



# IRVINE UNIFIED SCHOOL DISTRICT

## TEACHER ON SPECIAL ASSIGNMENT (TOSA) - PREVENTION AND INTERVENTION

### DEFINITION:

Under the general the direction of a district level administrator, serve as a resource to IUSD staff to support the implementation of a multi-tiered system of support (MTSS) framework in the general areas of prevention and intervention.

### ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

- Facilitates ongoing district level support for academic, behavior support, PBIS and SEL implementation
- Supports district-wide scaling-up of programs and services, capacity building and sustainability
- Collaborates with district personnel, parents, and outside agencies to meet the needs of identified students
- Provides site-level and district-level professional development (staff, team, parent, community, teacher, student, instructional support staff, etc.)
- Provides ongoing coaching support to site-level staff
- Supports classroom instruction and models effective practices for staff as needed
- Ensures school-wide data collection systems are established and used regularly for data-based decision-making
- Assists in the collection, interpretation, and application of data and assessment results to inform instructional practices and improve student learning
- Provides ongoing progress and outcome monitoring
- Participates in faculty and/or district committees
- Attends and participates in a variety of meetings, conferences and in-service trainings as assigned
- Other duties as needed

### QUALIFICATIONS GUIDE

#### Ability to:

- Provide training and consultation to intervention program personnel to facilitate proper development and implementation of educational plans for students
- Collaborate with teachers, administrators, staff, parents and outside agencies to assure smooth and efficient program activities
- Collect and analyze data, draw conclusions and develop appropriate solutions
- Reflect on program efficacy and engage in continuous improvement

**TRAINING AND EXPERIENCE**

Successful teaching experience totaling at least five years as well as knowledge of MTSS framework is preferred. Any combination of training, experience, and/or coursework in the area of behavior preferred. Experience planning and presenting to larger groups recommended.

**EDUCATION**

Valid California Credential authorizing service in grade levels and areas assigned.

**PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The employee is occasionally required to sit and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

**WORK ENVIRONMENT**

The work environment is typical for classroom or office setting; there may be travel between sites and work at auxiliary district office sites.

*Revised 9/2021*