

**IRVINE UNIFIED SCHOOL DISTRICT**  
**Special Education Department**  
**Community Advisory Committee (CAC) Meeting**  
**October 1, 2020**  
**Zoom**

**AGENDA**

**(Chair) Call to Order, Welcome and Introductions**

**Attendance: Voting members, Non-Voting members**

**Approval of the agenda**

**Approval of the minutes from the May 28, 2020 Meeting**

**Committee Report/Discussion/Action Items**

**Public Comments**

The CAC invites members of the public to present information to the Committee and District about topics of interest or concern to individuals. We have provided a form to document your comments and facilitate CAC follow-up. When you are called upon, please provide your name. If you do not wish to speak, you may ask someone to speak for you or submit your input in writing. Please note that time limit of 3-minutes per presentation may be applied to maximize community participation. Please submit your form to the Secretary prior to the start of the meeting. Thank you.

**Chair:**

- Membership Committee proposal and vote
- Differing Abilities Awareness Week
  - What it is and PTA partnership plan for IVA and other platforms
  - Request for families in pre-school, junior high and high school
- Southern California Edison
  - CARES program reduces 30% of bill for Medi-Cal recipients
  - Medical Baseline- those with medical devices or A/C needed for those with Auto-immune deficiencies  
<https://www.sce.com/residential/assistance/medical-baseline>

**Vice-Chair:**

- October 7, 2020 PTA hosting an IUSD School Board Candidate Forum 7-8:30pm
  - Please submit questions regarding special education to [bit.ly/IUSDCandidateForum2020](https://bit.ly/IUSDCandidateForum2020)
- 2020 Goals Proposal and Vote
  1. Create a thriving CAC community and board partnership as evidenced by increased membership and collaboration opportunities such as
    - District wide Differing Abilities Awareness Day
    - Local Plan stakeholder participation
  2. Create an IUSD approved and Website available “Parent Handbook” that includes Parental Rights, Procedural Safeguards, and the IEP Process in an easy to read format:
    - Propose Sub-committee -Vote
    - Access to Records
    - Prior Written Notice
    - Informed Consent, including the Right to sign in full, with exception or not at all.
    - Evaluation Procedures and Independent Educational Evaluation
    - IEP Meetings, including the ability to invite outside parties, facilitated IEP participation, and provide IEP team with comments to the IEP.

- Benefits of speaking with other parents with children in the same classroom
- School policies about volunteering in their child's classroom
- 3. Promote and enhance inclusive practices
- 4. Assisting IUSD with the creation of accessible playgrounds
- 5. Advocacy/Legislation partnership with Irvine School District and Irvine parents/community members and IUSD Board members
- Review and propose bylaw changes to be current
- School Site council Update
  - Monitoring and evaluating the overall effectiveness of the school
  - Participating in program quality reviews to affirm program strengths and identify areas for growth and improvement
  - Email principal if interested

### **Executive Director and Special Education Department Report**

**Elections** – Members can cast their vote via [this link](#)

- Chair: Bernadette Ah-Hing
- Vice Chair: Angie Foster
- Secretary: Andrea Matolo

### **Adjourn Meeting**

**Presentation:** Q&A with District Personnel

**Next CAC meeting is Thursday, November 19, 2020 6-8pm Zoom**