



Overview of IUSD GATE Screening Process 2020-2021

GATE Multiple Criteria Measure Screening Process

IUSD conducts an annual Multiple Criteria Measure screening process for ALL students in 3rd through 6th grades to identify students for placement in the GATE program. The process takes place automatically for students within the school day and over the course of the school year. Program eligibility is based on the student's performance across multiple criteria measures (MCM). To qualify, students must score within the top 20% of his/her grade level. Parents are notified of GATE placement in mid-June.

Once a student is placed in the GATE program, this remains a part of the student's record until graduation. Students will stay in the GATE cluster program through the end of 6th grade. And, all students will have the opportunity to participate in advanced learner programs at the middle and high school levels per each school's program and placement policy.

3rd Grade MCM			
To qualify for program placement, a student must meet criteria in 2 of 4 categories			
CREATIVITY CATEGORY	READING ACHIEVEMENT CATEGORY Must meet 1 of criteria measures	MATH ACHIEVEMENT CATEGORY Must meet 1 of criteria measures	ABILITY CATEGORY Optional criteria for 2020-21
Writing Score	STAR Reading Winter STAR Reading Spring	STAR Math Winter STAR Math Spring	OLSAT SAI (optional)

4th - 6th Grade MCM		
To qualify for program placement, a student must meet criteria in 2 of 3 categories.		
ACHIEVEMENT / ABILITY CATEGORY Must meet 1 of criteria measures	READING ACHIEVEMENT CATEGORY Must meet 1 of criteria measures	MATH ACHIEVEMENT CATEGORY Must meet 1 of criteria measures
GPA Tri 1 GPA Tri 2 OLSAT SAI (optional)	SBAC ELA (no scores from 2020) STAR Reading Winter STAR Reading Spring	SBAC Math (no scores from 2020) STAR Reading Winter STAR Reading Spring

Description of Criteria

Grade Point Average (GPA)

The student's grades in the four major content areas (English, Math, Science and Social Science) are translated to a standard 4 point scale and then an average is calculated.

Otis Lennon School Ability Test (OLSAT)

This nationally normed, multiple-choice test is an optional, fee-based test offered to current IUSD students. If administered by IUSD, it can be considered as one measure of achievement. Families can register for the test on our website annually. The OLSAT measures a student's verbal, nonverbal, and quantitative abilities that relate to a student's academic success in school. The average SAI score is 100. The maximum SAI score is 150.

STAR Reading and Math

STAR is a nationally normed, computer-adaptive subject area test that is administered three times each year to all 1st – 8th grade students. Winter and spring scores are used as criteria measures. Scale scores range from 0 to 1400 and are calculated based on the difficulty of questions presented to a student and the number of correct responses he/she provides.

Creative Writing Sample

Students are asked to write a creative story in response to a specific prompt. Writing samples are evaluated by IUSD staff for use of language, divergent thought, and idea development across a 4 point rubric. Samples scoring a 0 provided no written response. The minimum score possible for a response is 2. The maximum score possible is 8.

California Assessment of Student Performance and Progress (CAASPP) - *No scores from 2020*

The California State computer adaptive tests and performance tasks assess students in English Language Arts/literacy and mathematics in grades 3-8. Due to the timing of state reporting, scores included in the MCM review are from the student's previous grade level. Further information on scoring can be found at the [California Department of Education website](#).

Naglieri (NNAT) - *The NNAT will not be included in the 2020-21 MCM process*

This non-verbal, culturally neutral test assesses general ability. It is a nationally normed, multiple choice test that is administered to all students one time in third grade. NAI, Naglieri Ability Index, scores between 90 and 110 are considered to be average. Scores between 111 and 120 are considered high average. Scores between 121 and 130 are considered to be superior. Scores of 131 and above are considered to be very superior.