Gifted and Talented Education
Research tells us that gifted children demonstrate outstanding levels of aptitude or achievement in one or more domains while possessing unique and diverse learning characteristics. They often have highly creative abilities, strong memories, and subtle or mature senses of humor. Some, but not all, gifted students love the learning process and crave knowledge and understanding across a broad spectrum of topics. IUSD’s GATE program is committed to providing a comprehensive educational model that meets the diverse and varied needs of each gifted student.

Elementary Cluster Class Model
Each IUSD elementary school provides cluster classes for GATE-identified students in 3rd through 6th grades. Cluster classrooms include a small group of GATE program students within a mixed-ability, general education classroom. This model allows the classroom teacher to more effectively differentiate instruction, and provides interaction for GATE students with both their intellectual and age peers.

Students participating in GATE cluster groups receive differentiated instructional opportunities to explore grade level content with greater depth and complexity. Differentiated instruction is provided within the school day and in the general education classroom through the use of flexible groupings, supplemental materials, and varied learning activities. Differentiation is not accomplished by assigning GATE students more homework or special at-home projects.

Elementary APAAS Option
IUSD also offers an Alternative Program for Academically Advanced Students at six of our elementary schools. This option for students in 4th through 6th grades is designed to meet the needs of a unique population of highly intellectual learners who consistently prefer creative outlets to demonstrate their understanding of content. APAAS is an application process program. Information about the application process is available to parents on our website.

Middle School Program
IUSD offers an Integrated Mathematics pathway to best prepare students for success in college, career, and life. The mathematics pathway provides placement options for advanced learners. GATE identification is not one of the criteria used to access any math courses within the pathway. Middle school Humanities programs across IUSD vary and can include GATE cluster courses, GATE courses, and/or Honors courses in English Language Arts and Social Science/History. Each middle school also offers a variety of academic enrichment opportunities for students. Specific middle school program information can be found on the district website.

High School Program
IUSD high schools offer a comprehensive program that includes a variety of options for the advanced learner. Advanced Placement, Honors, College Preparatory, Career and Technical, Elective, Athletic, Art, and Club program options exist to build an individualized academic plan for each student. GATE identification is not required to access any high school course option.
Additional Information

Department Contacts

- Kara Rydman - Coordinator, Gifted and Advanced Learning
- Catherine Holmes - Executive Director, Curriculum and Instruction
- Betty Carroll - IUSD Board Member, GATE Liaison
- Victoria Vosbigian - Administrative Assistant, Gifted and Advanced Learning
- CAC-GATE Board
- School Site Representatives

Parent Resources

- Advanced Learner Website
- GATER Blog

Parent Meetings (all meetings are open to all IUSD parents)

TBD, February 2020
6:30 pm – 7:30 pm
Gifted and Advanced Learner Parent Night, GATE and APAAS overview

TBD, Spring 2020
6:00 pm – 7:30 pm
CAC-GATE Parent Night: Paul Kanarek, College Wise

General GATE Information and Book Club
IUSD’s Learning Center, 3387 Barranca Parkway, Irvine, CA 92606
9:00 am to 10:30 am

Tuesday, October 15, 2019, Room 5
Book Introduction & Overview of IUSD GATE Screening and Program Model

Thursday, December 12, 2019, Room 5
Book Part I Discussion & Overview of APAAS Program and Application Process

Thursday, February 13, 2020, Room 4
Book Part II Discussion & Meet the CAC-GATE Board

Wednesday, April 29, 2020, Room 5
Book Part III Discussion & Moving to Middle School