

# **LCAP 2021-22 Q & A/Comments**

## **Attachment #2**

- 1. At the elementary level, our ERCs are so important, especially during these challenging times.**

Our district is committed to maintaining support through Elementary Resource Counselors. They will help support the priority focus of identifying and providing social-emotional supports to all students, as well as more intensive supports to students in need.

- 2. Mental health is EXTREMELY important, especially during this pandemic...however I feel the resources at school with part time paraprofessionals are inadequate and doesn't maximize the money used towards those programs. These funds would be better utilized in an alternative mental health initiative - full time and licensed professionals who actually make an effort to do outreach. High school students are so self-conscious, last thing they would do would be to reach out for help...it needs to be done proactively.**

In addition to the part-time paraprofessionals who work with our students who would benefit from topical and small group supports, we have licensed and credentialed staff to support the most intensive needs. They collaborate with teachers, counselors, and administrators to proactively identify and connect supports with students in need. We acknowledge that students do not always initiate requests for support, so site teams meet regularly to cross-reference various data points to identify and ideate supports for individual students through site MTSS processes.

- 3. I want to see more resources for advanced learners- to make Augmentation of curriculum available for children who are grade levels ahead of their assigned class.**

All IUSD elementary schools have a GATE (Gifted and Talented Education) Coordinator that can assist classroom teachers with supplementing curriculum if a child has shown mastery on all content standards. IUSD teachers are trained to

## **LCAP 2021-22 Q & A/Comments Attachment #2**

provide differentiated opportunities for advanced learners, focusing on more complex and challenging content standards with open ended learning responses.

**4. I think the elementary resource counselor at my child's school has made the biggest difference. If you can find more people like him, that would probably do the most good.**

Thank you for the positive feedback! We do look for highly qualified candidates who also exhibit traits that would make them highly engaging and have a positive mindset, especially as they relate to elementary age students.

**5. When will the district annual survey be going out?**

The district Annual Survey window was Jan 25-Feb 22, 2021.

**6. Is there a way on the annual survey for a parent to indicate that they have a child with an IEP so that the District is aware that the feedback may be specifically with that lens?**

The District Annual Survey does not currently ask questions specifically about SPED, GATE, EL, or 504. Your feedback will be included when designing survey questions for the 2021-22 school year.

**7. Is there a timeline yet for the 'LCAP Stakeholder' input sessions?**

The LCAP activity link will be shared at meetings in February 2022 to gather input.