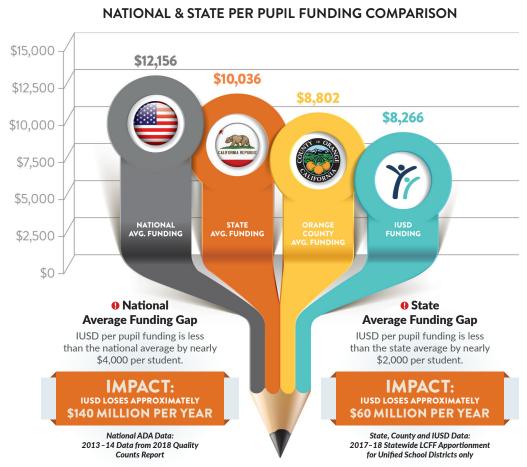
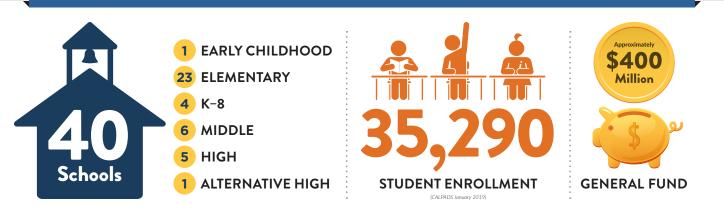
# NATIONAL AND STATE FUNDING EQUITY

Adequate funding is critical to achieve the Irvine Unified School District's (IUSD) goal to provide students with the best educational experience we can envision. However, a significant gap in both federal and state per pupil funding puts IUSD at a disadvantage and jeopardizes critical science, technology, engineering, arts and mathematics (STEAM) programs, as well as language arts, humanities and world languages programs. To ensure IUSD remains one of the highest-performing districts in the nation and our students are college and career ready, our top legislative priority is to secure adequate funding at both the state and federal levels for our more than 35,000 students.



# **IUSD BY THE NUMBERS**



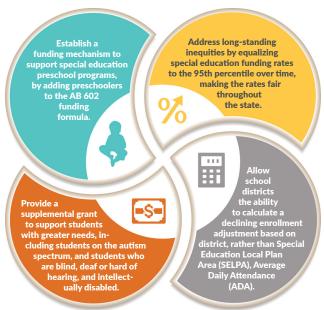
Paul Bokota • Lauren Brooks • Betty Carroll • Ira Glasky • Sharon Wallin
Terry Walker, Superintendent of Schools • John Fogarty, Assistant Superintendent, Business Services • Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services • Brianne Ford, Chief Technology Officer

# SPECIAL EDUCATION FUNDING AND AB 428

Currently there are 700,000 students with disabilities in the state. California's special education funding formula AB 602 (Chapter 854, Statutes of 1997), does not equitably provide the necessary funding to pay for the cost of services needed for students with disabilities.

AB 428 Seeks to address Special Education preschool funding, equalization of funding and providing funding for students who need extra support.

## **AB 428 WOULD:**



# NATIONAL AND STATE FUNDING GOALS

#### State K-12

#### **School District Funding**

Increase California's K-12 school district funding to reach the national average.

### Federal Funding

Increase federal funding by approximately \$4,000 per pupil to provide federally-mandated services.

#### State Funding

Increase state funding by approximately \$2,000 per pupil so Irvine reaches the state average in per pupil funding.

## Compliance Funding

Provide funding to meet state-imposed education mandates and federallyimposed legislation.

### Special Needs Funding

Provide full state funding for all students, age 3 to 22, who have special needs.

#### Bond Funding

Support state bond funding for technology and facilities needs, and promote the equitable distribution of these funds statewide.



## SUPPORT FOR THE WHOLE CHILD



Paul Bokota • Lauren Brooks • Betty Carroll • Ira Glasky • Sharon Wallin
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