

**IRVINE UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
RESOLUTION NO. 20-21-19  
STATE SEAL OF CIVIC ENGAGEMENT**

**WHEREAS**, the Irvine Unified School District is a TK-12 school district located in the City of Irvine, County of Orange, with a total enrollment of nearly 36,000 students. It is the goal of the Irvine Unified School District to prepare *all* of our students for college, career and civic life; and

**WHEREAS**, schools, students, and our democracy will benefit greatly by supporting civic learning. In addition to the development of informed and engaged citizens, high quality civic learning also facilitates the formation of 21st century workplace skills and mindsets, such as critical thinking, collaboration, creativity, and communication. School connectedness, engagement, climate, and safety improves, as do academic outcomes, when students contribute to their campus, community, and country on and off campus; and

**WHEREAS**, schools are a critical place for students to develop the civic knowledge, skills, dispositions, and values needed to effectively participate in our democracy, and research demonstrates that the following six core activities – known as the Six Proven Practices in Civic Learning - directly improve the quality and effectiveness of civic learning in schools;

1. Classroom Instruction,
2. Discussion of Current Events and Controversial Issues,
3. Service-Learning,
4. Extracurricular Activities,
5. Student Participation in School Governance,
6. Simulations of Democratic Processes; and

**WHEREAS**, the success of our Nation and State depends on educated, informed and engaged citizens and residents; and

**WHEREAS**, the education system has a major role in ensuring students have equitable access to learning to participate in our democracy. The state of California recognizes the necessity of investing in the reduction, and ultimate removal, of inequitable outcomes. Vitalizing civic learning opportunities and instituting a process for the attainment of the State Seal of Civic Engagement in an equitable manner can contribute to Local Control and Accountability Plan (LCAP) priorities including, but not limited to the Implementation of State Standards, Pupil Achievement, Pupil Engagement, and School Climate; and

**WHEREAS**, there has never been a better – or more crucial time – to institute a process for the attainment of the State Seal of Civic Engagement; as our community grows and diversifies. We, as educators, must meet the needs of the dynamic world our students live in; and

**WHEREAS**, in order for students to access civic learning content and skills, the California Department of Education and Orange County Department of Education offers resources to schools and teachers; and

**THEREFORE BE IT RESOLVED**, that the Board of Education of the Irvine Unified School District requests that the Superintendent and staff work toward creating and implementing a plan for students to be recognized for the State Seal of Civic Engagement upon graduation. Schools will integrate the development of civic literacy into instructional practice and school life; and ensure that adequate time and resources are dedicated to this goal.

To earn the State Seal for Civic Engagement, a student must:

1. Be engaged in academic work in a productive way;
2. Demonstrate a competent understanding of United States and California constitutions; functions and governance of local governments; tribal government structures and organizations; the role of the citizen in a constitutional democracy; and democratic principles, concepts, and processes;
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts;
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection; and
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society.

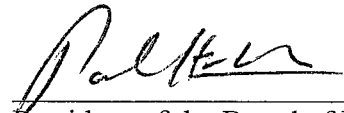
**BE IT FURTHER RESOLVED**, that the Board of Education of the Irvine Unified School District will lead by example on what good participatory citizenship looks like by actively reaching out to our stakeholders, including students; carefully considering the needs and wishes of families and students; thoroughly listening to and deliberating issues that come before us, working collaboratively, and appropriately delegating and supporting the Superintendent of Schools in carrying out the vision of the District so that the students' needs and interests are best served.

**ADOPTED** by the Board of Education of the Irvine Unified School District this 16 day of March, 2021.

AYES: Members Bokota, Brooks, Glasky, Wallin and Yu

NOES: None

ABSENT: None



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President of the Board of Education  
Irvine Unified School District

State of California    )  
                                  ) ss.  
County of Orange     )

I, Ira Glasky, Clerk of the Board of Education of the Irvine Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof held on the 16 day of March, 2021 and passed by a 5-0 vote of said Board.

In witness thereof, I have hereunto set my hand and seal this 16 day of March, 2021.



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Clerk of the Board of Education