



IRVINE UNIFIED SCHOOL DISTRICT

TEACHER ON SPECIAL ASSIGNMENT (TOSA) - MENTAL HEALTH AND WELLNESS

DEFINITION:

Under the general direction of a department director, serve as a resource to IUSD staff to support the implementation of a multi-tiered system of support (MTSS) framework with a focus on Behavior and Social-emotional Learning.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following:

- Provides behavior consultation and coaching to school site staff for classroom support with challenging behaviors
- Facilitates ongoing district level support for behavior support, PBIS and SEL implementation
- Supports district-wide scaling-up of programs and services, capacity building and sustainability
- Provides site and district-level professional development (staff, team, parent, community, teacher, student, instructional support staff, etc.)
- Supports classroom instruction and models effective practices for staff as needed
- Ensures school-wide data collection systems are established and used regularly for data-based decision-making
- Assists in the collection, interpretation, and application of data to inform behavior and SEL practices and improve student learning
- Provides ongoing progress and outcome monitoring
- Participates in faculty and/or district committees
- Supports the Behavior Interventionists with the implementation of behavior support plans
- Attends and participates in a variety of meetings, conferences and in-service trainings as assigned
- Other duties as assigned

QUALIFICATIONS GUIDE

Ability to:

- Provide training and consultation to intervention program personnel to facilitate proper development and implementation of educational plans for students
- Collaborate with teachers, administrators, staff, parents and outside agencies to assure smooth and efficient program activities
- Collect and analyze data, draw conclusions and develop appropriate solutions
- Reflect on program efficacy and engage in continuous improvement

TRAINING AND EXPERIENCE

Successful teaching experience totaling at least five years as well as knowledge of MTSS framework is preferred. Any combination of training, experience, and/or coursework in the area of behavior preferred. Experience planning and presenting to larger groups recommended.

EDUCATION

Valid California Credential authorizing service in grade levels and areas assigned.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The employee is occasionally required to sit and stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT

The work environment is typical for classroom or office setting; there may be travel between sites and work at auxiliary district office sites.

Revised 11/23