

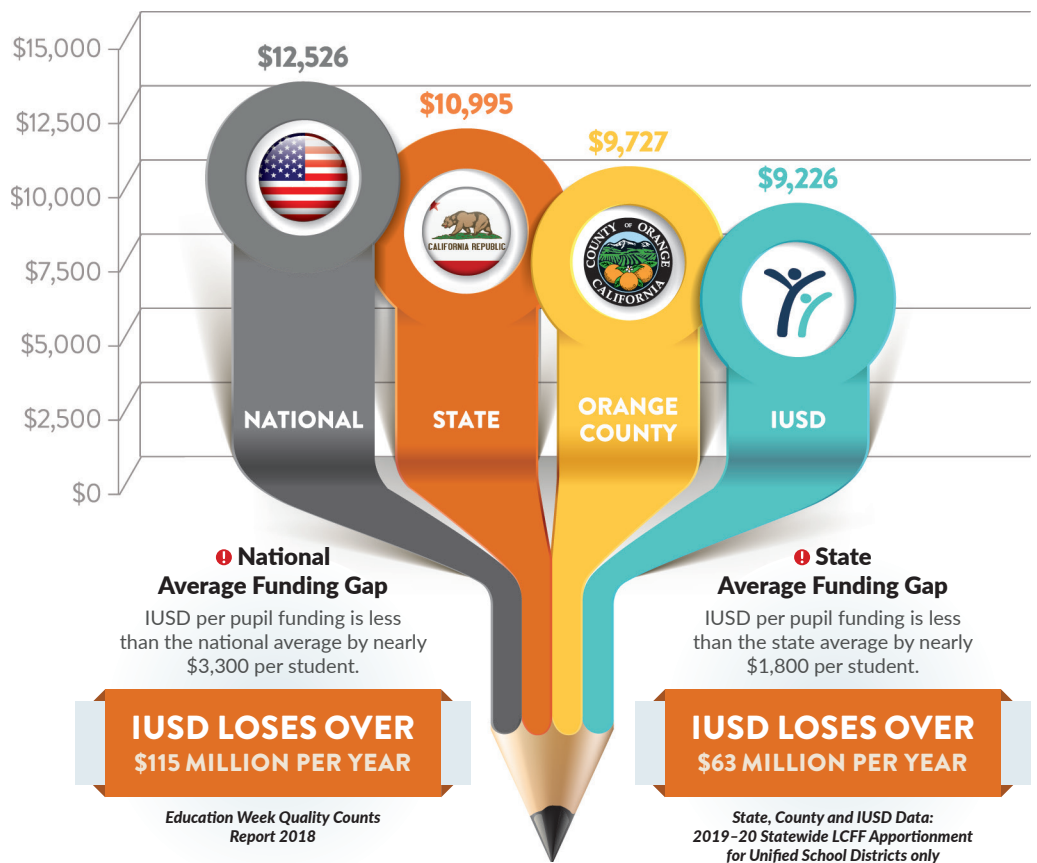


IRVINE UNIFIED SCHOOL DISTRICT LEGISLATIVE PRIORITIES

AVERAGE PER PUPIL FUNDING COMPARISON

Adequate funding is critical to achieve the Irvine Unified School District's (IUSD) goal to provide students with the best educational experience we can envision. However, a significant gap in both federal and state per pupil funding puts IUSD at a disadvantage and jeopardizes critical science, technology, engineering, arts and mathematics (STEAM) programs, as well as language arts, humanities and world languages programs. To ensure IUSD remains one of the highest-performing districts in the nation and our students are college and career ready, our top legislative priority is to secure adequate funding at both the state and federal levels for our more than 35,000 students.

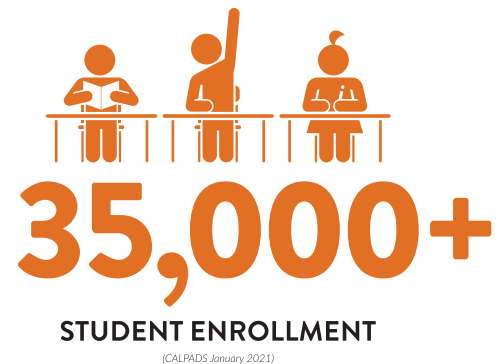
AVERAGE PER PUPIL FUNDING COMPARISON



IUSD BY THE NUMBERS



- 1 EARLY CHILDHOOD
- 24 ELEMENTARY
- 4 K-8
- 6 MIDDLE
- 5 HIGH
- 1 ALTERNATIVE HIGH
- 1 IUSD VIRTUAL ACADEMY



Paul Bokota • Lauren Brooks • Ira Glasky • Sharon Wallin • Cyril Yu
Terry Walker, Superintendent of Schools • John Fogarty, Assistant Superintendent, Business Services • Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services • Brienne Ford, Chief Technology Officer



IRVINE UNIFIED SCHOOL DISTRICT LEGISLATIVE PRIORITIES

GOVERNOR'S 2020-21 BUDGET

IUSD appreciates the Governor's focus on providing additional funding for mental health services, targeted learning loss and other critical supports for students and staff to mitigate the impacts of COVID-19 on K-12 school districts. To effectively meet the unique needs of students, who have been disproportionately impacted by COVID-19, equitable funding for all school districts, including IUSD is paramount, along with flexible use of the funds.

Equity for Districts that Do Not Receive Concentration Funding

Under the state's [Local Control Funding Formula \(LCFF\)](#) for K-12 public schools, IUSD does not receive the third level of funding, because its enrollment does not exceed 55 percent English language learners, low income students, and foster youths. However, 30 percent of IUSD students fall under this category. To meet their needs, IUSD would like equitable funding of education stimulus dollars to all school districts and flexibility to implement the funds.

Mental Health Dollars Should Go Directly to School Districts

Funding for mental health and wellness should be provided directly to school districts, who are managing significant mental health and wellness supports for students, rather than counties. Distribution of funding to counties delays supports and vital resources for students.

NATIONAL AND STATE FUNDING GOALS

- ✔ **State K-12 School District Funding**
 Increase California's K-12 school district funding to reach the national average.
- ✔ **Federal Funding**
 Increase federal funding by approximately \$4,000 per pupil to provide federally-mandated services.
- ✔ **State Funding**
 Increase state funding by approximately \$2,000 per pupil so Irvine reaches the state average in per pupil funding.
- ✔ **Compliance Funding**
 Provide funding to meet state-imposed education mandates and federally-imposed legislation.
- ✔ **Special Needs Funding**
 Provide full state funding for all students, age 3 to 22, who have special needs.
- ✔ **Bond Funding**
 Support state bond funding for technology and facilities needs, and promote the equitable distribution of these funds statewide.



SUPPORT FOR THE WHOLE CHILD



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