



Irvine International Academy

爾灣雙語國際學校

Mandarin Immersion Program

中文沉浸式課程

www.IrvineIA.org

Steven Chuang

schuang@irvineia.org

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Something to know – Steven Chuang

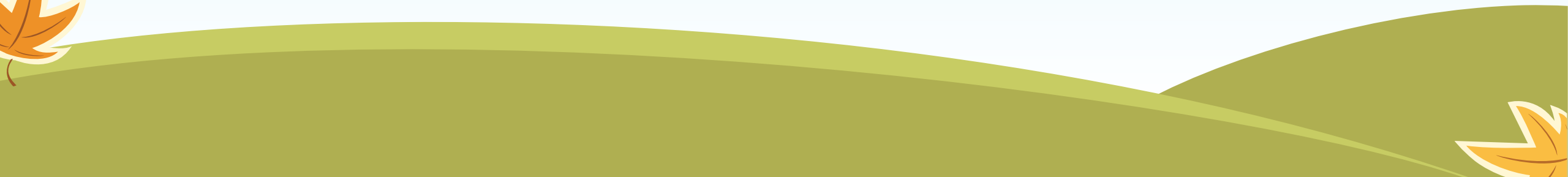






- ❑ 4 years as a teacher in a public elementary school in Taiwan
- ❑ 15 years as a teacher in a public high school in Philadelphia
- ❑ 4 years as a principal in a public elementary school
- ❑ BA - Chinese Culture University in English Literature, Taiwan
- ❑ MA- University of Pennsylvania in TESOL, Philadelphia
- ❑ PA K-12 Administrative Certificate- Cabrini University
- ❑ CA K-12 Administrative Clear Credential- San Mateo County Office of Education
- ❑ 9 years as a teacher trainer for STARTALK teacher programs and 3 years as a director for STARTALK student programs



About STARTALK

STARTALK is a federal grant program funded by the National Security Agency and administered by the **National Foreign Language Center** at the University of Maryland. STARTALK grants fund summer world language learning programs as well as professional development programs for world language teachers. STARTALK grants support programs for students and teachers of eight critical need languages





School Districts with Mandarin Immersion program in the vicinity of Irvine

Capistrano Unified School District



Newport-Mesa Unified School District



Orange Unified School District





Irvine International Academy



■ Board Members

- ❑ Doug Husen, JD, Chairman of Board
- ❑ Glenn Rogers, Business and Computers
- ❑ Joleen Smith, EdD, Univ. Professor
- ❑ Edward Watson, Mandarin Immersion
- ❑ Jian Miller Zhuang, China Education
- ❑ Winnie Kang-Abreu, CSU Fullerton
Director of Extension and International
Programs and Mandarin Credentialing

■ Executive Director

Michael Scott, PhD

■ Principal Steven Chuang

College Park Elementary School (4 years)
2018 California Distinguished School

Taiwan (Education Division)

Taipei Economic and Cultural Office in LA

Charter School Development Center

Leading experts in policy, and training

Young, Minney & Corr Law Firm

Legal counsel for 50% of charter schools

■ IIA Team

- ❑ 9 certified Mandarin teachers
- ❑ 1 experienced GATE teacher



Teachers and Staff







- 10 teachers are California credentialed teachers and will be interested to join the IIA team in August 2021.
- Native and non-native Mandarin teachers from the US, China & Taiwan
- Supplemental training or Mandarin BCLAD
- Paraprofessionals for P.E, Health, and Technology





Benefits of Language Immersion programs

- ☐ Foreign language immersion is a well-researched educational program in which the school curriculum is taught through the medium of a foreign language
 - ☐ Exposing children to a second language at an early age stimulates the development of critical thinking and problem-solving skills.
 - ☐ Students in language immersion programs reach higher levels of language proficiency than those in other types of world language programs
 - ☐ Students demonstrate increased English vocabulary and overall enhanced cognitive development and consistently outscore monolinguals on tests of verbal and nonverbal intelligence
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New Mandarin Immersion program in Southern California

Shelyn Elementary, Rowland Heights, CA

Mark Twain Middle School: Feeder school in Los Angeles Unified School District for Broadway Elementary Mandarin immersion program

Sierra Madre Middle School, Pasadena, California

San Miquel Elementary, LAUSD

Orangewood Elementary, West Covina Unified, CA

New Lexington Elementary, El Monte City SD







Our Immersion Model

- 50/50 model. Half day English & half day Mandarin.
- One Way, partial immersion.
- No requirement for 50% native speakers.



One School – One Curriculum

Our dual language program is based on the [California Common Core State Standards](#) in all subjects:

- ❖ Language Arts (English & Mandarin)
 - ❖ Social Studies
 - ❖ Math
 - ❖ Science
 - ❖ Technology
 - ❖ PE
 - ❖ Arts & Music
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Language Percentages

Kinder - 1450 minutes/week

- 50% Mandarin/week
- 50% English/week

1st-5th - 1610 minutes/
week

- 50% Mandarin
 - 50% English
- +



Kindergarten Day

Time	Subjects		Minutes
8:15-10:15	English Language Arts Math, Social Studies		120 minutes
10:15-10:35	Recess		20 minutes
10:35-12:35	Mandarin Language Arts Science, Social Studies		120 minutes
12:35- 12:55	<i>Lunch & Play</i>		<i>20 minutes</i>
12:55-1:25	<i>Mandarin PE & Structured Play</i>		<i>30 minutes</i>
1:25-2:00	Music, Assembly, Technology, Arts, Library	Music, Assembly, Technology, Arts, Library	35 minutes shared

Note: Half of the classes will have the opposite schedule.



1st-5th Grades Day

Time	Subjects	Minutes
8:15-10:15	English Language Arts Math, Social Studies, Art, Technology	120 minutes
10:15-10:35	<i>Recess</i>	<i>20 minutes</i>
10:35-11:10	English Language Arts	35 minutes
11:10-12:35	Mandarin Language Arts Science, PE, Music	75 minutes
12:35- 1:25	<i>Lunch & Play</i>	<i>50 minutes</i>
1:25-2:45	Mandarin Language Arts	75 minutes

Note: Half of the classes will have the opposite schedule.

The split afternoon schedule is modified by teachers and by grade levels.

Instructional Strategies

The **small group**,
differentiated reading model
enables teachers to focus on
specific skills needed by
various group of children.



With **five or fewer children** in a group, teachers can focus needed attention on individual student and make sure that each child has opportunities to participate.

Small-group time enables student to have access to high quality interaction with their teachers



Through Small group reading, teacher can

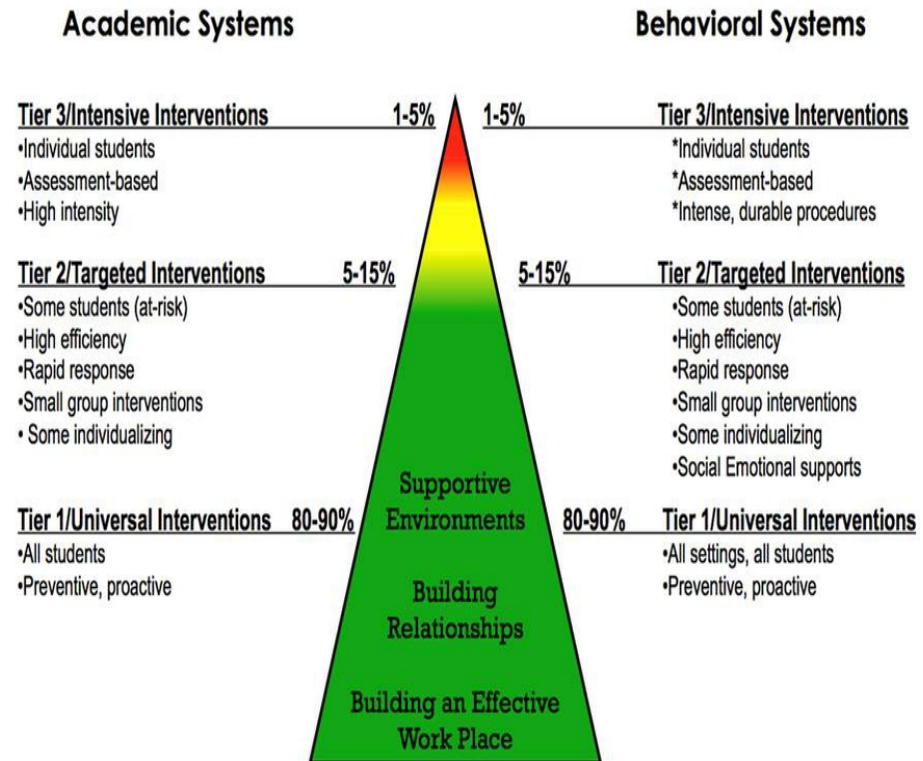
- differentiate instruction to meet each students' need.
- better match instruction to match each students' current level.
- Respond to students' reading more effectively.
- Recognize struggling readers and attend to their needs.



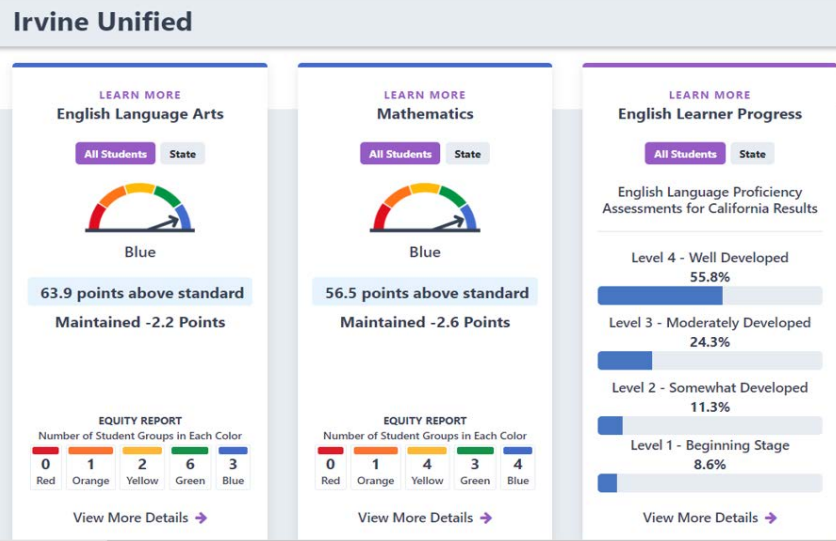
Social Emotional Learning

- Weekly Second Step Lessons
- Positive Behavioral Intervention and Support (PBIS) Strategies
- Weekly Assembly on LifeSkills- Be safe, respectful, mindful

School-Wide Systems for Student Success: Conceptual Model of PBIS



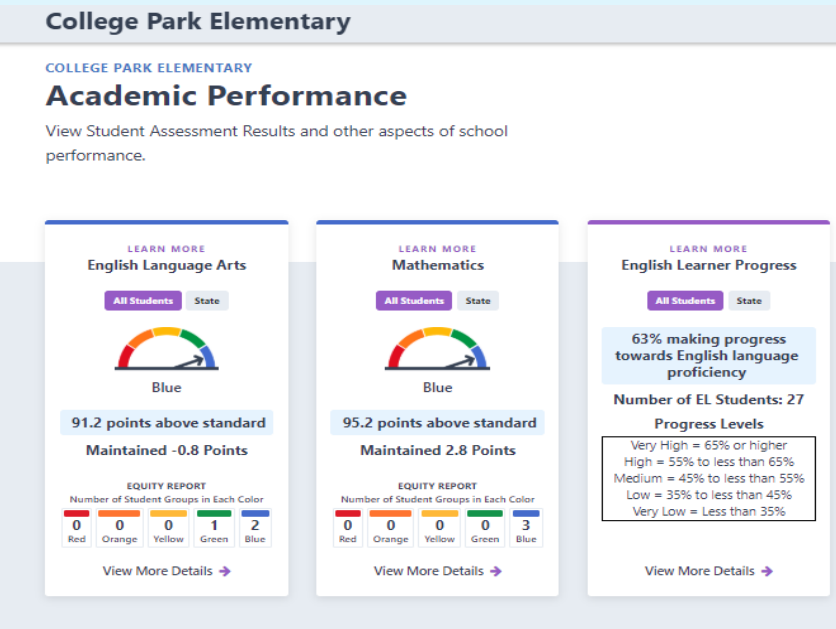
Immersion Schools Succeed!



Irvine USD and College Park Elementary School (San Mateo)

CAASPP data from CA Dashboard

Students at immersion programs are bilingual or multilingual





Questions?

Webpage: www.IrvineIA.org

Executive Director: Dr. Michael Scott

drscott@irvineia.org

Phone: (951) 892-8907

Founding Principal: Steven Chuang

schuang@irvineia.org

Phone: (650)-379-6074

Address: TBD

Best Book! *A Parent's Guide to Mandarin Immersion*

by Elizabeth Weise

