing Trustee Areas

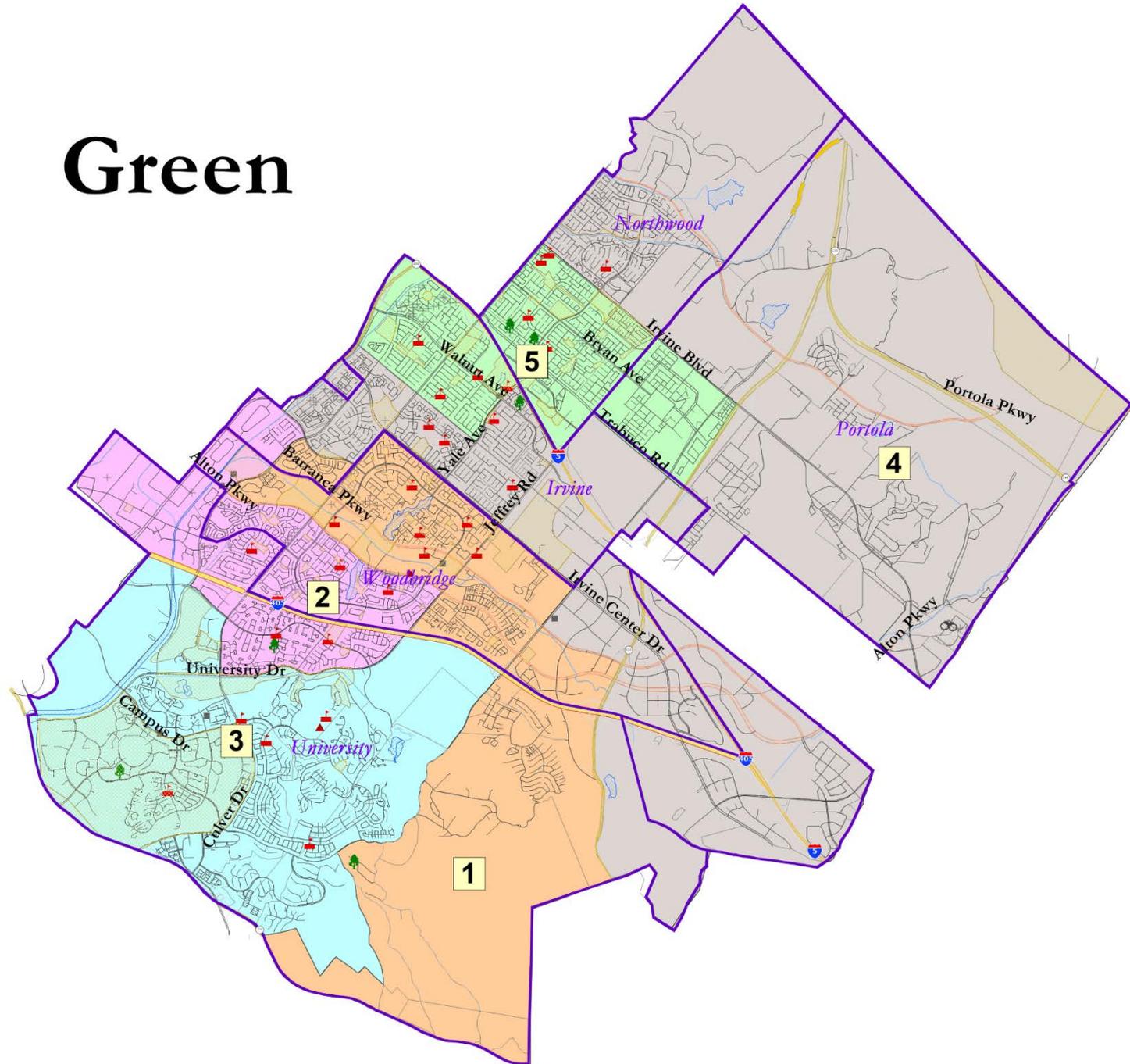
8. Trustee area borders shall attempt to avoid head-to-head contests between incumbent members of the Board insofar as this does not conflict with federal or state law;
9. Trustee areas known to be areas of higher-than-average population growth in the two to five years following the establishment of trustee areas may be underpopulated within the population deviation amounts allowed by law; and
10. The boundaries of the trustee areas shall observe topography and geography, such as man-made geographical features including freeways, highways and major streets, etc. as potential divisions between trustee areas, insofar as practicable.

All six maps (Green, Yellow, and Purple I - IV):

- Are population balanced, contiguous, reasonably compact, and respect the voters' wishes by avoiding pairing trustees
- Have one trustee area that is 16% Latino CVAP
- Have two trustee areas where Asian-Americans are 40 to 45% of CVAP
- Have two trustee areas where Asian-Americans are 30 to 35% of CVAP
- Ensure that each High School Attendance Zone has at least two trustees representing it
- Try to ensure that each trustee represents multiple High School Attendance Zones
 - True in the Yellow map and for all areas, except Area 3 in Green and Purple maps. In Green and Purple, Area 3 has only University High residents.



Green



North/South split,
with Areas 4 and 5 in
the north and 1, 2 and
3 in the south.

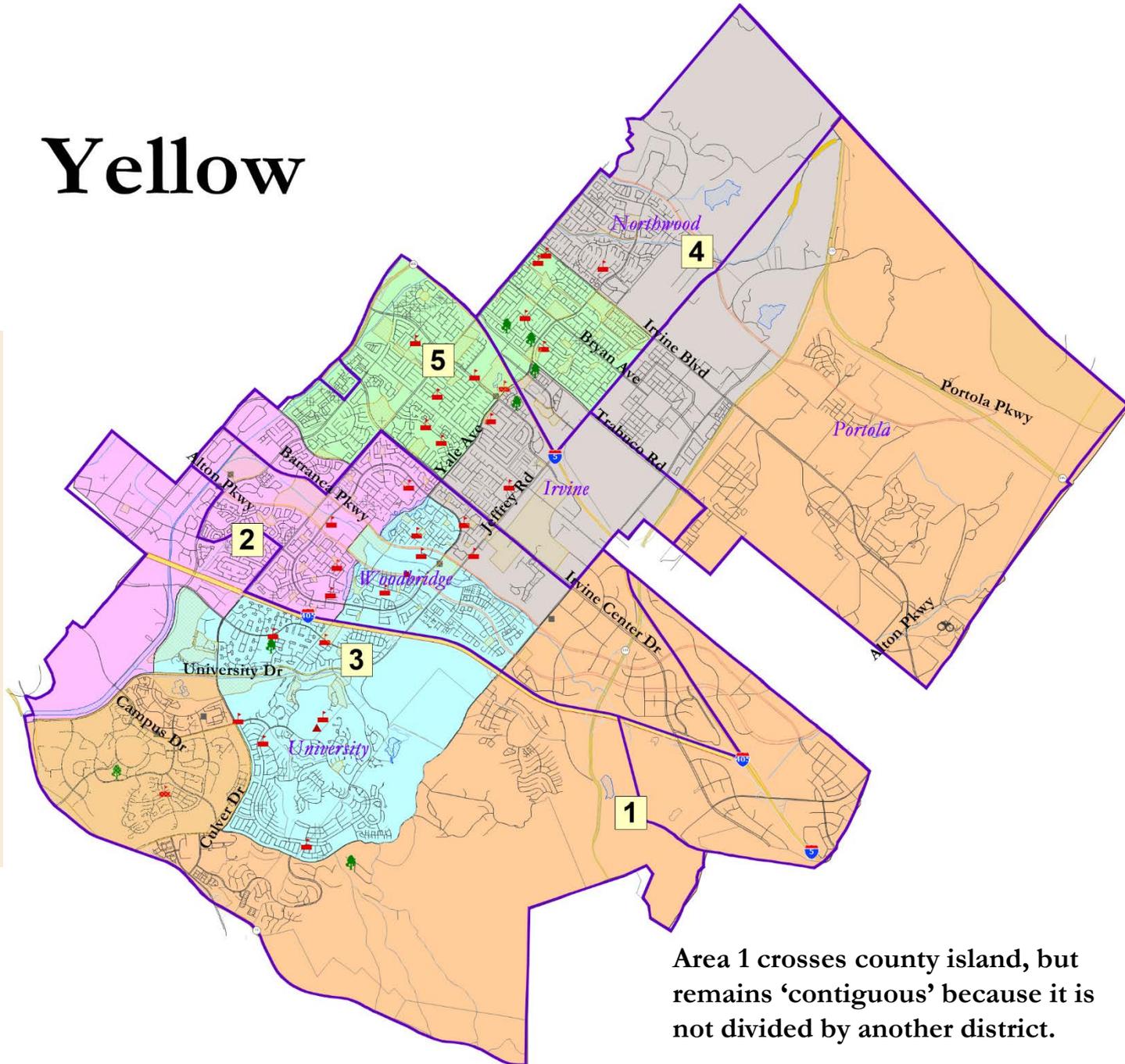
The way Area 4 wraps
around Area 5 is
necessary to ensure
two trustees represent
Portola High.



NDC

National Demographics Corporation

Yellow



Most compact option.
Eastern Area 1. Areas 2 – 5 are highly compact, following major roads for almost every border.

Area 1's shift around the south end of Area 3 enables Area 3 to move north to pick up part of a 2nd High School attendance zone (Woodbridge).

Area 1 crosses county island, but remains 'contiguous' because it is not divided by another district.

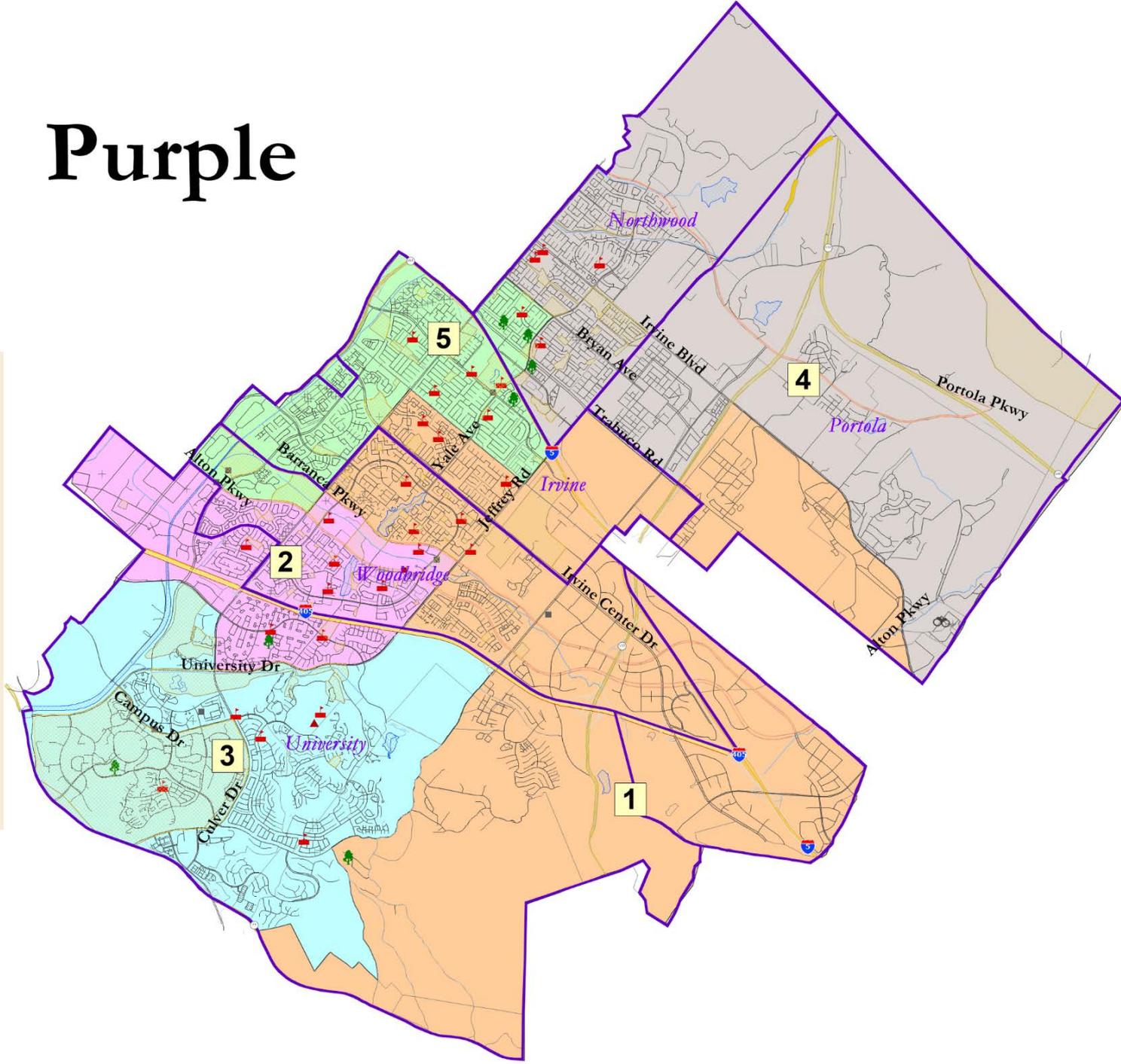


NDC

National Demographics Corporation

Purple

As close to a “regional” map as possible while still having multiple trustees for each High School zone. Northern Area 4; northwestern Area 5; central Area 2; central/southeastern Area 1; and southern Area 3.





Purple II



NDC

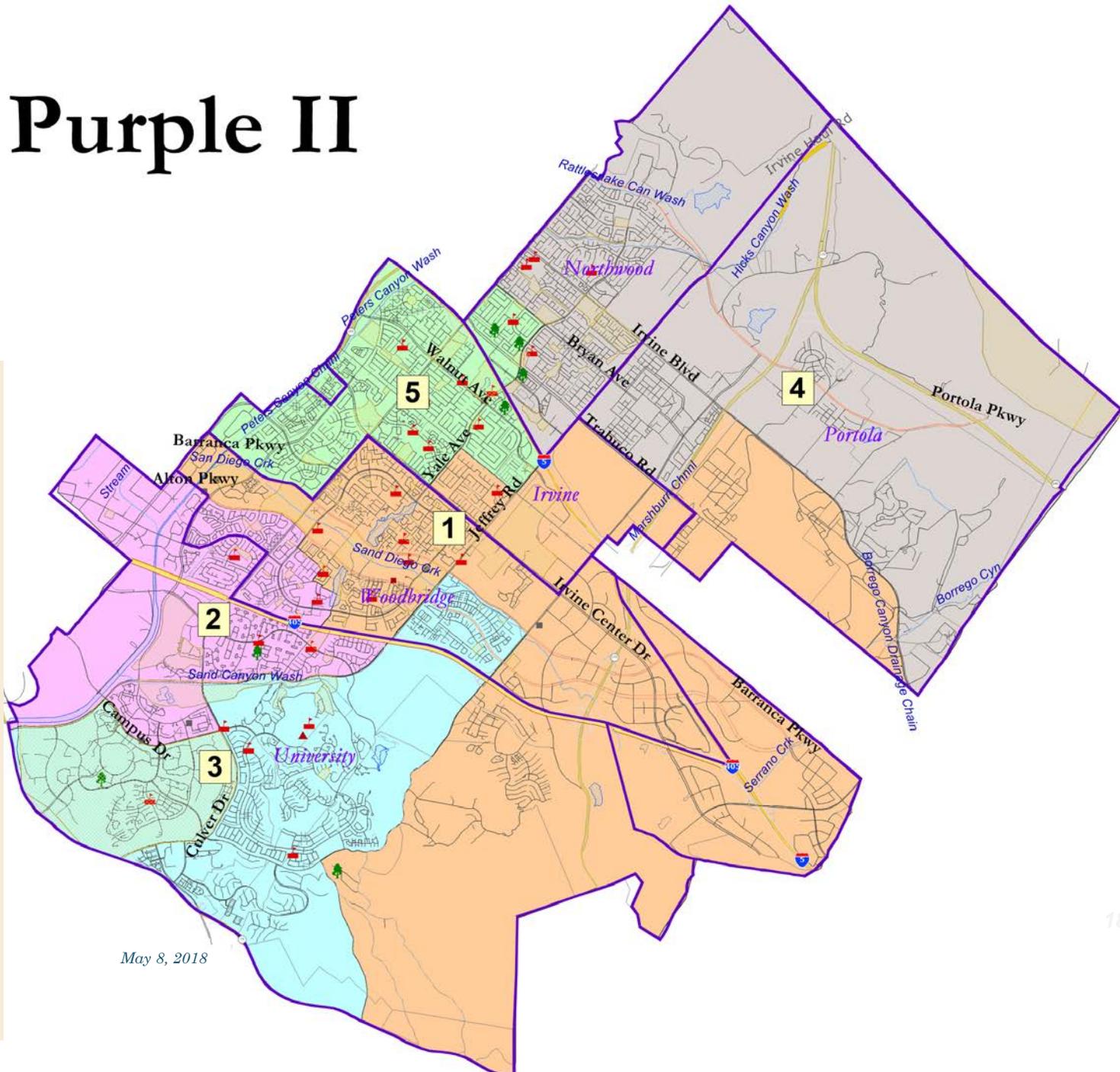
National Demographics Corporation

Ensures Area 3 covers more than 1 high school zone by bringing it into Woodbridge.

Reduces division of Woodbridge by moving Area 5 out of Woodbridge.

Area 1 picks up more of Woodbridge zone (including the High School).

Area 2 has a smaller piece of Woodbridge and more of University.



May 8, 2018



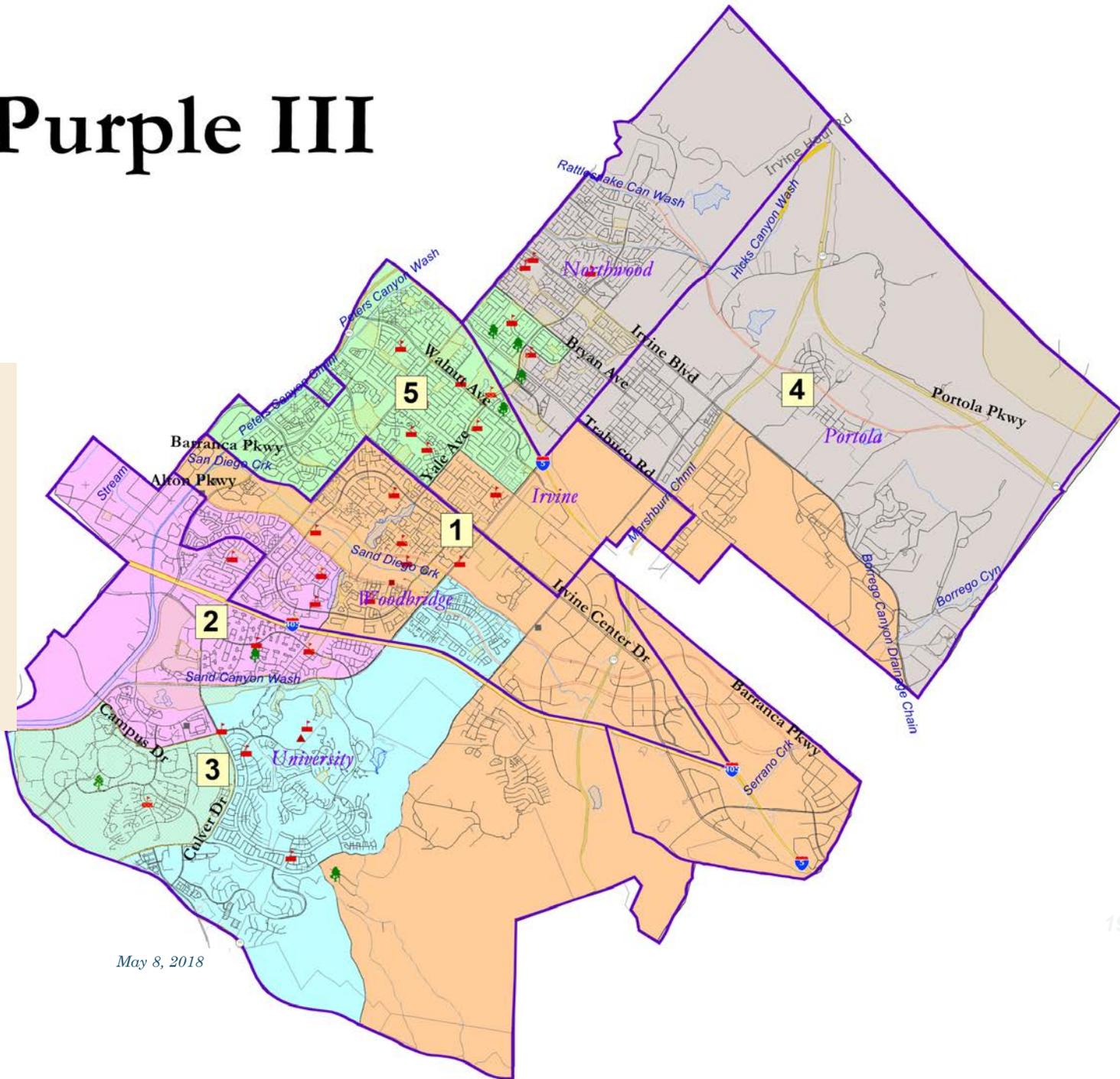
Purple III



National Demographics Corporation

Brings Woodbridge High back into Area 2. Area 5 picks up a small area of Area 4 (below Bryan Ave).

Both changes increase the under-population of the rapidly growing Areas 1 and 4.





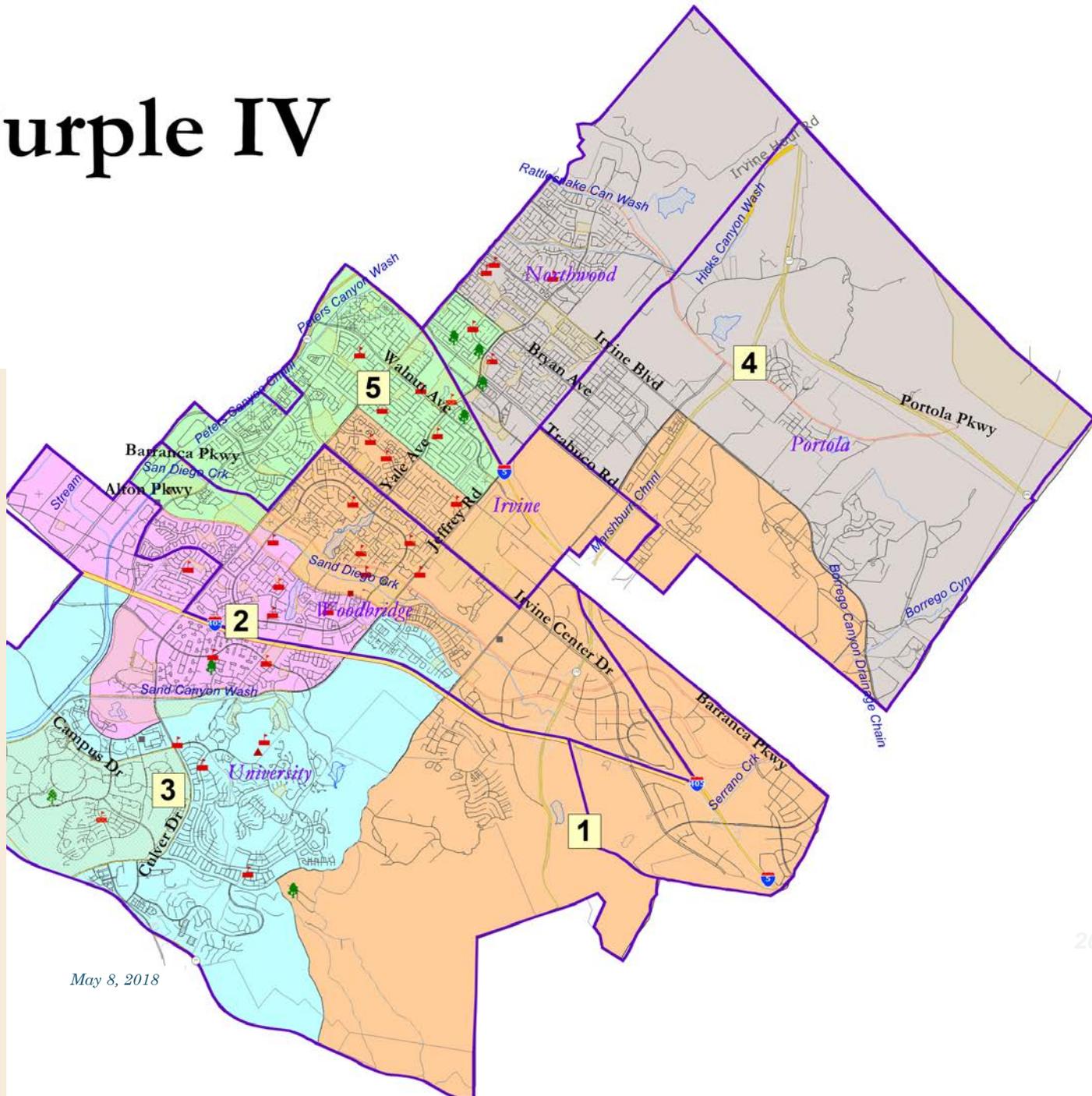
Purple IV



NDC

National Demographics Corporation

The Area 3 piece of Woodbridge pulls back from Barranca Pkwy to Alton Pkwy.
Area 5 returns to pick up the Woodbridge area west of Culver Dr and north of Alton Pkwy.
Area 2 picks up the site of Woodbridge High and the Springbrook Elementary neighborhood.
The Area 5 'bump' into Area 4 at Bryan Ave returns to Area 4.
The Area 1/Area 4 border shifts west from Hwy 133 to Sand Canyon Ave.
Area 1 picks up from Area 5 the Deerfield Elem / Venado Middle School corner.



Questions?

