



# Irvine Unified School District

## Deaf and Hard of Hearing (DHH) Specialist

### DEFINITION:

Under general supervision, serves as a member of the Individual Education Program Planning Team and provides referral, assessment, IFSP or IEP and itinerant instructional services to students ages birth to 22 in a variety of educational settings

**ESSENTIAL DUTIES AND RESPONSIBILITIES** include the following: Other duties may be assigned.

- Works closely with families, teachers and support staff in development of Individual Educational Programs (IEP) and Individualized Family Support Plans (IFSP).
- Plans with teachers and other staff members implementation of instructional strategies to meet the needs of an individual with exceptional needs.
- Works cooperatively with classroom teachers who have special education students in general education classes, interpreting the abilities and disabilities of these students to the entire staff, and assisting the student's core curriculum instructional needs.
- Assists in referral of an individual with exceptional needs to available community agencies when their needs cannot be met by the services provided by the district.
- Consults with parents ( or guardians) and members of related disciplines, including outside agencies regarding the needs of an individual with exceptional needs.
- Confers frequently with parents and professional staff members regarding the educational, social and personal concerns of such students.
- Keeps attendance records, computerized IEP records and all other records pertinent to the special education program for the state reports and program accountability.
- Develops parent education programs to assist parents in the prevention, understanding, and remediation of exceptional needs when appropriate.
- Participates in professional growth activities.
- Participates in district-wide special education meetings.
- Respond to referrals for assessment.
- Perform as member of Multidisciplinary assessment team to determine eligibility, identify needs and write goals for the IEP or IFSP.
- Adhere to timelines and prepare all required written assessment reports.
- Provide direct instruction and consultation to students and staff.
- Communicate and collaborate with administrators, staff and parents regarding student progress and needs.
- Maintain confidential files and each student's confidentiality.
- Provide in-service training to school personnel on the effects of hearing loss, the use and care of hearing aids and other assistive listening devices and the development of auditory skills.
- Coordinate the appropriate use of assistive listening devices in both general and special education instructional settings.
- Ability to travel between school Sites and accommodate flexible scheduling demands.
- Performs other duties as assigned.

### QUALIFICATIONS GUIDE:

**Credential:** California Special Education Teaching Credential or equivalent, authoring instruction for the Deaf/Hard of Hearing.

**Education:** Bachelor's degree, including all courses to meet credential requirements.

**Experience:** Student teaching, internship, or full-time teaching experience. Three years experience working with infants and children with communication disorders/delays is preferred. Experience with children with hearing impairments is essential.

**Personal Qualities:** Appearance, grooming and personality which establish a desirable example for students. Ability to meet District standard for physical and mental health. Above-average recommendations from student teaching supervisors and other professionals who have observed the characteristics, scholastic attainment and classroom performance of the teacher. Knowledge of federal and California law pertaining to the education of students with exceptional needs, specifically, the hearing impaired. Instructional strategies to enable hearing impaired and deaf students to be included in the general education core curriculum.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is occasionally required to stand; walk; sit; use of hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 10 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

**WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions.

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