



IRVINE UNIFIED SCHOOL DISTRICT

Teacher – Elementary Grades TK-6

DEFINITION

Under general supervision, serves as classroom teacher in grades TK - 6, or a combination thereof, and creates a flexible program and environment favorable to learning and personal growth in accordance with each student's ability.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following: Other duties may be assigned.

- Provides developmentally appropriate learning experiences for students and provides instruction in the course of study prescribed by the District approved curriculum.
- Provides appropriate instruction and activities for students to meet school/District policies, goals and objectives.
- Delivers instruction in a variety of ways and modalities, including whole-class, individual and small group settings, in order to adapt learning to the needs of students of varying interests and abilities
- Plans, develops, and utilizes a variety of instructional methodologies appropriate to the instructional level of students from diverse backgrounds and cultures
- Provides instruction and learning experiences that are motivational, help students to develop an appreciation of the subject matter, and promotes interest in a continued exploration of the subject matter.
- Collaborates with peers to plan and deliver articulated and consistent curriculum that promotes evidence-based student learning
- Selects and requisitions instructional materials to support student learning and instructs students in the proper use and care of these materials; maintains an inventory of materials.
- Maintains appropriate standards of classroom behavior, using behavioral management techniques and strategies that promote citizenship and socially positive outcomes in students
- Evaluates academic and social growth of students and keeps appropriate records.
- Communicates, counsels, and collaborates with parents and school support staff about student performance
- Holds parent conferences to discuss individual student progress and interpret the school program.
- Creates an effective environment for learning through functional and attractive displays such as bulletin boards, interest centers, etc.
- Maintains professional competence through continuing education activities provided by the District, and/or professional learning activities, and university courses.
- Participates cooperatively with the appropriate administrator to implement best practices for continuous improvement, including evaluation of performance, in conformance with District guidelines.
- Cooperates in school-wide supervision of students during out-of-classroom activities
- Participates in faculty and/or District committees and the sponsorship of student activities.

QUALIFICATIONS

KNOWLEDGE OF:

Principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of elementary level students; academic, social, and behavioral characteristics of elementary level students; educational curriculum and instructional goals and objectives, and educational trends and research findings pertaining to comprehensive elementary programming; motivational, behavior management and behavior shaping strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural backgrounds of the school population

ABILITY TO:

Plan, organize, develop, and conduct a comprehensive teaching and instructional program for students at the elementary level; provide appropriate and effective learning experiences for students from a wide range of socio-economic levels and cultural backgrounds; effectively assess the instructional and educational needs of students, and design, develop, and implement sound instructional and educational programs; provide a motivating and stimulating learning environment; perform research and development activities pertaining to curriculum and instructional programs and innovative and creative pilot projects designed to enhance student educational opportunities and experiences; comply with the District's core values, continuous improvement efforts and strategic initiatives.

CREDENTIAL

Valid California Credential or license authorizing service in grade levels and areas assigned.

TRAINING AND EXPERIENCE:

A combination of student teaching, Internship, or teaching experience.

EDUCATION:

Bachelor's degree including all courses to meet credential requirements.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; talk or hear; and taste or smell. The employee is occasionally required to sit and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job in a typical classroom setting. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

Revised May 2017