



Irvine Unified School District

Elementary Art Specialist

DEFINITION:

Under the general supervision of the District Coordinator of Fine Arts and under the direct supervision of the elementary principal while performing duties at the school. Instructs children in activities designed to promote social, physical, and intellectual growth needed for primary school in preschool, day care center, or other child development facility by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- The elementary art specialist will implement art curriculum in grades K-6.
- Able to provide instruction to students and teachers with appropriate art media in those skills that enable learners to communicate ideas, images, symbols, and feelings in visual forms.
- Employs an array of media for expression such as crayons, chalks, finger point, powder paint, tempera, water colors, clay, papier-mache, polymer medium, tissue paper, yarn, plastic, leather, wood, metal, puppets.
- Employs techniques and provides opportunities for learners to recognize, to identify and utilize qualities for learners to recognize, to identify and utilize qualities in visual work such as line, color, shape, intensity, value, texture, composition, and contrast.
- In cooperation with the teacher, establishes and maintains standards of pupil behavior for an orderly, productive environment.
- Reviews, evaluates, and makes recommendations regarding the instructional program and instructional materials to school principal and Fine Arts Coordinator.
- Designs instructional objectives, teaching schedule and prepares reports as required by supervisor and/or principal.
- Assists with the planning and development of art exhibits and art fairs.

QUALIFICATIONS:

- Valid teacher's credential
- Art Major or Minor with emphasis in Fine Arts (drawing and painting).
- Understanding of growth and development of elementary children.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Oral and written communication required.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel objects, tools, or controls and talk or hear. The employee frequently is required to walk and reach with hands and arms. The employee is occasionally required to taste or smell.

The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to fumes or airborne particles.

The noise level in the work environment is usually moderate.

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