Attendance Taken at 3:05 PM:

Present:
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky

Absent:
Sharon Wallin

1. CALL TO ORDER / PLEDGE OF ALLEGIANCE / ROLL CALL

Minutes:
Acting President Brooks called the meeting to order at 3:05 PM.

The Pledge of Allegiance to the Flag of the United States of America was led by Member Carroll.

Members Present:
Paul Bokota
Lauren Brooks
Betty Carroll
Ira Glasky

Members Absent:
Sharon Wallin (excused)

Staff Present:
Terry L. Walker, Superintendent of Schools
John Fogarty, Assistant Superintendent, Business Services
Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services
Brianne Ford, Chief Technology Officer
Raianna Chavez, Executive Assistant to the Superintendent

2. ADOPTION OF AGENDA

Motion Passed: Adopt the agenda, as presented.
Passed with a motion by Ira Glasky and a second by Betty Carroll.

Yes  Paul Bokota
Yes  Lauren Brooks
Yes  Betty Carroll
Yes  Ira Glasky
Absent  Sharon Wallin

3. BUDGET STUDY SESSION *

Minutes:

Local Control Accountability Plan (LCAP)

Executive Director of Student Support Services, Alan Schlichting, reviewed the three types of funding categories in the Local Control Funding Formula (LCFF). 1.) Base Funding, which provides most of the funding and is calculated at different rates based on grade spans. 2.) Supplemental Funding, which provides 20% of the Base Funding for Low Income, Foster Youth, and English Language Speaking students. IUSD’s targeted disadvantaged students equate to 33% of IUSD’s total student enrollment (up from the prior year 28.8%). IUSD’s Supplemental Funding is projected at $17.5 million for 2018-19. 3.) Concentration Funding, which provides additional funding for school districts with targeted disadvantaged students totaling 55% or more; therefore, IUSD doesn’t qualify for this funding.

Alan reviewed the breakdown of the LCAP document which previously consisted of three sections and now consists of the following five sections and their subsections:

1. Plan Summary
2. Annual Update
3. Stakeholder Engagement
4. Goals, Actions, Expenditures, and Progress Indicators
5. Increased or Improved Services for Unduplicated Students

Assistant Superintendent of Human Resources, Eamonn O’Donovan, reviewed the process of collaborating on the LCAP items with bargaining units through collective bargaining as they are an identified stakeholder group.

Alan reviewed the prioritization process the District undertook to identify LCAP actions that stakeholders felt were priority or negotiable actions that should be considered for elimination, reduction or to be funded outside of the LCAP. He reviewed the top five priority and negotiable actions selected by stakeholders. Additionally, stakeholders provided input on the LCAP survey, requesting the option of a long detailed or short abbreviated survey. The surveys were activated and distributed on Friday, April 6, 2018; as of the morning of April 11, more than 400 responses had been received with nearly equal number of responses received from the long and short surveys.

The LCAP actions presented includes no new actions, no new projected funding from 2018-19, resolves the actions set to end in June 2018 totaling $10.7 million, and provides funding for the $14.8 million needed for textbook adoptions. The budget prioritization on LCAP focus areas and the survey trends thus far where reviewed in the areas of Student Instructional Support, Increase School Site Funding, California Aligned Materials and Support, and Equity, Safety and Support.
Board Members asked questions about CTE grant funding, the Education Partnership Fund, how the added secondary sections reduce class size and the status of various groups efforts to lobby the state legislature to increase the base funding for education.

Member Brooks requested to receive a summary of the LCAP survey results including the number and breakdown of stakeholders who took the long and short surveys.

Member Glasky exclaimed the importance of the online learning program even though it was indicated as a possible negotiable action, the program may not apply to all grade levels of students; however, it is still an important program.

2018-19 District Budget
Assistant Superintendent of Business Services, John Fogarty, provided an overview of the Governor’s January 2018-19 budget proposal which includes $3 billion to fully fund the LCFF Target and a Cost-of-Living (COLA) adjustment of 2.51%. The LCFF was originally projected to be fully funded in 2020-21, if the Governor’s budget is approved the LCFF would be fully funded two years ahead of time. For IUSD this would provide $10.8 million in ongoing discretionary funding. The Governor’s January budget also includes $300 per ADA in one-time discretionary block grant funds for prior years’ unpaid mandates. For IUSD this equates to approximately $10 million. John cautioned that these one-time funds are likely subject to change and therefore are not included in the projections at this time.

He reviewed aspects of Proposition 98, stressing that it was established as a stable, minimum guaranteed funding level for K-14; however, it is has been treated as a funding ceiling by politicians. He outlined the three funding tests per the 1990 amendment by Proposition 111.

Based on the 2017-18 First Interim report $3.3 million in on-going funding and $11.4 million in one-time funding for a total identified funding of $14.7 million had been identified as available funds. Additionally, $5 million from the District’s contingency reserve was earmarked to go towards the $14.8 million needed for the textbook adoptions. The Governor’s January proposed budget funds were not included in the proposed allocation of funds as the budget will not be final until adopted in June.

John detailed the proposed individual Focus Area Actions’ funding allocations totaling $8,820,000 in one-time funds and $3,120,000 in ongoing funds. Additionally, to fully fund the required textbook adoptions totaling $14.8 million, funds were identified of $1.5 million in ongoing funds over three years totaling $4.5 million, a one-time general fund allocation of $2 million, $5 million from the 2017-18 contingency reserve, and $3.3 million in lottery fund carryover.

Board Members asked questions about the STRS and PERS rate increases, the projected 2019-20 COLA rate, and how the LCAP survey results will be used to adjust the LCAP, if necessary.

A timeline for next steps was provided:

May 2018
Share plan with stakeholder groups
Continue to review and revise plan based on input
Additional Proposed 2018-19 Safety/Security Investments
John reviewed the proposed 2018-19 school safety and security investments, which includes a camera surveillance system, currently online at 11 schools, and installation pending at three additional schools. To date, the District has invested $600,000 in LCAP and other funding towards camera surveillance systems. An estimated additional funding of $1.2 million and approximately 15 months is needed to install surveillance cameras at all campuses. The proposed investments will be funded out of Fund 40 – Special Reserve for Capital Outlay Projects.

Additionally, an ongoing safety initiative is an access control system on exterior common school doors, that would allow electronically controlled access to buildings and the ability to instantly lockdown common exterior doors. IUSD currently has nine schools completed or partially complete. An estimated additional funding of $650,000 is needed to install systems at all schools, with an anticipated completion by February 2019. The proposed investments would again be funded out of Fund 40 – Special Reserve for Capital Outlay Projects. He added, that both the camera surveillance system and some of the access control systems would not have been possible without the LAN infrastructure investments previously authorized by the Board. Now that the LAN infrastructure project is near complete these safety proposals are possible.

Board Members communicated their support for the safety initiatives and their desire for the systems implementation to be expedited where possible; however, but understanding the importance of coordination of the systems.

4. ADJOURNMENT

Motion Passed: Passed with a motion by Ira Glasky and a second by Paul Bokota.

Yes Paul Bokota
Yes Lauren Brooks
Yes Betty Carroll
Yes Ira Glasky
Absent Sharon Wallin

Minutes:
Meeting adjourned at 5:05 PM