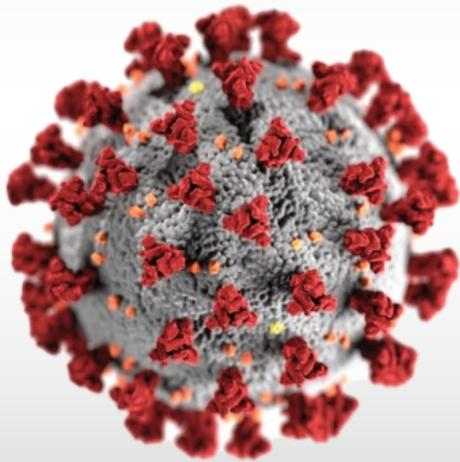


Irvine Unified School District

Coronavirus Disease 2019

COVID-19

Safe Return to In-Person Instruction and Continuity of Services Plan



Revised: May 25, 2022



American Rescue Plan Act

Elementary and Secondary School Relief Fund (ESSER III)

Safe Return to In-Person Instruction and Continuity of Services

Background on ESSER

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The Safe Return to In-Person Instruction and Continuity of Services Plan include the following components:

1. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.
2. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and foodservices.

The Safe Return to In-Person Instruction and Continuity of Services Plan required under ESSER III also complies with the COVID-19 Safety Plan requirement set forth by California Assembly Bill 86 (COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements).

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Irvine Unified School District
Continuity of Services
Instructional Model

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Section 1



Irvine Unified School District

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

As Irvine Unified School District (IUSD) begins the 2021-22 school year, our planning efforts are aligned to the guidelines issued by the California Department of Public Health, the Orange County Health Care Agency, and the Orange County Department of Education. The Legislature along with state and local agencies and officials recognize that in-person learning supports the academic, nutritional, social, physical, and mental health needs of students. For families who do not feel comfortable with in-person learning, the District has launched a 100 percent online academic option. This flexible approach supports IUSD in meeting the diverse needs of our more than 36,000 students and their families while offering options to the staff members who support needs of 42 school sites. The District has designed two models for the 2021-22 school year:

- Traditional - Students receive instruction on-campus, in-person 5 days a week.
- Distance Learning Only - Students receive instruction via online distance learning only.

All IUSD students and families have been provided the opportunity to select from academic models available at each grade level, including students in all subgroups identified below:

- Low Income
- English Learners
- Foster/Homeless
- Youth GATE
- Special Ed

Each model will follow the same academic standards and curriculum for each grade level and course. However, the pacing and instructional activities may differ across individual classrooms as teachers plan instruction to meet the unique needs of their students, including English learners and students with disabilities. As all curriculum and instruction within IUSD is aligned to identified essential standards in the areas of Language Arts, Mathematics, Science, Social Science, and PE, all students will be working toward the same academic goals and mastery of the same essential standards regardless of the academic model in which they are enrolled. This alignment also allows the District to monitor learning levels through the use of classroom assessments that align to essential standards in addition to district-wide benchmark assessments. In grade level (elementary) or course alike (secondary) Professional Learning Communities, teaching teams engage in routine analysis of student mastery toward these essential standards and plan for intervention and enrichment based on identified student needs. If local conditions change which require school closures or individual students require quarantine, teachers will provide distance learning instruction. Consideration may also include having students transition into the virtual learning model as appropriate. While we do not recommend mid-year changes between academic models, we know that, depending on local conditions and/or isolation or quarantine guidelines, some families may feel comfortable selecting the IUSD Virtual Academy for their student(s). IUSD will adjust to meet local conditions as appropriate to minimize disruption and preserve continuity of instruction.

IUSD staff are being provided with professional learning prior to the beginning of the school year which will include academic intervention supports and mental health and wellness for all students. During the first few weeks of instruction within IUSD, staff will use advanced social-emotional wellness screenings and academic recovery assessments to gauge student psycho-social stability and learning loss due to COVID-19. These universal assessments will allow staff to identify any deficits in psychological/emotional wellness and/or evidence of academic regression. This will inform any necessary intervention to return the student to a state of emotional well-being and to support academic progress. Teachers will conduct academic assessments with students to identify specific learning loss by content and grade level. Once identified, teachers will offer remediation and targeted support to return learning to grade-level standard.

IUSD will continue to ensure equitable and accessible learning opportunities for English Learners, students with exceptional needs, Foster/Homeless youth, and low income students who require additional support through structured language instruction, intervention programs, scaffolds, language supports, easily translatable directions using translation applications, and embedded differentiation within adopted materials. As needed, the District will provide additional supports during in person or virtual learning to assist pupils with unique needs, including English learners, pupils with exceptional needs, foster youth, and pupils who are experiencing homelessness in the following manner:

*Paraprofessionals will support classrooms and courses to provide supplemental instructional support for English Learners. Professional learning opportunities for bilingual staff will focus on the strategies needed to assist students in the classroom as well as developing the skills needed to provide all levels of support for both parents and students.

*For students with exceptional needs, in addition to the grade level curriculums, the District will use a variety of programming that is appropriate to the student's academic and functional needs. Additionally, students will have the opportunity to access their related services in a variety of modalities including in-person, through teletherapy, or a combination of the two, as allowed per State and County guidelines. Instructional assistants will also be used to support in distance learning instruction and individual supports for students as required by a student's IEP, should the need arise due to school closures, case isolation or quarantine.

*For students with needs identified in Section 504, the District will review existing accommodations and examine how their specific impairment may impact their ability to recoup academic regression or impact social/emotional wellness, peer, and adult interactions, ability to focus in class, and/or complete assignments. For students participating in virtual learning, the teacher and case carrier will ensure the student is receiving equal access to all components of virtual learning and determine what accommodations from the existing plan apply and how the accommodations that don't apply to virtual learning can be adjusted to ensure equal access. For parents who selected full virtual learning as their model, 504 teams will be tasked with designing the 504 plan for student needs in that environment.

One of the primary lessons learned from implementing in-person and distance learning programs during this past year is to continue to develop supports and offer resources that remain flexible in both use and format so that they may continue to be used as local conditions and requirements change. This past year has also illustrated the need to focus on the essentials for both teachers and students and to reinforce what research shows to be effective instruction. Our goals and actions identified in this plan reflect this focus on the essential goal of ensuring that EVERY student learns at high levels.



**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
Health Services

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: February 2, 2022

Section 2



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HEALTHY HYGIENE PRACTICES

HANDWASHING

Proper hand hygiene, with soap and water or with hand sanitizer, should be completed prior to entering the health office.

Proper hygiene practices include:

- Wash hands with soap and water for 20 seconds, rubbing thoroughly after application. Rinse thoroughly and use paper towels (or single-use cloth towels) to dry hands.
- Cover nose/mouth when coughing or sneezing (face mask/tissue). Use disposable tissue and discard after use. Perform hand hygiene after contact with respiratory secretions.
- Avoid touching eyes, nose, and mouth with unwashed hands
- Wash hands before and after eating, after coughing or sneezing, after being outside, and before and after using the restroom.
- Fragrance-free hand sanitizer (at least 60% ethyl alcohol) should be used when handwashing is not feasible.
 - Sanitizer must be rubbed into hands until completely dry.
 - Frequent handwashing is more effective than the use of hand sanitizer.
 - Children under the age of nine should have supervision when using hand sanitizers.

PHYSICAL DISTANCING

Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with [CDPH K-12 School Guidance](#).

In areas where health services are being provided, maximize physical distancing of six feet when possible. Also limit communal activities, stagger use, properly space occupants and disinfect in between uses.

School nurses will work with school site administration to promote physical distancing in the health office. For sites where health offices cannot ensure physical distancing, consider providing care for one student at a time.

FACE COVERINGS

Masks are one of the most effective and simplest safety mitigation layers to prevent in-school transmission of COVID-19 infections and to support full time in-person instruction in K-12 schools. SARS-CoV-2, the virus that causes COVID-19, is transmitted primarily by aerosols (airborne transmission), and less frequently by droplets. Physical distancing is generally used to reduce only droplet transmission, whereas masks are one of the most effective measures for source control of **both** aerosols and droplets. Therefore, masks best promote both safety and

in-person learning by reducing the need for physical distancing. Additionally, under the new guidance from the CDC, universal masking also permits modified quarantine practices under certain conditions in K-12 settings, further promoting more instructional time for students.

IMPLEMENTATION

In accordance with the California Department of Public Health's Guidance for K-12 Schools in California, 2021-22 School Year:

- a. Masks are optional outdoors for all in K-12 school settings (unless student is following “modified quarantine” after exposure guidelines).
- b. K-12 students are required to mask indoors, with exemptions per [CDPH face mask guidance](#). Adults in K-12 school settings are required to mask when sharing indoor spaces with students.
- c. Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
- d. Schools must develop and implement local protocols to provide a face covering to students who inadvertently fail to bring a face covering to school to prevent unnecessary exclusions.
- e. Consistent with guidance from the 2020-21 school year, schools must develop and implement local protocols to enforce the mask requirements. Additionally, schools should offer alternative educational opportunities for students who are excluded from campus because they will not wear a face covering. Note: Public schools should be aware of the requirements in AB 130 to offer independent study programs for the 2021-22 school year.
- f. In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.

GUIDELINES FOR FACE COVERINGS

The Centers for Disease Control and Prevention (CDC), along with the California Department of Public Health (CDPH) and the Orange County Health Care Agency have provided updated guidance for acceptable face coverings that may be worn in schools. [Click here](#) for CDPH guidelines for face coverings.

Disposable Face Masks – Must cover the nose and mouth. They may be secured to the head with ties or straps that loop around the ears.

Cloth Face Coverings – Specifically, the California Department of Public Health states that a cloth face covering is a material that covers the nose and mouth. It can be secured to the head with ties or straps that loop around the ears or simply wrapped around the lower face. It can be made of a variety of materials, such as cotton, silk, or linen. A cloth face covering may be factory-made or sewn by hand or can be improvised from household items such as scarfs, T-shirts, sweatshirts or towels.

Cloth face coverings should no longer be used when they do not cover the nose and mouth, have stretched out or damaged ties or straps, cannot stay on the face and have holes or tears in the fabric.

Face Shields – Face shields do not substitute for cloth face coverings. However, in very narrow circumstances, a face shield can be used. For more information about the proper use of face shields, click [here](#).

ACCESS TO FACE COVERINGS FOR STUDENTS AND STAFF

IUSD will provide free access to face masks for all students and staff to ensure anyone who needs one will have access while on our campuses or visiting our sites.

EXEMPTIONS

Per the [California Department of Public Health guidelines](#), the following individuals are exempt from wearing masks:

- Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering are exempt. This includes persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- Persons who are hearing impaired, or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication. See [CDPH Face Shield FAQ for face shield guidance in this instance](#).
- Persons for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

Proper Use of Face Masks FOR STUDENTS

Teach and reinforce, with students and staff, the use of face coverings and face shields as follows:

- Wash hands before putting on a cloth or disposable face covering.
 - Make sure that it covers both nose and mouth and goes under the chin.
 - Ensure it fits snugly against the sides of your face and does not restrict breathing
 - Refrain from touching face covering during use.
 - A cloth face covering, or face shield should be removed for meals, snacks, naptime, or when it needs to be replaced.
 - During outdoor activities such as recess and P.E., masks may be removed.
 - When a cloth face covering is temporarily removed, it should be appropriately stored until it needs to be put on again.
 - At the end of the day, take cloth face covering home and machine or hand wash after each use. If using a disposable face covering, dispose of it in a trash receptacle.
 - To remove mask:
 - Untie the strings behind the head or stretch the ear loops
 - Handle only by the ear loops or ties
 - Fold outside corners together
 - Wash your hands with soap and water
-

AT-HOME DAILY SYMPTOM SCREENING FOR STUDENTS

Parents, in combination with their students, should complete a symptom self-assessment daily, prior to arrival at school. Students should not be sent to school if there is **ANY indication of symptoms or possible exposure**.

Symptoms of COVID-19:

LOW RISK	HIGH RISK
<ul style="list-style-type: none">● Fever ($\geq 100.4^{\circ}\text{F}$)● Congestion / runny nose● Nausea / Vomiting / Diarrhea● Sore Throat● Headache● Fatigue / Muscle or Body Aches	<ul style="list-style-type: none">● Cough● Difficulty Breathing● Loss of taste/smell

Persons who have COVID-19 symptoms shall immediately isolate themselves in their home or another suitable place for 5 days from the date of their symptom onset.

They may end isolation IF:

- A diagnostic specimen collected as early as the onset of their symptoms or later tests negative.
 - An antigen test, nucleic acid amplification test (NAAT), or LAMP test are acceptable, however, if it is recommended that persons use an antigen test for ending isolation. Use of Over-the-Counter tests are also acceptable to end isolation.
- If fever is present, isolation shall continue until fever resolves without the use of fever-reducing medications.
- If symptoms other than fever are not resolving, isolation shall continue (i) until symptoms are resolving or (ii) for 10 days regardless of whether symptoms are resolving or not.
- If unable to test, choose not to test, or test positive by repeat testing, and symptoms are not present or not resolving, isolation shall continue through day 10 and may end after 10 days regardless of whether symptoms are present or resolving.
- They should continue to wear a well-fitting mask at all times around other people through at least day 10.

Persons Who Test Positive for COVID-19

Persons who test positive for COVID-19 shall immediately isolate themselves in their home or another suitable place for at least 5 days. They may discontinue self-isolation after day 5 from the date they test positive IF:

- COVID-19 symptoms are not present and a diagnostic specimen collected on day 5 or later tests negative.
- An antigen test, nucleic acid amplification test (NAAT), or LAMP test are acceptable, however, if it is recommended that persons use an antigen test for ending isolation. Use of Over-the-Counter tests are also acceptable to end isolation.
- If unable to test, choose not to test, or test positive by repeat testing, and symptoms are not present or not resolving, isolation shall continue through day 10 and may end after 10 days regardless of whether symptoms are present or resolving.
- They should continue to wear a well-fitting mask at all times around other people through at least day 10.

Close Contact

Someone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.

- Contact with anyone in the home who is exhibiting COVID-19 symptoms as listed above.

Except in certain circumstances, people who have been in close contact with someone who has COVID-19 should quarantine. However, the following people with recent exposure and without symptoms may NOT need to quarantine:

1. Asymptomatic up-to-date persons. Persons who (i) are up-to-date with COVID-19 vaccinations prior to their exposure to COVID-19; and (ii) have not developed any symptoms since their exposure to COVID-19 are not required to quarantine.
 - They should test on day 5 from date of exposure to COVID-19. If they test positive, they shall immediately self-isolate, as ordered above, and contact their healthcare provider with any questions regarding their care.
 - They should continue to wear a well-fitting mask at all times around other people through at least day 10 after their exposure to COVID-19.
2. Asymptomatic persons previously infected. Persons who (i) are exposed to COVID-19; (ii) test positive for COVID-19 before their new, recent exposure to COVID-19; and (iii) it has been less than 3 months since they started having symptoms from that previous infection (or since their first positive COVID-19 test if asymptomatic), are not required to quarantine per this Order, as long as they have not had any new symptoms since their recent exposure to COVID-19.

Schools/school districts may choose from between the following two models for students who are exposed to COVID-19:

Option 1. Individual Management – Students in both private and public transitional kindergarten through grade 12 shall follow the isolation and self-quarantine orders above with the following Modified Quarantine exemption:

Modified Quarantine. If a not-up-to-date student is exposed to COVID-19 and both were wearing mask then the exposed student may continue to attend school for in-person instruction during the duration of his or her quarantine period if the following conditions are met:

- The exposed student does not develop any symptoms; AND
- The exposed student continues to appropriately wear well-fitting mask; AND
- The exposed student undergoes testing for COVID-19 at least twice during the 5 days quarantine period (use of Over-the-Counter tests are acceptable); AND
- The exposed student refrains from participation in all extracurricular activities at school, including sports, and activities within the community setting for the duration of his or her quarantine period. The exposed student may participate in all required instructional components of the school day, except activities where a mask cannot be worn, such as while playing certain musical instruments. The exposed student may also eat meals on campus.
- If the exposed student is unable to test or chooses not to test, s/he shall quarantine for 10 days after most recent exposure to COVID-19.

Option 2. Group Tracing Approach – For this option, schools will notify groups of students. Groups of students mean those students who spent more than 15 minutes (over a 24-hour period) in the same indoor airspace (e.g., classroom) with someone who has COVID-19, regardless of their vaccination status or previous COVID-19 disease. Notification would be to groups of exposed students (e.g., classmates, teammates, cohorts) rather than the individual students identified in Option 1 (Individual Management), above. The notification will provide the following information:

- Exposure to COVID-19;
- Last known date of exposure to COVID-19;
- The option to continue to attend school so long as they are free of any symptoms (those who develop symptoms shall isolate per the isolation order, above);
- Recommendation to undergo testing 3 to 5 days after most recent exposure to COVID-19;
- Shall wear a well-fitting mask;
- If unable to wear a mask due to a documented exemption the student must quarantine at home until the student has obtained a negative result for the test administered on day 3 to 5 after most recent exposure to COVID-19.
- Students so notified who participate in activities where it is not practicable to participate with a mask on will refrain from that activity until negative results is

obtained from the test administered on day 3 to -5 after most recent last exposure to COVID-19. If they are participating in routine testing program, at least once per week they may continue with all activities, so long as they remain asymptomatic and test negative.

This exception does not apply to teachers, staff, or other adults in the indoor classroom setting.

Students Who Are Sick at School

Follow [Student Symptom Decision Tree](#) for assessing students with symptoms. Students and staff who present at school with symptoms of illness will be sent home. Students and staff will be permitted to return when they have met CDPH criteria to return to school for those with symptoms as stated above.

PERSONAL PROTECTIVE EQUIPMENT (PPE) FOR HEALTH OFFICE STAFF

Healthcare workers must use proper PPE when exposed to a [student or staff] with suspected or confirmed COVID-19 or other sources of SARS-CoV-2 (See OSHA's PPE standards at 29 CFR 1910 Subpart I) [OSHA](#).

OSHA recommends that healthcare workers with minimal exposure to suspected or confirmed COVID-19] wear:

- Eye/face protection (e.g., goggles, face shield)
- Surgical masks or better

OSHA recommends that healthcare workers with exposure to suspected or confirmed COVID-19 wear:

- Gloves
- Gowns
- Eye/face protection (e.g., goggles, face shield)
- NIOSH-certified, disposable N95 filter facepiece respirators or better*

*If there is a shortage of PPE or supplies available, staff will follow recommended alternative public health guidelines.

CPR

If a student or staff member requires CPR intervention while on the school campus, follow the procedure below:

- Make sure the scene is safe.

- Call 911, following the [IUSD 911 guidelines](#).
- Limit students and staff in the area near the resuscitation.
- Ensure that the rescuer is wearing a face covering and a face shield.
- Cover victim’s mouth and nose with a face covering to reduce the chance for possible transmission of COVID-19.
- Provide CPR-Hands-Only compressions.
- Use AED, as indicated, when it arrives.
- Continue Hands-Only CPR until EMS arrives.

Healthcare provider infographic: AHA Guidance for Resuscitation	Layperson CPR Infographic: COVID-19 Bystander CPR Infographic
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STUDENT MENTAL HEALTH NEEDS

Coordinate with the site mental health specialist to design a plan for students requesting to come to the health office for mental health needs.

MAINTAINING HEALTHY ENVIRONMENTS

CLEANING AND DISINFECTING

Health office staff will continue with current practices of cleaning the health care areas daily and in between each student using the district provided, EPA approved, disinfectant.

Gloves and mask should be worn to disinfect all contact surfaces after each student including cots, chairs, and doorknobs.

SHARED OBJECTS

Remove all non-essential shared objects (books, toys, etc.) from the health office and ensure that essential shared objects (thermometers, etc.) are properly cleaned and disinfected between uses.

Limit sharing of telephones, keyboards, chairs, etc. Disinfect surface prior to and after using any shared surface using the district approved EPA spray disinfectant or disinfectant wipes in the isolation area.

To prevent cross contamination, each room should maintain its own supplies and equipment.

MAINTAINING HEALTHY OPERATIONS

SPECIALIZED PROCEDURES

Specialized Physical Healthcare Services (SPHCS) are provided to students with disabilities to ensure equal access to educational support in the school environment.

In the educational setting, for close face-to-face contact in an enclosed space, school staff who are working with students should wear the recommended PPE including face mask, face shield or goggles, and if there is probable contact with body fluids, gloves and gowns.

For aerosol generating procedures, wear the following PPE: gown, N95 mask, goggles or face shield, and gloves. Aerosol generating procedures should be provided in a well-ventilated area. Whenever feasible, separate the student receiving the aerosol generating procedure from other students and staff. [CDC Reference](#)

- Procedures that have the potential to generate aerosol include, but are not limited to, nebulizer treatments, oral nasal suctioning, tracheostomy cares, BiPAP, CPAP and CPR.

Staff training will include considerations for SPHCS during the COVID pandemic.

CATHETERIZATION CARE

Requires close contact with the student and potential for splash.

- PPE needed: Gown, surgical mask, face shield, and gloves.
- Otherwise follow standard procedures for catheterization.

G-TUBE FEEDINGS OR REINSERTION

Requires close contact with a student for more than 15 minutes with a potential for splash.

- PPE needed: Gown, surgical mask, face shield, and gloves.
- Otherwise follow standard procedures for g-tube feeding or reinsertion.

ORAL / NASAL / PHARYNGEAL SUCTIONING AND TRACHEOSTOMY CARE

Requires close contact with student and is an aerosol generating procedure.

- PPE needed: Gown, N95 mask, goggles or face shield, and gloves.
- Aerosol generating procedures should be provided in a well-ventilated area, separated from other students, and staff other than the staff providing the procedure whenever feasible.

DIAPERING

Requires close contact with potential for droplets of body fluid/biologic material.

- PPE needed: Gown, surgical mask, face shield, gloves.
- Wash hands assist student to wash hands after diapering.
- [Safe and Healthy Diapering Poster](#) (to view poster, see [appendix](#))

TOILETING

Requires close contact and potential for droplets of body fluid/biologic material.

- If full assistance, PPE needed: Gown, surgical mask, face shield, gloves.
- If only assistance with clothing is required, PPE needed: Face covering, gloves.
- Wash hands and assist student to wash their hands after toileting.

ORAL FEEDING

Requires close contact with a student for more than 15 minutes with a potential for exposure to oral secretions.

- PPE needed: Surgical mask, face shield, gloves.
- Wash hands, wash student's hands before and after feeding.



**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
Injury and Illness
Prevention Program

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: May 25, 2022

Section 3



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Document Revisions

June 16, 2020	Published
July 15, 2020	Language Revision - Page 3/Section 5
October 20, 2020	Language Revision - Page 4/Section 3
October 20, 2020	Language Revision - Page 6/Table
January 19, 2021	Language Revision - Essential Infection Prevention Measures - District Strategies
January 19, 2021	Language Revision - Essential Infection Prevention Measures - Employee Responsibility
January 19, 2021	Language Revision - Investigating and Responding to COVID-19 Cases in the Workplace
January 19, 2021	Language Revision - Suspected COVID-19 Exposure
January 19, 2021	New Section - COVID-19 Employee Testing
January 19, 2021	New Section - Reporting, Recordkeeping, and Access
June 18, 2021	Language Revision – Essential Infection Prevention Measures – General Statement
June 18, 2021	Language Revision – Essential Infection Prevention Measures – District Strategies
June 18, 2021	Language Revision – Essential Infection Prevention Measures – Employee Responsibility
June 18, 2021	Language Revision – Identification and Regular Cleaning of Frequently Touched Areas
June 18, 2021	Language Revision – Confirmed COVID-19 Case
June 18, 2021	Language Revision – Suspected COVID-19 Exposure
June 18, 2021	Language Revision – COVID-19 Employee Testing
June 18, 2021	Language Revision – Employee Training
January 5, 2022	Language Revision – Essential Infection Prevention Measures – District Strategies
January 5, 2022	Language Revision – Essential Infection Prevention Measures – Employee Responsibility
January 5, 2022	Language Revision – COVID-19 Employee Testing
May 7, 2022	Language Revision – Essential Infection Measures – General Statement
May 7, 2022	Language Revision – Essential Infection Measures – District Strategies
May 7, 2022	Language Revision – Essential Infection Measures – Employee Responsibility

May 7, 2022	Investigating and Responding to COVID-19 Cases in the Workplace District Response – Confirmed or Suspected COVID-19 Case
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May 7, 2022	Suspected COVID-19 Exposure

What is Coronavirus Disease 2019 (COVID-19)

On February 11, 2020 the World Health Organization announced an official name for the disease that is causing the 2019 novel coronavirus outbreak, first identified in Wuhan China. The new name of this disease is coronavirus disease 2019, abbreviated as COVID-19.¹

There are many types of human coronaviruses including some that commonly cause mild upper-respiratory tract illnesses. COVID-19 is a new disease, caused by a novel (or new) coronavirus that has not previously been seen in humans. The name of this disease was selected following the World Health Organization's (WHO) best practice for naming of new human infectious diseases.¹

Coronavirus Disease 2019 (COVID-19) - How Does the Virus Spread?

The virus that causes COVID-19 is thought to spread mainly from person to person through respiratory droplets produced when an infected person coughs or sneezes. These droplets can land in the mouths and/or noses of people who are nearby or possibly be inhaled into the lungs. Spread is more likely when people are in close contact with one another.²

COVID-19 seems to be spreading easily and sustainably in the community (community spread) in many affected geographic areas. Community spread means people have been infected with the virus in an area, including some who are not sure how or where they became infected.²

It may be possible that a person can get COVID-19 by touching a surface or object that has the virus on it and then touching their own mouth, nose, or eyes. This is not thought to be the main way the virus spreads, but the Center for Disease Control and Prevention (CDC) is still learning more about how this virus spreads.²

Injury and Illness Prevention Program (IIPP)

California employers are required to establish and implement an Injury and Illness Prevention Program (IIPP) to protect employees from workplace hazards, including infectious diseases. Employers are required to determine if COVID-19 infection is a hazard in their workplace. If it is a workplace hazard, then employers must implement infection control measures, including applicable and relevant recommendations from the CDC. For most California workplaces, adopting changes to their IIPP is mandatory since COVID-19 is widespread in the community.³

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**Irvine Unified School District
Coronavirus Disease 2019 (COVID-19)
Injury and Illness Prevention Program - Addendum**

Introduction

Language Revision – May 7, 2022

The Irvine Unified School District (District), through its administration and management, is committed to the safety and health of all employees, including volunteers, and recognizes the need to comply with regulations governing injury and accident prevention and employee safety. By making safety a high priority for every employee, the District can reduce injuries and illness, increase productivity and promote a safer and healthier work environment.

This addendum to the District’s Injury and Illness Prevention Program is a framework applicable during the current (COVID-19) public health emergency. The protocols that are outlined in this document are a phased approach and will be modified based on the ongoing and updated guidance from the California Department of Public Health, local public health agencies, and District operations.

The addendum is not applicable to non-volunteer parents, students, and third-parties that may enter or conduct business at Irvine Unified School District facilities.

This Injury and Illness Prevention Program addendum (COVID-19) was reviewed, modified and approved by the Superintendent’s Executive Cabinet under Irvine Unified School District’s Emergency Resolution #19-20-27 dated March 13, 2020.

The Irvine Unified School District hereby assigns responsibility for implementing and maintaining the Injury and Illness Prevention Program addendum (COVID-19) to Stephen Bucheli Bayne, Ed.D., Director, Risk Management & Safety.

Essential Infection Prevention Measures – General Statement

Language Revision – June 18, 2021

1. The District supports the use of video and/or telephonic meetings, when appropriate.
2. The District supports the distribution of posters (11”x 17”) to each school and work location to be displayed in common areas that provide current COVID-19 mitigation guidelines.

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Essential Infection Prevention Measures – District Strategies

Language Revision – May 7, 2022

The District, to the extent possible, will implement the following guidelines to mitigate employee exposure to the coronavirus disease (COVID-19) in the workplace.

1. Employees should report, without fear of reprisal, COVID-19 symptoms, possible close contacts, and possible COVID-19 hazards in the workplace.⁵
2. Ensure that employees who test positive for COVID-19 are excluded from the workplace until the current California Department of Public Health’s return to work requirements have been satisfied.⁶
3. If identified at work and upon notification to a supervisor or administrator that an employee is showing symptoms related to COVID-19, send employee home or to medical care, as needed.
4. Face coverings are no longer required unless otherwise mandated by California Occupational Safety and Health - Emergency Temporary Standards and/or California Department of Public Health directives during employer outbreaks. Employees may choose to wear face coverings unless it would create a safety hazard, such as interfering with the safe operation of equipment.⁶
5. To the extent supplies are in stock and readily available for distribution, the District will provide for voluntary use to any employee a face covering at no cost, regardless of vaccination status, without fear of retaliation.⁶
6. For indoor locations, evaluate how to maximize ventilation with outdoor air and consider the use of portable High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems.⁵
7. Place signs and/or instructions in common areas (e.g., front reception area, school office, public common areas, etc.) to provide COVID-19 infection prevention information to the general public who may enter upon school grounds and buildings.

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Essential Infection Prevention Measures – Employee Responsibility

Language Revision – May 7, 2022

District employees have a collective responsibility to ensure the protection of all people in the workplace by staying abreast of current public health guidelines to mitigate exposure to the coronavirus disease (COVID-19).

1. Employees are required each workday to self-screen at home for COVID-19 symptoms prior to leaving the home for their shift.⁵ Employees should follow the CDC guidelines for self-screening at <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>.⁴

Employee should stay home if they experience COVID-19 symptoms, follow public health agency guidelines, and contact their administrator or supervisor.

2. The period of time before an employee can return to work after a COVID-19 illness shall be consistent with current California Department of Public Health (CDPH) guidelines. The period of time when an employee may return to work will automatically update if CDPH revises their guidelines pursuant to the Governor’s executive order.⁶
3. Employees who return to work following an illness should promptly report any recurrence of symptoms to their immediate supervisor.
4. Employees should wash hands with soap and water for at least 20 seconds and/or use hand sanitizer after interacting with other persons and after contacting shared surfaces or objects.⁵ Employees should notify their administrator or supervisor if any washing facilities do not have an adequate supply of suitable cleansing agents, water and single-use towels or blowers.
5. No employee shall bring cleaning products and/or disinfectants into the workplace that have not been approved by the Administrator of Operations.

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Personal Protective Equipment (PPE)

While engineering and administrative controls are considered more effective in minimizing exposure to COVID-19, PPE may also be needed to prevent certain exposures. While correctly using PPE can help prevent some exposures, it should not take the place of other prevention strategies. Examples of PPE include: gloves, goggles, face shields, face masks, and respiratory protection, when appropriate. During an outbreak of an infectious disease, such as COVID-19, recommendations for PPE specific to occupations or job tasks may change depending on the updated risk assessments for workers, and information on PPE effectiveness in preventing the spread of COVID-19.

Identification and Regular Cleaning of Frequently Touched Areas

Language Revision – June 18, 2021

The District recognizes that high traffic – high touch common areas in the workplace need, to the extent possible, cleaning to limit the spread of the COVID-19 virus.

The District will assign personnel and establish routine schedules to clean common surfaces and objects in the workplace. This includes, but is not limited to, classroom technology devices, containers, counters, tables, desks, chairs, benches, door handles, knobs, drinking fountains, refrigerators, vending machines, portable restroom and bathroom surfaces, and trash cans.⁵

The process of disinfecting (if required) includes providing disinfecting products, that are EPA approved for use against the virus that causes COVID-19 and following the manufacturer's instructions for all cleaning and disinfection products (e.g., safety requirements, PPE, concentration, contact time).

Investigating and Responding to COVID-19 Cases in the Workplace

District Response - Confirmed or Suspected COVID-19 Case

Language Revision – May 7, 2022

The District will consult with the California Department of Public Health and the Orange County Health Care Agency to ensure mitigation practices and response protocols are aligned with current expectations as information about the COVID-19 virus continues to be examined and understood.

The District developed a protocol for investigating and responding to COVID-19 cases that involve employees in the workplace. This protocol provides a comprehensive guide and investigative steps to ensure that appropriate measures are in place to mitigate further spread of the COVID-19 virus.

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Confirmed COVID-19 Case

Language Revision – May 7, 2022

If an employee is confirmed by medical verification to have the COVID-19 infection, the District will inform coworkers, in a form readily understandable, that they may have been exposed to COVID-19 at the worksite.⁵

Cleaning and Disinfecting – Confirmed COVID-19 Case

1. Cleaning of areas, material, and equipment used by a COVID-19 case during the high-risk exposure period, and disinfection if the area, material, or equipment is indoors and will be used by another employee within 24 hours of the COVID-19 case.⁵
2. District custodian personnel cleaning the area should be equipped with the proper personal protective equipment for COVID-19 disinfection (disposable gown, gloves, eye protection, and/or respiratory protection, if required).⁵

Suspected COVID-19 Exposure

Language Revision – May 7, 2022

Employees, regardless of vaccination status, who are in close contact (exposed) to someone with COVID-19 no longer need to quarantine as long as the employee remains asymptomatic. Employees who are exposed to COVID-19 should wear a well-fitted mask around others for 10 days and follow CDPH guidelines for testing and monitoring.⁷

Close contact refers to any person who is sharing the same indoor airspace for a cumulative total of 15 minutes or more over a 24-hour period during an infected person's infectious period.⁷

COVID-19 Employee Testing

Language Revision – January 5, 2022

The District offers, at no cost, COVID-19 testing for employees in the workplace. COVID-19 testing is designated at the below medical facilities.

Onsite Testing Facility (No Authorization Required)

InnerHealth Laboratory
30151 Avenida de las Banderas
Rancho Santa Margarita, CA 92688

Offsite Testing Facility (Pre-Authorization Required)

Sand Canyon Urgent Care Medical Center (SCUCMC)
15775 Laguna Canyon Road, Suite 100
Irvine, CA 92618

Communication

Communication between employees and the Irvine Unified School District on matters relating to COVID-19 mitigation and response is an important aspect to ensure employee safety while in the workplace. Therefore, the District has a communication system through the Director of Risk Management & Safety that is intended to accomplish clear and concise exchange of information by providing a single point of contact for administrators and supervisors.

1. All District employees are encouraged to report to their immediate administrator or supervisor concerns regarding COVID-19 mitigation practices or possible COVID-19 exposure in the workplace.
2. Administrators and supervisors who, after assessing the report, determine that additional guidance or assistance is required shall contact the Director of Risk Management & Safety who will triage the report and notify essential District personnel for an appropriate response.

Director of Risk Management & Safety (949) 936-5021 - Direct Office Number

The District will review applicable orders and guidance from the State of California and public health care agencies related to COVID-19 hazards and prevention.

Employee Training

Language Revision – June 18, 2021

The District will provide training in the general description of COVID-19, symptoms, when to seek medical attention, leave entitlement benefits, testing, how to prevent its spread, and the employer's procedures for preventing its spread at the workplace. The training may consist of reviewing written documentation, online video trainings and/or acknowledge receipt of the District's COVID-19 Injury and Illness Prevention Program addendum.⁵

Reporting, Recordkeeping, and Access

New Section – January 19, 2021

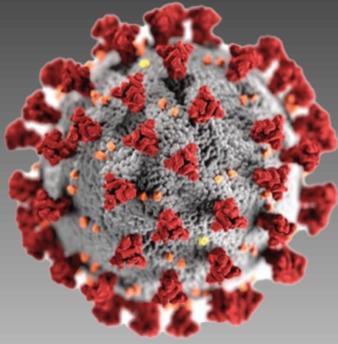
1. Report information about COVID-19 cases to the local health department whenever required by law, and provide any related information requested by the local health department.
2. Report immediately to Cal/OSHA any COVID-19 related serious illnesses or death, as defined under CCR Title 8 section 330(h), that occurred during employment or in connection with employment. Keep record of and track all COVID-19 cases.

3. Make the COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.

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References

1. *Coronavirus Disease 2019 Basics*. Centers for Disease Control and Prevention (December 17, 2020). <https://www.cdc.gov/coronavirus/2019-ncov/faq.html#Coronavirus-Disease-2019-Basics>
2. *How Does the Virus Spread?* Centers for Disease Control and Prevention (October 8, 2020). <https://faq.coronavirus.gov/spread/how-does-the-virus-spread/>
3. *Cal/OSHA Interim General Guidelines on Protecting Workers from COVID-19*. State of California – Department of Industrial Relations (May 14, 2020). <https://www.dir.ca.gov/dosh/coronavirus/General-Industry.html>
4. *COVID-19 Industry Guidance: Office Workspaces*. California Department of Public Health (July 29, 2020). <https://covid19.ca.gov/pdf/guidance-office-workspaces.pdf>
5. *Cal/OSHA Title 8, Division 1, Chapter 4 - Adoption of 3205*. California Occupational Safety and Health Standards Board (May 6, 2022). <https://www.dir.ca.gov/OSHSB/documents/Apr212022-COVID-19-Prevention-Emergency-txtcourtesy-3rd-Readoption.pdf>
6. *COVID-19 Emergency Temporary Standards – Frequently Asked Questions* (May 7, 2022). <https://www.dir.ca.gov/dosh/coronavirus/covid19faqs.html>
7. *Guidance for Local Health Jurisdictions on Isolation and Quarantine of the General Public*. California Department of Public Health (April 6, 2022). <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Guidance-on-Isolation-and-Quarantine-for-COVID-19-Contact-Tracing.aspx>





**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
Cleaning and Disinfecting

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: August 16, 2021

Section 4





IUSD Maintenance & Operations: Custodial Cleaning Plan for Elementary & Middle Schools

The table below lists typical surfaces identified for routine cleaning/disinfection by custodial staff in response to the COVID-19 pandemic. Post this plan in the front office along with the current custodial cleaning checklist (customized to each site) used to document completion. Contact IUSD Maintenance and Operations at 949-936-5300 for questions related to this plan.

Location List

Targeted Frequently Touched Surfaces
Restrooms
Hallways/Common Areas
Outdoor Areas
Classrooms/Instructional Areas
MPR

Gym/Fitness Areas
Locker Rooms/Showers
Nurses Office & COVID-19 Isolation Rooms
Administrative Offices
Staff Lounge/Work Rooms

Location/Surface	Detail	Frequency
Cleaning/Disinfection Process <i>(unless otherwise specified)</i>	1) Wipe away visible dust. 2) Spray approved disinfectant: Waxie730HP, Purtabs, or Purell Surface Disinfectant, [Virex, Morning Mist for restroom use]. 3) Keep wet for contact time per label. 4) Clean per label.	As indicated below
Targeted Frequently Touched Surfaces (specific list developed for each site based on resources)		
Doors	Most frequently used at the site. Touch points.	1x @ day or As often as determined necessary
Handrails (inside & outside)	Most frequently used at the site.	
Shared Office Equipment	Most frequently used at the site. Touch points. (e.g., copiers, printers, computers, phones)	
Staff Lounge	Touch points: doors, switches, faucets, dispensers, tabletops, countertops, appliances	
Restrooms	Touch points: doors, light switches, faucets, dispensers, toilets, stalls.	
Locker Room/Showers	Most frequently used touch points.	
Gym/Fitness Room	Most frequently used touch points.	
Outdoor Surfaces	Most frequently used touch points.	
Additional Surfaces	Specified as needed per site.	
Restrooms		
Doors	Touch points (handles, surfaces).	Listed Surfaces 1x @ day (after classes) Targeted Surfaces (see above)
Light Switches		
Sink Area	Faucet, sink, counter.	
Dispensers	Soap, towel, toilet paper, other. Refill as well.	
Toilets & Urinals		
Walls/Partitions	Handles/touch points and soiled spot cleaning.	
Handrails		
Floors	Sweep, mop with disinfectant.	
Trash Cans	Empty, replace liner. Disinfect lid if present.	
Hallways/Common Areas		
Doors	Touch points (handles, surfaces).	Listed Surfaces 1x @ day (after classes) Targeted Surfaces (see above)
Light Switches		
Hand Sanitizer Dispensers	Refill as well.	
Handrails		
Floors	Clean only. Vacuum/sweep/mop as time allows.	
Trash Cans	Empty, replace liner. Disinfect lid if present.	
Tabletops & Countertops		
Chairs/Sofas	Disinfect non-porous surfaces.	



IUSD Maintenance & Operations:
**Custodial Cleaning Plan for
 Elementary & Middle Schools**

Location/Surface	Detail	Frequency
Outdoor Areas		
Lunch Tables		Lunchtime between groups (before/after)
Tables/Benches		<u>Listed Surfaces</u> 1x @ day or As often as determined necessary
Drinking Fountains		
Playgrounds	<i>Most frequently used touch points.</i>	
Classrooms/Instructional Areas		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes)
Light Switches		
HVAC Controller		
Pencil Sharpeners		
Phones		
Sink Area	<i>Faucet/fountain, sink, counter, soap/towel dispensers (refill as well).</i>	
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Restroom (in-class)	<i>Sink area, floor (disinfect), and toilet.</i>	
White Boards Trays	<i>Clean only.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Desks/Work Surfaces & Chairs	<i>As student load & staffing allows.</i>	At least 1x per week.
Chromebooks/Computers	<i>As student load & staffing allows. Use Purell surface wipes.</i>	
MPR		
Doors	<i>Touch points (handles, surfaces).</i>	1x @ day or As often as determined necessary
Light Switches		
HVAC Controller		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
Handrails		
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Tabletops & Countertops		
Chairs/Sofas	<i>Disinfect non-porous surface.</i>	
Gym/Fitness Rooms		
Doors	<i>Touch points (handles, surfaces)</i>	<u>Listed Surfaces</u> 1x @ day (after classes) <u>Targeted Surfaces</u> (see above)
Light Switches		
HVAC Controller		
Phones		
Drinking Fountains		
Floors	<i>Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Desks/Work Surfaces & Chairs		
Fixed Equipment	<i>Touch/contact surfaces</i>	
Fan Seating Handrails	<i>When in use</i>	
Locker Rooms>Showers (restroom areas addressed above)		
Doors	<i>Touch points (handles, surfaces).</i>	1x @ day (after classes)
Light Switches		
Dispensers	<i>Soap, towel, toilet paper, other. Refill as well.</i>	
Walls/Partitions	<i>Handles/touch points and soiled spot cleaning.</i>	<u>Targeted Surfaces</u>



IUSD Maintenance & Operations:
**Custodial Cleaning Plan for
 Elementary & Middle Schools**

Location/Surface	Detail	Frequency
Handrails		(see above)
Shower Surfaces	<i>Faucets, shower heads, walls, doors.</i>	
Floors	<i>Sweep, mop with disinfectant.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Benches		
Lockers (outer surfaces)	<i>As student load & staffing allows.</i>	At least 1x per week.
Nurse Offices & COVID-19 Isolation Rooms		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes) and following each use event as appropriate in coordination with nursing staff.
Light Switches		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
HVAC Controller		
Floors	<i>Vacuum, or sweep & mop with disinfectant.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Office Equipment	<i>Touch points: computers, printers, phone, etc.</i>	
Tabletops & Countertops		
Chairs/Sofas	<i>Disinfect non-porous surfaces.</i>	
Restroom (in-office)	<i>Sink area, floor (disinfect), and toilet.</i>	
Sink Area	<i>Faucet, sink, counter, dispensers.</i>	
Cabinet Handles		
Patient Tables/Beds	<i>Disinfect non-porous surfaces. Changes linens if applicable.</i>	
Administrative Offices		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes) <u>Targeted Surfaces</u> (see above)
Light Switches		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
HVAC Controller		
Floors	<i>Vacuum, sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Shared Equipment	<i>Community, not personal offices. Touch points (e.g., copiers/printers, computers, phones).</i>	
Tabletops & Countertops	<i>Community, not personal offices.</i>	
Chairs/Sofas	<i>Community, not personal offices. Disinfect non-porous surfaces.</i>	
Staff Lounge/Work Rooms		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes) <u>Targeted Surfaces</u> (see above)
Light Switches		
Sink Area	<i>Faucet, sink, counter.</i>	
Dispensers	<i>Soap, towel, other. Refill as well.</i>	
HVAC Controller		
Phones		
Tabletops & Countertops		
Cabinet Handles		
Equipment	<i>Touch points: copiers, printers, slicers, etc.</i>	
Chairs/Sofas	<i>Disinfect non-porous surfaces.</i>	
Appliances	<i>Touch points: refrigerator, stove, dishwasher, microwave, vending, etc.</i>	
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	



IUSD Maintenance & Operations: Custodial Cleaning Plan for High Schools

The table below lists typical surfaces identified for routine cleaning/disinfection by custodial staff in response to the COVID-19 pandemic. Post this plan in the front office along with the current custodial cleaning checklist (customized to each site) used to document completion. Contact IUSD Maintenance and Operations at 949-936-5300 for questions related to this plan.

Location List

Targeted Frequently Touched Surfaces
Restrooms
Hallways/Common Areas
Outdoor Areas
Classrooms/Instructional Areas
Assembly Areas/Venues

Athletic Areas
Locker Rooms/Showers
Nurses Office & COVID-19 Isolation Rooms
Administrative Offices
Staff Lounge/Work Rooms
Specialized Areas

Location/Surface	Detail	Frequency
Cleaning/Disinfection Process <i>(unless otherwise specified)</i>	1) Wipe away visible dust. 2) Spray approved disinfectant: Waxie730HP, Purtabs, or Purell Surface Disinfectant, [Virex, Morning Mist for restroom use]. 3) Keep wet for contact time per label. 4) Clean per label.	As indicated below
Targeted Frequently Touched Surfaces (specific list developed for each site based on resources)		
Doors	Most frequently used at the site. Touch points.	1x @ day or As often as determined necessary
Handrails (inside & outside)	Most frequently used at the site.	
Shared Office Equipment	Most frequently used at the site. Touch points. (e.g., copiers, printers, computers, phones)	
Staff Lounge	Touch points: doors, switches, faucets, dispensers, tabletops, countertops, appliances	
Restrooms	Touch points: doors, light switches, faucets, dispensers, toilets, stalls.	
Outdoor Surfaces	Most frequently used touch points.	
Additional Surfaces	Specified as needed per site.	
Restrooms		
Doors	Touch points (handles, surfaces).	Listed Surfaces 1x @ day (after classes) Targeted Surfaces (see above)
Light Switches		
Sink Area	Faucet, sink, counter.	
Dispensers	Soap, towel, toilet paper, other. Refill as well.	
Toilets & Urinals		
Walls/Partitions	Handles/touch points and soiled spot cleaning.	
Handrails		
Floors	Sweep, mop with disinfectant.	
Trash Cans	Empty, replace liner. Disinfect lid if present.	
Hallways/Common Areas		
Doors	Touch points (handles, surfaces).	Listed Surfaces 1x @ day (after classes) Targeted Surfaces (see above)
Light Switches		
Hand Sanitizer Dispensers	Refill as well.	
Handrails		
Floors	Clean only. Vacuum/sweep/mop as time allows.	
Trash Cans	Empty, replace liner. Disinfect lid if present.	
Tabletops & Countertops		
Chairs/Sofas	Disinfect non-porous surfaces.	
Lockers (outer surfaces)	As student load & staffing allows.	At least 1x per week.



IUSD Maintenance & Operations: Custodial Cleaning Plan for High Schools

Location/Surface	Detail	Frequency
Outdoor Areas		
Tables		<u>Listed Surfaces</u> 1x @ day or As often as determined necessary
Seating/Benches		
Vending Machines		
Drinking Fountains		
Lockers (outer surfaces)	<i>As student load & staffing allows.</i>	At least 1x per week.
Classrooms/Instructional Areas		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes)
Light Switches		
HVAC Controller		
Phones		
Sink Area	<i>Faucet/fountain, sink, counter, soap/towel dispensers (refill as well).</i>	
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
White Boards Trays	<i>Clean only.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Desks/Work Surfaces & Chairs	<i>As student load & staffing allows.</i>	At least 1x per week.
Assembly Areas/Venues		
Doors	<i>Touch points (handles, surfaces).</i>	1x @ day or As often as determined necessary
Light Switches		
HVAC Controller		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
Handrails		
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Tabletops & Countertops		
Chairs/Sofas	<i>Disinfect non-porous surface.</i>	
Athletic Areas		
Doors	<i>Touch points (handles, surfaces)</i>	<u>Listed Surfaces</u> 1x @ day (after classes)
Light Switches		
HVAC Controller		
Phones		
Drinking Fountains		
Floors	<i>Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Desks/Work Surfaces & Chairs		
Fixed Equipment	<i>Touch/contact surfaces</i>	<u>Targeted Surfaces</u> (see above)
Fan Seating Handrails	<i>When in use</i>	
Locker Rooms/Showers (restroom areas addressed above)		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes)
Light Switches		
Dispensers	<i>Soap, towel, toilet paper, other. Refill as well.</i>	
Walls/Partitions	<i>Handles/touch points and soiled spot cleaning.</i>	
Handrails		
Shower Surfaces	<i>Faucets, shower heads, walls, doors.</i>	
Floors	<i>Sweep, mop with disinfectant.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	



IUSD Maintenance & Operations:
Custodial Cleaning Plan for High Schools

Location/Surface	Detail	Frequency
Benches		
Lockers (outer surfaces)	<i>As student load & staffing allows.</i>	At least 1x per week.
Nurse Offices & COVID-19 Isolation Rooms		
Doors	<i>Touch points (handles, surfaces).</i>	<u>Listed Surfaces</u> 1x @ day (after classes) and following each use event as appropriate in coordination with nursing staff.
Light Switches		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
HVAC Controller		
Floors	<i>Vacuum, or sweep & mop with disinfectant.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Office Equipment	<i>Touch points: computers, printers, phone, etc.</i>	
Tabletops & Countertops		
Chairs/Sofas	<i>Disinfect non-porous surfaces.</i>	
Restroom (in-office)	<i>Sink area, floor (disinfect), and toilet.</i>	
Sink Area	<i>Faucet, sink, counter, dispensers.</i>	
Cabinet Handles		
Patient Tables/Beds	<i>Disinfect non-porous surfaces. Changes linens if applicable.</i>	
Administrative Offices		
Doors	<i>Touch points (handles, surfaces).</i>	1x @ day or As often as determined necessary <u>Targeted Surfaces</u> (see above)
Light Switches		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
HVAC Controller		
Floors	<i>Vacuum, sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Shared Equipment	<i>Community, not personal offices. Touch points (e.g., copiers/printers, computers, phones).</i>	
Tabletops & Countertops	<i>Community, not personal offices.</i>	
Chairs/Sofas	<i>Community, not personal offices. Disinfect non-porous surfaces.</i>	
Staff Lounge/Work Rooms		
Doors	<i>Touch points (handles, surfaces).</i>	1x @ day or As often as determined necessary <u>Targeted Surfaces</u> (see above)
Light Switches		
Sink Area	<i>Faucet, sink, counter.</i>	
Dispensers	<i>Soap, towel, other. Refill as well.</i>	
HVAC Controller		
Phones		
Tabletops & Countertops		
Cabinet Handles		
Equipment	<i>Touch points: copiers, printers, slicers, etc.</i>	
Chairs/Sofas	<i>Disinfect non-porous surfaces.</i>	
Appliances	<i>Touch points: refrigerator, stove, dishwasher, microwave, vending, etc.</i>	
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Specialized Areas		
Labs, studios, shops, athletic facilities, etc.	<i>Specify on site checklist as needed.</i>	Define in site checklist.



**IUSD Maintenance & Operations:
Custodial Cleaning Plan for
Administrative Sites**

The table below lists typical surfaces identified for routine cleaning/disinfection by custodial staff in response to the COVID-19 pandemic. Post this plan in the front office along with the current custodial cleaning checklist (customized to each site) used to document completion. Contact IUSD Maintenance and Operations at 949-936-5300 for questions related to this plan.

Location List

Targeted Frequently Touched Surfaces
Restrooms
Hallways/Common Areas
Outdoor Areas

Office Areas/Suites
Staff Lounge/Work Rooms/Conference Rooms
Large Meeting Rooms

Location/Surface	Detail	Frequency
Cleaning/Disinfection Process <i>(unless otherwise specified)</i>	1) Wipe away visible dust. 2) Spray approved disinfectant: Waxie730HP, Purtabs, or Purell Surface Disinfectant, [Virex, Morning Mist for restroom use]. 3) Keep wet for contact time per label. 4) Clean per label.	As indicated below
Targeted Frequently Touched Surfaces (specific list developed for each site based on resources)		
Doors	<i>Most frequently used at the site. Touch points.</i>	1x @ day or As often as determined necessary
Handrails (inside & outside)	<i>Most frequently used at the site.</i>	
Shared Office Equipment	<i>Most frequently used at the site. Touch points. (e.g., copiers, printers, computers, phones)</i>	
Staff Lounge	<i>Touch points: doors, switches, faucets, dispensers, tabletops, countertops, appliances</i>	
Restrooms	<i>Touch points: doors, light switches, faucets, dispensers, toilets, stalls.</i>	
Outdoor Surfaces	<i>Most frequently used touch points.</i>	
Additional Surfaces	<i>Specified as needed per site.</i>	
Restrooms		
Doors	<i>Touch points (handles, surfaces)</i>	Listed Surfaces 1x @ day (evening) Targeted Surfaces (see above)
Light Switches		
Sink Area	<i>Faucet, sink, counter.</i>	
Dispensers	<i>Soap, towel, toilet paper, other. Refill as well.</i>	
Toilets & Urinals		
Walls/Partitions	<i>Handles/touch points and soiled spot cleaning.</i>	
Handrails		
Floors	<i>Sweep, mop with disinfectant.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Hallways/Common Areas		
Doors	<i>Touch points (handles, surfaces)</i>	Listed Surfaces 1x @ day (evening) Targeted Surfaces (see above)
Light Switches		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
Handrails		
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Tabletops & Countertops		
Chairs/Sofas	<i>Disinfect non-porous surfaces.</i>	



**IUSD Maintenance & Operations:
Custodial Cleaning Plan for
Administrative Sites**

Location/Surface	Detail	Frequency
Outdoor Areas		
Break Area Seating/Tables		1x @ day or As often as determined necessary
Office Areas/Suites		
Doors	<i>Touch points (handles, surfaces)</i>	1x @ day or As often as determined necessary
Light Switches		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
HVAC Controller		
Floors	<i>Vacuum, sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Shared Equipment	<i>Community, not personal offices. Touch points (e.g., copiers/printers, computers, phones)</i>	
Tabletops & Countertops	<i>Community, not personal offices.</i>	
Chairs/Sofas	<i>Community, not personal offices. Disinfect non-porous surfaces.</i>	
Staff Lounge/Work Rooms/Conference Rooms		
Doors	<i>Touch points (handles, surfaces)</i>	1x @ day or As often as determined necessary
Light Switches		
Sink Area	<i>Faucet, sink, counter.</i>	
Dispensers	<i>Soap, towel, other. Refill as well.</i>	
HVAC Controller		
Phones		
Tabletops & Countertops		
Cabinet Handles		
Equipment	<i>Touch points: copiers, printers, slicers, etc.</i>	
Chairs/Sofas	<i>Disinfect non-porous surfaces.</i>	
Appliances	<i>Touch points: refrigerator, stove, dishwasher, microwave, vending, etc.</i>	
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Large Meeting Rooms (e.g., board room, training rooms)		
Doors	<i>Touch points (handles, surfaces)</i>	1x @ day or As often as determined necessary
Light Switches		
HVAC Controller		
Hand Sanitizer Dispensers	<i>Refill as well.</i>	
Handrails		
Floors	<i>Clean only. Vacuum/sweep/mop as time allows.</i>	
Trash Cans	<i>Empty, replace liner. Disinfect lid if present.</i>	
Tabletops & Countertops		
Chairs/Sofas	<i>Disinfect non-porous surface.</i>	



**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
Kitchen and Cafeteria

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: August 17, 2021

Section 5



Nutrition Services COVID-19 Addendum

Nutrition Services' mission is to serve healthy and nutrition meals to students to ensure growth and development. Nutrition services staff will follow all local, state and federal guidelines, which include, Orange County Health Care Agency (OCHCA), California Division of Occupational Safety and Health (CalOSHA), California Retail Food Code (CalCode), California Department of Public Health (CDPH) and Center for Disease Control and Prevention (CDC) to ensure health, food safety and sanitation.

The guidelines listed here are to be used in addition to those outlined in the most recent IUSD COVID-19 IIPP Addendum.

GLOVES

Gloves will be worn when handling raw and or open foods. When wearing gloves, they will be put on after washing and drying their hands. Gloves will be changed frequently and disposed of when staff is changing tasks or gloves have become soiled. Gloves should be removed and discarded when leaving the cafeteria or entering the restroom.

APRONS

Staff will wear cloth or plastic aprons when preparing or handling food. Aprons will be removed before entering the restroom.

CLEANING, SANITIZING AND DISINFECTING

Staff will use IUSD approved sanitizer and disinfectant. Staff will continue to clean and sanitize surface areas in the cafeteria and serving lines as well as disinfect high-contact and high-traffic areas.

- Clean surfaces using soap and water, then sanitize or disinfect.
- Staff will complete routine cleaning and sanitizing/disinfecting of frequently touched surfaces: speed lines, pin pads, keyboards and mice, tables, doorknobs, light switches, countertops, handles, desks, phones, faucets, sinks, etc.
 - Cleaning with soap and water reduces the number of germs, dirt and impurities on the surface.
 - Sanitizing reduces the bacteria on the surface.
 - Disinfecting kills bacteria and viruses on the surface.

Sanitizer: Bleach + Water	Disinfectant: Purell Foodservice Surface Sanitizer
1 teaspoon of bleach per 1 gallon of water	Spray Bottle - Central Kitchen Fills
100 ppm	Spray 6-8 inches on nonporous surfaces
	Surface must remain wet for 60 seconds Allow to air dry - contact/dwell time 60 seconds



**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
Transportation Services

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: August 17, 2021

Section 6



Note: These practices are current as of the revision date. Since the COVID-19 pandemic is evolving rapidly, extra diligence should be used in watching for updates to these practices.

All Irvine Unified School District (IUSD) employees must follow the “General Practices for All Employees” COVID-19 safety guidance and all visitors must follow the “General Practices for All Visitors” COVID-19 safety guidance. This document provides additional more specific COVID-19 safety practices tailored to the work area/operation listed above. Questions regarding COVID-19 safety should be directed to your supervisor or site contact.



MEDICAL SCREENING

1. As indicated in the general COVID-19 safety practices guidance, stay home if you exhibit COVID-19 symptoms, test positive, have been in close contact with a known or suspected case, or have risk factors for more severe illness.
2. Supplemental screening procedures. If driver observes a student exhibiting COVID-19 symptoms at pickup, they will instruct the parent/guardian if they are still at the stop to take custody of the student. If driver observes a student exhibiting COVID-19 symptoms en route, they will direct the student to sit in the seat designated for a sick passenger (more isolated), and notify the school immediately to take custody of the student once arriving at their school.



LOADING AND UNLOADING PROCEDURES

1. *Cohorts.* Bus passengers are cohorted as much as possible (same passengers together in each bus each day).
2. *Loading and Exiting Procedures.* Prevent students from walking past each other. Drivers will load the rear of the bus first, moving forward to ensure no close encounter with previously boarded students. Unloading procedures will be in reverse, unloading the front seats first. On daily return trips, students are loaded in drop-off order (i.e., last drop-off in back, first drop-off in front).



PERSONAL HYGIENE

1. Use proper practices per the general COVID-19 safety practices guidance for employees and visitors (e.g., hand hygiene, covering sneezes and coughs, managing personal items).
2. Clean hands immediately whenever entering bus or immediately prior to entering the bus. Passengers and drivers should carry hand sanitizer for personal use on the bus. Students are encouraged to bring their own 1 oz. hand sanitizer.
3. Each bus should have tissues available for students, and a touchless garbage can to dispose of tissues. Students are encouraged to bring their own tissues.



PROTECTIVE EQUIPMENT

1. *Masks.* As indicated in the general COVID-19 safety practices guidance for employees and visitors, surgical, paper or cloth masks (a.k.a., face coverings) must be worn at all times unless both: a) you are alone in an enclosed workspace or isolated area (e.g., 30 feet of separation), and b) no other persons are anticipated to come within six (6) feet. In addition, the space should not be used by different people for a prolonged period (e.g., ≥ 15 min) until at least 24 hours have passed between users (unless other control measures are in place). Thus, face coverings are required to be worn by drivers, staff, and students at all times when waiting for, entering, riding,

and exiting the bus (including when alone on the bus). Driver has access to surplus masks to provide to students who do not have one.

2. *Gloves.* Employees performing cleaning can wear disposable rubber gloves. Put the gloves on prior to beginning work and remove them (using proper hygienic technique) when done and before taking breaks or performing any other tasks. Wash hands immediately after removing gloves. Gloves can be obtained from Transportation supervisors.
3. *Face Shields.* All drivers are provided with face shields. These must be worn if there is a situation where drivers must be within six feet of students or there is a risk of exposure to bodily fluids (e.g., assisting a student, student spitting). If they must wear face shields, they must wear face shields. Face shields must be cleaned/disinfected between users and after each use. Face shields can be obtained from Transportation supervisors.



ENVIRONMENTAL CLEANING

1. *Bus Surfaces.* Frequently touched surfaces in the common/shared areas, and driver's area, of the bus are cleaned twice a day as specified on the cleaning protocols and in accordance with general COVID-19 safety practices guidance for employees and visitors. This includes vehicle seats, handrails, steering wheels, door controls, and armrests). Determine specific responsibilities in supporting the cleaning plan. Disinfecting will be documented on the contract driver's time sheet at the end of every run.
2. *Cleaning/Disinfection Supplies.* Set up a sanitation station inside the IUSD yard for staff to obtain supplies and materials to assist in cleaning and disinfecting buses. At the end of the day, a disinfecting fogger will be set overnight for additional safeguard to ensure buses are sanitized for the next day. Bodily fluid kits are available on the buses. Per the general COVID-19 safety practices guidance for employees and visitors, disinfectants must be used per the product label, which typically includes a minimum contact time to ensure proper disinfection, as well as precautions for using the product safely.



ADDITIONAL PRACTICES

1. *Vendors.* Confirm with vendors that they are free of COVID-19 symptoms and ensure they are familiar with the general guidance for COVID-19 safety. Establish set meetings with Durham School Services, American Logistics, and Certified Transportation Services to ensure current guidelines are being followed and to develop a process to check for compliance and to document/correct deficiencies.
2. *Ventilation.* Keep bus windows open as much as possible to circulate fresh air as weather conditions permit (e.g., no rain, temperate outdoor conditions). In addition, run the climate control fan on the bus to help with additional circulation and filtration. Increase filtration efficiency (e.g. to MERV 13) where possible.
3. *Training.* Ensure all IUSD transportation staff and contract drivers/bus attendants are trained in the usage of all materials and procedures.
4. *Case Response.* If a known or suspected COVID-19 case is identified, the bus will be taken out of service for 24 hours since the case was last present on the bus. The bus will be cleaned according to daily practices, in addition to ensuring surfaces and items that may have contacted by the case are cleaned and disinfected.



**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
Contact Tracing

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: January 7, 2022

Section 7



Irvine Unified School District
Administrator Response Guide

In the event there is a positive case of COVID-19, this guide has been developed to help administrators respond to various scenarios and is aligned to the California Department of Public Health and Orange County Health Care Agency guidelines.

	Staff has had close contact with a person who has tested positive.	Student has had close contact with a person who has tested positive.	Individual is exhibiting symptoms of COVID-19 (but has not tested)	Individual has tested positive for COVID-19
IMMEDIATE FIRST STEPS Gather Facts Determine if others were in close contact	<p>Close contact (less than 6 feet for 15 minutes or longer, cumulative over 24 hours) with a person with COVID-19:</p> <p>1. Staff member’s vaccination is up-to-date*:</p> <p>a) Employee whose vaccination is up-to-date* who had a COVID-19 exposure but are asymptomatic do not need to be excluded from work and do not need to quarantine. (They must be excluded if they become symptomatic.)</p> <p>b) Employee whose vaccination is up-to-date* who had a COVID-19 exposure but are asymptomatic are recommended to test 5 days after exposure.</p> <p>c) If employee with up-to-date vaccination develops symptoms at any time, move to the “Individual is exhibiting symptoms of Covid-19” column</p> <p>2. Staff member’s vaccination is not up-to-date**:</p> <p>a) Quarantine for 10 days from the date of last exposure without testing; OR</p>	<p>Close contact (less than 6 feet for 15 minutes or longer, cumulative over 24 hours) with a person with COVID-19:</p> <p>1) Student’s vaccination is up-to-date*:</p> <p>a) Students whose vaccination is up-to-date* who had a COVID-19 exposure but are asymptomatic do not need to be excluded from school and are not required to self-quarantine. (They must be excluded if they become symptomatic.)</p> <p>b) Students whose vaccination is up-to-date* who had a COVID-19 exposure but are asymptomatic are recommended to test 5 days after exposure.</p> <p>c) If a student whose vaccination is up-to-date* develops symptoms at any time, move to the “Individual is exhibiting symptoms of Covid-19” column.</p> <p>2) Student’s vaccination is not up-to-date**:</p>	<p>1. After consultation with the administrator and nurse, have the student/staff member with COVID-19 symptoms go home. Utilize outdoor areas away from others while awaiting transportation. Provide supervision for students while awaiting parent pickup.</p> <p>2. Minimize contact and utilize PPE.</p> <p>3. Advise staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:</p> <ol style="list-style-type: none"> i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; AND ii. Other symptoms have improved; AND iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare 	<p>1. Isolate student/staff member and send home. Utilize outdoor areas away from others while awaiting transportation. Provide supervision for students while awaiting parent pickup.</p> <p>2. Minimize contact and utilize PPE.</p> <p>3. Inform the sick individual of CDC guidance and have them contact healthcare provider (HCP) to determine next steps.</p> <p>4. Gather the facts for last 48 hours:</p> <ul style="list-style-type: none"> ● Close contact (less than 6 feet for 15 minutes or longer) ● On campus locations ● Investigation questions <p>5. Follow self-isolation guidelines:</p> <ul style="list-style-type: none"> ● 10 days since symptoms first appeared, and ● 24 hours fever free without meds, and ● Other COVID-19 symptoms are improving

	<p>b) you may be able to return to work on day 6 after exposure if no symptoms have developed and you test negative for COVID-19 on or after day 5 after the date of exposure. You must provide HR with evidence of the negative test after day 5 to shorten the quarantine period.</p> <p>For any person discontinuing quarantine before 14 days following last known exposure, asymptomatic close contacts must:</p> <ol style="list-style-type: none"> 1. Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND 2. Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask as required, hand washing, avoiding crowds) through Day 14 from last known exposure. <p>If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care. (See third column)</p>	<p>a) When both parties were wearing a mask in the indoor classroom setting, students whose vaccination is not up-to-date who are close contact may undergo a modified 10-day quarantine/monitoring as follows. They may continue to attend school for in-person instruction if they:</p> <ol style="list-style-type: none"> i) Are asymptomatic; ii) Always wear a mask indoors and mask outdoors when around others through 10 days from last exposure iii) Completes testing on or after day 5, with negative results; and iv) May return to extracurricular activities at school on day 6 after the last exposure if negative test on or after day 5. v) May return to extracurricular activities on or after day 22 from last exposure if no test is taken <p>b) When one or both parties were not wearing masks during an indoor exposure, they must self quarantine for 10 days.</p> <ol style="list-style-type: none"> i) They may return to school on day 6 if: ii) They remain asymptomatic; AND iii) An FDA approved/authorized test is negative on or after day 5 AND 	<p>provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis) OR at least 10 days have passed since symptom onset.</p>	
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		<p>iv) The exposed student continues to appropriately mask, as required</p> <p>v) Quarantine can end after Day 10 from the date of last exposure without testing</p> <p>For any person discontinuing quarantine before 14 days following last known exposure, asymptomatic close contacts must:</p> <p>a) Continue daily self-monitoring for symptoms through Day 14 from last known exposure; AND</p> <p>b) Follow all recommended non-pharmaceutical interventions (e.g., wearing a mask when around others, hand washing, avoiding crowds) through Day 14 from last known exposure.</p> <p>If any symptoms develop during this 14-day period, the exposed person must immediately isolate, get tested and contact their healthcare provider with any questions regarding their care. (see next column).</p>		
<p>WHO TO NOTIFY</p>	<p>1. Contact your direct supervisor anytime you become aware that you have been exposed to someone with COVID-19, regardless of vaccination status</p> <p>2. Only those individuals who are unvaccinated and have been in close contact with someone who has tested positive for COVID-19 should be sent home to self-quarantine.</p> <p>3. If individual is an employee,</p>	<p>1. Notify the site administrator when a student is determined to be a close contact.</p> <p>2. Complete student COVID report in Aeries for data collection and tracking Student COVID Report Directions.</p>	<p>1. Contact your direct supervisor.</p> <p>2. Complete student COVID report in Aeries for data collection and tracking Student COVID Report Directions.</p> <p>3. If individual is an employee, notify who will contact the employee about leave.</p> <ul style="list-style-type: none"> ● Employee will be on leave until cleared by HR via email to supervisor. ● HR will recommend contact with physician and COVID-19 	<p>1. Contact your direct supervisor.</p> <p>2. Administrator to notify the school site nurse of the case. (If after-hours, complete the After-Hours COVID Support Nurse Request form)</p> <p>3. Report the case to the Orange County Health Care Agency through the OCHCA COVID-19 reporting system.</p> <p>4. Complete student COVID report in Aeries for data collection and</p>

	<p>notify HR who will contact the employee about leave.</p> <ul style="list-style-type: none"> Employee will be on leave until cleared by HR via email to supervisor. <p>HR will recommend contact with physician and COVID-19 test.</p> <ul style="list-style-type: none"> Refer to the Employee Illness and Injury Prevention Program 		<p>test.</p> <ul style="list-style-type: none"> Refer to the Employee Illness and Injury Prevention Program. <p>4. If COVID positive case is determined by HCP, use notification steps in the column to the right.</p>	<p>tracking Student COVID Report Directions.</p> <p>5. If individual is an employee, notify HR who will contact the employee about leave.</p> <ul style="list-style-type: none"> Employee will be on leave until cleared by HR via email to supervisor. <p>HR will recommend contact with physician and COVID-19 test.</p> <ul style="list-style-type: none"> Refer to the Employee Illness and Injury Prevention Program <p>6. After guidance from OCHCA, inform those who have had close contact (within 6 feet for 15 minutes or longer) Follow the guidance on this page in the columns for close contacts.</p> <p>7. After approval from respective Exec. Director of Elem. or Sec. and/or PIO, notify staff and families (using template to be provided by PIO) of the confirmed case of COVID-19 while maintaining student privacy in accordance with FERPA.</p>
CLEAN DISINFECT	If the exposed person becomes ill or tests positive, follow steps at right on this guide for cleaning and disinfecting.			Close off areas used by COVID-19 positive individual (or COVID-19 symptomatic individual) and do not use these areas until after cleaning and disinfecting following health and safety guidelines.
OCHCA	Report the staff member as an exposure if the exposure is related to any on-campus COVID case using the OCHCA reporting system.	Report the student as an exposure if the exposure is related to any on-campus COVID case using the OCHCA reporting system.		Report any student or staff positive COVID-19 case through the OCHCA reporting system.
WHEN TO COMMUNICATE				1. Only confirmed cases will be communicated. IUSD and OCHCA will not communicate unconfirmed or suspected cases.

				2. School staff will be responsible for distributing the COVID notifications.
Attendance Codes for Students		Q- Quarantine	I- Illness	I- Illness

* Persons are considered up-to-date if they have completed a primary series of Pfizer or Moderna COVID-19 vaccines, and if the last dose of vaccine was more than six months ago, they have also received their booster (students - if eligible for booster) OR completed a primary series with Johnson & Johnson vaccine, and if that does was more than 2, they have also received their booster.

**Persons are considered *not-up-to-date* if they: Are unvaccinated for COVID-19; OR Have not completed a primary series with any COVID-19 vaccine; OR Completed a primary series of Pfizer or Moderna COVID-19 vaccines more than six months ago and are not boosted ~~and~~, even though they are eligible to receive a booster; OR Completed a primary series with Johnson & Johnson/Janssen vaccine more than 2 months ago and are not boosted.



**IRVINE UNIFIED
SCHOOL DISTRICT**

Irvine Unified School District
COVID-19 Testing

Safe Return to In-Person
Instruction and Continuity of
Services Plan

Revised: February 3, 2022

Section 8



Coronavirus (COVID-19) – District Safety Plan

COVID-19 Testing

On August 11, 2021, the California Department of Public Health (CDPH) issued a new public health order requiring all school employees to either show proof of full vaccination or be tested at least once per week for the coronavirus (COVID-19) at no cost to the employee. The new public health order for school employees took effect on August 12, 2021 and schools must be in full compliance by October 15, 2021.

Similarly, the California Occupational Safety and Health Standards Board amended Emergency Temporary Standards (ETS) on January 14, 2022 to address the ongoing COVID-19 pandemic. These ETS requirements are applicable to all employees and places of employment throughout California, with certain exceptions.

Pursuant to the newly adopted ETS standards, the Irvine Unified School District (District) must provide COVID-19 PCR testing at no cost, during paid time, when the employee has had a close contact with a positive or presumed positive COVID-19 case in the workplace.

In compliance with the latest CDPH public health order and ETS, the District continued its relationship with Sand Canyon Urgent Care Medical Center, a local medical facility, to administer COVID-19 PCR testing for District employees. The District also contracted with InnerHealth Laboratory, a local laboratory, for onsite COVID-19 PCR testing for students and staff. The District will comply with all legal guidelines regarding the confidentiality of student and staff medical information.

To the extent possible, the District may also provide to students and staff at-home antigen test kits to be used for the detection of the COVID-19 virus.

Onsite COVID-19 PCR Testing

InnerHealth Laboratory
30151 Avenida de las Banderas
Rancho Santa Margarita, CA 92688

Offsite COVID-19 PCR Testing

Sand Canyon Urgent Care Medical Center
15775 Laguna Canyon Road, Suite #100
Irvine, CA 92618



**IRVINE UNIFIED
SCHOOL DISTRICT**