

PLC FACILITATOR COACH

DEFINITION

Under the general supervision of the Director of Professional Learning and Curriculum Development and the direct supervision of site administrator, facilitate and support the growth and development of all department PLC teams including facilitating PLC team meetings as needed, diagnosing and troubleshooting challenges within PLC teams, supporting teams through the identification of resources and assisting site leaders with the delivery of professional learning when needed.

Essential Duties and Responsibilities include the following. Other duties may be assigned.

- Demonstrate an understanding of and support implementation of CA standards and frameworks for the grade levels and/or subject areas to be supported
- Facilitate and model effective collaborative communication to support professional learning communities
- Assist in the interpretation and application of data and assessment results for all site and/or department PLC teams as needed
- Support site and/or department PLC teams as needed, including direct facilitation, and use inquiry to facilitate insights and help teams to diagnose and overcome roadblocks
- Complete needs assessment with PLC teams to identify areas of strength and areas for growth
- Identify resources and strategies to increase PLC team effectiveness and efficacy
- Assist site leadership in providing site professional learning to support teams in developing effective structures and protocols to work collaboratively
- Attend and participate fully in the monthly afterschool PLC Facilitator Coach trainings (1x/month)
- Attend and participate fully in the Power Up Your PLC - Training of Trainers (5 release days)
- Other duties, meeting attendance and completion of products as assigned

QUALIFICATION REQUIREMENTS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

KNOWLEDGE AND ABILITIES

- Communicate and collaborate effectively with diverse groups and audiences
- Promote flexibility and resiliency through thinking critically and creatively
- Model the IUSD core values of integrity, trust, collaboration, empowerment, and learning
- Ability to communicate orally and in writing sufficient to express ideas, thoughts, and instructions clearly

EDUCATION and/or EXPERIENCE

- Valid California teaching or other related Services credential
- Possession of a valid California driver's license

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee is occasionally required to walk.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

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