



# IRVINE UNIFIED SCHOOL DISTRICT

## Local Control Accountability Plan

### Executive Summary 2018-2019

#### THE LCFF AND THE LCAP

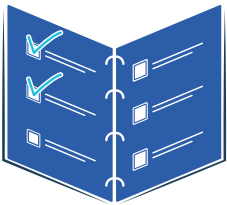
IUSD.ORG/LCFF-LCAP



### LOCAL CONTROL FUNDING FORMULA (LCFF)

The **LCFF** is the state's funding formula for K-12 public schools. The **LCFF** establishes three categories by which school districts receive funding:

**PER-STUDENT BASE FUNDING, SUPPLEMENTAL FUNDING, AND CONCENTRATION FUNDING**



### LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The **LCAP** is the District's three-year plan for how it will use LCFF funding to align IUSD's strategic planning with our budget to accomplish both state and District goals. This comprehensive process enables the District to serve all IUSD students.

The **LCAP** requires school districts to identify annual goals, take action, and measure progress in the areas of academic achievement, school climate, and parent engagement.



## 8 STATE PRIORITIES

In addition, each school district's LCAP must focus on the state's eight priority areas:

- |                       |                      |
|-----------------------|----------------------|
| 1 BASIC SERVICES      | 5 STUDENT ENGAGEMENT |
| 2 ACADEMIC STANDARDS  | 6 SCHOOL CLIMATE     |
| 3 PARENT INVOLVEMENT  | 7 COURSE ACCESS      |
| 4 STUDENT ACHIEVEMENT | 8 OTHER OUTCOMES     |

### TYPES OF LCFF FUNDING

#### PER-STUDENT BASE FUNDING

School districts receive a base level of per-student funding that varies slightly depending on the grade level of each student.

#### SUPPLEMENTAL FUNDING

This funding source adds 20 percent to the base funding for each English language learner, low income student, and foster youth.

#### CONCENTRATION FUNDING

The third level of funding is equal to 50 percent of the entire base. However, this funding is only received if a district's enrollment of English language learners, low income students and foster youths exceeds 55 percent of its total enrollment. IUSD does not receive this third level of funding, because its enrollment does not exceed the 55 percent threshold.

Each of the eight priorities are addressed and grouped into three focus areas:

#### CONDITIONS OF LEARNING



#### STUDENT OUTCOMES



#### PARENT ENGAGEMENT



The District addresses the eight state priorities through:

**4**  
Goals

**71**  
Actions/  
Services

**23**  
Measures of  
Student Outcomes

## DISTRICT OVERVIEW

### DISTRICT GOAL

A commitment to excellence is the hallmark of the Irvine Unified School District. As a school and community partnership, our promise is to provide the highest quality educational experience we can envision.



**34,716**  
Students  
Enrolled



**1,684 Teachers**  
**177 Administrators**  
**1,873 Support Staff**



**1.3** Students Per  
Current Technology  
Device < 4 years old



### 39 SCHOOLS

Early Childhood: 1  
Elementary: 23  
K-8: 3  
Middle: 6  
High: 5  
Alternative High: 1



17 Blue  
Ribbon School  
Awards



7 Gold  
Ribbon School  
Awards

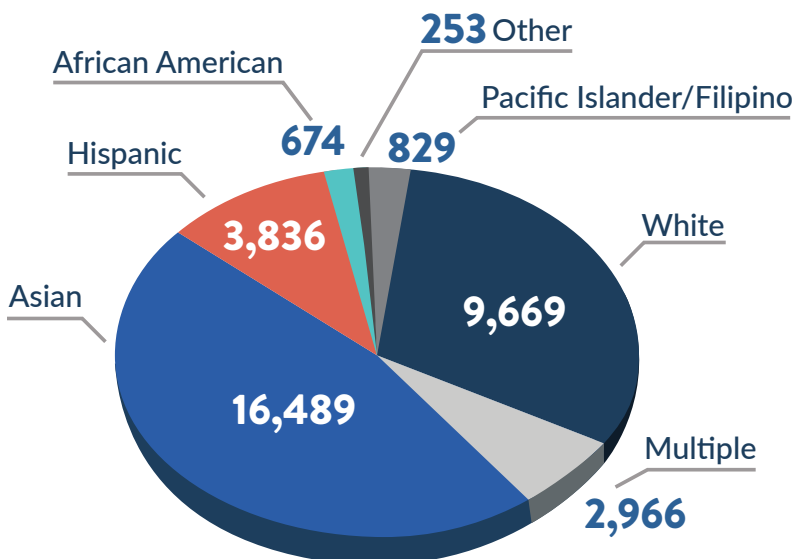


63 California  
Distinguished School  
Awards

### LCAP SUBGROUPS

Low Income: 5,824 - 16.8%  
English Learners: 6,199 - 17.9%  
Foster Youth: 66 - <1%  
GATE: 6,578 - 19%  
Special Ed: 3,139 - 9.1%

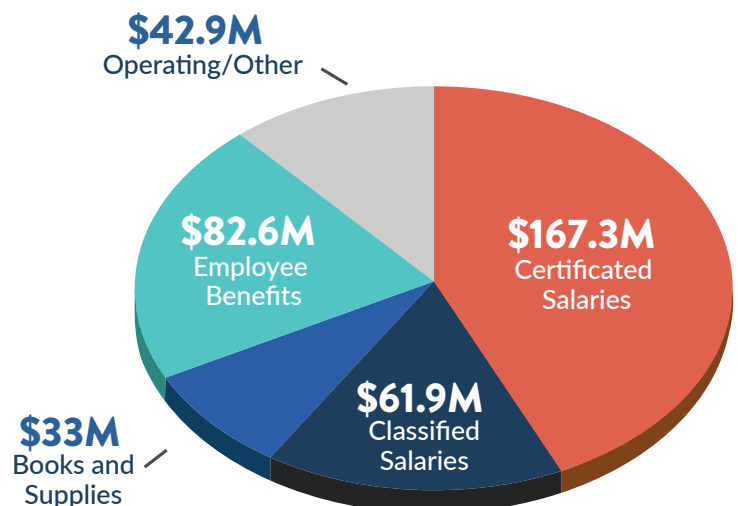
### BREAKDOWN BY ETHNICITY



### GENERAL FUND\* EXPENDITURES

(IN MILLIONS) **2017-18**

— AS OF APRIL 2018 —



Data as of Spring 2018

\*Unrestricted

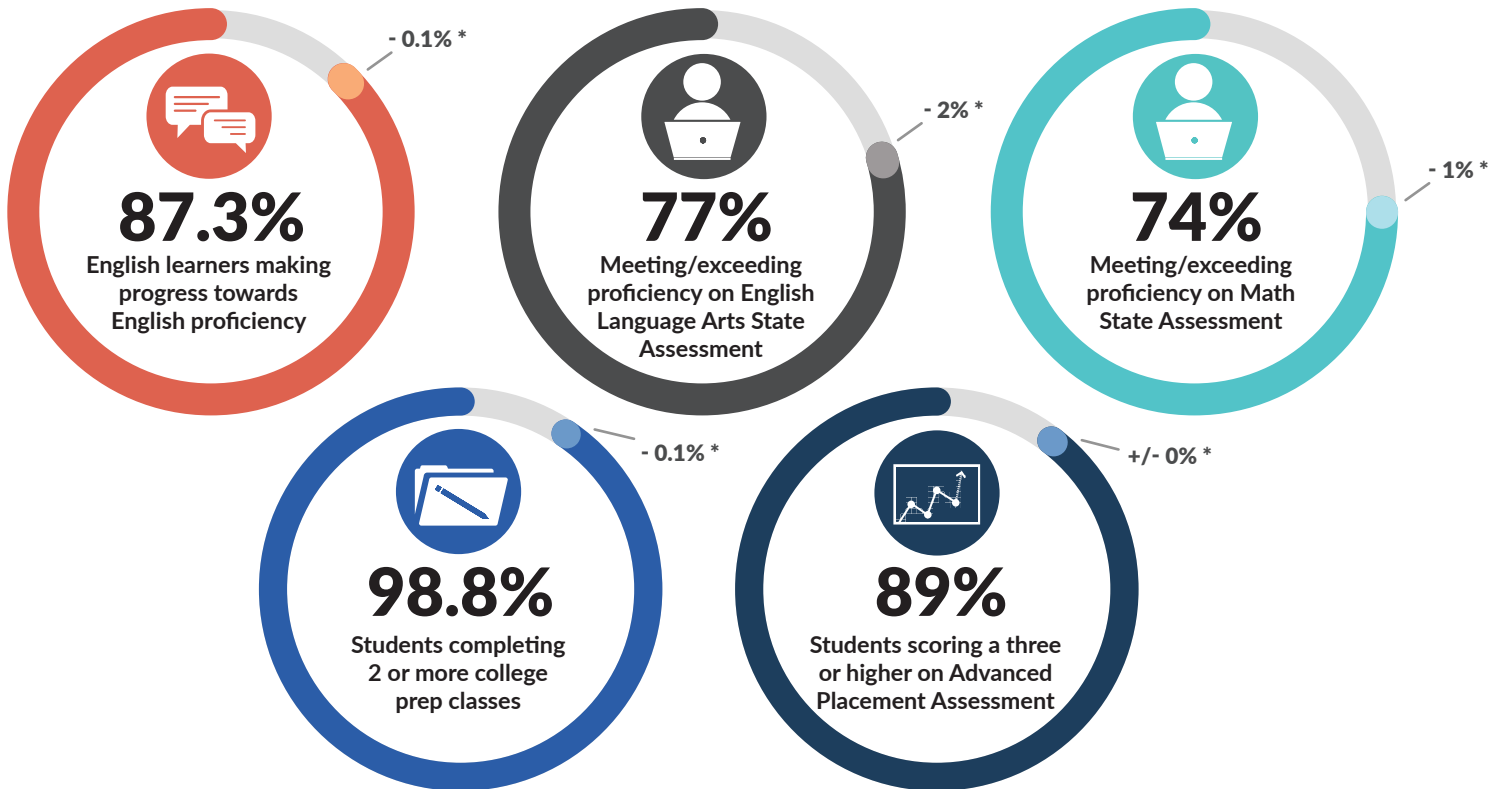


## GOAL #1

Ensure all students attain proficiency in the current content standards

### STUDENT PERFORMANCE

\* Data is from 2016-17 school year



### INITIATIVES/PROGRAMS SUMMARY

- Support professional learning and teacher coaching
- Provide summer school and summer athletic programs
- Allocate site funding and staffing to support student achievement
- Elementary P.E. paraprofessionals
- Instrument and science equipment repair programs
- Support for English language learners
- Elementary science, music, and art programs

## GOAL #2

Ensure access to rigorous and relevant learning tools, resources, and skills for all staff and students

### STUDENT PERFORMANCE

\* Data is from 2017-18 school year



### INITIATIVES/PROGRAMS SUMMARY

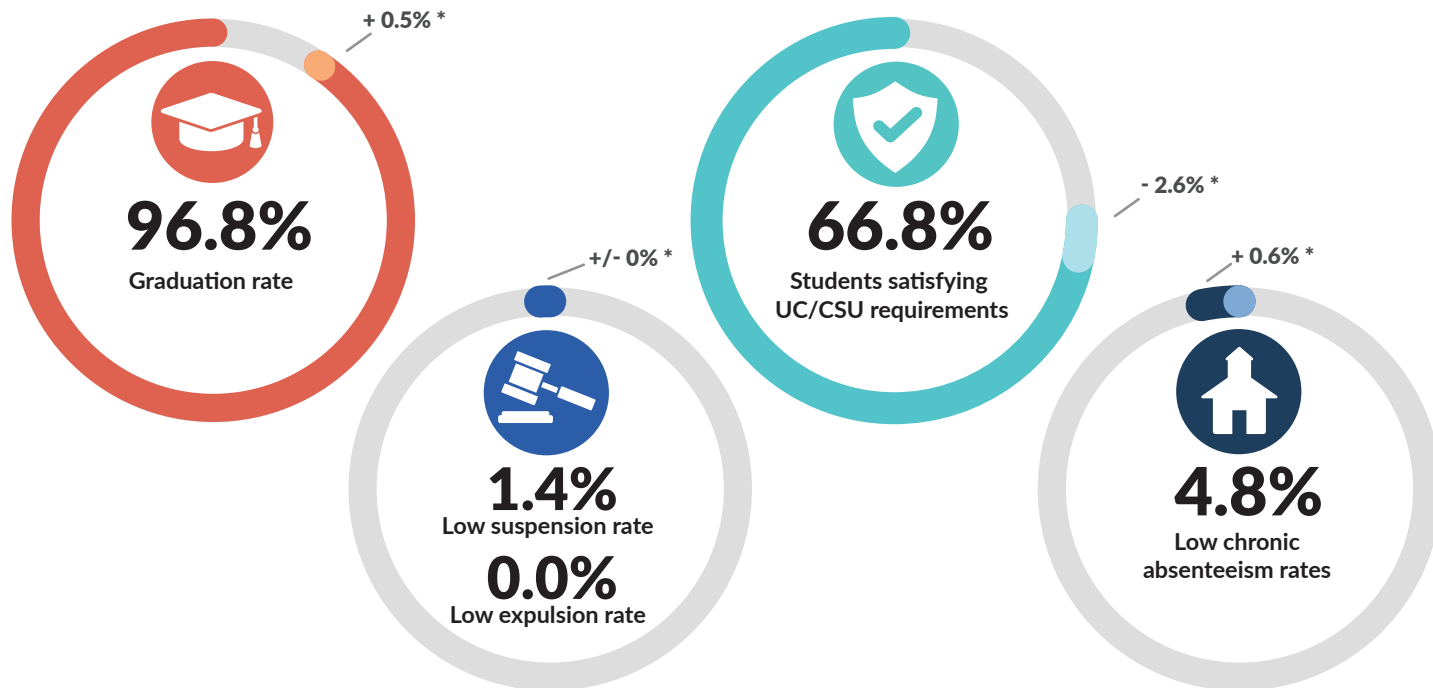
- Purchase textbooks and instructional materials
- Develop a technology rich learning environment including: Technology matching programs, Technology maintenance fund, and site technology support staff

# GOAL #3

Cultivate a positive school culture and system of supports for student personal and academic growth

## STUDENT PERFORMANCE

\* Comparing 2 years of most recent data



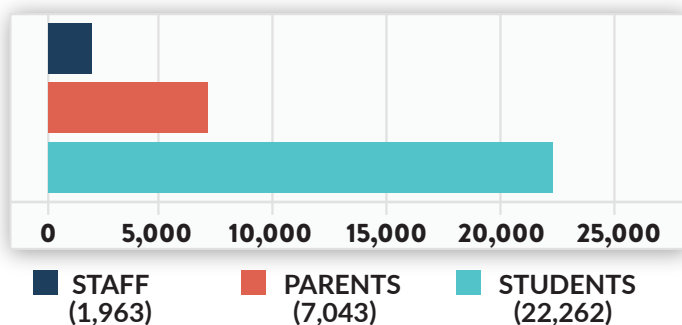
## INITIATIVES/PROGRAMS SUMMARY

- Maintain previously implemented class-size reduction
- Additional secondary sections to reduce class size
- Middle school zero period program
- Increase student safety
- Maintain positive behavioral intervention and support programs
- Maintain site staffing with full-time assistant principals, 450:1 counseling ratio, support for large elementary schools and elementary classroom aides
- Support interventions and supplemental programs impacting English learners, low income, and foster youth
- Continue to build Career-Technical Education pathways and blended/on-line learning opportunities for students
- Develop mental health and wellness programs and hire staff including support for the Irvine Family Resource Center

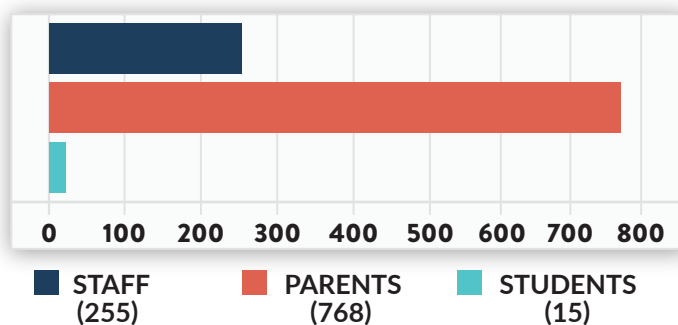
# GOAL #4

Communicate effectively and form strategic alliances to secure the support and resources necessary to deliver our vision

## ANNUAL SURVEY PARTICIPATION JANUARY - FEBRUARY 2018



## SPRING LCAP INVESTMENT SURVEY PARTICIPATION APRIL 2018



## INITIATIVES/PROGRAM SUMMARY

- Parent Involvement and education programs
- Language development program parent liaisons
- Translation support staff