



VIA EMAIL

Date: June 1, 2020  
To: Irvine Unified School District Parents and Guardians  
Re: IEP Goal Progress Reporting School Closures/COVID 19

Dear Parent or Guardian:

We write to follow up on previous correspondence notifying you of Irvine Unified School District's ("District") need to close school campuses, effective March 16, 2020 through the end of the school year, including extended school year programming. The purpose of this letter is to provide additional information regarding the District's proposal concerning IEP goal reporting for the end of the 2019/2020 school year in light of the transition to Emergency Distance Learning during school closures. This letter constitutes prior written notice, in accordance with section 300.503 of Title 34 of the Code of Federal Regulations and/or Section 504 of the Rehabilitation Act of 1973 ("Section 504"), concerning the District's proposals.

The District is continuing to implement Emergency Distance Learning while students are not allowed on campus due to the COVID 19 public health emergency. It is likely that your child has already been participating in Emergency Distance Learning which includes completing planned activities both provided virtually and through paper packets, in all of your child's areas of need as indicated on their IEP.

As we have previously communicated, we are currently supporting all of your child's areas of need through the District's Emergency Distance Learning programming. However, we recognize that most students' IEPs cannot be implemented as written during this time as, among other impacts, they are written to be implemented in a physical school site setting. Students' progress, and the reporting of it, is likewise impacted. We are continuing to monitor students' progress through their engagement in distance learning; however without the ability to use in-person measures to gather current performance information, in many cases, service providers are not able to complete updated goal progress reports to families for the benchmark that coincides with the end of the school year. Once students return to campuses, service providers are preparing to use a variety of tools to assess student's skill levels and update you accordingly. If your child is enrolled in IUSD for the 2020/2021 school year, a progress report will be further reviewed, updated, and provided to you, within the first progress reporting period of the 2020-2021 school year.

In making its determination, the District reviewed and considered the following:

- Recommendations from the Center for Disease Control ("CDC");
- Recommendations from the California Department of Education ("CDE");
- Recommendations from the United States Department of Education, Office of Special Education Programs and Office of Civil Rights ("OCR");
- Recommendations from state and local government officials, including departments of public health; and
- All other relevant information available to the District.

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As parents of a child with a disability, you have protections under the procedural safeguards of the IDEA. A copy of the procedural safeguards is enclosed with this letter for your reference. Should you need assistance in understanding your procedural rights, you may contact Jennifer O'Malley ([jenniferomalley@iusd.org](mailto:jenniferomalley@iusd.org)) or any of the individuals listed in the procedural safeguards.

We know that this is an uncertain time with both shared and unique stressors for all of our District families and staff. Please do not hesitate to contact your school site with any questions or concerns. Again, we appreciate your understanding and will be in touch as new information becomes available.

Best,

Melanie Hertig  
Executive Director, Special Education

Enclosed: Procedural Safeguards

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