



Irvine Unified School District

INTERPRETER/TUTOR FOR DEAF AND HARD-OF-HEARING STUDENTS

DEFINITION

Under general supervision, to provide sign language interpretation, direct instruction and academic/social support for deaf and hard-of-hearing students in a full range of school settings. The Interpreter/Tutor reverses interpretation for the student, voicing the student's communication to others when necessary.

DISTINGUISHING CHARACTERISTICS

Positions in this class are distinguished by the assignment of duties in the area of working with students with severe hearing deficits and possible additional handicaps, in both general and special education environments. Requires fluent interpreting/speech reading skills and knowledge in educational interpretation for the hearing impaired. Essential to interpret events in the school environment and provide this information to the student. The level of communication must match the student's ability to receive that information.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Interpret and/or translate, including, signing the spoken statements or conversations of teachers, staff, and students' interpreting the intent as needed to supplement directions given for group activities.
- Interpret, when necessary, student communication to staff and students interacting with the student.
- Tutor student individually or in small groups on various activities assigned. Provide professional staff with input regarding child's progress and or difficulties.
- Attend staff meetings and inservice training related to specific child's special or general education program as requested. Provides inservice and training to other staff regarding student's disability and mode of communication.
- Assists student as needed with self-care including toileting, feeding, and washing.
- Observes and records student performance and behavior; uses appropriate behavioral techniques to facilitate social and emotional growth.
- Provides supervision of student during lunch, recess, before/after school if requested.

QUALIFICATIONS GUIDE:

Knowledge of:

- English usage, punctuation, spelling and grammar.
- General concepts of child growth and development and child behavior characteristics

Ability to:

- Learn and utilize instructional strategies in general and special education settings.
- Perform routine clerical work and arithmetical calculations
- Maintain cooperative working relationships with students, staff, parents, and the general public.

Training and Experience:

- Graduation from high school and an associate degree from a community college or two years of general college and two years of interpreting experience or an equivalent combination of education and interpreting experience. Registry of Interpreters for the Deaf (RID) and/or National Cued Speech Association (NCSA) certification and interpreting experience is highly desirable. Other combinations of applicable education, training and experience may be considered.

. QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

REASONING ABILITY:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, and talk or hear. The employee frequently is required to reach with hands and arms. The employee is occasionally required to sit; use hands to finger, handle, or feel objects, tools, or controls; and taste or smell.

The employee must occasionally lift and/or move more than 100 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works near moving mechanical parts and is occasionally exposed to extreme cold.

The noise level in the work environment is usually moderate.

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