

FAQs for Parents of current or new Kindergarten through 7th grade students:

1. How were the boundaries changes created? What determined the boundary line? Did you consider property values at all?

Answer: IUSD Board Policy and criteria based on meeting student needs drove the boundary proposal development by our Boundary Advisory Committee made up of IUSD parents, students, teachers and principals from each high school and district staff, and by the Steering Committee of Cabinet level staff. Student needs not property values are the main consideration in developing school boundaries.

2. How do we know which school boundary we reside in with these changes?

Answer: The proposed boundaries are displayed on the IUSD website. After a final decision is made by the Board, parents can use our IUSD website and *SchoolLocator* to determine which ES, MS and HS boundary they reside in for their student.

3. If my child will enter 10th grade in fall 2016 and we reside in the HS#5 boundary, will he/she be required to transfer to HS#5 or will we have a choice to continue to attend NHS?

Answer: The current HS Boundary proposal requires 10th grade students who reside inside the High School #5 boundary to attend HS #5 with the exception of the sibling option. See proposal.

4. Why are changes in boundaries proposed in areas at the center of the district and away from new development?

Answer: Woodbridge High School is currently an overcrowded campus with a current enrollment over 2400 students. Its enrollment is steadily increasing to well over 2500 students in the next three years, and over 2600 students by 2020. University High School's enrollment is also steadily increasing to well over 2600 students next year, over 2700 students in 2016, and over 2800 students in 2017. Both Woodbridge High School and University High School's capacities cannot handle these numbers and our Board Policy caps enrollment at 2400 students.

5. Why isn't the boundary of University HS drawn along the 405 like the boundary of the Rancho San Joaquin Middle School?

Answer: Rancho San Joaquin Middle School serves just two grade levels and has the capacity to enroll all students below the 405 Frwy. The University HS boundary does not use the 405 Frwy as boundary line based on the need to balance numbers at UHS, WHS, Irvine HS, NHS, and High School #5.

6. Was the distance from home to school considered in the development of the boundary proposal?

Answer: Yes, distance to schools was a consideration on each school's boundary. All residences fall within a 4.5-mile radius per Board Policy. Driving distances are also a consideration but those distances vary for every IUSD residence depending on how large a geographic area a high school serves and stays within 4.5 miles.

7. Will IUSD provide bus transportation since my child will have a greater distance to travel with the boundary change?

Answer: At the high school level the maximum distance to school for every high school remains within the Board established 4.5-mile radius and does not require busing students. There have been times in the past when the district will work with a group of parents to initiate a bus run with the understanding that there is enough ridership and that the parents pay actual cost of the bus run.

8. Will my son need to change schools from Woodbridge HS to Irvine HS when he starts 10th grade for the 2016-17 school year?

Answer: No, 10th grade students are not impacted by the boundary change unless they reside in High School #5's new boundary. 10th grade students at IHS, NHS, UHS and WHS will remain at the school where they attended 9th grade and through graduation.

9. As parents, we are strongly against changing boundaries for our students from one high school to another. We want to make sure you hear our voice.

Answer: We have shared this with the Boundary Advisory Committee, Steering Committee, and Board of Education. Changing boundaries is a difficult process and will be a difficult Board decision. School boundaries cannot remain the same as both University and Woodbridge high schools will quickly or have already exceeded 2400 students. To address this problem, a shift must occur from UHS to WHS and WHS to Irvine HS and High School #5. At the same time, a boundary must be created for High School #5 and balance all school enrollments.

10. I see Stonegate fall in between of the two core areas of Northwood HS and HS #5. Would students in Stonegate be allowed to enroll in Northwood?

Answer: No. Under the current proposal, students in Kindergarten through 7th grade who reside in the proposed High School #5 will attend High School #5. All of Stonegate is in the proposed boundary for High School #5. Leaving Stonegate in Northwood High School's attendance area would exceed Northwood's enrollment capacity. Exceptions will be made based on the sibling option, if a student has an older sibling enrolled at Northwood High School concurrently.

11. Would the new development in Orchard Hills go to Northwood HS?

Answer: The portion of Orchard Hills that lies within the IUSD boundary will attend Northwood HS.

12. With the new boundaries changed, will you have High School choice in the future?

Answer: School choice at the high school level has been limited to a lottery system and a student exchange of One to One between high schools. University High School and Woodbridge high schools have been overcrowded and have not recently participated in One to One school choice. Once high schools have balanced enrollment at or under 2400

students, they will all have One to One school choice again with the possible exception of High School #5 the first year.

17. Will teachers hired for High School #5 be from the existing high schools?

Answer: In our past experience of opening new high schools, the first staff to be hired for a Leadership Team are usually from within the school district, and then as additional hiring takes place teachers may be hired from within or from outside IUSD.

18. Will the boundaries be adjusted later again as problems change? Will students have an opportunity for open enrollment and also have an opportunity to go to the current assigned school in 2016?

Answer: Usually high school boundaries only change when a new high school opens and a new boundary is created for the new high school. We believe that by using projections we will create a plan that limits additional need for disruptive adjustments in the near future. However, much depends on the population growth and where it takes place.

19. Why is enrollment up at Uni HS when there isn't any new development?

Answer: Enrollment is increasing at University High School due to a number of reasons but primarily because students who are aging through our elementary schools and middle schools are now reaching the high school. University High School serves a very large geographic area and there has been considerable new development that first impacted elementary schools and is now moving through secondary schools. Our Board Policy requires that our high school enrollments remain below 2400 students. Smaller high schools and highly qualified staff and teachers are a part of why our schools are so effective and highly regarded. In addition, our parent community has high expectations for their high performing students who flourish in smaller learning environments.

20. Does One for One mean if my friend is assigned to Woodbridge and we are assigned to IHS, we can switch?

Answer: No, 1 for 1 allows parents to submit a request for a change of high schools through a district process the winter prior to a student entering his/her 9th grade year. A lottery takes place creating a priority order and a list of students who request transfers to a different high school. Students are then exchanged from one high school to another based on a 1 for 1 exchange from this priority list in a way that does not impact any high school's total enrollment for the ninth grade.

21. What happens to younger siblings if the older child is under the current boundary and the younger is under the proposed boundary?

Answer: A parent may use the sibling option to request that siblings remain at the same school. The request may be approved if the older sibling is concurrently enrolled at the school requested and there is space available. Once the younger sibling has completed his/her first year at the older sibling's school, the younger sibling may remain at this school through graduation.