SUMMER SCHOOL PROGRAM 2020

GRADES 9-12 ON-SITE PROGRAM

IRVINE UNIFIED SCHOOL DISTRICT ON-SITE SUMMER SCHOOL PROGRAM

Updated: 4/8/2020
IUSD
SUMMER SCHOOL 2020
June 11 - July 23
Grades 9 - 12
Course Description

Summer School Co-Coordinators: Matthew Pate & Alicia Foulk
Blended Program Coordinator: Rebecca Roberts

Superintendent: Terry Walker

Board of Education
Paul Bokota
Lauren Brooks
Ira Glasky
Betty Carroll
Sharon Wallin
Due to COVID-19, there will be no in-person registration for summer school this year.

Please note that summer school availability is subject to change.

Registration begins with online course selection from the IUSD summer school website:

https://iusd.org/parents/academic-and-student-support/summer-school

Once Registration is closed, counselors will have an opportunity to check course requests.

It is the intent of IUSD to provide the highest quality summer school program we can envision. Due to the extraordinary circumstances of the current school year, donations are kindly requested in order to provide robust summer school options for students. It is our hope that we can offer a broad range of classes, without having to cancel any due to lack of funds.

Any donation amount is appreciated, and families are not required to donate to enroll a student in summer school. Suggested donations are $150 for semester remediation courses, $300 per semester advancement or enrichment course or year-long remediation course, and $550 for yearlong courses. A link will be emailed out to registered families for the IUSD online donation processing system.

Thank you for your support and understanding IUSD families!
Dear Parents and Students:

The Irvine Unified School District is excited to offer its annual Summer School program for grades 9-12 at Irvine High School from June 11 to July 23. Classes will be held Monday through Friday, with the exception of July 3-6 to honor the Independence Day holiday.

Since we are running a blended learning program at SJHS, and the on-site summer program, students are welcome to participate in both. We have designed the programs so that students can get from the traditional program at IHS to the blended program at the Learning Center and vice versa if desired.

The Irvine Unified School District Summer School program operates under a donation model. While some districts have opted to cut their summer programs due to budget restraints, the Irvine Unified School District is seeking to preserve this valuable opportunity by asking for donations from participating families. Below each course description in the catalog, you will find a “suggested donation” amount to help cover the cost of instructors, materials, facilities and other support services. The Summer School program presents an incredible opportunity for our students, whether they’re pursuing remediation, enrichment or the chance to get ahead. As such, we’re hoping our funding model is sufficient enough to run all of our course offerings and satisfy the needs of every family.

Parents and students are encouraged to discuss summer school enrollment with their counselors, paying careful attention to the prerequisites listed in the 2020 Summer School Course Catalog and your counselor’s recommendation. Only those students who meet the prerequisites will be allowed to enroll in the course offering, and all enrollment due dates, rules and deadlines are final.

Please know that a donation is not required to enroll, and families that choose to contribute may do so at any amount. Our goal is to offer each of these courses, and your donation will help support this goal. Insufficient enrollment and/or insufficient funding could result in course cancellations. Recent summers had multiple courses that were canceled due to insufficient funding. Families that contributed to these canceled courses had their donations and registration forms shredded the week prior to the start of summer school. These courses, as well as a variety of others, will be offered again with the hopes of sufficient donations to fund the program in its entirety.

If you have any questions about course offerings or your student’s academic plan please contact your student’s counselor. If you have lingering questions about Summer School registration, donations or logistics after reading the catalog, please use the correspondence links below.

Sincerely,

Matthew Pate
On–Site Summer School Coordinator
Principal, IUSD Summer School
Correspondence: Click Here

Alicia Foulk
On–Site Summer School Coordinator
Principal, IUSD Summer School
Correspondence: Click Here

Rebecca Roberts
Blended Summer School Coordinator
Principal, Blended Program
sjhssummer@iusd.org

NOTE: The Board of Education is committed to maintaining a learning environment free from harassment, intimidation or insult, student-to-student or adult-to-student, on the basis of an individual’s actual or perceived sex, sexual orientation, gender, gender identity or expression. Positive action will be taken when necessary to eliminate such practices or remedy their effects. Sexual harassment, as defined and otherwise prohibited by state and federal statutes, constitutes an unlawful form of sex discrimination in violation of Title IX of the Education Amendments Act of 1972 and Title VII of the Civil Rights Act of 1964. In addition, sexual harassment constitutes violation of the California Education Code, regulations of the State Board of Education, and District Policy. As such, sexual harassment may constitute just cause for discipline pursuant to applicable Education Code Sections.
**REGISTRATION LOCATIONS, DATES & TIMES**

- Registration procedures have changed. Please complete the course request on-line. Make any donation you wish to make using a credit card. Counselors will look at course requests to determine that students have requested appropriate courses.

- **THERE IS NO IN-PERSON REGISTRATION THIS YEAR.**
1. Go on-line to and choose your class(es), paying attention to the course pre-requisites and necessary signatures. Click here for the link.

2. Upon completion of the course requests on-line, print the **Course Request and Acknowledgment** page that is e-mailed to you.

3. If necessary, obtain the appropriate signature(s) on the Course Request form from your counselor, teacher, or program advisor.

4. All registration must be completed in person. Bring the **Course Request and Acknowledgment** page to the respective high school campus or IUSD learning Center (see schedule on page 5). We accept cash, checks and **credit / debit cards** with the Visa or Mastercard logo. If you wish to make a donation by check, staple your check, made payable to IUSD, to the **Course Request and Confirmation page**. **Use one check per class**, per child and note the class name and your child’s first and last name in the memo section of the check. Please see the example below. **No forms will be accepted before or after posted registration dates and hours.**

**Sample Donation Check**

<table>
<thead>
<tr>
<th>Your Name</th>
<th>Address</th>
<th>City, State, Zip</th>
<th>Date:</th>
<th>101</th>
</tr>
</thead>
</table>

**PAY TO THE ORDER OF:** **IUSD**

$  

| __________________________ | __________________________ | DOLLARS |

| Date: | 101 |

| __________________________ | __________________________ |

| Memo: **Student Name, Class, Current School** | 101 |

| 109876543 | 101 |

*Questions on the registration process should be directed to ihssummer@iusd.org for students attending the on-site program at Irvine High School.*

**CLASS CANCELLATION**

In the event that a class is cancelled students will be notified the week of May 4. This notification will come via email. Please make sure your contact information is correct prior to registering for summer school, particularly the parent email address. Refunds will only be given until June 5. If a donation was made to the 2020 Summer School program the check will be shredded. Cash and money orders will may be collected at UHS or the summer school site once summer school begins. Credit card refunds will include the donated amount minus the processing fee. All checks will be processed as of June 8, 2020. Requests to drop a course after June 5 will be honored, but no refunds will be made.

**No Refund cannot be made after June 5, 2020**
Students will be responsible for their own transportation to and from Summer School. Students who wish to drive themselves must park in the correct location. The Irvine Police Department routinely checks the local parking lots for appropriate usage. Students who fail to park in the appropriate location will be subject to local ticketing and fines.

At Irvine High School, students may park in selected stalls painted white along Escolar (the street adjacent to the school) or in the parking lot on the north end of campus. Please pay close attention to the signs and directions at each space. Please **DO NOT** park in front of the school where spaces are painted yellow, the condo complex neighborhood next to the school, the areas designated for the Woollett Swim Center, or in the neighborhood across Walnut Drive from the school.

**Please note there is a NO LEFT TURN** (posted) from southbound Escolar onto Walnut Ave. Monday through Fridays between the hours of 7:30am and 4:00pm. Thank you.
Families may confirm student summer enrollment via Parent Portal beginning May 20. Please use the steps below.

1. Log into the portal at myiusd.org

2. Once you have successfully logged in you will see the home page for your student(s). You will now need to go to the drop-down menu in the upper right corner titled “Current Student”. This will allow you to select the school your child is attending. By selecting “summer school” you will change the information from their current school data to the summer school data.

3. Once you have accessed the summer school info, click on “Student Info” and “Classes” and you will be able to see the information shown below.

4. Be sure that “View Current Term” is unchecked (deselected). This is very important.

**KEY:**
- **Pd (IHS) = Period:** 1-2 = 7:30am-9:45am. Period: 3-4 = 10:00 am-12:15pm.
- **Trm - Term:** Y = class runs 6 weeks. F = class runs weeks 1-3. S = class runs weeks 4-6.
- **Crse Title:** Name of course.
- **Room:** Room at Irvine High School. See map on page 7.

* Questions on accessing your student’s Parent Portal account should be directed to MyIUSDFeedback@iusd.org.*
DROPPING/CHANGING OF CLASS(ES)

You may find that your student no longer needs to take a Summer School course or needs to take a different course. Please follow the guidelines below to ensure they are dropped from the class or changed correctly.

- If you are dropping a class before the first day of summer school, you must email sihssummer@iusd.org if your student is attending summer school at San Joaquin High School Blended Program or ihssummer@iusd.org if your student is attending summer school at Irvine High School. Refunds will only be given until June 5. Requests to drop a course after June 5 will result in the class being removed from the schedule but the donation check or charge will be processed.
- If you are changing a class after registration you must email your request to the appropriate campus. There is no guarantee changes can be made at this point. **We do not change schedules to accommodate teacher preferences, carpool situations or choice of classmates.**
- If you are dropping a class during the Summer School session you must do so at the front desk of the summer school you are attending, SJHS or UHS.
- Since IUSD Summer School is being offered at one site, and the blended learning program at another, **students may request courses on both campuses** as long as students have the means to get to both campuses **and** class times do not conflict. Students are allowed to take up to two classes unless Drivers’ Education is the third choice.

*Questions on dropping or changing a class should be directed to sihssummer@iusd.org if your student is attending summer school at San Joaquin High School or ihssummer@iusd.org if your student is attending summer school at Irvine High School.*

CREDITS/GRADES & REPLACEMENT/REPEATING OF COURSE

All one session, six week courses at Irvine High School are 5 credits. If the course repeated originally earned a D or F grade, and earns a repeated grade of C or better, only the repeated grade is used in calculating the overall GPA. If a student repeats a course in which there was a C or better, the original and repeated grades are averaged for GPA calculation. Some courses are pass/fail. “P” is not calculated into the GPA.

Students enrolled in six week A/B courses will receive 10 credits but are required to participate in both the first and second session. Upon successful completion they will be eligible to enroll in the next course in the curriculum sequence (i.e. successful completion of Math I A/B will make the student eligible for Math II the following year).

TEXT BOOKS

Text books will be distributed the first day of class by the instructor. Students are responsible for returning their text books to their instructor in a useable condition. Students who return text books that are damaged, or fail to return a text book, will be required to purchase a replacement.

Students who choose to drop the class prior to the last day of class are responsible for returning the book back to the instructor.

STRUCTURE OF THE SCHOOL DAY

The summer school day at Irvine High School is divided into two sessions. The first session (listed in the parent portal as period 1/2) is from **7:30 AM—9:45 AM.** The second session (listed on the parent portal as period 3/4) is from **10:00 AM - 12:15 PM** for the 6 weeks.

Refer to the schedule in the blended program at San Joaquin High School Course Catalog for times and days for on-site meetings.
**ATTENDANCE**

**Absences:** Students are expected to commit to the full term of Summer School. Students are allowed no more than three absences for an in-person class and no more than 1 class (with prior approval) for a Blended Online class; upon the fourth absence (or second with blended classes), a grade and credit cannot be earned and the students will be dropped. If a student arrives more than 30 minutes late to class this too will count as an absence.

**Tardies:** Three tardies to a class are equivalent to one absence. Upon the 10th tardy, grade and credit cannot be earned and the student will be dropped. Tardy marks will be combined with absences to determine if a student is dropped from the course (ex. 3 tardy marks and 3 absences will result in the student being dropped). There are no “excused” or “unexcused” absences. **THERE WILL BE NO EXCEPTIONS TO THIS POLICY**

**CELL PHONE & ELECTRONIC DEVICE POLICY**

Students may not use their cell phones between the start and finish of class. All cell phones must be turned off and put away. They must not be visible. Using a cell phone as a clock or saying that it fell out of a pocket is not an excuse to have a cell phone out.

If a student is using a cell phone (ANY OF ITS FUNCTIONS) for any reason during the restricted time, the following consequences will be imposed:

- **Violation #1:** Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period.
- **Violation #2:** Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent.
- **Violation #3:** Parent conference. Student dropped from Summer School course.

**IRVINE UNIFIED SCHOOL DISTRICT IS NOT RESPONSIBLE FOR LOST, STOLEN OR BROKEN CELL PHONES AND WILL NOT PAY FOR PHONES THAT ARE LOST, STOLEN OR MISPLACED BY STAFF MEMBERS AFTER CONFISCATION (Board Policy 5131.6).**

**ACADEMIC HONESTY POLICY**

Academic honesty in the classroom and on-line means that all students do their own work on assignments, homework, and examinations. The work completed by students is used to determine the grades given in courses. Unauthorized assistance from other students or student aides also is considered a violation of the Academic Honesty Policy.

It shall be the judgment and responsibility of teachers to determine whether an academic dishonesty violation has occurred. Students in violation of the policy will be immediately dropped from the summer school class.

**EXAMPLES OF VIOLATIONS INCLUDE** (but are not limited to):

1. A student looks on another student’s paper or talks during an examination.
2. A student helps another student cheat on an examination, assignment or project.
3. A student uses unauthorized materials (notes, calculators, etc.) during an examination or on a paper/project.
4. A student furnishes either the contents of an examination or an actual exam from an earlier class period to students taking the exam later.
5. A student copies another student’s homework.
6. A student turns in another person’s work as his/her own.
7. A student conspires to cheat or help other students to cheat on an examination, assignment or project.
8. A student uses another student’s computer file.
9. A student cheats on an examination by preconceived acts, such as stealing an examination.
10. A student makes changes on graded work, a grade sheet or any school record.
<table>
<thead>
<tr>
<th><strong>BEHAVIOR:</strong></th>
<th><strong>CONSEQUENCES MAY INCLUDE:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Students will attend all their classes (E.C. 48260).</td>
<td>Students are allowed 3 absences at IHS. The 4th absence will result in the student being dropped from the course. Only 1 absence is allowed for the blended program.</td>
</tr>
<tr>
<td>2 Students will arrive to class on time.</td>
<td>3 Tardies equals 1 absence 6 Tardies equals 2 absences 9 Tardies equals 3 absences Tardy 10 (or combination of tardies and absences): Dropped from course</td>
</tr>
<tr>
<td>3 Students will not plagiarize or engage in any behavior that might violate the Academic Honesty Policy.</td>
<td>Parent Contact, Administrative Referral, potential removal from Summer School course(s).</td>
</tr>
<tr>
<td>4 Students will not use or possess tobacco (including cigarettes, vaporizers, and chewing tobacco) at school or at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C.48900(h)) (B.P.) 5136.6).</td>
<td>Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s).</td>
</tr>
<tr>
<td>5 Students will not consume, possess, or be under the influence of alcohol, controlled substances or placebos at school sponsored events, such as athletic contests, dances, performing arts functions, etc. (E.C. 48900(c)) (RP. 5131.2).</td>
<td>Parent contact, mandatory attendance to IUSD drug and alcohol cessation program, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.</td>
</tr>
<tr>
<td>6 Students will not furnish or sell drugs, controlled substances or placebos at school or at school events (E. C. 48900 (c)), (B.P.49330, 48900 (PC 12021) (5131.66).</td>
<td>Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.</td>
</tr>
<tr>
<td>7 Students will not fight (E.C. 48900 (A)).</td>
<td>Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.</td>
</tr>
<tr>
<td>8 Weapons or facsimile/replica weapons are prohibited (E.C.</td>
<td>Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.</td>
</tr>
<tr>
<td>9 Students are strictly prohibited from using all electronic signaling and recording devices, including listening devices and electronic games, during the school day. (Refer to BP #5131.6 for exceptions).</td>
<td><strong>Violation #1:</strong> Phone will be confiscated and the rules are reviewed. The phone is returned to student at the end of the class period. <strong>Violation #2:</strong> Phone will be confiscated and turned into the front office where the rules are reviewed again. The phone is returned to student at the end of the school day. Administrator contacts the parent. <strong>Violation #3:</strong> Parent conference. Student dropped from Summer School course.</td>
</tr>
<tr>
<td>10 Students will adhere to IUSD Technology Resources Acceptable Use Agreement and WHS Internet Use Policy.</td>
<td>Warning, Parent Contact, Administrative Referral, Potential removal from Summer School course(s).</td>
</tr>
<tr>
<td>11 Students will respect school and private property, refrain from theft of any kind, including the theft of food from the food court (E.C. 48900 (f, l) (P. C. 549).</td>
<td>Parent Contact, Administrative Referral, Possible contact with IPD, potential removal from Summer School course(s).</td>
</tr>
</tbody>
</table>
# STUDENT CODE OF CONDUCT

<table>
<thead>
<tr>
<th>BEHAVIOR:</th>
<th>CONSEQUENCES MAY INCLUDE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Students and staff will be treated with respect (E.C. 48900(i)).</td>
<td>Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).</td>
</tr>
<tr>
<td>13 Clothing that promotes alcohol, cigarettes, illegal substances, or displays profanity, derogatory racial or ethnic or sexually torso, chest or upper back, or swimwear (CAC. Title 5 Sec. 302degrading images or remarks or violates the IUSD Dress and Personal Appearance Policy may not be worn. Students will wear shoes at all times. Examples of inappropriate dress: chains, bandanas, scarves, harem pants or gang related attire, oversized pants or shorts, clothing considered undergarments, clothing exposing undergarments, clothing exposing midriff (Reg. 77)(B.P.5145.7).</td>
<td>Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).</td>
</tr>
<tr>
<td>14 Physical hazing, bullying, hate violence and other incidences of mob violence are prohibited (E. E. 48900a), (RP. 5145.7), (E.C. 422.6).</td>
<td>Irvine Police Department (IPD) contact, student dropped from Summer School course(s).</td>
</tr>
<tr>
<td>15 Students will refrain from harassment, intimidation, or insults whether student-to-student or student-to-adult, including those based on the basis of an individual’s sex. Included are verbal, visual and physical harassment (B.P. 5145.7).</td>
<td>Parent contact, Irvine Police Department (IPD) contact, student dropped from Summer School course(s). Case reviewed for potential expulsion.</td>
</tr>
<tr>
<td>16 Students will refrain from willful defiance of authority or disruption of school activities.</td>
<td>Warning, Parent Contact, Administrative Referral, potential removal from Summer School course(s).</td>
</tr>
</tbody>
</table>
MATH I A/B (Full Year)
Length/Credit: 2 Session - 10 credits
Prerequisite: Remediation Only: For students who have taken a year of Enhanced Math I in 8th grade but did not meet the multiple criteria needed to move on to Math II
Other Info: Math I A/B is a CP/UC/CSU approved course.
Availability: This course is available to students entering all high schools in IUSD.
Suggested Donation: $550

This course is only for incoming 9th grade students who have taken Enhanced Math I at the middle school in their 8th grade year and have not met the multiple criteria needed to move on to Math II. This course is based on the objectives outlined in the California Common Core State Standards for Math I. This course focuses on linear and exponential functions, arithmetic and geometric sequences, systems of equations and inequalities; statistics; and geometric constructions. Transformations and congruence. Successful completion of this course enables students to enroll in Math II in 9th grade.

MATH I B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in Math I B.
Other Info: Math I is a CP/UC/CSU approved course and required for high school graduation.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $150

Math I is the first course in the college preparatory math sequence. This course will focus on second semester content, with review of the critical areas of Math I required for success in Math II: linear and exponential functions; equations and expressions; statistics; transformations and congruence. This course is aligned with the California Common Core state standards; passing Math I is a requirement for high school graduation. Successful completion of this course will enable a student to enroll in Math II.

MATH II B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in Math II B.
Other Info: Math II is a CP/UC/CSU approved course.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $150

Math II is the second course in the college preparatory math sequence. This course will focus on second semester content, with review of the critical areas of Math II required for success in Math III: quadratic functions, expressions, and equations; complex numbers; absolute value and piecewise-defined functions; geometric proof; similarity and right triangle trigonometry; circles; and conditional probability. This course is aligned with the California Common Core State Standards. Successful completion of this course will enable a student to enroll in Math III.

MATH IIIB
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in Math 3B.
Other Info: Math IIIB is a CP/UC/CSU approved course.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $150

This course is only for students who have taken Math IIB and have not been successful in the second semester. This course is a study of families of functions. This course is based on the objectives outlined in the California Common Core Standards for Math IIIB and Probability and Statistics. The course focuses on representing functions in multiple ways: verbally, equations, tables, and graphs. Students will study linear functions, systems of equations, polynomial functions, radical functions, exponential functions, logarithmic functions, rational functions, conic sections, sequences and series, and probability and statistics.

MATH PREP/FOUNDATIONS
Length/Credit: 1 session - 5.0 elective credits
Prerequisite: Remediation Only: For students who have taken a year of Math 8 in 8th but there is compelling evidence of need for remediation to prepare for Math I or Math IAB, enrollment in this course requires a signature from the student’s current Math 8 teacher.
Other Info: Successful completion enables students to take Math I or Math I A/B. Needs teacher signature.
Availability: This course is available to all high schools in IUSD.
Suggested Donation: $150

This course is only for incoming 9th grade students who have taken Math 8 at the middle school in their 8th grade year, have not been successful (D’s and F’s in all trimesters) and show compelling evidence of need for remediation to prepare for Math I or Math IAB. This course covers formulating and reasoning about expressions and equations, including solving linear equations and systems of linear equations; using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.
ENGLISH 1 C
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in either semester of a 9th grade English course.
Other Info: Course will replace A or B semester for any of the IUSD college prep 9th grade English course offerings.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $150

This course is designed for students who received a D or F mark in one of the semesters during their college preparatory 9th grade English course. Upon successful completion, this course will replace one semester of English grade earned during the 9th grade year.

ENGLISH 2 C
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation only: D or F either semester of 10th grade English course.
Other Info: Course will replace A or B semester for any of the IUSD college prep 10th grade English course offerings.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $150

This course is designed for students who received a D or F mark in one of the semesters during their college preparatory 10th grade English course. Upon successful completion this course will replace one semester of English grade earned during the 10th grade year.

WRITING WORKSHOP
Length/Credit: 1 session - 5.0 credits
Prerequisite: Grades 10-12
Other Info: This a non-college prep course that receives English graduation credit. This course is available to any student 5 or more credits deficient in English.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $150

This course is designed for those students in need of additional writing support and opportunities. Completion of this course will give the student 5 English credits towards graduation.

CREATIVE WRITING
Length/Credit: 1 session - 5.0 credits
Prerequisite: Grades 9-12
Other Info: This course is a college prep English course that receives high school English credit. This course also satisfies one semester of the “g” requirement for admission into a UC/CSU school. This course cannot be used to replace another English grade.
Availability: This course is available to all high schools in IUSD.
Suggested Donation: $300

This course develops student knowledge of various writing genres and accompanying literary terminology and provides guided writing practice in a range of literary styles including the composition of poetry, fiction, and creative essays. This course provides unique exercises and methods for any student seeking to develop more advanced and imaginative writing skills.

COLLEGE PREP COMPOSITION
Length/Credit: 1 session - 5.0 credits
Prerequisite: Must have completed a Grade 9 college prep English course or higher.
Other Info: This course is a college prep English course that satisfies the “b” requirement for admission into a UC/CSU school.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $300

This course is an analytical / expository course with creative writing opportunities for those students who need development of college preparatory writing skills.

Updated: 4/8/2020
ENGLISH 1
Length/Credit: 2 sessions - 10.0 credits
Prerequisite: Remediation Only: D or F in English Composition and Literature or English 1A/B.
Other Info: This course is a college prep English course that satisfies the "b" requirement for admission into a UC/CSU school.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $300

This course is designed for students who received a D or F mark in English Composition and Literature or English 1 A/B. Upon successful completion this course will replace the grade previously earned in the course.

ENGLISH 2
Length/Credit: 2 sessions - 10.0 credits
Prerequisite: Remediation Only: D or F in World Literature or English 2 A/B.
Other Info: This course is a college prep English course that satisfies the "b" requirement for admission into a UC/CSU school.
Availability: This course is available to students at all high schools in IUSD.
Suggested Donation: $300

This course is designed to be a comprehensive review of basic skills along with emphasis in analysis of literature and writing. Speaking and listening skills will be emphasized along with vocabulary and language usage. Interpret cultural attitudes and customs other than one’s own through a reading of literature. Students will respond to information explicitly stated in the text (literal), respond with ideas or opinions based on material read but not explicitly stated in the text (interpretive), investigate, evaluate and integrate the information and ideas with one’s own experience and apply it in a new context (critical), analyze and evaluate short stories, poems, novels, drama and essays as a reflective of life, values, and ideas of ours and other cultures.
LIVING EARTH BIOLOGY A
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in NGSS Biology A, or Living Earth A.
Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD, except NHS.
Suggested Donation: $150

This course replaces the first semester of Living Earth or NGSS Bio. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

LIVING EARTH BIOLOGY B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation only: D or F mark in NGSS Biology B or Living Earth B.
Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD, except NHS.
Suggested Donation: $150

This course replaces the second semester of Living Earth or NGSS Bio. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence.

LIVING EARTH BIOLOGY A/B
Length/Credit: 2 sessions - 10.0 credits
Prerequisite: Remediation Only: D or F mark in both NGSS Chemistry A&B class.
Other Info: This course satisfies the “d” requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD, except NHS.
Suggested Donation: $300

This course replaces the grade for the entire year of Living Earth or NGSS Bio. Completion of this course with a C grade or better enables students to enter the next college preparatory course offered in the curriculum sequence. The deadline to drop: End of week 2.

CHEMISTRY IN THE EARTH A
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in an NGSS Chemistry A class.
Availability: This course is available to all high schools in IUSD.

This is the first half of a laboratory course based on the objectives in the California Science Framework/NGSS and satisfies 5 credits of the “d” requirement for laboratory science to a UC/CSU school upon successful completion with a C or better. (D or better earns credit in the class toward graduation).

CHEMISTRY IN THE EARTH B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in an NGSS Chemistry B class.
Availability: This course is available to all high schools in IUSD.

This is the second half of a laboratory course based on the objectives in the California Science Framework/NGSS and satisfies 5 credits of the “d” requirement for laboratory science to a UC/CSU school upon successful completion with a C or better. (D or better earns credit in the class toward graduation).

CHEMISTRY IN THE EARTH A/B
Length/Credit: 1 session - 10.0 credits
Prerequisite: Remediation Only: D or F mark in both NGSS Chemistry A&B class.
Availability: This course is available to all high schools in IUSD.

This is a laboratory course based on the objectives in the California Science Framework/NGSS and satisfies the “d” requirement for laboratory science to a UC/CSU school. This is a two semester laboratory science course with an emphasis in problem solving. Students will be prepared for more advanced science courses upon completion. Topics include: states of matter, atomic and molecular structure, chemical bonding, chemical equations, gas laws, stoichiometry, solutions, acid-base chemistry, thermochemistry, equilibrium, kinetics, and nuclear chemistry.
WORLD HISTORY A
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in World History A.
Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD.
Suggested Donation: $150

This course replaces the first semester of World History or equivalent course offering.

WORLD HISTORY B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in World History B
Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD.
Suggested Donation: $150

This course replaces the second semester of World History or equivalent course offering.

U.S. HISTORY A
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in U.S. History A.
Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD.
Suggested Donation: $150

This course replaces the first semester of U.S. History or equivalent course offering.

U.S. HISTORY B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Remediation Only: D or F mark in U.S. History B.
Other Info: This course satisfies the "a" requirement for admission into a UC/CSU school.
Availability: This course is available to all high schools in IUSD.
Suggested Donation: $150

This course replaces the second semester of U.S. History or equivalent course offering.

SHELTERED U.S. HISTORY
Length/Credit: 2 sessions - 10.0 credits
Prerequisite: Student must have passed ELD 3. Grades 11 or 12 only.
Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.
Availability: This course is available to ELD students from all high schools in IUSD. Requires a signature from student’s EL coordinator.
Suggested Donation: $300

This course is designed for ELD students who have successfully passed ELD 3 and need 10 credits of CP/UC/CSU English for advancement towards graduation or the fulfillment of college prerequisite requirements.

SHELTERED POLITICAL SCIENCE
Length/Credit: 1 session - 5.0 credits
Prerequisite: Grade 12 only - Signature Required.
Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.
Availability: This course is available to all students except PHS. PHS students must complete a “Senior Passion Project” through this course and Government during the regular school year. Enrollment in the sheltered course requires approval from the school’s EL coordinator and a signature on the registration form.
Suggested Donation: $300

This course is the study of the US Government, California and local government organization and political systems. Requires a signature from student’s EL coordinator.

SHELTERED ECONOMICS
Length/Credit: 1 session - 5.0 credits
Prerequisite: Grade 12 only - Signature Required.
Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.
Availability: This course is available to all students except PHS. PHS students must complete a “Senior Passion Project” through this course and Government during the regular school year. Enrollment in the sheltered course requires approval from the school’s EL coordinator and a signature on the registration form.
Suggested Donation: $300

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. Enrollment in the “sheltered” course requires approval from the school’s EL coordinator.
FUNDAMENTALS OF ART (A OR B)
Length/Credit: 1 session - 5.0 credits (Both A and B offered)
Prerequisite: None.
Other Info: Fundamentals of Art is a college prep course which meets the “F” requirement for admission to a UC/CSU school when taken in conjunction with another semester course within the same discipline.
Availability: This course is available to all high school students in IUSD.
Suggested Donation: $300 per session.

Fundamentals of Art is a course of study designed to introduce students to the art elements and principles of design while expanding their creative expression. This study is based on the objectives outlined in the California State Standards.

PE. COED
Length/Credit: 1 session each - 5.0 per session
Prerequisite: None.
Other Info: This course receives PE credit towards graduation.
Availability: This course is available to all high school students in IUSD.
Suggested Donation: $300 per session.

This course is designed to follow the California State Framework for Physical Education. Emphasis will be in three specific areas: Movement skills and movement knowledge, Self-image, and Social Development and interaction.

SPANISH 1B
Length/Credit: 1 session - 5.0 credits
Prerequisite: Students who received a D or F mark in of Spanish 1B.
Other Info: This is a UC/CSU/CP course that satisfies the “e” requirement for admission. This course is only offered at the University HS.
Availability: This course is available to all high school students in IUSD.
Suggested Donation: $300

This course replaces the second semester of Spanish 1. Successful completion of this course with a C or higher will allow the student to enroll in Spanish 2.
INCOMING FRESHMEN COURSES

HEALTH
Length/Credit: 1 session - 5.0 credits
Prerequisite: None.
Other Info: This course receives Health credit towards graduation. This course meets in person, M-F at Irvine HS. Only for incoming 9th graders.
Availability: This course is available to students entering all high schools in IUSD.
Suggested Donation: $300

The Health course is a study of the physical, mental, emotional and social aspects of health. This study is based on the objectives outlined in the California State Standards. Enrollment in the "sheltered" course re-quires approval from the school’s ELD coordinator.

PE. COED
Length/Credit: 1 session each - 5.0 per session
Prerequisite: None.
Other Info: This course receives PE credit towards graduation. One session only unless student has a counselor’s signature.
Availability: This course is available to students entering all high schools in IUSD.
Suggested Donation: $300 per session.

This course is designed to follow the California State Framework for Physical Education. Emphasis will be in three specific areas: Movement skills and movement knowledge, Self-image, and Social Development and interaction.

FUNDAMENTALS OF ART (A AND B)
Length/Credit: 1 session - 5.0 credits (Both A and B offered)
Prerequisite: None.
Other Info: Fundamentals of Art is a college prep course which meets the "f" requirement for admission to a UC/CSU school when taken in conjunction with another semester course within the same discipline.
Availability: This course is available to students entering all high schools in IUSD.
Suggested Donation: $300 per session.

Fundamentals of Art is a course of study designed to introduce students to the art elements and principles of design while expanding their creative expression. The two classes will be taught as distinct classes with students studying different mediums and art forms in each class.

CREATIVE WRITING
Length/Credit: 1 session - 5.0 credits
Prerequisite: Grades 9-12
Other Info: This course is a college prep English course that receives high school English credit. This course also satisfies one semester of the “g” requirement for admission into a UC/CSU school. This course cannot be used to replace another English grade.
Availability: This course is available to students entering all high schools in IUSD.
Suggested Donation: $300

This course develops student knowledge of various writing genres and accompanying literary terminology and provides guided writing practice in a range of literary styles including the composition of poetry, fiction, and creative essays. This course provides unique exercises and methods for any student seeking to develop more advanced and imaginative writing skills.

MATH PREP/FOUNDATIONS
Length/Credit: 1 session - 5.0 elective credits
Prerequisite: Remediation Only. For students who have taken a year of Math 8 in 8th but there is compelling evidence of need for remediation to prepare for Math I or Math IAB, enrollment in this course requires a signature from the student’s current Math 8 teacher.
Other Info: Successful completion enables students to take Math I or Math I A/B. Needs teacher signature. 
Availability: This course is available to students entering all high schools in IUSD.
Suggested Donation: $150

This course is only for incoming 9th grade students who have taken Math 8 at the middle school in their 8th grade year, have not been successful (D’s and F’s in all trimesters) and show compelling evidence of need for remediation to prepare for Math I or Math IAB. This course covers formulating and reasoning about expressions and equations, including solving linear equations and systems of linear equations; using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.
MATH I A/B (Full Year)

Length/Credit: 2 Session - 10 credits

Prerequisite: Remediation Only: For students who have taken a year of Enhanced Math I in 8th grade but did not meet the multiple criteria needed to move on to Math II

Other Info: Math I A/B is a CP/UC/CSU approved course.

Availability: This course is available to students entering all high schools in IUSD.

Suggested Donation: $550

This course is only for incoming 9th grade students who have taken Enhanced Math I at the middle school in their 8th grade year and have not met the multiple criteria needed to move on to Math II. This course is based on the objectives outlined in the California Common Core Standards for Math I. This course focuses on linear and exponential functions; arithmetic and geometric sequences; systems of equations and inequalities; statistics; and geometric constructions, transformations and congruence. Successful completion of this course enables students to enroll in Math II in 9th grade.

SPANISH 1B

Length/Credit: 1 session - 5.0 credits

Prerequisite: Remediation only: Students who have taken Spanish 1 but have not met the prerequisite to enter Spanish 2. Enrollment in this course requires a signature from the student’s middle school counselor verifying they are eligible to participate.

Other Info: This is a UC/CSU/CP course that satisfies the “e” requirement for admission.

Availability: This course is available to students who have completed Spanish 1 in 8th grade with a D. Students who wish to enroll must have a signature by their counselor or Spanish teacher.

Suggested Donation: $300

This course covers the second semester of Spanish 1. Successful completion of this course with a C or higher will allow the student to enroll in Spanish 2.
ENGLISH LANGUAGE LEARNER COURSES

SHELTERED HEALTH
Length/Credit: 1 session - 5.0 credits
Prerequisite:  None 
Other Info: This course satisfies the Health course requirement for high school graduation.
Availability: This course is available to all 10-12 graders in IUSD and will be held on-site only. Requires a signature from student’s EL coordinator.
Suggested Donation:  $300

The Health course is a study of the physical, mental, emotional and social aspects of health. This study is based on the objectives outlined in the California State Standards. Enrollment in the “sheltered” course requires approval from the school’s EL coordinator.

ELD SKILL BUILDING
Length/Credit: 1 session - 5.0 credits
Prerequisite: Newcomer or completion of ELD 1 or ELD 2.
Availability: This course is available to EL students from all high schools in IUSD. Requires a signature from student’s EL coordinator.
Suggested Donation:  $150

This is a bridge class for students who are learning English as a second language. Students will strengthen academic literacy skills and conceptual knowledge required to meet the challenges in the content areas as identified in California Common Core State Standards. Targeted instruction facilitates the acceleration of language development skills needed for successful participation an English only mainstream classroom at the high school level. A recommendation from the student’s EL Coordinator is required.

ENGLISH, COMPOSITION AND LITERATURE (ELL)
Length/Credit: 2 sessions - 10.0 credits
Prerequisite: Student must have passed ELD 3.
Other Info: This course is a college prep English course that satisfies the “b” requirement for admission into a UC/CSU school.
Availability: This course is available to students from WHS, IHS, NHS, CHS and SJ. Requires a signature from student’s EL coordinator.
Suggested Donation:  $300

This course is designed for ELD students who have successfully passed ELD 3 and need 10 credits of CP/ UC/CSU English for advancement towards graduation or the fulfillment of college prerequisite requirements.

SHELTERED U.S. HISTORY (ELL)
Length/Credit: 2 sessions - 10.0 credits
Prerequisite: Student must have passed ELD 3, Grade 11 and 12 only.
Other Info: This course satisfies the “a” requirement for admission into a UC/CSU school.
Availability: This course is available to EL students from all high schools in IUSD, except PHS and CHS. Requires a signature from student’s EL coordinator.
Suggested Donation:  $300

This course is a survey of US History, antebellum to current events. Requires a signature from student’s EL coordinator.

SHELTERED POLITICAL SCIENCE
Length/Credit: 1 session - 5.0 credits
Prerequisite:  Grade 12 only - Signature Required.
Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.
Availability: This course is available to all students except PHS. PHS students must complete a “Senior Passion Project” through this course and Government during the regular school year. Enrollment in the sheltered” course requires approval from the school's EL coordinator and a signature on the registration form.
Suggested Donation:  $300

This course is the study of the US Government, California and local government organization and political systems. Requires a signature from student’s EL coordinator.

SHELTERED ECONOMICS
Length/Credit: 1 session - 5.0 credits
Prerequisite: Grade 12 only - Signature Required.
Other Info: This course satisfies the “g” requirement for admission into a UC/CSU school.
Availability: This course is available to all students except PHS. PHS students must complete a “Senior Passion Project” through this course and Economics during the regular school year. Enrollment in the sheltered” course requires approval from the school's EL coordinator and a signature on the registration form.
Suggested Donation:  $300

This course is the study of the micro and macro economic models, theories and concepts. Current events are also discussed. Enrollment in the “sheltered” course requires approval from the school’s EL coordinator.