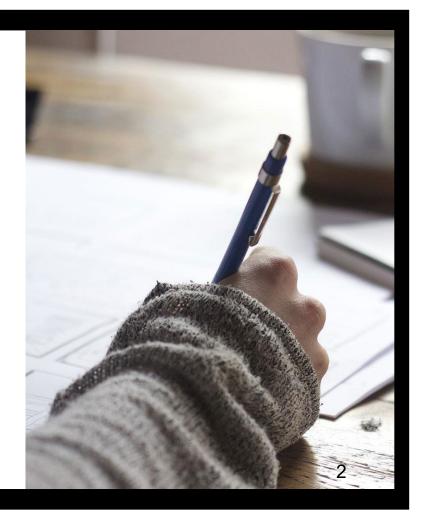




Objectives:

- ✓ Review IUSD performance for the five Local Indicators
- ✓ Review of evidence used to determine performance ratings





The dashboard contains reports that display the performance of Local Educational Agencies, schools and student groups on a set of eight state and local measures to assist in identifying strengths, weaknesses and areas in need of improvement.

State Dashboard Indicators:

(Fall 2017)

Status Change

Suspension:



Low

Maintained

EL Progress:



Very High

Increased

Graduation:



Very High

Maintained

Mathematics 3-8:(



Very High

Maintained

ELA 3-8:

Very High

Declined

Five Local Indicators:



Basic Conditions



Implementation of Academic Standards



Parent Involvement and Engagement



School Climate Survey





Course Access

Local Indicators:







For 2 or more years

LCFF Priority #1

Basic Conditions: Appropriately assigned teachers, access to curriculum aligned materials, and safe, clean and functional school facilities.

- √ 0 teacher misassignments/vacancies
- ✓ 0 students without access to standards aligned materials
- ✓ Facilities: 0=Fair,17=Good, 26=Exemplary



LCFF Priority #2

Implementation of State Academic Standards

- ✓ Full implementation/sustainability on 21 of 23 indicators
- ✓ Full implementation on 1 indicator
- ✓ Initial implementation on 1 indicator



LCFF Priority #3

Parent Involvement and Engagement

- ✓ Participation in Annual Survey
- ✓ Site/District level involvement



LCFF Priority #6 School Climate Survey

- ✓ Participation in Annual Survey
- ✓ Participation in California Healthy Kids Survey (every two years)





Course Access

- ✓ Annual Survey Results
- ✓ High Graduation Rates
- ✓ Increased College/Career Readiness
- ✓ Increased CTE and blended learning participation





Thank You!