

Procedural Safeguards

Section 504 of the Rehabilitation Act of 1973

Parents have the right to be informed of their rights under Section 504. The purpose of the procedural safeguards is to inform you of those rights.

You have the right to:

1. Have your child take part in, and receive benefits from public education programs without discrimination because of his/her disability;
2. Receive notice with respect to identification, evaluation, or placement of your child;
3. Have your child receive a free appropriate public education, which means they are provided with regular or special education and related services designed to meet the needs of disabled students as adequately as the needs of the student's non-disabled peers. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school, school-related, and extracurricular activities;
4. Have your child educated in facilities and receive services comparable to those provided non-disabled students;
5. Have your child receive an individualized evaluation and receive specialized education services if s/he is found to be eligible under Section 504 of the Rehabilitation Act;
6. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
7. Have transportation provided to and from an alternative placement setting determined by the school district at no greater cost to you than would be incurred if the student were placed in a program operated by the district;
8. Your child has the right to be periodically re-evaluated.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program and placement and obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records;
10. File a local grievance for issues unrelated to the identification, evaluation, educational program or

placement of a student with a disability; See Irvine Unified School District's Uniform Complaint Policy (Board Policy 1312.2), available on the District's website.

11. Request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you at your own expense. The impartial Hearing Officer will be selected by the district. Appeals of impartial hearing decisions may be made to federal court. Hearing requests must be made in writing to Tim Tatum, Section 504 Compliance Officer, within 60 calendar days of notice of the decision(s) with which you disagree. The District's due process hearing procedures will be provided upon parent/guardian request to the District's Section 504 Compliance Officer. Appeals of impartial hearing decisions may be made in federal court.

12. This notice will also be provided to students who are entitled to these rights at age 18.

13. If you believe the district has not acted in compliance with the law, you also have the right to file a complaint with the Office of Civil Rights. The Regional Office that covers Southern California is:

OFFICE FOR CIVIL RIGHTS, REGION IX
U.S. Department of Education
50 United Nations Plaza
San Francisco, Ca. 94102

The District Section 504 Compliance Officer is Tim Tatum. He is responsible for assuring that the District complies with Section 504 and may be reached at (949) 936-5171.

Parents have received a copy of the Procedural Safeguards.

Parent Signature

Date