



Irvine Unified School District

LANGUAGE, SPEECH AND HEARING SPECIALIST (LSH)

School Readiness Program

DEFINITION:

Under general supervision, serves as a member of the School Readiness Team and participates in decisions regarding placement of exceptional students and appraises receptive and expressive language functioning of an individual children, ages 0 to 5 years.

ESSENTIAL DUTIES AND RESPONSIBILITIES may include the following. Other duties may be assigned.

- Recommends to parents and district personnel appropriate diagnostic/instructional services for individuals having communicative disorders.
- Directs clinical habilitative-rehabilitative-educational management for individual with disorders of language, speech and hearing.
- Provides consultant, resource, and supervisory services in program and curriculum planning, research, and program evaluation for special language projects within the school and at the district level.
- Plans with teachers and other staff members for implementation of instructional strategies to meet the needs of an individual with a communicative disorder.
- Refers an individual with communicative disorder to available community agencies when their needs cannot be met by the services provided by the district.
- Consults with parents (or guardians) and member of related disciplines, including outside agencies regarding the needs of an individual with a communicative disorder.
- Develops specialized in-service programs for community personnel.
- Develops parent education programs and individual or group counseling to assist parents in the prevention and/or remediation of a communicative disorder when appropriate.
- Participates in professional growth activities at the local, state and national levels.
- Participates as a member in a District department for maintenance of standards and evaluation of the speech and language services.
- Submits quarterly MAA reports and monthly LEA reports.
- Provide professional support to Speech Language Pathology Assistants and Speech Language Pathologist Interns.

QUALIFICATIONS GUIDE

Credential: Valid California Credential or license authorizing service in grade levels and areas assigned.

Education:

Bachelor's degree, including all courses to meet credential requirements.

Experience:

Student teaching, internship, or full-time teaching experience.

Personal Qualities:

Appearance, grooming and personality which establish a desirable example for student. Ability to meet District standard for physical and mental health. Above-average recommendations from supervisors and professional references.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to use hands to finger, handle, or feel objects, tools, or controls and reach with hands and arms. The employee is occasionally required to stand; walk; sit; climb or balance; and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, and depth perception.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

The noise level in the work environment is usually moderate.

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