

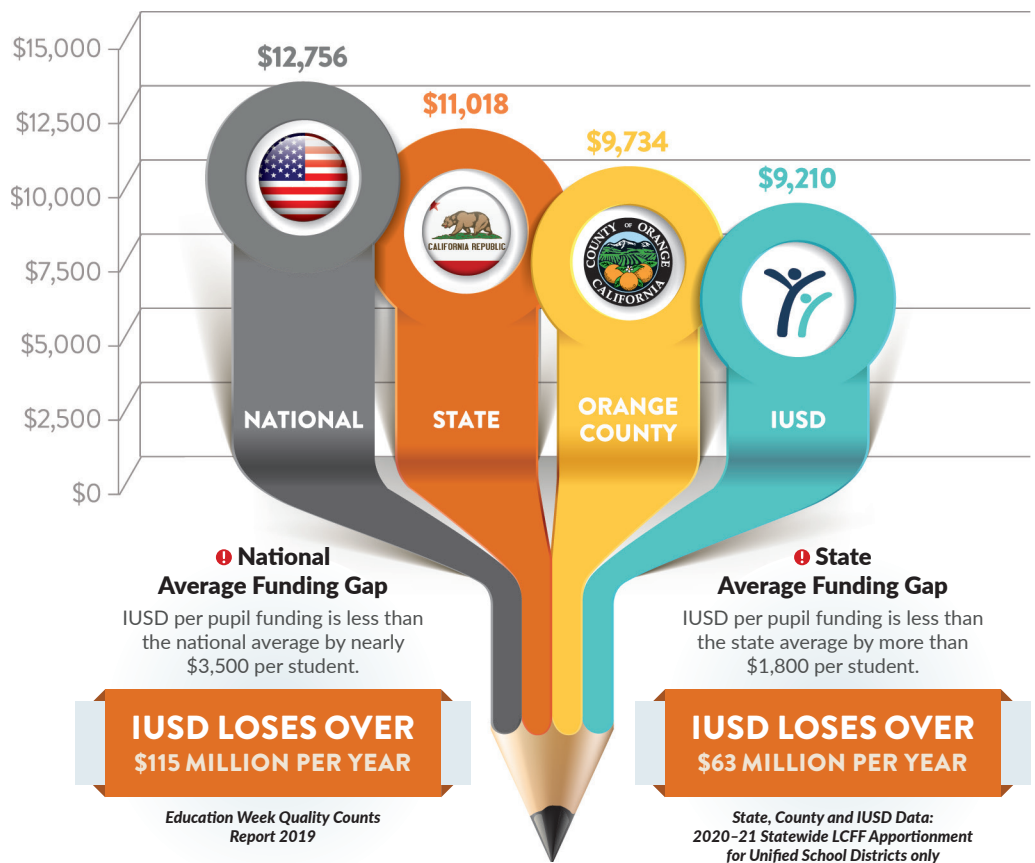


IRVINE UNIFIED SCHOOL DISTRICT LEGISLATIVE PRIORITIES

AVERAGE PER PUPIL FUNDING COMPARISON

Adequate funding is critical to achieve the Irvine Unified School District's (IUSD) goal to provide students with the best educational experience we can envision. However, a significant gap in both federal and state per pupil funding puts IUSD at a disadvantage and jeopardizes critical science, technology, engineering, arts and mathematics (STEAM) programs, as well as language arts, humanities and world languages programs. To ensure IUSD remains one of the highest-performing districts in the nation and our students are college and career ready, our top legislative priority is to secure adequate funding at both the state and federal levels for our more than 36,000 students.

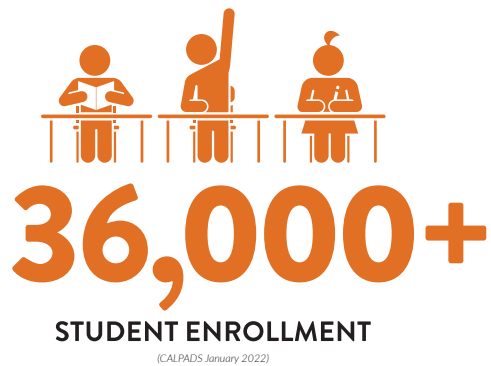
AVERAGE PER PUPIL FUNDING COMPARISON



IUSD BY THE NUMBERS



- 1 EARLY CHILDHOOD
- 24 ELEMENTARY
- 4 K-8
- 6 MIDDLE
- 5 HIGH
- 1 ALTERNATIVE HIGH
- 2 IUSD VIRTUAL ACADEMY



Paul Bokota • Lauren Brooks • Ira Glasky • Sharon Wallin • Cyril Yu
Terry Walker, Superintendent of Schools • John Fogarty, Assistant Superintendent, Business Services • Eamonn O'Donovan, Assistant Superintendent, Human Resources
Cassie Parham, Assistant Superintendent, Education Services • Brienne Ford, Chief Technology Officer



IRVINE UNIFIED SCHOOL DISTRICT LEGISLATIVE PRIORITIES

GOVERNOR'S BUDGET

IUSD appreciates the Governor's proposal, which provides approximately \$3.3 billion in ongoing Proposition 98 funding to fully fund the estimated statutory Cost-of-Living Adjustment of 5.33 percent in 2022-23. The District also appreciates the focus on Special Education funding as a top priority.

Equity for Districts that Do Not Receive Concentration Funding

Under the state's [Local Control Funding Formula \(LCFF\)](#) for K-12 public schools, IUSD does not receive the third level of funding, because its enrollment does not exceed 55 percent English language learners, low income students, and foster youths. However, 30 percent of IUSD students fall under this category. To meet their needs, IUSD would like equitable funding of education stimulus dollars to all school districts and flexibility to implement the funds.

As one of the lowest funded and highest performing school districts in the state and nation, our District has unique needs and would like more local funding control rather than categorical funding. Areas we continue monitor include:

- ✓ The Reserve Cap
- ✓ Transitional Kindergarten
- ✓ Early Literacy
- ✓ Expanded Learning Opportunities Grant
- ✓ School Facilities Funding
- ✓ Universal School Meals
- ✓ Transportation
- ✓ CalSTRS and CalPERS Relief

NATIONAL AND STATE FUNDING GOALS

- ✓ State K-12 School District Funding**
 Increase California's K-12 school district funding to reach the national average.
- ✓ Federal Funding**
 Increase federal funding per pupil to provide federally-mandated services.
- ✓ State Funding**
 Increase state funding per pupil so Irvine reaches the state average in per pupil funding.
- ✓ Compliance Funding**
 Provide funding to meet state-imposed education mandates and federally-imposed legislation.
- ✓ Special Needs Funding**
 Provide full state funding for all students, age 3 to 22, who have special needs.
- ✓ Bond Funding**
 Support state bond funding for technology and facilities needs, and promote the equitable distribution of these funds statewide.



SUPPORT FOR THE WHOLE CHILD



Paul Bokota • Lauren Brooks • Ira Glasky • Sharon Wallin • Cyril Yu
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